

The Victorian

VICTORIA COLLEGE MAGAZINE 2021-2022

EDITION 151



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THE PREP

LIFE IN YEAR 8

So how does life change as you move up the school? What is life really like in Year 8 as students continue to settle, make new friendships and take advantage of all the opportunities that the College has to offer?



Having spoken to these students last year when they were in Year 7, we caught up with them again to find out about how life has moved on and to hear about their Year 8 experiences at Victoria College.

HOW HAS LIFE CHANGED SINCE MOVING INTO YEAR 8 AT VICTORIA COLLEGE?

OSCAR C: It has opened up more clubs and co-curricular activities for me. I am looking forward to joining the Combined Cadet Force (CCF) in Year 9.

OSCAR K: I feel like my life has changed – I have gained a new found sense of confidence and responsibility.

JAKE: Since I have moved into Year 8 my life has changed as I have been expected to take more responsibility at school both in supporting my House and in my studies.

HENRY: Year 8 is easier because you know more of the teachers and know where all the lessons take place. It has also been much easier since COVID-19 restrictions have been lifted.

HAVE YOU FACED ANY CHALLENGES AND HOW DID YOU OVERCOME THEM?

JAKE: In Year 8 I didn't have many of my close friends in my class but soon learned that this was a great opportunity to meet new people.

HENRY: I sang a solo at House Music which was quite scary but I practised, and although I got the verses mixed up, it went quite well.

WHAT HAS BEEN THE BEST THING ABOUT BEING IN YEAR 8?

TOMASZ: Not being new and in Year 7 anymore; being further up the school.

OSCAR C: The school play as it was the first play that I have been involved with at Victoria College.

OSCAR K: Definitely the new co-curricular opportunities.

JAKE: The best thing about Year 8 was all the new opportunities such as House Music (cancelled previously because of COVID-19) which I experienced for the first time.

HENRY: Activities week! The power boating course with my friends was so much fun.

WHAT ADVICE WOULD YOU GIVE TO NEW YEAR 7S AS THEY START SECONDARY SCHOOL HERE?

TOMASZ: Don't worry too much during your first year. Just have fun, be kind, and make friends.

OSCAR C: Explore the new clubs at Victoria College as this is where the school really shines.

JAKE: I would advise them to just enjoy themselves but also to pay attention in class as the year goes by very quickly and, before you know it, the time will have come for end of year exams!

HENRY: Don't stress too much especially about homework and exams. Try your best at all the subjects and have a go at all the activities, especially House competitions.

WHAT DO YOU MOST ENJOY / LOOK FORWARD TO AT SCHOOL?

TOMASZ: I really enjoy lunch in the Bistro.

JAKE: Now that COVID-19 restrictions are over, I enjoy spending time with my friends at lunch and break as well as seeing what food is on offer in the Bistro.

HENRY: Choir and concert band. We put on a concert with a choir which was so much fun.

WHAT ARE YOUR MAIN INTERESTS IN THE SCHOOL? (SUBJECTS AND CLUBS)

TOMASZ: Shooting, singing, and of course all my subject lessons!

OSCAR: Drama is my main passion; in school I do my best to join anything drama related such as the school play and House Drama.

JAKE: My main interests at school are sport, art, drama and DT

OSCAR K: Physics, chemistry, biology, computer science and The CCF (which I hope to join next year).

WHAT HAVE YOU NOT ACHIEVED THIS YEAR THAT YOU WOULD HOPE TO NEXT YEAR?

TOMASZ: I would love to get a cool tie.

OSCAR C: At the beginning of the year I signed up to House Drama but it was cancelled due to COVID-19 and we were unable to get our House colours. I hope to achieve my House colours next year.

JAKE: I am working towards better results in my end of year exams - especially maths and physics!

HENRY: I would really like to join the CCF and learn how it works.

WHAT HAS BEEN YOUR BIGGEST ACHIEVEMENT THIS YEAR?

