



**Victoria College Preparatory School
& Victoria College**

Board of Governors

**Annual Report
2017 to 2018**

Building successful futures

Contents

| | Page |
|---|-------|
| Introduction from the Chair of the Board of Governors | 3 |
| Board of Governors | 5 |
| Meetings of the Board of Governors | 7 |
| Annual questionnaire | 8 |
| Policies | 9 |
| Financial report | 10-11 |
| Governance, Leadership and Management report | 12 |
| Teaching and Learning report | 13 |
| Safeguarding report | 14 |
| Marketing report | 15 |
| Development report | 16 |
| Names and responsibilities of staff | 17-19 |
| Curriculum | 20 |
| School roll and attendance | 21 |
| Standards of behaviour | 22 |
| Public Examination results | 23-27 |
| Outstanding achievements | 28-33 |
| VCJ Prize Giving 2018 | 34 |
| Victoria College Foundation report | 35-36 |

Introduction: Chair of the Board of Governors

Dear Parents and Guardians,

I am delighted to present the Annual Report of the Board of Governors for the academic year 2017 to 2018. This marks the end of my second year as Chair and I can report that great progress has been made with the implementation of the Strategic Plan and it has again been a highly successful year for both schools, with an excellent outcome of the ISI Inspection in November 2017. The academic results have been particularly commendable, with the A level A* to C grades remaining consistently high but with the best ever A* grades. For GCSE, the overall performance showed a steady upturn but the A* (grades 8 and 9) were also the best on record. At Victoria College Preparatory School, 100% of students reached expected standards in writing, maths and reading.

On Monday 2 July 2018, Victoria College hosted its annual Prize Giving ceremony in the presence of His Excellency Air Chief Marshal Sir Stephen Dalton, The Bailiff of Jersey, Sir William Bailhache, and the Chief Minister, Senator John Le Fondré.

Retirements

Several staff retired in the summer, including Mrs Moira Taylor who joined the Chemistry Department at Victoria College in March 1997. In recent years, she served as Assistant Head (Academic) and she retired to take up a part-time post teaching Chemistry at Beaulieu. We thank her for her tremendous support and loyalty throughout the 21 years that she dedicated to Victoria College.

Mr Will Waymouth retired from Victoria College Preparatory School after 27 years of dedicated service. He had been responsible for PE and ICT and was a highly valued member of the school community, who will be greatly missed. We thank him and wish him a very happy retirement.

At the end of 2017, Philip Le Brocq retired from the Board of Governors after 29 years of valuable service. Most notably, he was instrumental in raising funds to build the new English classrooms, now appropriately named after him. We thank him for his many years of loyal support.

Planning for the future

Following identification of various funding options, we have now started to implement the Strategic Plan. Improvements in teaching and learning and pastoral care are at the centre of our journey of continuous improvement. A second event with Mind Jersey is scheduled for 8 and 9 July 2019 and, following a pilot scheme that received positive feedback from boys and parents, further Resilience courses may take place in 2020.

The establishment of a Marketing and Communications team was approved, and this will lead to the creation of a new website and improved communications with students and parents, as well as enhancing the links with Old Victorians. Upgrades to IT facilities, musical instruments, drama facilities and security are planned, as well as improvements to the playground at Victoria College Preparatory School, which are due to be completed in 2019.

Work has begun on Francis Field, where new sports pitches will be created. The initial infrastructure should be completed in 2019 but it will take a few more years to raise the funding required to complete this exciting new facility. Both schools are working to increase student numbers, with Victoria College Preparatory School making encouraging progress (277) towards a target roll of 300. Victoria College initiatives to increase the roll from 655 towards 730 will strengthen in 2018 and 2019, as the new Marketing and Communications team begin work. Plans are underway to ensure both schools are more accessible to boys from throughout Jersey society and more bursary and scholarship support is planned.

Our highest strategic priority is to secure the capital funds and political support to replace the current Victoria College Preparatory School with a new facility for a potential roll of 300 boys (Years 3 to 6). The need to replace the school's facilities was first recognised in 1988. Since then, there have been four unsuccessful attempts to secure funding for the project and priority has been given to other primary schools being refurbished or replaced.

Victoria College Preparatory School offers excellent value for money, has a loyal and professional staff and is very high performing. It is the key feeder school for Victoria College and its replacement is vital to the future growth of both schools.

Positive transition to Victoria College

Work on ensuring a smoother transition for boys from Victoria College Preparatory School to Victoria College is continuing and the staff from both schools are meeting regularly to ensure the progress is strong and beneficial for the boys. We aim to improve the sharing of academic and pastoral data to aid the transition process, with closer work between the school SENCOs and Deputy Heads. We are developing the same core values across both schools, which will underpin everything we do, using shared principles that will be reflected in policy and practice. This will enable us to develop a consistent learning journey from Year 3 to Year 13.

Collaboration

An important element of the new strategy is closer collaboration with other schools. We have initially focussed on Jersey College for Girls, with whom we have formed a Joint Working Party to explore areas of greater collaboration. The group will be making its recommendations to both governing bodies in 2019.

Outstanding sporting achievements

2017 to 2018 was a strong year for shooting. The Victoria College shooting team won the Staniforth Trophy, a national inter-CCF competition that we last won in 1955. This is a fantastic achievement and was followed by a strong second place finish in the Ashburton at Bisley. The team also reclaimed the Haines Shield from Elizabeth College. Our congratulations go the whole team, captained by Tom De La Cour and coached by Mary Norman and Richard Benest.

The football team from Victoria College Preparatory School was one of the top eight teams which reached the ESFA Football National Finals. More than 3,000 primary schools entered the competition in November 2017, making this the largest football tournament in the world, in terms of starting number of teams. VCP were drawn against schools from London (south east), Manchester (north) and Nottingham (midlands). Coached by Mr Silva, The Victoria College Preparatory School team became the first school ever to retain the title, bringing the trophy home to Jersey for the second year running. Since then, the team have gone on to receive Special Recognition Awards from both the Sport and Active Living Awards and the CI Sports Awards. This incredible achievement deserves our warmest congratulations.



Brian A Watt
Chair of the Board of Governors

Board of Governors

The Board of Governors of Victoria College and Victoria College Preparatory School was constituted as follows (as of July 2018):

Parent Governors

Elected by the parents of students at Victoria College and Victoria College Preparatory School:

| | |
|--|------------------------|
| Ms Wanda Adam (VCP) | Term to September 2018 |
| Ms Yenni Kusumo (VCP) | Term to September 2020 |
| Dr Stuart Gibson (VCJ), Interim Vice Chair | Term to September 2018 |
| Mrs Sam Watts (VCJ) | Term to February 2020 |

An election for a VCP Parent Governor was scheduled for early in the 2017 Autumn Term. A further VCP election and one for VCJ was scheduled for early in the 2018 Autumn Term.

Invited Governors

Invited Governors are chosen by the parent, staff and elected Governors to reflect an appropriate balance of interests and to help provide links with the local community. Members might have an academic or teaching background, professional, commercial or financial experience, an association past or present with the school or involvement in work with or for the local community.

| | |
|-----------------------------|------------------------|
| Mr Philip Le Brocq | Term to September 2017 |
| Mr Jonathan Giles | Term to September 2018 |
| Mr Nick Cawley | Term to September 2018 |
| Mr Brian Watt (Chair) | Term to September 2019 |
| Dr Deryn Doyle (Vice Chair) | Term to September 2019 |
| Mr Paul Willing | Term to June 2020 |
| Mrs Kathryn Slater | Term to June 2020 |
| Mr Mark Godel | Term to November 2020 |

Staff Governors

Elected by, and from, the staff at Victoria College and Victoria College Preparatory School:

| | |
|--------------------------|------------------------|
| Ms Alexina Hossard (VCP) | Term to September 2020 |
| Mr Gary Burton (VCJ) | Retired |
| Mr Tom Smith (VCJ) | Term to June 2021 |

Education Department representative

| | |
|----------------|----------------------|
| Mr David Berry | Education Department |
|----------------|----------------------|

Right of attendance

| | |
|---|---|
| Deputy Rod Bryans The Attorney General and Solicitor General | Minister for Education or his nominee or a person nominated by either of them for the purpose |
| Mr Alun D Watkins Mr Dan Pateman | Headmaster (VCJ) Headteacher (VCP) |

In Attendance

Mr Graeme Wright
Mr George Lumley
Mrs Emily Oldridge

Deputy Headmaster (VCJ)
Deputy Headteacher (VCP)
Clerk to the Board of Governors

Representations

Representations to the Board of Governors may be made at any time by writing to the Chair, c/o the Clerk to the Board of Governors at Victoria College, Jersey, JE1 4HT.

