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Sixth Form Prospectus



Our World of Opportunity

RESPECTFUL · RESILIENT · ASPIRATIONAL



OUR VISION

A world-class holistic education that inspires every individual to contribute positively to our schools and to society.

OUR MISSION

- A transformative curriculum in and out of the classroom that inspires excellence, curiosity and independent thinking
- A dynamic learning environment underpinned by kindness, altruism and compassion
- A diverse community where everyone is valued and supported to achieve their potential

OUR VALUES

We aim to nurture respectful and resilient young people and to help them build successful futures. We encourage boys to aspire to excellence in everything they do and make the most of all the opportunities we offer.

Respectful • Resilient • Aspirational

Welcome to Victoria College's Sixth Form

Victoria College's Sixth Form offers something unique.

The Sixth Form at Victoria College provides our young people with outstanding opportunities to develop individual and unique talents to the full. This is an exciting time in a student's educational journey, when we can give them all the tools to build a successful future in whatever field they choose.

Academic excellence, camaraderie and our traditions give students a strong sense of belonging that lasts long after they have moved out into the world as Old Victorians.

Our students will find a comprehensive and exciting curriculum delivered through high quality teaching and learning practices that meets their individual skills and knowledge in the subjects they enjoy the most. Outside the classroom, they can expand their talents in a variety of other areas through a diverse and extensive range of enjoyable and accessible co-curricular and enrichment activities that cater to their needs and foster participation. The large range of co-curricular opportunities on offer will help them to develop into well-rounded people, and of course ensure they have a rich and enjoyable two years as sixth formers at Victoria College.

Whether our students are moving up from Year 11 in our College or joining us from another secondary school, they will all notice a difference in the independence and opportunities available. Our student centred ethos provides opportunities for a number of different leadership roles including College Prefect, Peer Educator or Peer Mentor (helping other students) enabling them to develop a set of skills that are highly valued by employers and universities. Additionally, these roles help them to develop a sense of altruism and kindness, essential attributes of a Victorian and ones that will help them to be the best version of themselves, ready to make a positive and lasting impact as adults in the wider world.

We also have programmes to help students develop research skills, debate confidently, solve problems creatively and think critically. Time in the Sixth Form will include study trips, a range of lectures and public speaking opportunities. All these elements combine to make a unique 'super-curriculum' for sixth formers at Victoria College.

We are here to support our students in every way, but it is important they know what we expect from them academically and personally. This booklet sets out how our Sixth Form works and how students can ensure they have a successful and rewarding two years with us as part of our College community.

148 students



across 2 year groups

35 subjects available

Sixth Form overview

Entering Sixth Form brings a new world of opportunities and independence.

Adding Academic Value

Entering the Sixth Form is an exciting time in a young person's education. The Sixth Form at Victoria College is where our students develop into confident, well-rounded individuals with inquiring minds, strong moral values and a lifelong love of learning. The Sixth Form team consisting of the Head of Sixth Form, Deputy Head of Sixth Form, Head of Careers, Sixth Form Assistant and Sixth Form Tutors are dedicated to nurturing and supporting our students in a way that is intellectually challenging and stimulating. Combined with support and advice from our Student Support Centre, led by our SENDCo, our students' individual progress is the key focus of our wider team's daily work.

Dynamic Learning

After the breadth of the GCSE campaign, students now need to be prepared to go deeper into their chosen Sixth Form subjects and work at a higher level. The courses are more demanding but inevitably more rewarding, for students will be honing their skills and focus on subjects they truly love. To ensure success, they will be expected to study longer, harder and with greater independence than before. We recommend that our sixth formers plan to spend at least 15 hours a week on work at home – that is around 5 hours a week per subject – on top of lessons and independent study at College.

Seeking help early and often is essential if students feel they might be struggling with any aspect of academic work, and that is very much in keeping with our expectations to take ownership of learning at this level.

Do note though that we are here every step of the way to guide and assist our students, both with progress towards attaining those all-important academic grades, and of course with our students' broader personal development and career planning.