TOMASZ: Running quickly up 'that' hill (Hick Cup and The Knight Shield.)

JAKE: My biggest achievement this year is running the Knight Shield for Sartorius

HENRY: When Dunlop House won the Landick Cup and singing in the choir - I was lead chorister for a term!

WHAT IS YOUR BEST MEMORY FROM VICTORIA COLLEGE SO FAR?

TOMASZ: Playing rugby against Brighton Blues RFC who were on tour (among many other memories of course), and we got to eat pizza in the Great Hall!

OSCAR: The school play was so much fun, so I think that is my favourite memory so far.

JAKE: My best memory so far is Sports Day and also Activities Week.

HENRY: House Music – particularly at the end when we were all up on stage with the bands.



Head Boy Ben Godel and Dr Gareth Hughes Interview



WHAT HAS SURPRISED YOU THE MOST IN YOUR FIRST YEAR AS HEADTEACHER?

It has been surprising and very pleasing how keen the whole College community has been to get busy and bounce back after the really challenging months of the Covid-19 pandemic. The wonderful activities, celebrations, events and trips that we've missed are certainly back on the agenda. The other thing that surprised me is just how keen everybody is to work on behalf of the College, particularly the Sixth Formers and the Prefects, but also right from the ground up with the Year 7s. People just want to be involved; they clearly love the College and want it to be at its best, to have a fresh start and get back to being brilliantly busy and showing what a dynamic and exciting school we have when the shackles are off.

WHAT IS YOUR FAVOURITE THING ABOUT THE SCHOOL?

That's a really hard one to answer, so I'll cheat a little and offer a few things. First, the fact that it is in Jersey is simply amazing; being able to leave College at the end of a busy day and head down to the beach gives a wonderful balance to life and something that I genuinely don't ever take for granted.

In terms of the College itself, the rich history and wonderful (and sometimes quite unusual) traditions are great and I'm forever finding out some new little idiosyncratic detail that no other school would have. I also love the way that the boys and the staff interact, the really good relationships that make us a special community. In particular, my relationship with the Year 13s – your year group, Ben – has been a special one. We have gone through a lot together over the last few years, and you've emerged superbly as my first set of Senior Prefects as a Headteacher. That's what it's all about – the people are what makes this College and when the times are tough, as they have been of late, people step up and show their true colours. We are fortunate that we have amazing parents, staff, students and Old Victorians, and those colours are shining brightly.

I'D AGREE WITH YOU THERE. YOU MENTIONED ABOUT LEAVING SCHOOL AND GOING DOWN THE BEACH, BUT WHEN YOU LEAVE SCHOOL, YOU HEAD HOME WHICH IS JUST AT THE END OF THE HILL. DO YOU EVER CATCH A BREAK, OR DOES IT FEEL LIKE IT NEVER ENDS?

It can be tough to switch off as a Head, as the job is all-encompassing, and I think about things a lot. But I suppose I am quite lucky in that I was brought up in South Wales right on

the coast, so I have always been an outdoorsy kind of person and I make a point of getting out and about whenever things are getting a little tough and I need that thinking space. Surfing, cycling, running; this Island is essentially a big playground for those that share my love of the outdoors, and I really need it to keep that healthy mental and physical wellbeing in what is a very busy life.

A wonderful thing about being a Head of an Island school, is that when you are out and about, be that on the bike, with the family or walking around town shopping, you always run into people that you know, or more likely people that know me (I always like it when people introduce themselves to me, so I can put a face to a name!). That feeling of permanently representing the school and being its 'face' is lovely, but it's also important to really switch off at times. I have a new baby, he's very little and that time with him is so precious. Sometimes turning the phone off, turning the emails off and just going home to give him my full focus – to give him a cuddle and hear him giggle – is really needed. I will also admit to enjoying slouching around a bit when I get the chance, catching up on some Netflix series, playing the guitar, cooking food and chatting to my family and friends. I have a prominent role of course, but I always think of myself as a pretty regular sort of person, to be honest!