Amendments to the Board of Governors during the academic year 2017 to 2018

Departures

Mr Gary Burton (retired)
Mr Philip Le Brocq (retired)
Mr Mark Godel (term of office as VCP Parent Governor expired; reinstated as Invited Governor)
Ms Wanda Adam (June 2018)
Mrs Sam Watts (June 2018)

Arrivals

Ms Yenni Kusumo (September 2017)
Mr Tom Smith (June 2018)

Meetings

The Board of Governors met on the following dates and discussed the following matters:

28 November 2017

Board of Governors' administration
Annual election of Vice Chair of Governors
Sub-Committee reports
Digital Strategy and SIMS overview
ISI Inspection – outcome and report
Headmaster's/Headteacher's reports
Endorsement of school policies
Website improvements
2016 to 2017 draft Annual Governors' Report

6 March 2018

Board of Governors' administration
ISI Final Report and action plans
Headmaster's/Headteacher's reports (new format)
Sub-Committee reports
Digital Strategy and SIMS feedback
Data Protection update
Meeting Schedule update

20 June 2018

Board of Governors' administration
Annual election of Chair of Governors
Sub-Committee reports
VCJ/JCG Joint Working Party update
Headmaster's/Headteacher's reports
Farewell to GAW (Deputy Head, VCJ)

This report summarises the discussions and decisions taken by the Board of Governors in the academic year 2017 to 2018.

Annual questionnaire

The Victoria College and Preparatory School Board of Governors' Annual Questionnaire was introduced and completed in January 2019. This is a survey of all Governors, Headmaster, Headteacher and Clerk to the Board of Governors covering the work of the Governing Body and following guidance recently issued by the Children, Young People, Education and Skills Department. The results refer to the academic year 2017 to 2018.

We received a 100% response to the survey and the results are summarised below:

- We believe that the following are done well or are embedded in our practice or we exceed what is required:
 - We regularly review progress against agreed indicators/success criteria.
 - We understand the difference between the Head's role and that of a Governor.
 - We do not allow personal bias or self-interest to affect our decisions.
- We believe we are good at:
 - Organising the work of the governing body to enable us to act strategically and not operationally.
 - Discussing issues and options connected to our particular Governors' roles.
 - Using a planned programme of policy review.
 - Holding timely and effective meetings.
 - Setting ourselves goals with appropriate but challenging timelines.
 - Regularly examining and updating our responsibilities in relation to the Strategic Plan.
 - Considering alternative scenarios when making decisions.
- We have begun to:
 - Participate in regular governance training.
 - Ensure our orientation is robust and meets the needs of new Governors.
 - Participate in an annual evaluation process and publish the outcomes.
- We need to start:
 - Using our evaluation process to improve our performance.

This is the first time this self-evaluation process has taken place and all the responses will be used to understand and improve performance on our journey of continuous improvement.

Policies

The College has many policies in place and these are reviewed annually. A list of the policies available on the school website is given below and additional policies are published in the Staff Handbook.

Individual policies are available on application to Dr Gareth Hughes, Deputy Headmaster (for Victoria College policies) or Mr Dan Pateman, Headteacher (for VCP policies) or via the Victoria College website at www.victoriacollege.je

- Admissions
- Anti-Bullying
- Attendance and Punctuality
- Behaviour, Rewards and Sanctions
- Child Protection
- Complaints
- Curriculum
- Equality and Diversity
- Jersey Premium
- Missing Child
- Privacy Notice 2018-2019
- Safeguarding
- Special Educational Needs and Disability

Financial report

The schools' financial year follows that of the States of Jersey and is thus the calendar year, rather than the academic year. Whilst the 2017 outcome is now clear, any 2018 figures are obviously less certain and must, by definition, contain estimates.

During the last year we have been working closely with the Children, Young People, Education and Skills Department (CYPES) and the Treasury Department to secure their support for our long term budget proposals to underpin our Strategic Plan. We continue to strive for the long-awaited new school building for VCP to be confirmed as a major capital project within the next Government Plan. Major capital investment is also required to provide additional improved teaching space for Victoria College within the existing campus. In the meantime both schools have started to implement some improvements within the constraints of existing budgets.

Following a reduction in funding during 2018, the net contribution from the Government of Jersey currently accounts for 15% of student income at VCP and 33% at VCJ. This support will be further reduced in 2019 and we have made provision for these changes within our strategic budgets.

Both schools work on extremely tight annual budgets. Whenever possible, the Governors manage spending carefully in order to reinvest in the fabric of the buildings, to improve facilities and to offer additional learning opportunities for all students. At the end of 2017 the combined surplus of £135,000 was carried forward to help support planned improvements at both schools. The final position for the 2018 year end is anticipated to be a deficit of £25,000.

Victoria College Preparatory School

At Prep we have continued our plans to improve the environment for our students and staff whilst we await the decision about a new building for the school. Windows and doors have been serviced or replaced as necessary, lighting has been upgraded and the redecoration project continues apace. Furniture throughout the school has been upgraded and modernised where required.

Security and safeguarding of the students has been a priority focus during the year, therefore, the CCTV system has been extended and upgraded and a new electronic sign in system has been installed at the school entrance.

The Friends of Prep have invested heavily in continuing the improvements in the playground area and we have made a provision to ensure this work can be completed in 2019. During the autumn term work also began on the creation of an exciting and engaging Forest School Area to develop outdoor learning. This project will be completed in 2019, although students and staff are already enjoying the experience that this brings.

As in recent years we have continued to invest in ICT hardware, software and teaching resources, having established a rolling program of replacing outdated hardware whilst ensuring a ratio of 1:1 mobile devices for all our pupils so that ICT is embedded in the curriculum.

Other successes during the year:

- Continue and expand our Farm Schools Project
- Continue to further develop our excellent SEN and Well-being provision
- Provide increased creative opportunities utilising local artists and galleries
- Continue to support Mandarin classes in Year 4

Victoria College

At College, we have initiated a major investment in IT hardware to update all classrooms with new Genee Interactive Boards, 18 having been installed so far. The replacement programme for all PCs has been escalated ensuring that students are working with the most up to date models and widescreen monitors. A new messaging display system will be installed around the school site in the near future. A major upgrade and extension of the CCTV system has also commenced and should be fully operational in 2019.

As part of our commitment to support our students' academic development, we have purchased a large range of musical instruments in order to provide all pupils starting in Year 7 the opportunity to learn an orchestral instrument at school with one of a dedicated team of specialist musicians. This "Orchestral Challenge" will start to take shape in 2019.

The following maintenance projects have also been completed during 2018:

- Creation of a new dedicated IT suite for Economics and Business Studies
- External refurbishment of the Howard Davis Theatre, including repairs to the roof
- Creation of a new stage system and performance area within the Howard Davis Theatre
- Creation of new office accommodation in the Learning Resource Centre
- Reconfiguration of the Learning Resource Centre and De Quetteville Library areas
- Internal redecoration as part of continued rolling programme
- Continued upgrading of the internal lighting to LED
- New flooring in the Design, Art and Chemistry areas
- Refurbishment of the visitor entrance corridor area
- New roof for the Drama Hut
- External redecoration of CCF Headquarters

Fee Support

We are keen to ensure everyone is aware that bursaries are available to provide assistance with fees at both schools. If you would like to discuss these further, please do contact Mrs Emily Oldridge on 638200. Your enquiry will be dealt with in the strictest confidence.

N Cawley
Chair, Finance and Premises Sub-Committee

Governance, Leadership and Management

The Governance, Leadership and Management Sub-Committee (GLM) meets at least once a term. Its purpose is to oversee the machinery that ensures the strategic objectives of the schools are realised. This includes monitoring the quality of leadership in and management of both VCP and VCJ, together with the provision of essential information to Governors, parents and pupils. It also monitors the way in which any complaints or concerns are handled.

The strategic objectives and achievements in 2018 were:

- Establishing a Code of Conduct for Governors, including a Register of Interests, as well as monitoring the provision of adequate training for Governors.
- The publication of the Governors' Annual Report.
- Continuing development of a dashboard of key performance indicators to be applied by both the VCJ Headmaster and VCP Headteacher for their reports to the Governors and for the Annual Report.
- Drafting, reviewing and endorsing policies and procedures and ensuring that there is a regular and routine review of policies at both at VCJ and VCP.
- Ensuring regulatory compliance, in accordance with the requirements of the ISI Inspection schedule and the Jersey Schools' Review Framework.
- Working closely with the Education Department (CYPES) to improve effectiveness in key areas such as central policy, autonomy, finances, curriculum and human resources.
- Implementing the GLM strategic objectives in the Strategic Plan.
- Monitoring and evaluating leadership and management across both schools to bring about continuous improvement and delivery of the strategic objectives.
- Advocating for and supporting the development of a new staff appraisal system that supports the development of staff throughout the year.
- Encouraging diversity across the schools.