'It has been a privilege to be Head Boy at Victoria College; working as part of a diverse team and taking on so many challenges has given me confidence in my own leadership abilities and, without doubt, is preparing me for life. To me, Victoria College is a place where everyone is welcome, it has a real community feel and gives you a true sense of belonging to something bigger and something which really matters. From day one, we are encouraged and supported to work hard, believe in ourselves and believe we can make a difference. It is this work ethic, aspiration and belief that anything is possible which now drives me in my own hopes and dreams for the future.'

Quote from Eden Powell, Head Boy

Personalised support

Each Sixth Form student will have a Form Tutor that they meet every day for morning and afternoon registration and who is the first point of contact for students, parents and subject teachers if there are any concerns or queries. The Form Tutor will help with informal guidance but also has a formal meeting with each of their students once a term to review progress and help set personal targets.

The Head of Sixth Form operates an 'open door' policy and welcomes students who want to discuss any issues.

Cultivating independence

We have recently changed our approach to study period arrangements in the Sixth Form, as a result of student, teacher and parent consultation and feedback.

Students are supported in developing positive study habits throughout the Sixth Form, for example through supported study sessions in Year 12 and through monitoring and evaluation of academic performance alongside expected outcomes, based upon GCSE performance.

We provide facilities within College for students to study in, such as the Sixth Form Centre quiet room and the De Quetteville Library. The Sixth Form Centre is open from 7.30am each morning until 5.00pm each evening. Students are encouraged to use their free time during the school day, for example during non-contact hours and at lunchtime, to revise or complete homework and coursework.

An important part of the Sixth Form is the social contact our students enjoy; there are spaces in the Sixth Form Centre for students to spend time together and relax, and they are allowed to leave site during those non-contact hours should they wish to do so, providing students sign out and back in again at Reception. We have a safeguarding responsibility to all our students, and knowing where they are during the school day is key.

Where students do not meet the College's expectations, either in terms of behaviour or academic progress, we remove the privilege of being able to leave site. Instead, students sign in with a member of staff during those non-contact hours until behaviour and academic progress has improved; this is to ensure that our students stay on track to fulfill their potential, work to meet the College Values, and set the very best impression to younger students.

Similarly, should a parent not wish for their son to leave site during the school day, this can be arranged in consultation with the Head of Sixth Form.



Beyond the classroom

A diverse and extensive range of enjoyable and accessible co-curricular and enrichment opportunities.

We have a rich and diverse co-curricular programme here at Victoria College and whatever a student's interest outside of the classroom, they will find a niche here to build skills to the highest level and develop new talents. Friday afternoon, for example, is set aside purely for sport or CCF. Sport is a particular strength at Victoria College and our students regularly represent the Island at football, rugby, cricket and other competitive events.

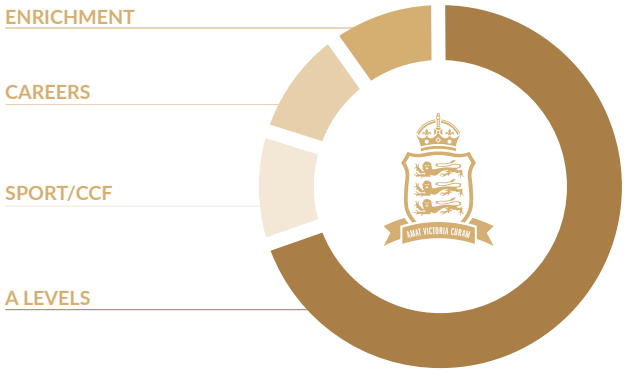
Combined Cadet Force (CCF)

The CCF is a thriving hub for a wide range of military themed and adventurous activities including a number of off-island trips. We have our own shooting range and many of our marksmen compete in national competitions with great success.

Careers

Careers guidance is an essential part of our Sixth Form and we work hard to prepare our students for university or employment. Our weekly programme of talks by a range of potential employers and work-related learning will ensure our students are ready for life after Victoria College. Contact careers@vcj.sch.je to speak to one of our experienced Careers advisors.