WILL YOUR LITTLE BABY BE A VICTORIAN ONE DAY AND IF SO, HOPEFULLY HE WILL BE IN THE BEST HOUSE?

Oh, I hope so, as he's got all the attributes! He is very alert, keen, loving and very active. There's no House association in the family, so who knows which one he will end up supporting. Being a Victorian must be his destiny as the College really is in his blood. He was, after all, born at home on the Victoria College site...

IF IT WASN'T TEACHING, WHICH CAREER PATH DO YOU THINK YOU WOULD HAVE LIKED TO PURSUE?

When I was young I always wanted to be a marine scientist, explorer or something focused on the outdoors. I love the natural environment and I idolised Sir David Attenborough and watched all his BBC documentaries when I was growing up. I mentioned I grew up in a beautiful coastal bit of South Wales and spent all my childhood outdoors developing that love for open spaces, much like children in Jersey do. I also was lucky to have a few inspirational Biology, Geology and Geography teachers in my secondary school. It was no surprise I went on to do Geography, Geology and Biology for A level, going on to study Geography for my first degree and then environmental science-related areas for my Masters Degrees and Doctorate. As a postgraduate at

Cambridge University, I started getting involved in teaching the undergraduates and discovered that was my real calling. I got my first teaching gig in 2008 and I've never looked back; teaching Geography in a secondary school allowed me to keep that lifetime wish to focus on the environment. Working in education is hugely rewarding; to know that your goal and role is to help people fulfil their potential and go on to make their own marks on the world, is brilliant. A career where the product is people, rather than money, is one that keeps giving. Even though my time in the classroom is much less these days, I still love to teach and make sure I do so every week at Victoria College.

YOU MENTIONED EARLIER THE BALANCE BETWEEN THE TRADITIONS AND THE MODERNISATION OF THE SCHOOL, WE HAVE THE BENEFIT OF SUCH A LARGE AMOUNT OF HISTORY. HOW DO YOU SEE YOURSELF, BALANCING THOSE TRADITIONS WITH THAT?

Victoria College is such a special place. It is unique, iconic, and part of the Island's history. Prizegiving, the CCF, the House structure, Founders' Week, the Knight Shield, House Music and House Drama – the list of those special traditions is seemingly endless and all of them generate a huge amount of fun for those involved. What you absolutely cannot do as Head is to sweep in and sweep away what is the lifeblood of the organisation. However, you have a responsibility to embrace but also build on these wonderful traditions, to use them as a platform to help the College to be at its best. The long history, strong connection with the Old Victorian community, and the College's military and royal associations bring a huge amount of loyalty and passion for the 'brand'. This is a real strength of the College. However, education and the wider world are changing, and it's important the College evolves this brand. We must ensure we are a forward-thinking school, even though we are housed in 19th Century buildings. We must embrace 21st Century advancements in educational thinking and the use of technology so we excel on the academic front; we must promote the very best in personal and professional development for our community so we have a passionate and skilled staff and student body; we must work hard to ensure the culture is right, so everyone feels supported. Finally, to refer to my very first point, we must commit to opening our doors to be an integral part of the wider Island community. There are some excellent examples of this just this year supporting on-Island charities and groups such as the Jersey Women's Refuge and the Grace Crocker Foundation, regular engagement with organisations such as Mind Jersey, the working relationships with industry groups such as the Institute of Directors and Jersey Chamber of Commerce, and of course the really positive collaboration with JCG to help students to work positively and productively together, and to foster excellent relationships.