In the year ahead, the GLM will focus on delivery of the strategic objectives and the process of continuous improvement by identifying opportunities for development within VCP and VCJ, and recognising where demonstrable benefit might be achieved through closer cooperation and collaboration with other island schools. Pupils, parents and potential parents are key stakeholders of VCJ and VCP. The GLM is committed to working with them and the CYPES Department to achieve the strategic objectives and to ensure that the views of all stakeholders contribute to the development of both schools.

E Robbins
Chair, Governance, Leadership and Management Sub-Committee

Note: W Adam stepped down as VCP Parent Governor and Chair of GLM Sub-Committee at the end of the summer term 2018. E Robbins (Invited Governor from October 2018) is now the Chair of the Governance, Leadership and Management Sub-Committee.

Teaching and Learning

Our main focus for the 2017 to 2018 academic year was the preparation for the ISI Inspection in November 2017 and the follow-up actions on the receipt of the report.

A great deal of work was done by staff prior to the inspection in order to be fully prepared. Consequently, the schools were rewarded with an extremely favourable report. Through both the Strategic Plan and the Academic Development Plan, we were able to target and monitor the key issues already identified by the schools and subsequently raised in the ISI report. These included an increased focus on SEN and enabling greater differentiation in learning through the detailed use of data. Other target areas included student behaviour and staff development, which were also included to ensure we achieve the highest standards.

The development of a Digital Strategy for Victoria College has proved more challenging. The staff member leading this project was seconded to the Education Department and eventually moved there permanently. The Digital Strategy will be revisited in the next academic year once a new lead person is recruited.

Looking ahead, a full curriculum review is planned for the coming year in order to ensure that the provision meets the needs of the students as fully as possible. This is likely to be a major focus towards the end of the year. Overall, we look forward with optimism to building on current successes and seeing improvements during the next academic year in all areas associated with teaching and learning.

K Slater
Chair, Teaching and Learning Sub-Committee

Safeguarding

The Board of Governors has now had a dedicated Safeguarding Sub-Committee since March 2016 to oversee matters of safeguarding and wellbeing.

The Sub-Committee has welcomed the enhanced role of Dr Deryn Doyle who became dedicated Child Protection Lead, and the inclusion of new staff Governor Mr Tom Smith since September 2018.

Meetings were held half termly and used to monitor the various Strategic Plan agreed initiatives via reports and KPIs.

We have had presentations and discussions with students, community policing, staff, States education specialists and others. Governors have undertaken more visits to the school and reviews have taken place, during which we learnt about and reported back on the rewards and sanctions system and the work of the SEN department. Our next visit will focus on E-safety.

We welcome and congratulate the school for recently obtaining Bronze status under the UNICEF Rights Respecting Schools initiative and look forward to viewing the work being carried out to achieve Silver and Gold. Our thanks to the Mental Health Lead, Tom Fallon, for this.

We will continue to monitor the comprehensive safeguarding action plan developed for Victoria College and to work closely with Assistant Head, Pastoral Mark Gosling to help monitor and discuss the implementation the Strategic Plan. In particular, we will be looking at the promotion and encouragement of a culture of vigilance, inclusivity and wellbeing within the school.

M Godel
Chair, Safeguarding Sub-Committee

Marketing

In June 2018 the new Director of Communication and Marketing took up the post and started work on a number of strategic priorities:

- A new website
- Refreshed branding
- Positive media coverage
- Improved day-to-day communications, especially with parents
- Rejuvenating the Foundation and Old Victorians' Association

All these work streams are fundamental to the Governors' aims of improving the reputation of the College, generating additional funding and increasing the number of pupils on roll at both Victoria College and the Preparatory School.

At the end of the 2017-2018 academic year, the new member of the team was putting plans in place to make significant changes. There has been an immediate improvement in media relations, with high-profile, positive news coverage including the peer educator project, sniffer dog training, Remembrance celebrations and various sporting achievements. Proactive use of social media has doubled the reach on Facebook and Twitter, which are the main online communications channels until the new website is launched in 2019.

A new format was piloted for Founders' Week in September 2019 and the fundraising total was almost doubled on the previous year thanks to a link-up with the Super League Triathlon on Founders' Walk Day and a new direct payment for parents to use for sponsorship money.

The brand refresh was completed in the Autumn term 2018 under budget. It has been well received and is now being rolled out. A Foundation and Marketing Assistant has been recruited and the priority for this small team is now the delivery of a new website, which is the key to forward momentum in the schools' marketing and communications for the year ahead.

T Mourant
Director of Communications and Marketing

Development

The Development Sub-Committee met in June 2018 to receive the financial update regarding the Five-Year Strategic Plan. The Committee also received updates from Sub-Committee Chairs in the form of a Progress Tracker. Each Progress Tracker has now entered the implementation phase via the Senior Leadership Teams of both schools.

The Strategic Plan priorities were set and adjustments made to incorporate the main ISI recommendations. These were:

Victoria College Preparatory School

- Involve pupils more actively in the democratic process and to increase the number of opportunities for pupils to take on positions of responsibility.

Victoria College

- Ensure the specific learning needs of all children are identified and fully supported.
- Introduce, in liaison with the States of Jersey, a more robust appraisal and professional development programme to ensure the most effective teaching and learning methods are successfully shared.
- Introduce more opportunities for pupils in Years 7 to 11 to be involved in academic and intellectual competitions with the objective of enhancing the progress of those pupils.

The Development Sub-Committee also discussed progress with regard to the recruitment of students and staff, both to VCP and VCJ.

A D Watkins
Chair, Development Sub-Committee

Victoria College Preparatory School staff

September 2017 to August 2018

| | |
|---------------------------|--|
| Headteacher | Dan Pateman |
| Deputy Headteacher | George Lumley |
| Academic Staff | |
| Julia Bannister | Year 3 Teacher |
| Justine Blackstone | Maths and French Teacher |
| Karen Bull | Humanities Subject Leader and Year 5 Teacher |
| Anna Cavey | Head of Music |
| Emma Ecobichon | Maths Teacher |
| Susie Gowans | Year 3 Teacher |
| Jessica Hampton | Year 5 Teacher |
| Alison Hart | Maths Subject Leader and Year 6 Teacher |
| Alexina Hossard | English and French Subject Leader |
| Henry Job | Year 6 Teacher |
| Chris Jones | Senior Leadership Team - Achievement |
| Simone Le Feuvre | Year 6 Teacher |
| Jenny McCarthy | Educational Needs Co-ordinator |
| Wendy Pateman | PSHE Subject Leader |
| Dan Romeril | Art and Display Subject Leader |
| Ben Silva | Year 4 Teacher |
| William Waymouth | Year 5 Teacher |
| William Waymouth | Science Subject Leader |
| | Year 3 Teacher |
| | Senior Leadership Team – Personal Development, Welfare & Behaviour |
| | Year 4 Teacher |
| | Director of Sport |
| | Year 4 Teacher |
| Support Staff | |
| Sarah Brooke | Learning Support Assistant & Breakfast Club Co-ordinator |
| Fi Daniels | Wellbeing Support |
| Rachel Du Feu | Learning Support Assistant & After School Club Co-ordinator |
| Angela Ellis | Administration and Lunchtime Assistant |
| Wendy Gorvel | Finance and School Secretary |
| Frances Harris | Learning Support Assistant |
| Wendy Jenkins | School Administrator and Admissions |
| Lynda Le Gallais | Learning Support Assistant |
| Beverley Mason | Learning Support Assistant |
| Kelly Paterson | Administration and Lunchtime Assistant |
| Carlos Perestrelo | School Caretaker |

Victoria College staff

September 2017 to August 2018

Headmaster

Deputy Headmaster

Alun D Watkins

Graeme A Wright (left August 2018)

Senior Leadership Team

Carolyn Ferguson

Mark Gosling

Tracy Mourant

Steve Roberts

Moira Taylor

Bursar (from June 2018)

Assistant Head Pastoral, Teacher of History

Communications and Marketing Director (from June 2018)

Interim Assistant Head Academic (January 2018 to July 2018)

Assistant Head Academic (stepped down December 2017)

Teacher of Chemistry (left July 2018)

Senior Teachers

Alexa Munn

David M Payne

Steven Roberts

Matthew Widdop

Digital Strategy, Teacher of Digital Technology (left July 2018)

Head of Sixth Form, Teacher of Geography

Staff Development and Timetable, Teacher of English

Head of Faculty STEM, Teacher of Chemistry

Academic Staff

Marianne Adams

Kieran Akers

Gabrielle Armstrong

Keith Baker

Lee Batchford

Miranda Blackmore

Gareth Bloor

Jacky Bryan

Gary Burton

Brendan Carolan

Head of English

Sartorius Housemaster, Teacher of DT

Head of Design Technology

Teacher of Science

Teacher of Design and Technology (from September 2017)

Teacher of Geography (from April 2018)