Enrichment

Alongside A Levels, all Sixth Form students take part in a programme of enrichment, which is designed to develop skills and qualities that enable a student to become well-rounded, enhancing their workplace or university application. Each student in Year 12 attends a weekly lecture, covering a range of topics, delivered by internal and external speakers, designed to broaden horizons and encourage students to develop their own passions and interests as well as develop them personally.

Alongside the lecture programme, students select two hours' worth of enrichment electives, from a broad and balanced set of opportunities, some of which carry formal qualifications. These opportunities range from learning to cook to completing the LAMDA public speaking qualification and from British Sign Language to Level 2 personal training qualifications. AS Level Photography is also available in our enrichment electives.

Learning structure

All Year 12 students start three A Levels in September, with five lessons a week for each one. In order to broaden our programme of study, to ensure as many combinations of interests are catered for as possible, we run some courses in collaboration with Jersey College for Girls, and Beaulieu Convent School. These include, but are not limited to, A Level Media Studies and the CTEC Business qualification.

Alongside this core programme of academic study, students engage in a broad and varied range of opportunities each week including:

- One careers lesson
- Sixth Form games or the CCF on a Friday afternoon
- An enrichment lecture on a different topic each week
- Two hours of enrichment electives, chosen by students based upon their likes and future aspirations

Extended Project Qualification (EPQ)

Alongside A Levels, our students can choose to take an extra qualification that is recommended by UCAS as preparation for university - the EPQ. Students choose a topic, carry out research and either write an extended essay or create a unique artefact over the course of Year 12, learning essential research and essay skills.

Assemblies

Assemblies are a vital part of life at Victoria College. They enable our students to meet together as a year group to learn about important contemporary issues, hear from inspiring visiting speakers, or to be a part of key College events.

All Year 12 and Year 13 students are expected to attend Sixth Form Assemblies, House Assemblies and Whole College Assemblies; Prefects may also be asked to help with, or run, some of them.



Leadership and personal development

One of the unique aspects of the Sixth Form at Victoria College is the opportunity students have to develop leadership skills in a variety of ways and gather additional experience that employers and universities value. We encourage the students to get involved and gain the benefits on offer. These leadership opportunities include:

- The role of Prefect (see section below)
- Peer mentors who learn the skills to support younger students, usually one-to-one, and act as a point of information and guidance
- Mentors who support Form Tutors, especially in helping Year 7 students with the transition to secondary school
- Taking part in Peer Education Projects, helping to deliver mental health awareness and training to Year 7 boys
- CCF leadership positions
- Organisation of House competitions in Art, Drama, Music, Cooking, STEM and Sport
- Model United Nations, building skills in debating, negotiation and diplomacy, Institute of Directors, (a work-shadowing scheme), the Huelin public speaking competition and the Jersey Youth Assembly (developing oracy skills)
- Targeted work experience either within curriculum time or during vacations. (See the Careers team or email careers@vcj.sch.je for more details)

2026 A Level Results

Consistently in the top 25% nationally for progress at GCSE and A Level

13% A* Grade	31% A*-A Grade
56% A*-B Grade	81% A*-C Grade

Prefects

The Prefect system at College is highly valued by staff and students alike.

Our Prefects are key student leaders, with the historic role recognising a student's past, present and future service to his House and to the College. College and House Prefects are role models and ambassadors both in the school and wider community. The role of Prefect is a service role, which carries significant responsibility and expectation; it is however also a position of status representing the highest of standards, and so with it, comes some key privileges.

The application process is thorough and is designed to replicate the process students will need to go through to obtain employment, whilst enabling the Headteacher to have all of the information required to select the Prefect team.

Below is the timetable for the Prefect application process.

September Year 12

Students are made aware of the Prefect application process, to include the importance of House engagement, community service and leadership experience, so to enable them to start building their application.

First half of Spring term Year 12

The Prefect process is formally launched, with students able to complete and submit their application, which must include a signature from a member of staff who is in support of the application.

Second half of Spring term Year 12

Application forms are compiled, and staff are consulted on all applications to provide supporting statements where appropriate. This information is then discussed between the five Heads of Houses, the Head of Sixth Form and the Headteacher, before a shortlist is produced for interview.