YOU'VE KIND OF PREDICTED MY NEXT QUESTION AGAIN. YOU MENTIONED WE ARE AN ONLY-BOYS SCHOOL AND OBVIOUSLY IT'S REALLY GOOD THAT WE ARE COMING CLOSER TOGETHER WITH JCG. REALISTICALLY, HOW CLOSE DO YOU SEE US GETTING, IS THERE A POSSIBILITY OF A MERGER OR DO YOU THINK THERE IS VALUE IN KEEPING THE SEPARATION?

We were of course founded as an all-boys school in 1852 and the focus over that period very much has been about providing the best education for boys in Jersey. However, as we just chatted about, we cannot be constrained by traditions and embracing new ideas and new opportunities is important to provide the best education for our students. The collaborative work we've undertaken with schools such as JCG, including shared Sixth Form lessons, welcoming girls into our CCF and the highly successful joint-school Year 7 PSHE classes, together

with the student working groups leading to the Joint Charter of Respect for both JCG and Victoria College, has shown how beneficial coeducational working can be. We also launched our Tomorrow's Leaders' Conference last year to bring together aspirational boys and girls from across the Island to help develop leadership potential.

Fundamentally, we are a Government of Jersey school, not an independent, so any longer-term decisions on any sort of school merger will likely be outside of my control. I will be interested to know what the future may bring. Until then, my aim is to do the very best for the Victoria College students within the current context, and the really positive collaboration work we are doing with other schools is one key way of achieving that.

WHAT ARE YOU MOST EXCITED ABOUT HAPPENING IN THE NEXT ACADEMIC YEAR?

We have a group of outstanding new staff starting, we have a newly restructured middle and senior leadership structure, and we have some key changes to how the school supports Special Educational Needs. I'm looking forward to seeing the impact in the year ahead of all of those. I'm also excited about researching and launching the new strategic plan for the school. Now I have been appointed as Headteacher on a permanent basis, we can start to plan over a longer period to help make the College a world-class school. We will need to engage with all our stakeholder groups: parents, governors, staff, students, Old Victorians, and many others. So, I am really excited to help shape what Victoria College will look and feel like when the future generations of students first walk through the door.

IF YOU COULD DESCRIBE VICTORIA COLLEGE IN THREE WORDS NOW, ONCE THAT STRATEGIC PLAN IS IN PLACE AND ON YOUR FINAL DAY AS HEADTEACHER - WOULD THERE BE A BIG CHANGE IN YOUR CHOSEN WORDS?

A great question, and a tough one. At the moment we are priming ourselves for growth and development in the next few years, building the right foundations in terms of structures and culture. It's about building that desire for the exciting journey ahead. However, the College is already a wonderful place, let's not forget that. So, I would say my three words are aspiration, evolution, potential.

In five years, I hope we are seeing the sustainable success of this work. My hope is that the College is a kind, inclusive, and altruistic place. Academic results and cocurricular offerings will be world-class, and there will be a true sense of community, pride and belonging. A place where students can truly feel they belong, regardless of background and interests. A school that people want to be a part of. So, my three words for the future would be, excellence, togetherness and successful.

LASTLY FROM ME, WHAT WOULD YOUR BEST BIT OF ADVICE BE TO A BOY READING THIS INTERVIEW?

Two bits, really. First, to fully embrace what we have to offer at Victoria College. I often hear things from the students about to leave, like 'I really wish I just tried out a few more things a little earlier, lower down the school.' It's often easy to stick in a comfort zone, and to be defined by what you think you can't do. I hope we can help people develop a more positive approach to trying new things, to embrace a growth mindset. Second, to do your best. That's all anyone can ask of you. By doing your best you'll show kindness, pride in your school, fulfil your potential and make those around you proud of you. If everyone does that, staff and student alike, what a school we will have. The success of the individual and the success of the College are intertwined. I know there are 680 student hearts and minds to win over, but those two bits of advice are, I feel, pretty useful for everyone.