Head of RE

Academic Head of Year 8, Teacher of English and Head of Student Wellbeing

Head of Information Technology, Staff & Parent Handbooks (retired April 2018)

Academic Coordinator Key Stage 4, Head of Social Science,

Teacher of Psychology and Economics

Dunlop Housemaster, Teacher of Chemistry

Head of Physics

Diarmid Housemaster, Teacher of Biology

Bruce Housemaster, Teacher of PE

Teacher of History (left July 2018)

Teacher of Business Studies, Trident Co-ordinator

(1 year maternity cover to July 2018)

Teacher of PE (left July 2018)

Teacher of French & Spanish

Mental Health Lead, Teacher of RE

Teach of Biology (left July 2018)

Victorian Magazine Editor, Teacher of English

Second in PE, Teacher of PE

Teacher of French & Spanish

Director of Music (left July 2018)

Mathematics Key Stage 5, Teacher of Mathematics (left July 2018)

Data Manager, Reporting Manager, Teacher of Mathematics

Head of History

Teacher of Mathematics

Head of Economics & Business Studies

Head of PSHE, Teacher of Biology

Academic Head of Year 7, Head of Transition, Teacher of Theatre Studies

Teacher of Geography

Head of Theatre Studies, Teacher of Performing Arts

| | |
|-------------------|--|
| Karen Palfreyman | Head of Geography |
| Monica Perestrelo | Head of Modern Foreign Languages (sabbatical) |
| Richard Picot | Student and College Rewards & Celebrations |
| Orla Priestley | Teacher of PE |
| Majella Raindle | Teacher of Mathematics |
| Jefferson Randles | Teacher of Mathematics |
| Anna Robinson | Head of Art & Display |
| Jennifer Roussel | Second in English |
| Andrew Royle | Acting Head of MFL (stepped down July 2018) |
| Helen Ryan | Teacher of French |
| Matthew Smith | Teacher of PE |
| Rachel Smith | Head of Photography, Teacher of Art |
| Thomas Smith | Director of Sport |
| Julie Spencer | Teacher of History (maternity leave from January 2018) |
| Deirdre Twomey | Braithwaite Housemaster, Teacher of Physics |
| Olivia Varney | Teacher of French & Spanish (left July 2018) |
| Valerie Videt | Trident Coordinator, Teacher of Business Studies (maternity leave) |
| Sue Watkins | Deputy Head of Sixth Form, Teacher of English |
| Robbie Webbe | Second in MFL, Teacher of French |
| | Educational Needs Co-ordinator, Teacher of Humanities |
| | Second in Mathematics |

Teaching Assistants

| | |
|----------------|-----------------------------|
| Liza Choudhury | Teaching Assistant, English |
| Sophie Harris | Teaching Assistant, French |
| Inma Reakes | Teaching Assistant, Spanish |

Associate Staff (Educational, Technical & Support)

| | |
|---------------------|--|
| Richard Caldeira | Technician (Design and Art) |
| Helen Cannard | Reprographics and Administration Support (from April 2018) |
| Marilyn Cox | Finance Assistant (July 2018) |
| Isabelle Cunningham | Admissions and Fee Administrator |
| Matthew Donoghue | Counsellor |
| Kylie Duffy | School Secretary |
| John-Paul Fidrmuc | Combined Cadet Force School Staff Instructor, Educational Visits Co-ordinator |
| John Foster | Senior Laboratory Technician |
| Trezinha Gosselin | Attendance Officer (from September 2017) |
| Anne Harrison | Library / Resource Centre Manager (left December 2017) |
| Suzanne Job | Sixth Form Admin, Careers and PSHE |
| Brandon Kempster | IT Support Technician |
| Kathy Livingstone | Cleaner |
| Adam May | Grounds maintenance |
| Emily Oldridge | PA to the Headmaster, Clerk to the Board of Governors |
| Jerry Ponter | Victoria College Gardien |
| Michelle Ritchie | Officer Manager, PA to the Deputy Headmaster |
| Liz Smith | Examinations Officer |
| Tania Smith | Finance Manager (from July 2018) |
| Alex Thomson | Reprographics and Exams Assistant (left February 2018) |
| Lee Vallois | Site Manager and Health and Safety / Incident Control Officer (left July 2018) |
| James Wooldridge | Library / Resource Centre Manager (from January 2018) |

Curriculum

Victoria College Preparatory School

The curriculum at Victoria College Preparatory School is both broad and balanced. The challenge is to maintain the historical high standards, while creating a curriculum that is relevant for the modern world. We want to inspire our boys to be creative, aspiring thinkers who can solve problems. We also wish to create a culture of resilience, where pupils feel safe to fail and learn from their mistakes.

English, Maths and Science form the core and are supported by a host of foundation subjects. Music and Physical Education are taught by specialist staff. Pupils begin French in Year 3 and all boys in Year 4 also have a half-hour lesson in Mandarin. Design and Technology takes place in our dedicated room during one whole week each term for every class.

The Creative Arts are an important and valued part of the curriculum at Victoria College Preparatory School. They enable our boys to develop original ideas and to realise these ideas in some tangible form, developing skills as they do so. Each half term the whole school explores an area of the art curriculum and this ensures that the boys experience a varied range of subjects, skills and activities.

A wide range of extra-curricular activities provides additional opportunities and experiences. There is an impressive range of after-school activities which include football, rugby, hockey, chess, art, music, guitar, drumming, fencing, Brazilian football and drama.

In all subjects monitoring of standards and progress occurs each term, along with classroom observations. Our subject leaders have been given clear guidance and expectations in order to monitor, evaluate and develop their subjects.

Victoria College

The school follows a 25-period week with lesson times of 60 minutes. PSHE and Careers are delivered during two 30-minute tutor time slots to all year groups.

During Years 7 to 9, all students study the same subjects as required by the Jersey Curriculum.

Following the option choices in Year 9, students follow the core subjects of English, Maths and PE. All Victoria College students are expected to continue studying a Modern Foreign Language and Religious Education to GCSE level, either as a full course or, in the case of RE, as a short course. Students are expected to study at least two science subjects. They may also choose three other GCSE subjects.

Students are offered a range of A level courses, either in Victoria College or with our consortium partners. Students will normally study three A level subjects over two years and most take up the option to complete the Extended Project Qualification, an excellent preparation for university.

School roll and attendance

Victoria College Preparatory School

The roll stood at 271 at the end of the academic year. There were 61 boys in Year 3; 68 in Year 4; 74 in Year 5 and 68 in Year 6. Overall attendance for Victoria College Preparatory School continued to be high at 97.2%.

Victoria College

The roll stood at 653 at the end of the academic year. There were 316 boys in Years 7 to 9; 180 boys in Years 10 and 11 and 157 in the Sixth Form. Overall attendance for Victoria College continued to be high at 95.4%.

Bursary Support and Staff/Student Ratios

| VICTORIA COLLEGE | 2016 | 2017 | 2018 |
|---|-------------|-------------|-------------|
| Students receiving bursary support (means-tested) | 5.1% | 5.3% | 6.6% |
| Ratio of students to staff | | | |
| Teachers | 12:1 | 12:1 | 11:1 |
| Non teaching staff | 42:1 | 43:1 | 41:1 |

| VICTORIA COLLEGE PREP | 2016 | 2017 | 2018 |
|--|-------------|-------------|-------------|
| Students receiving bursary support (means-tested)) | 1% | 1% | 1% |
| Ratio of students to staff | | | |
| Teachers | 15:1 | 15:1 | 16:1 |
| Non teaching staff | 54:1 | 53:1 | 52:1 |

Standards of behaviour

Victoria College Preparatory School

The ISI Inspection of 2017 judged Victoria College Preparatory School to be ‘excellent’ in terms of student personal development. Pupils know the code of conduct, can distinguish right from wrong and are able to accept responsibility for their behaviour. Pupils are generous in their contributions to the lives of others, especially through their charity and community work. The school actively promotes tolerance and harmony between different cultural traditions and respect for other people. Rewards and sanctions are clearly understood by the pupils. All incidents of poor behaviour are thoroughly documented and monitored. Incidents of poor behaviour are dealt with appropriately and constructively. Our behaviour management strategy has been implemented and is fully understood by the pupils.

Victoria College

Victoria College is committed to promoting the highest standards of behaviour and to ensuring those standards of behaviour are monitored and maintained so that the aims of the College can be achieved.

The ISI Inspection of 2017 judged Victoria College to be ‘excellent’ in terms of student personal development. A range of pastoral policies including the Child Protection policy have been reviewed during this inspection and were found to be compliant.

It should be noted that we have not become complacent in this area and a Pastoral Review was held in the summer term of 2018 which focused on different areas of the pastoral system and how this can be further improved. Numerous recommendations emerged from this review and some have already been enacted in the academic year 2018 to 2019 such as the weekly meeting of the pastoral team.