Interviews then take place, led by the Headteacher, the Head of Sixth Form and a current Prefect. Information from throughout the process is used to decide upon Prefect appointments, which are made before Easter. House Prefects are also appointed, at the discretion of Heads of Houses, irrespective of the College Prefect application process.

Summer term Year 12

College Prefect roles commence for the following academic year, with Year 12 taking over responsibility as Year 13 start their study leave. Applications are once again opened for students to apply for the role of Prefect if not successful during the first process, and having had an opportunity to reflect upon feedback provided to strengthen their application.

College Prefects wear the Prefect's tie and a Prefect gown and may wear a coloured waistcoat should they wish to. In exchange for their additional service to the College, for example through assisting with tours and College events, Prefects are afforded specific privileges.

A number of roles are available, reflecting the College's priorities. These include Head and Deputy Head, Heads of House, Co-curricular, Wellbeing, Student Voice, Arts and Sport roles, amongst a number of others.

College Prefects have a meeting with the Headteacher, Head of Sixth Form and other relevant staff approximately every three weeks to discuss upcoming events, to represent student views and to provide counsel to the Headteacher and Head of Sixth Form.

Additional information

Entry requirements

Every candidate for our Sixth Form is an individual to us and we take pride in arranging a personalised interview with a senior member of staff as part of the process. We are looking for a track record of positive behaviour and attendance plus a good attitude to learning. All students require a minimum GCSE Grade Point Average of 4.8 from a minimum of 8 subjects, with a Grade 4 needed in either English Language or Literature, and Mathematics, in addition to subject specific requirements.

Attendance and punctuality

It is compulsory for students to attend all timetabled lessons, form times and assemblies. Students must report to Tutor Period by 8.25am every day. Any absences will be followed up, if necessary, with parents, and if unauthorised absence or lateness continues, students could be required to attend a detention. This is to inculcate the right learning behaviours and ensure students are prepared for the day ahead.



Dress and appearance

Sixth Form students are expected to act as role models for the younger members of the College and represent the College in the wider community. To achieve this, appearance and behaviour must be of a high standard at all times. For full details of our uniform policy, please visit our website.

Sixth Form Common Room

This dedicated area is for use exclusively by Sixth Form students of Victoria College before school, after school, at lunchtime and during independent study periods.

The Sixth Form Common Room is managed by the Sixth Form Council. Each Sixth Form tutor group is represented by one or two students; these members are joined by the current Head Boy and Deputy Head Boy and meet twice per term, with each of them able to vote on decisions. The Head of Sixth Form also attends meetings, although solely in an advisory capacity. Each student pays a £20 subscription at the beginning of the Sixth Form in order to provide a fund for the Council to manage for funding improvements and facilities.

Request for Leave of Absence

In line with Government of Jersey protocols, we strongly advise against absences during term time. However, if this is unavoidable (for university visits, for instance), there is a different process for Sixth Form students to the rest of the College. A specific form needs to be signed by all tutors, parents and student, then submitted at least one week before the date of absence. This is outlined in the start of year Parent Information Evening, delivered by the Head of Sixth Form.

Parking

The College does not provide car parking spaces for Sixth Form students, except for a small number of spaces that are reserved, as a privilege for the role, for Prefects. Moped and motorbike parking is available free on site, and registration details should be sent to the school office at admin@vcj.sch.je if students would like to use these spaces.

Activities Week

Sixth formers have five choices for Activities Week each year:

1. CCF - if they are a member of the Corps
2. Assisting with an on-Island activity for younger students
3. Work experience or work shadowing, privately organised or with formal schemes (a leave of absence request will be required)
4. Duke of Edinburgh Gold expedition
5. A limited number of places for on and off Island trips



Financial help

Our bursary programme helps ensure that Victoria College is a diverse and inclusive community, where talented and aspirational students from all backgrounds can learn, thrive and belong. There should be no financial barriers to accessing our world class education. Means-tested bursaries are available to help families with the costs of College fees and other school-related expenses. We warmly welcome conversations on this and any query will be treated in the strictest confidence.





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