HEADTEACHER'S REVIEW

To be given the stewardship of Victoria College is a real honour. My first year as Headteacher has certainly been a busy one, with much achieved by the whole community to promote kindness, to provide opportunities for all, and to personally and professionally develop our students and staff; all this whilst ensuring the traditions that make the College so unique are upheld and celebrated. I have come to quickly realise that Victoria College holds a special place in many people's hearts, and I would like to say an enormous thank you to everyone in the community – students, staff, parents, governors, Old Victorians and the wide range of charities, businesses, media groups and other organisations on Island – for their support in so many areas of school life this year.

When people ask me what I am most proud of this year, I say it has been the emphasis on kindness. We have promoted healthy relationships in our student body, sought to reward the very best of behaviours at every opportunity through formal and informal means of celebration, and worked with other schools, communities and charity groups to ensure we are an integral and supportive part of Island life. The students and staff have responded brilliantly, and I have heard many heartwarming anecdotes of members of our community making a real difference through supporting and helping others. This focus will continue under my leadership of the College and I stand firmly by the principle that cultivating kindness, respect and positive relationships underpins our ongoing academic and co-curricular successes – many of which you will read about within the pages of this edition of the Victorian.

We started the year under the heavy cloud of the Covid-19 pandemic, with staff and students working admirably in challenging circumstances and I was incredibly proud of everyone for their tireless efforts. As the year progressed and restrictions began to lift, a tangible feeling of renewal and optimism emerged. We saw many of the wonderful co-curricular House events return that have been greatly missed over the past couple of years. As a result, we could once again award the three major House trophies – Landick (arts), Ed Le Quesne (academic) and Blomfield (sport) – but also launched an overall House Cup which combined the points from these trophies and a range of other measures of student success, including reward points accumulated over the year. The receiving of this Cup will be the crowning glory at the end of the year for the winning House in future years.

When I reflect on the year, a number of events stand out for me and will be remembered very fondly. The receiving of our Rights Respecting Schools' Silver Award, our Queen's Platinum Jubilee Celebrations, the launch of our Tomorrow's Leaders Conference, and the outstanding support of Pride Week, Mental Health Awareness, and our Ukraine appeal; these events to me epitomise the progress we have made as a College in the areas of altruism, inclusivity, diversity, collaboration and celebration. It is of course just a flavour of what has taken place in what has been a very productive academic year.

I very much hope you find the 2021-22 Victorian an enjoyable and inspiring read, and you take from it – as I do – a sense of huge pride in the collective achievements of our wonderful school, which has its eyes very much on the future.

Floreat Collegium.
Dr Gareth Hughes
August 2022





FOREWORD

Taking over as Chair, in the 170th anniversary year for Victoria College and in the 100th year for Victoria College Prep (VCP) is a huge honour. This year, perhaps more than others in recent times, has been one of significant change conducted in the shadows of the Covid-19 pandemic.

RETIREMENT OF CHAIR, BRIAN WATT

On behalf of the College community, I will start by thanking Brian for his strong leadership over the past six years which has been instrumental in driving the highest possible standards of continuous improvement for the College, VCP and the governing body. We have strong foundations in place on which to build for the future

LEADERSHIP

We are delighted that Dr Gareth Hughes was appointed as our permanent Headteacher of Victoria College before the start of the summer term. Gareth has brought high energy, passion, and new ways of thinking to the wider school and our community.

This appointment heralded the start of a putting in place a new leadership structure, bringing certainty and stability for colleagues at the College. Again, we are delighted that through hard work and persistence, this structure is in place and the team are in their new roles for the start of the school year.

There have also been leadership changes at VCP, with George Lumley leaving to take up a new position at Samares. We thank George for his significant contribution during his time with us and to Dan Pateman for leading the school during the second half of the year without his full leadership team. We are also delighted to welcome Emily Kimber to VCP as the new Deputy Head, to bring the leadership team up to full strength.

I am also delighted to be leading a new look governing body with diverse experiences and professional backgrounds. This allows us to represent different perspectives, engage more widely and provide a collaborative, supportive and at times

challenging approach to ensure that we are doing the best for the communities within both schools.