The Study Centre supported various vulnerable students in the academic year 2017 to 2018 and liaised closely with Housemasters and the Senior Leadership Team. The Study Centre has also performed a key role in the expansion and development of the Peer Mentor system during the academic year 2017 to 2018. The hours of the School Counsellor were also increased during this year and he now attends three whole school days per week. Again this is another valuable support for our more vulnerable students.

Data was collected throughout the year on key pastoral issues such as behaviour, bullying and exclusions which supported the development of key strategies to reduce such issues to a minimum within the school and support the wellbeing of our students. The Safeguarding Sub-Committee continued to meet every half term throughout the academic year 2017 to 2018. The Sub-Committee continues to serve as a very useful body to review safeguarding and behaviour issues.

Members of the Senior Leadership and Senior Management Teams made a concerted effort to visit different departments during the school year to further foster and develop an atmosphere in which pupils can learn effectively. Supporting a climate in which pupils understand the standards of behaviour required in school and appreciate that relationships are based on mutual respect. Students continued to be made aware of behavioural expectations in several ways with the result that the behaviour of a very high percentage of students continues to be exemplary.

Staff who take off-island tours and educational visits continue to be complimented on the high standards of behaviour displayed by our students.

Mark Gosling (Assistant Head, Pastoral) monitored behaviour and standards during the academic year 2017 to 2018 and will continue to do so going forward in the academic year 2018-2019. He reports on a weekly basis to the Senior Leadership Team on key behaviour and child protection issues.

Examination results

Victoria College Preparatory School

A new teacher assessment framework was first used in schools in Jersey in the 2015 to 2016 academic year, following the introduction of the 2014 Jersey Curriculum. Under the new assessment framework, the terms ‘Emerging’, ‘Developing’ and ‘Secure’ are used to show the extent to which a pupil has understood and can apply what they have been taught at the end of each academic year. For most pupils, the assessment judgements will correspond with the curriculum objectives for the chronological year group they are in. For example, a pupil in Year 6 may be assessed as 6 Emerging, 6 Developing, or 6 Secure. Pupils assessed against curriculum objectives below their chronological year group are likely to have identified Special Education Needs (SEN), or other significant barrier to learning.

Reading: 100% of pupils at Victoria College Preparatory School were assessed as Developing or Secure within their year group at the end of Key Stage 2. This compares to 85% across all schools.

Writing: 100% of pupils at Victoria College Preparatory School were assessed as Developing or Secure within their year group at the end of Key Stage 2. This compares to 84% across all schools.

Mathematics: 100% of pupils at Victoria College Preparatory School were assessed as Developing or Secure within their year group at the end of Key Stage 2. This compares to 82% across all schools.

Victoria College

Victoria College achieved some of its best-ever overall results at GCSE and A level in this academic year. Among the standout figures, the following are worthy of note:

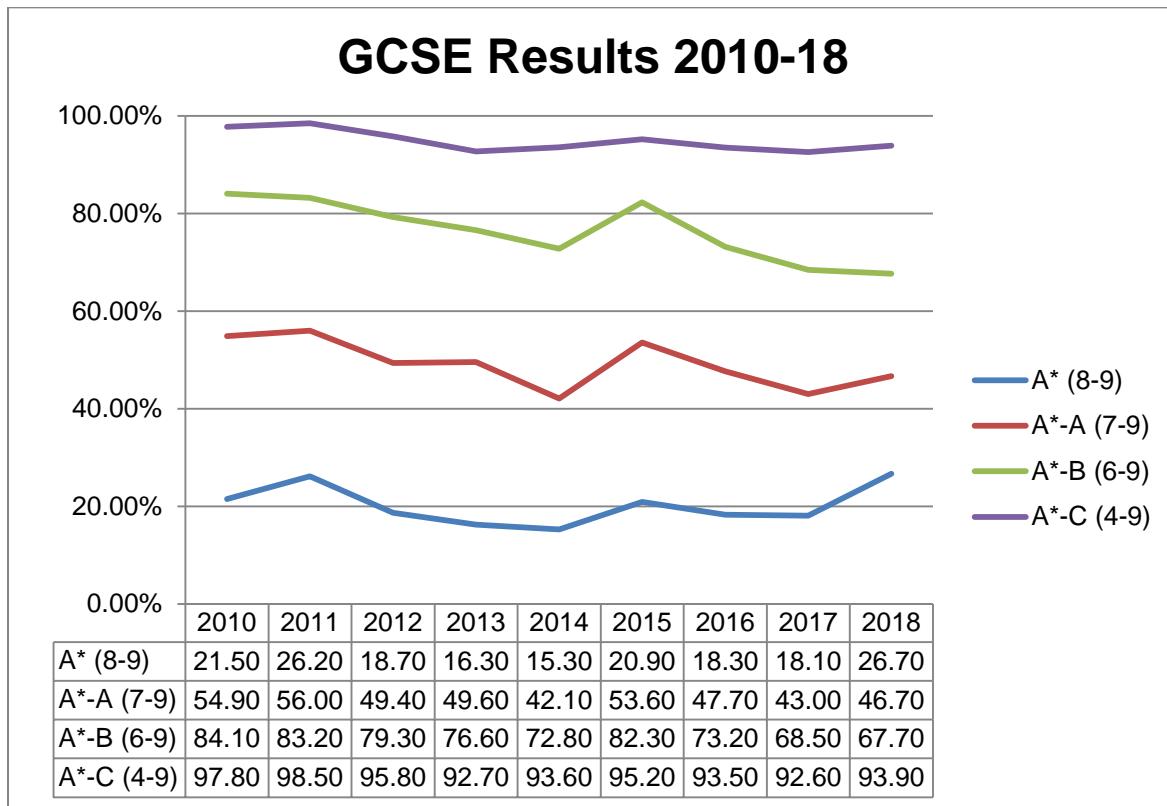
At GCSE

- 96% achieved five Grades 9-4 (A* - C)
- 40% achieved at least one Grade 9 (the highest grade)
- Highest ever percentage of A* (9 and 8) grades

At A level

- 41% top grades of A* or A
- 86% A* to C
- 97% achieved their first choice university place
- Highest percentage of A* grades ever

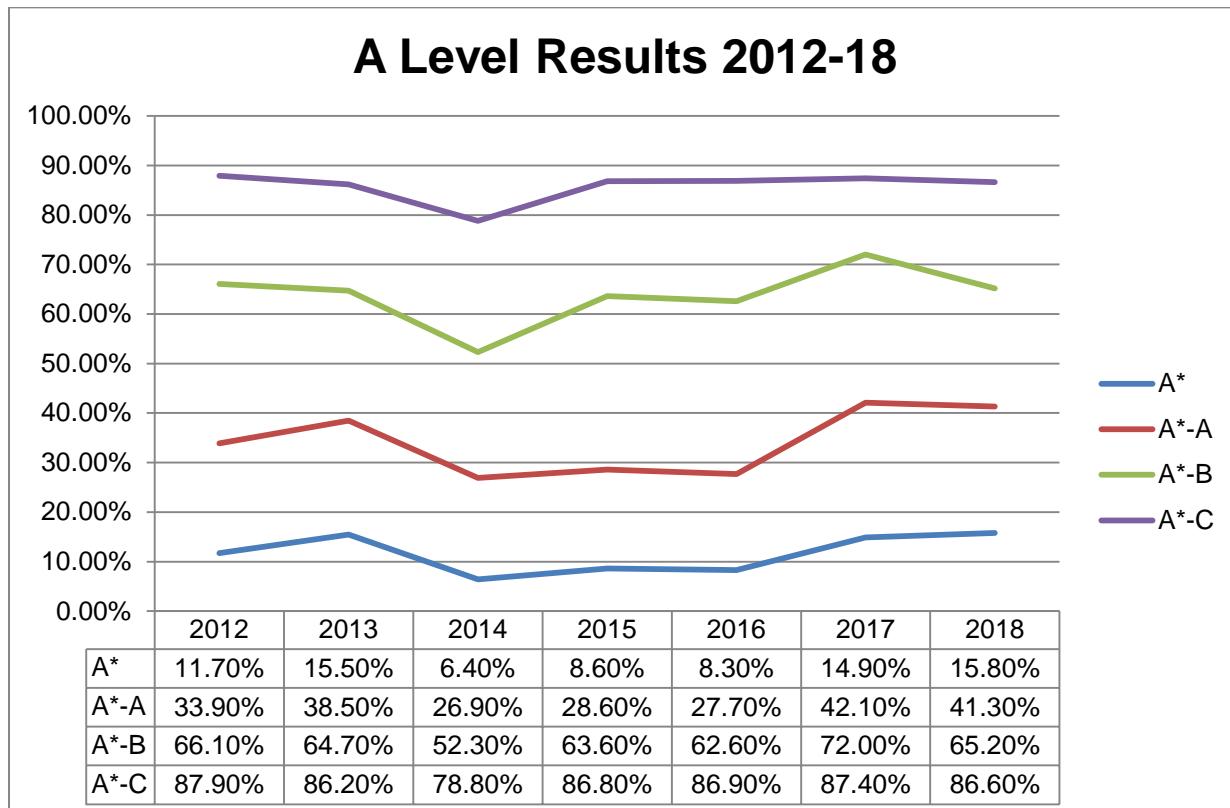
GCSE results



Victoria College recorded its highest percentage of the top grades (A* or 8 and 9) since 2010, which is highly commendable.