We are looking forward to working closely with both leadership teams.

RECOGNITION

There are many achievements covered in this publication however I would like to recognise the way that collectively the boys have responded to the disruption caused over the past few years, and the way they are starting to reconnect as a community during this period is exceptional.

WHAT IS NEXT

We will be working closely with the leadership teams to continue the strong work they are already leading in terms of:

- developing a culture of kindness, altruism, and positive relationships, building stronger links with our wider community, and creating a more collaborative approach with other schools;
- working to help children fulfil their potential through providing the best opportunities both inside (through academic standards) and outside (through outstanding cocurricular programmes) the classroom; engaging more widely with our many stakeholders in developing our strategic plan; and
- maintaining our focus on improving the infrastructure for both schools through ongoing engagement with the Government of Jersey.

There is real ambition evident across the schools to build on the successes to date and develop a world class educational environment where every student can thrive.

Floreat Collegium.
Richard M Stevens
September 2022



ENGAGEMENT AND COLLABORATION ARE KEY

NEW BOARD OF GOVERNORS BRING WEALTH OF EXPERIENCE TO THE TABLE

“Greatly enthused by the changes happening across the board, we hope you will see this across the Board of Governors. Engagement and collaboration are key, and we are keen to work effectively with the whole school community.”

In a year of change for VCJ and VCP, the Board of Governors also experienced a shake-up. We are grateful for the effort and rigour of our previous Chair, Brian Watt, whose legacy we hope to continue and build upon.

Brian’s retirement required the election of a new Chair. Cue the appointment of RICHARD STEVENS who, in his relationship focussed style, will lead a newly invigorated and dynamic Board with the inclusion of five new Governors.

As new Governors we thought we would give you a summary of who we are and what we hope to achieve in the future.

COLIN SMITH (VCP parent governor) and **TINA CALDEIRA** (VCJ parent governor) were elected by parental vote. Colin

is Deputy Headteacher at Grainville School and brings with him a collaborative skill set that assists the non-educationalists on the Board. He has extensive experience in safeguarding and child protection, Special Educational Needs, social emotional and mental health and 23 years of teaching and learning experience. Tina has been an intrinsic part of the culture at both schools over the years as a key PTA member. Tina is a clinical special children’s physiotherapist and her care of children and young people makes her ideally suited to viewing the boys’ education holistically, in addition to her experience with safeguarding vulnerable children and inclusion of children with additional needs. Both Colin and Tina sit on the Safeguarding, and Teaching and Learning Sub-Committees.





Each of us brings different experiences, skills and expertise

As a Board of Governors, we aspire to have a broad range of skills to complement those of the leadership teams and those Governors elected by the parental body. On this basis, three Governors were invited to the Board this academic year.

SUSANA ROWLES is a familiar face to many as a Jersey Evening Post columnist and founder of Target Internet and the Digital Leadership Programme; she also works closely with Digital Jersey. **LEE BOSIO** is the Managing Director of Vaiie, a leading business in digital change management and transformation. Lee and Susana sit on the Marketing Sub-Committee (Susana is the current Chair), bringing a new way of tackling matters with considerable leadership experience. Susana also sits on the Teaching and Learning Sub-Committee.

ALEX RUDDY, another invited Governor, currently acts as Vice Chair on the Governance, Leadership and Management Committee and sits on the Finance and Premises Committee. Alex is a director of Oben Regulatory, a regulatory consultancy, and is a Chartered Accountant by background. Alex can apply her skill set and experience from working closely with the boards of financial services businesses to the overall governance of the school.

We are all delighted to join the Board, recognising that each of us brings different experiences, expertise, and skills. We share the values of the new leadership team and appreciate the collaborative nature of the teaching and parenting bodies working with us.