Similar to A Levels, GCSEs were reformed with more rigorous exams and the removal of controlled assessment in many subjects.

A level results



This year, after various re-marks, the College has recorded its highest ever A* percentage. In the climate of more rigorous courses, removal of AS exams to be replaced with a terminal assessment, this is to be celebrated.

Percentages of A*-C have remained consistently high for the past four years.

36% (22 students) of our university applicants achieved entry to Russell Group universities, with a further six gaining entry to Bath, Loughborough or St Andrews.

GCSE Results November 2018

Grades Analysis 2018

| Subject | Entries | A* (8/9) | A (7) | B(6) | C (5/4) | D (3) | E(2) | F(1) | G(0) | U / X | | % A*- A | % A*- C | % A* - E |
|------------------------|---------|----------|-------|------|---------|-------|------|------|------|-------|--|---------|---------|----------|
| Art | 16 | 4 | 2 | 1 | 5 | 2 | 2 | 0 | 0 | 0 | | 37.5 | 75.0 | 100.0 |
| Biology | 71 | 11 | 11 | 16 | 27 | 6 | 0 | 0 | 0 | 0 | | 31.0 | 91.5 | 100.0 |
| Chemistry | 61 | 21 | 8 | 9 | 22 | 0 | 1 | 0 | 0 | 0 | | 47.5 | 98.4 | 100.0 |
| Design & Technology | 39 | 4 | 11 | 14 | 7 | 3 | 0 | 0 | 0 | 0 | | 38.5 | 92.3 | 100.0 |
| D & T Food Technology | 6 | 1 | 0 | 1 | 4 | 0 | 0 | 0 | 0 | 0 | | 16.7 | 100.0 | 100.0 |
| Drama | 9 | 4 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | | 77.8 | 100.0 | 100.0 |
| English | 85 | 10 | 23 | 20 | 30 | 2 | 0 | 0 | 0 | 0 | | 38.8 | 97.6 | 100.0 |
| English Literature | 85 | 28 | 16 | 20 | 20 | 1 | 0 | 0 | 0 | 0 | | 51.8 | 98.8 | 100.0 |
| French | 73 | 11 | 11 | 8 | 26 | 16 | 1 | 0 | 0 | 0 | | 30.1 | 76.7 | 100.0 |
| Geography | 55 | 20 | 12 | 13 | 10 | 0 | 0 | 0 | 0 | 0 | | 58.2 | 100.0 | 100.0 |
| History | 41 | 10 | 10 | 10 | 11 | 0 | 0 | 0 | 0 | 0 | | 48.8 | 100.0 | 100.0 |
| Information Technology | 26 | 3 | 3 | 5 | 5 | 6 | 3 | 1 | 0 | 0 | | 23.1 | 61.5 | 96.2 |
| Maths | 85 | 26 | 17 | 26 | 16 | 0 | 0 | 0 | 0 | 0 | | 50.6 | 100.0 | 100.0 |
| Further Maths | 25 | 7 | 8 | 7 | 2 | 0 | 0 | 0 | 0 | 1 | | 60.0 | 96.0 | 96.0 |
| Music Studies | 3 | 0 | 0 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | | 0.0 | 100.0 | 100.0 |
| Physics | 58 | 27 | 9 | 12 | 10 | 0 | 0 | 0 | 0 | 0 | | 62.1 | 100.0 | 100.0 |
| Religious Studies | 81 | 19 | 23 | 10 | 24 | 5 | 0 | 0 | 0 | 0 | | 51.9 | 93.8 | 100.0 |
| Spanish GCSE | 19 | 6 | 3 | 3 | 4 | 2 | 0 | 0 | 0 | 1 | | 47.4 | 84.2 | 94.7 |
| Sports Studies | 28 | 19 | 3 | 5 | 1 | 0 | 0 | 0 | 0 | 0 | | 78.6 | 100.0 | 100.0 |
| Total | 866 | 231 | 173 | 182 | 227 | 43 | 7 | 1 | 0 | 2 | | 404 | 813 | 863 |
| % | | 26.7 | 20.0 | 21.0 | 26.2 | 5.0 | 0.8 | 0.1 | 0.0 | 0.2 | | 46.7 | 93.9 | 99.7 |

A level Results November 2018

| Subject | Entries | A* | A | B | C | D | E | U | | % A*-A | %A*-C | %A*-E |
|---------------------------|---------|------|------|------|------|------|-----|-----|--|--------|-------|-------|
| Photography | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | | 100.0 | 100.0 | 100.0 |
| Art | 11 | 0 | 3 | 3 | 2 | 3 | 0 | 0 | | 27.3 | 72.7 | 100.0 |
| Biology | 19 | 2 | 5 | 2 | 7 | 2 | 0 | 1 | | 36.8 | 84.2 | 94.7 |
| Business Studies | 20 | 2 | 3 | 4 | 7 | 4 | 0 | 0 | | 25.0 | 80.0 | 100.0 |
| Chemistry | 17 | 8 | 5 | 2 | 1 | 1 | 0 | 0 | | 76.5 | 94.1 | 100.0 |
| D&T Product Design | 7 | 1 | 0 | 3 | 1 | 2 | 0 | 0 | | 14.3 | 71.4 | 100.0 |
| Drama | 6 | 0 | 3 | 2 | 1 | 0 | 0 | 0 | | 50.0 | 100.0 | 100.0 |
| Economics | 14 | 0 | 4 | 6 | 3 | 1 | 0 | 0 | | 28.6 | 92.9 | 100.0 |
| English Literature | 9 | 1 | 0 | 5 | 3 | 0 | 0 | 0 | | 11.1 | 100.0 | 100.0 |
| French | 6 | 0 | 2 | 1 | 3 | 0 | 0 | 0 | | 33.3 | 100.0 | 100.0 |
| Geography | 14 | 1 | 5 | 2 | 4 | 2 | 0 | 0 | | 42.9 | 85.7 | 100.0 |
| History | 17 | 3 | 5 | 5 | 2 | 2 | 0 | 0 | | 47.1 | 88.2 | 100.0 |
| Information Technology | 5 | 0 | 0 | 0 | 3 | 2 | 0 | 0 | | 0.0 | 60.0 | 100.0 |
| Mathematics | 38 | 11 | 11 | 9 | 3 | 1 | 1 | 2 | | 57.9 | 89.5 | 94.7 |
| Further Mathematics | 6 | 1 | 5 | 0 | 0 | 0 | 0 | 0 | | 100.0 | 100.0 | 100.0 |
| Media Film and TV Studies | 6 | 0 | 2 | 2 | 1 | 1 | 0 | 0 | | 33.3 | 83.3 | 100.0 |
| Philosophy | 2 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | | 50.0 | 100.0 | 100.0 |
| Physics | 23 | 3 | 6 | 5 | 5 | 3 | 1 | 0 | | 39.1 | 82.6 | 100.0 |
| Psychology | 8 | 0 | 1 | 1 | 2 | 3 | 1 | 0 | | 12.5 | 50.0 | 100.0 |
| Spanish | 3 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | | 33.3 | 100.0 | 100.0 |
| Sport Studies | 14 | 4 | 1 | 5 | 4 | 0 | 0 | 0 | | 35.7 | 100.0 | 100.0 |
| | | | | | | | | | | | | |
| Total | 247 | 39 | 63 | 59 | 53 | 27 | 3 | 3 | | 102 | 214 | 244 |
| % | | 15.8 | 25.5 | 23.9 | 21.5 | 10.9 | 1.2 | 1.2 | | 41.3 | 86.6 | 98.8 |

Outstanding achievements: VCP

Sport

It has been another incredibly successful sporting calendar for the various VCP sports teams. The all-conquering football squad led the way winning every competition entered including the Jersey League, Jersey Cup, Jersey five-a-side, ESFA Jersey stage, ESFA Channel Islands stage, ESFA South West stage and of course being crowned National Champions for the second successive year.

VCP won the inter-schools cross country events held in November and February in both age groups. VCP also finished as leading Jersey side in the annual Deutsche Bank Hockey tournament held at Les Quennevais. In the JPSSA athletic championships VCP won the only team event, the relay, and also had a number of individual winners.

VCP also won the Primary Schools Gaelic Football competition beating St Michaels in the final at Springfield Stadium.

Football Tour to Bedford

The boys enjoyed a fantastic tour to England winning their matches against Bedford Modern, Lincroft and Bedford Prep. A highlight was getting VIP treatment pitch-side for the Wolves vs Sheffield United match.

Cricket Tour to Loughborough

The cricket team performed well on their annual trip to England, narrowly losing against Year 7 opposition Loughborough Grammar but beating traditional rivals Fairfield Prep comfortably.

House Events

In the House football, Braithwaite were champions, Bruce emerged as hockey winners, and Diarmid were victorious in dodgeball. In the House Cross Country, Braithwaite added to their football crown. The Swim Galas were fiercely contested with Braithwaite again crowned champions. Diarmid won the outdoor education event held at Creepy Valley in September in glorious sunshine.

Music

A main highlight of the year is the House Music competition and many boys were willing to get up and perform in front of their peers for their Houses. We had a very exciting three days, with 150 boys from Years 5 and 6 competing. Drumming in particular attracted a large audience of boys. The all-important final positions were: 1st Diarmid, 2nd Braithwaite, 3rd Sartorius, 4th Bruce and 5th Dunlop.

The next important event for Year 6 was preparation for three performances of The Amazing Maurice and his Educated Rodents. Musical highlights included Kai Surcouf's The King Rat's Song and James Balderson singing The Rat Disposal Squad, as well as some truly spirited singing from the main body of the chorus.

Year 4 had the opportunity to learn the violin for a term. They were each given an instrument to take home to practise and they learned amongst many other tunes and exercises to play The Can Can. They completed the course with a demonstration concert to parents and many have since gone on with a continuation project. Many thanks go to Miss Pat Woodsford from the Jersey Instrumental Service for providing the opportunity.

The School Orchestra, which has rehearsed weekly on a Tuesday afternoon has grown in size with the addition of percussion and guitar to boost the rhythm section. Added to this were the regular rehearsals of the Chamber Choir, School Choir and Junior Choir, all of which performed in the Summer Concert. Special mention goes to Kai Surcouf in Year 6 for rehearsing the ukulele club during Monday lunchtime. The Summer Concert, held at Victoria College's Great Hall brought all of this together for an entertaining hour of music making. There were fine solos from Sam Lawrence, Corey Parker and John Le Fondré, contrasting with some bigger choral items and some enthusiastic instrumental playing. Well done to all who took part.

This year we said goodbye to Mrs Jane Silvester and Mr Ernie Mallett, both of whom have made a significant contribution to music at the school over many years.

Outstanding achievements: Victoria College

Combined Cadet Force

It was another busy year for the CCF and in September we welcomed Air Chief Marshal Sir Stephen Dalton to meet the cadets and view the facilities. This was followed in October by a formal Biennial Inspection by Air Commodore Dawn McCafferty, the Commandant of Air Cadets nationally. She was very impressed and complimentary, and in her report she commented that the CCF was a well-established and active Contingent that provided an extravagant training programme for the cadets. She went on to say that the Contingent staff involved were very committed and worked tremendously hard to provide a worthwhile experience for the cadets.

The year was also a successful one for the CCF. We attended over 30 large and small scale public and community events, two cadets were awarded flying scholarships, the installation of a Simulator Suite funded by the local branch of RAFA, and Navy cadets completing various levels of powerboating qualifications through a local partnership agreement, headed up by a team of former cadets and OVs.

Shooting continues to go from strength to strength and 2018 exceeded all expectations. Successes on the indoor range included winning the local cadet Le Brun Shield, the national inter-school Staniforth Cup and the national inter-Cadet Force CCRS Competition. In fullbore shooting, cadets were selected as Athelings for the UK cadet team to Canada and for the Great Britain Under 19 team to South Africa. At the Bisley Schools' Meeting, we were runners up for the Ashburton Shield (our best finish since 1962).

The biggest challenge to the CCF continued to be adult volunteer recruitment. Over the past few years we have seen a dramatic reduction in the numbers of College staff supporting the CCF and we are currently down to two teachers involved. A recruitment campaign has successfully attracted some 'external' volunteers and this will continue.

During summer 2018 we entered into discussions with JCG regarding opening up the CCF to girls from JCG once again.

Art

At A level and in the Year 12 examinations, a number of students gained As. In particular, Jack Lutz and Myles Holmes, who are now at university studying architecture and Jamie Stewart who is studying graphic design at Bournemouth. Two other students have chosen to take creative arts based degrees at university. Jack Lutz was awarded the Fred Sands Trophy for Best Sixth Form Piece in the Jersey Eisteddfod.

Year 13 AS Photography is offered as part of the enrichment programme and students study for two lessons per week. As always, Helen Ryan has worked extremely hard to encourage and motivate her students to produce quality pieces and attain fantastic grades.

Drama

GCSE Value Added 1.29

We were delighted once again with our outstanding GCSE grades. The class scored 100% 4-9 grades with notably more A/A* (Grades 7, 8 and 9) this year. 78% of students achieved grades 7-9. Despite the course changing and being significantly more challenging under the new reforms, and more theory heavy, our students, in some cases, achieved more than two grades higher than their predicted grade. Nearly all groups gained Grade 7 or above and in many cases 100% for their practical examinations, which continue to be our great strength. We had one re-mark for the written paper and one student went from a Grade 8 to a 9 (+ 6 marks). We also had one student join the course half way through Year 11 and he achieved a Grade 8.

Similar centres in the UK performed at 49% Grades 7 to 9. All AQA centres performed at 26% Grade 7 to 9. So our results are outstanding compared to other centres. We are thrilled to announce that we will have two Year 10 GCSE groups for 2018 to 2019, which is extremely healthy.

A level Value Added 0.50

We achieved 100% A to C pass rate for our A level cohort and were extremely happy with this. 50% of our boys achieved an A Grade and 83% of our girls achieved an A also. All but one student has gone on to study drama or acting at university, gaining places in top drama schools such as Bristol Old Vic and LIPA.

LAMDA

We again put large numbers of Year 13 students through the LAMDA gold award Public Speaking qualification. 17 students gained a distinction (worth a C at A level in terms of UCAS points); 13 boys gained a merit (worth an A at AS); and three pass grades (= C at AS) - some of our best results to date. We have a large uptake again for this popular course and look forward to seeing this cohort develop their public speaking skills in persuasive, informative and impromptu speech making.

House Drama

House Drama delivered another stunning collection of really diverse productions from our five Houses. Bruce kicked off proceedings with the hilarious The Sound of Bruce, an extremely alternative take on the famous musical shows. The tone changed significantly for the second half of the night with Diarmid's sombre, tense war drama, Pink Mist which tells of the after effects of

the Afghanistan conflict where the protagonist has lost his legs in an IED detonation. Sartorius performed their take on the Nativity story which really played to their strengths in a witty spoof on the classic. This was followed by the 2017 winners, Dunlop, with their chilling production of The Woman in Black. The acting, direction and sound effects were truly excellent and had the audience not only on the edge of their seats, but also jumping out of them. The final night welcomed last year's victors, Braithwaite, to the stage with 'The Grandfathers' by Rory Malarkey. The play tells the story of eight teenage boys as they head off to do national service. Again, the direction and choreography displayed on the night were quite amazing. Congratulations this year went to the victors, Dunlop.

School productions

In December, a number of Victorians were in the cast, orchestra or crew of the production of The Sound of Music at JCG.

The Drama Department put on a Theatre in Education production called 'Big School Nightmare' which was performed by our Year 12 A level group to Year 6 students on their transition days. The play explored key issues and worries when starting secondary school. This was followed by a teacher-led drama workshop on coping with transition and accepting changes.

Music

Founders' Week

The Combined Choir performed The Founders Day Anthem in the Great Hall along with solo performances from two of our students. The Big Band Theory performed outside the main College building ahead of the outdoor assembly.

Jersey Eisteddfod

The Combined Colleges' Symphony Orchestra were presented with a trophy for their excellent performance at the Eisteddfod competition.

End of Term Brass Carols

This year the boys excelled themselves with the Christmas Carol performances by the gates under the guidance of Site Manager Lee Vallois and weekly director of the brass ensemble, Pippa Lumbard. The group met diligently at 8am each morning to warm up and rehearse ahead of welcoming students, teachers, parents and passing commuters. This has become an established Christmas tradition at Victoria College with this year representing the tenth anniversary of the event.

Choral Society performance and Christmas Concert

This year's Victoria College Christmas Concert featured performances and collaborations with Wells Cathedral School. The audience were treated to performances from: The Victoria College Sinfonia Orchestra, Cambiata, Kiss My Brass, The Big Band Theory, The String Orchestra, Voce Victoria, The Junior and Senior Rock Schools, Victoria College Preparatory School Chamber Choir and some exceptional solo performances from our boys as well as our outstanding visitors. The range of ages, talents, and abilities were all displayed and this was clear demonstration of how practice and hard work can pay off. It was wonderful to welcome the Combined Colleges Symphony Orchestra to open the concert. Students from JCG and Victoria College gave a dazzling performance of Bizet, Tchaikovsky and Rogers and Hammerstein.