We aim to be more visible as a Governing Body, not only with the Prep and College leadership teams but with staff, parents and especially the pupils. We have been delighted to have been asked to assist with initiatives across the school and particularly like engaging with the boys. We intend to do this more frequently! With the inclusion of three new female Governors, we are keen to challenge the boys' concept of leadership. We are also keen to work more collaboratively with other Governing Bodies, especially our sister school Jersey College for Girls. In the brief time we have been in situ this has already been happening.

Floreat Collegium.
Susanna Rowles
Lee Bosio
Alex Ruddy





Victoria College Foundation

Together we can make a difference

The Foundation was launched in 2002 as part of the 150th anniversary of the opening of Victoria College.

It was created to support the ever-changing needs of school life and help sustain the long-held tradition of providing quality education for all.

The main objectives of the Foundation are to:

- Widen access to the education offered by Victoria College, through the provision of bursaries; and
- Advance the education of students at Victoria College by providing financial support for the enhancement of the educational and developmental experience on offer to its students.

Money raised via alumni events and other fund-raising programmes, such as our Foundation Partner initiative, generates funding to facilitate the Foundation's main objectives.

Become a Foundation Partner

Foundation Partners are corporate or commercial companies that offer Victoria College funding to aid students' learning through bursary support or capital projects.

Our Foundation Partners contribute financially via a minimum sponsorship of £7,000, which is approximately the cost of a year's school fees. These much valued funds go towards funding bursaries, enhancing our facilities, supporting our students and staff with additional equipment or activities that enhance their learning (when not covered by our school's budget) and maintaining the Old Victorian alumni network.

Working closely with the school, our Foundation Partners also contribute their time and expertise to our students' career development by taking part in our Careers Fairs, Careers Speed Networking event, mock job interviews and more. They also attend important school events such as Prize Giving Assemblies, Founder's Day celebrations and support specific events in line with their organisation's Corporate Social Responsibilities (CST) strategy and goals.

If you are interested in becoming a Foundation Partner, please contact Emily Sweeney at Foundation@vcj.sch.je.

You can also visit our website to download the Foundation Partners Brochure: <https://www.victoriacollege.je/foundationpartners>.





Donate to the Victoria College Foundation

If you would like to donate to the Victoria College Foundation, there are various ways you can do so.

1. If you would like to donate by bank transfer, please email foundation@vcj.sch.je for details.
2. Include a donation to the Victoria College Foundation in your Will. If you would like to enquire about this, please email foundation@vcj.sch.je.
3. Send a cheque payable to 'Victoria College Foundation' to:
Victoria College Foundation,
Mont Millais,
St Helier,
Jersey JE1 4HT.
4. Scan the QR code.





FROM TABLE TENNIS BATS TO DEFIBRILLATORS

Helen Worthy, Chair of the Victoria College Parents' Association (VCPA) highlights the committee's work and grants awarded during the past year.

Gosh what a difference a year makes (or a day as the song goes!). This time last year, this article was very much a reflection on my time as Chair of the Victoria College Parents' Association as nothing particularly substantive had happened over the preceding twelve months, other than the small matter of the global pandemic! Today, it feels more like a new day is dawning and spring has sprung.

In October last year we managed to gather sixty-five Year 7s and staff members together for a Welcome Dinner, introducing many to the College and their boys' tutors for the very first time. It was great to reinstate a pivotal event for new starters as sadly, the 2020 Year 7 cohort parents' meal was planned on no less than four separate occasions, each time postponed due to prevailing restrictions, so it was a delight and a relief to put a fixture back on the calendar.

November saw the return of a face-to-face meeting of the VCPA for the Annual General Meeting, a hybrid meeting with zoom attendance. It started to introduce a feeling of normality returning, albeit still in a distanced way. We said goodbye to some longstanding members of the Committee, including past Chairs and Treasurers when Jane Baines, Samantha Olliver, Shannon Allan, and Emma Devenport left as their boys had progressed on from College. They were wholeheartedly thanked for their hours of commitment and input over the years.