Christmas Service in St Thomas's Church

Ever the busy term for musicians, yet again the Brass Ensemble welcomed everyone to school in the morning by the gates before filling the church with brass descants for the end of term service. Performances by choirs and soloists added to the festive celebrations. Malcolm Whittall led the congregation from the organ loft.

House Music

This was the 35th House Music competition and Dunlop took the honours after two evenings of great music and fantastic House spirit. The event was organised by the House Music Captains and raised £422 for Barnardos.

Jersey Young Musician of the Year

Harrison Caldeira competed on his trombone at the Jersey Young Musician of the Year competition and walked away with the JSO award for his spirited performance.

The Spring/Summer Concert

Excellent solos and a wonderful collaboration with VCP for a Lion King medley and Orinoco Flow made for a memorable evening of music. Voce Victoria came back especially to perform at this, Miss Humphries' final Victoria College concert before her departure for England to get married.

Sport

Back in September a new year started and a new football season. The 1st XI were outstanding, ending unbeaten and having won the Channel Island and Jersey titles along the way. They enjoyed winning three games out of three on their UK tour also, while spending a day at Tottenham Hotspurs training academy and taking in the OV London meal. In the lower school though, there were not so many trophies to enjoy as the level of football across the island schools continues to be evenly spread ensuring a competitive fixture list for each year group. However, the Year 7 and 9 B teams were both crowned Jersey champions.

In hockey it is always difficult to assess the boys' progress with our 1st XI, 2nd XI and Colts teams all playing against adult teams in the Jersey Hockey league. However, the 2nd XI won the league after a string of fine performances and the 1st XI finished third in both the Division 1 league and the Senior cup competition. The Colts finished the season with an excellent 4-1 win over Elizabeth College. The 1st XI toured Barcelona winning both the matches they played along the way.

In rugby there was plenty to celebrate with the Year 9 team winning a really competitive JSSSA trophy at the end of a season where they enjoyed many good fixtures against the local schools. The Under 16 team retained the Lord Jersey Trophy with a last minute try in the final against Les Quennevais and our Year 7 team were also unbeaten throughout their season winning the JSSSA trophy to boot.

The cricket season was blessed with glorious sunshine ensuring plenty of fixtures. The 1st XI had a stellar season, finishing 2nd in the 40 over Jersey Premier League after winning 3 out of their 4 games. This included a first ever win against the OV 1st XI in the Premier League. The boys also defeated Elizabeth College home and away, completing the first double for a few years. Our U15 squad toured Barbados in May, winning four out of five games and playing some excellent cricket. Throughout the 10 days the boys drew many compliments from other hotel guests about their exceptional behaviour.

In the junior ages, Year 7 Charlie Brennan and Year 8 boys Will Perchard and Charley Webster showed some really promising signs for the future. College cricket in general looks to be in really good health and our relationship with the OV's has grown in strength this year with our Development Squad competing as the OV 3rd XI in Jersey Division 2. This has ensured competitive cricket for a number of our younger talented cricketers.

Our athletics teams retained both the Junior and Colts Boys Schools Cup beating all local opposition in the annual competition at FB Fields. There was however disappointment for the senior athletes as we lost our grip on the Hutchence Cup for the first time in a while. Credit must go to Elizabeth College who were worthy winners with a number of fine athletes on display. We will be looking to get our hands back on the trophy next year; indeed, we will also be looking to reclaim golf's Boomer Trophy which Elizabeth College took home in September.

We said goodbye to some exceptional Year 13s. Mark Boarer has achieved the incredible feat of representing the College 1st teams in Football, Hockey, Rugby and Cricket and will once again be a very deserving winner of the Mossop Cup for best all round sportsman. It is difficult to put a figure on the number of hours Mark will have given to represent the College over the last seven years, but he has always been so proud to play for the school and has represented it with distinction on many different fields.

They have been an exceptional year group from a sporting perspective and I thank them all for the many hours of time given back to the school and hope that the sporting opportunities they have been able to enjoy during their time at the school will form some of their best memories of their Victoria College years.

Victoria College Prize Giving

Highlights

On Monday 2 July 2018, Victoria College hosted its annual Prize Giving ceremony in the presence of His Excellency Air Chief Marshal Sir Stephen Dalton, the Bailiff of Jersey, Sir William Bailhache, and the Chief Minister, Senator John Le Fondre. The College was delighted to welcome the Chief Minister, an Old Victorian, to be our Guest Speaker. He inspired the audience to grasp every opportunity that came their way and which could take their lives in unexpected and rewarding directions.

The Headmaster, Mr Alun Watkins, celebrated a number of the extra-curricular highlights of the school year. These included success in shooting on a national level; a highly complimentary Biennial Inspection of the CCF by Air Commodore Dawn McCafferty and the awards won by Victoria College students at the Sixth Annual Student Business Challenge.

Mr Watkins went on to review the August 2017 GCSE and A level results; the latter representing the most impressive results for over 6 years. The majority of the College's A level students had secured a place at their first choice of university. Particular mention was given to the three students who had achieved the necessary requirements to take up Oxbridge places.

The Headmaster outlined the findings of the ISI Inspection that had taken place in November, with students' learning and achievement assessed as 'Good' overall and the quality of our students' personal development assessed as 'Excellent'. Mr Watkins stated that the recommendations made in the report were being addressed as part of the College's ongoing commitment to improvement.

Founders' Week and its moving tribute to Old Victorian, Capital McReady-Diarmid VC, had brought the school together in a celebration of the whole College community. A week of House-based events had culminated in the Founders' Walk from the Waterfront to Le Braye and back.

Mr Watkins went on to highlight the importance of our students' health and wellbeing. Initiatives within the school to offer support to all students now included Anti-Bullying Ambassadors, the Resilience Matters programme, Buddy Mentoring, Peer Mentoring, Peer Education and Decider Life Skills.

The Headmaster outlined the history behind the Queen's and States' medals and read citations for the students who had been awarded them this year. Mr Watkins went on to thank the members of staff who would be leaving the College at the end of the academic year and to wish them all well as they moved on – either to retirement or the next stages of their careers.

Following his speech, the Headmaster invited the Lieutenant-Governor to present the Queen's Medals and major prizes, and the Bailiff to present the States' Medals. Mrs Myatt kindly presented the French Consul's Prize on behalf of the Honorary French Consul.

Victoria College Foundation

Patrons & Trustees

On 30 June 2018, the Patrons and Trustees of the Victoria College Foundation were:

Patrons:

- His Excellency the Lieutenant-Governor of Jersey
Air Chief Marshal Sir Stephen Dalton GCB, LLD(Hon), DSc(Hon), BSc, FRAeS, CCMI,
- The Bailiff of Jersey, Sir William Bailhache, QC

Trustees:

| | |
|-------------------------|---|
| Paul Willing | OV, Chair of Trustees and Governor |
| Nigel Greenwood | OV, Deputy Chair, President of the Old Victorians Association |
| Brian Watt | Chair of the Board of Governors |
| Christopher Scholefield | OV |
| Matthew Sutton | OV |
| David Lambotte | OV |
| Yenni Kusumo | Governor |
| Alun Watkins | Headmaster of Victoria College |
| Dan Pateman | Headteacher of Victoria College Preparatory School |

During the period, the Trustees have been joined by Yenni Kusumo and David Lambotte. David is an OV and Yenni was until recently a Parent Governor, before joining the staff of Victoria College as Marketing and Foundation Assistant, working with Tracy Mourant, the Schools' Director of Communications and Marketing. Tracy joined the school in the second half of 2018, and is working closely with the Foundation to support its activities.

Accounts

Moore Stephens prepared the accounts for the Foundation during the period. All accounts have been prepared up to date.

Activities

The Foundation was established in 2002 as part of the 150th anniversary celebrations for the School. The primary function of the Foundation since then has been to support the School in raising funds for capital projects. In this capacity, the Foundation has raised funds for several major refurbishment and building projects. More recently, the Foundation has provided further support to the schools in delivering their development plans, and has funded the Foundation Bursary to provide financial support to students of both schools.

During the 2017 to 2018 academic year, the Foundation has been pleased to provide financial support to three students through bursaries, allowing these students to access the benefits of a Victoria College education. These bursaries have been funded from moneys held by the Foundation, augmented by additional funds raised during Foundation Week.

Looking ahead, the schools and Governors would like to broaden the accessibility of the educational opportunities offered to the young men of Jersey, irrespective of their financial position, so it will be necessary to raise additional funds to support new bursaries. I am looking forward to working with my fellow Trustees and the staff of the Schools to achieve this.

Paul Willing
Chair of Trustees, Victoria College Foundation