The remaining members agreed to maintain meetings on Zoom for the foreseeable future as in fact it is a far easier prospect for busy parents to attend, save for the AGM which will be held in person.

We were sorry that we had to postpone the inaugural Quiz Night, the ever-changing COVID-19 restrictions the culprit, as parents and students were unable to mix on College premises. Fear not, as "Bamber" Griffin will be back to host the re-launched event next year. I am hoping that we will be calling on the "Parent Helpers" WhatsApp group, for volunteers to help at more forthcoming VCPA events throughout the year to come!

The VCPA has continued its support of the College and boys in the distribution of grants throughout the year. There has been a new comfy sofa for counsellor, Miss Raffray, a communication and haze machine for the Drama department (we can't wait to see it in action at We Will Rock You next year), four outdoor table tennis tables, bats and 216 balls (although we're expecting a further request for replacement balls in due course!) and lastly a publicly accessible defibrillator, which has recently been installed on the outside wall of the main College Gate. These are all thoroughly worthwhile requests benefitting all boys, and even the wider community,

Hilary Morris has remained our dedicated Committee member in charge of the Nearly New Uniform Shop (selling second hand uniform). This year has seen the introduction of monthly Saturday openings and an email process to place orders in advance - VCUniformshop@gmail.com. All donations are welcome to be dropped off at the school office.

If you would like to join the VCPA Committee meetings, a commitment of up to six meetings a year, which is continuing by Zoom, to provide your details please email VCPAChair2@gmail.com. Everyone is welcome, whichever year group your son is in.



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INTERNATIONAL HOLOCAUST REMEMBRANCE DAY: 27 JANUARY**THE BELOW WAS WRITTEN FOR ASSEMBLY ON INTERNATIONAL HOLOCAUST REMEMBRANCE DAY.**

PETER PAINTER OV

11 April 1924 – 27 November 1944

On International Holocaust Remembrance Day, 27 January, we remember the six million Jews murdered in the Holocaust, and the millions of other victims of Nazi persecution. The date marks the liberation of Auschwitz-Birkenau, the largest Nazi death camp, in 1945.

During the Occupation of Jersey from 1940 to 1945, dozens of Islanders were deported to Germany for offences against the occupying forces. Many of these offences were trivial, others highly significant. Of these Islanders, 21 perished in Hitler's prisons and concentration camps, among them some who had committed no offence at all. One of them was an Old Victorian.

Peter Painter was born in St Helier, Jersey, on 11 April 1924. He lived with his parents, Dorothy and Clarence Painter, and had three siblings: Joan, John (also an OV) and Dorothy on New Zealand Avenue, just the other side of College Field. Peter was variously described as a 'generous and unassuming' young man, 'wise beyond his years' and destined 'to succeed in life'. He joined Victoria College in the Christmas term of 1935 and would stay until early 1943. Described as "a first-class sportsman" he had gained his colours for Cricket and Hockey and his name can be found on the relevant Sports shield in the school's main corridor.

Appointed as a Prefect, he was also made Bruce House Captain. He was actively involved with the Scouts and held illegal meetings of the troop in his house during the Occupation. Peter had planned to serve in the Royal Navy after leaving College, but the advent of the Second World War and Occupation of Jersey, unfortunately put pay to those plans. His brother, John would join the RAF and survive the war.



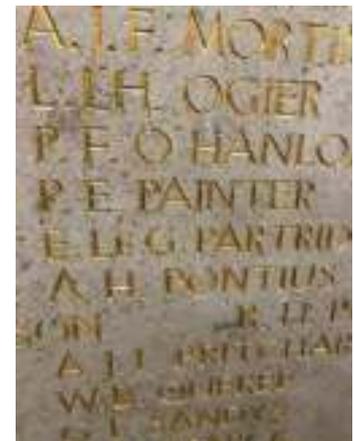
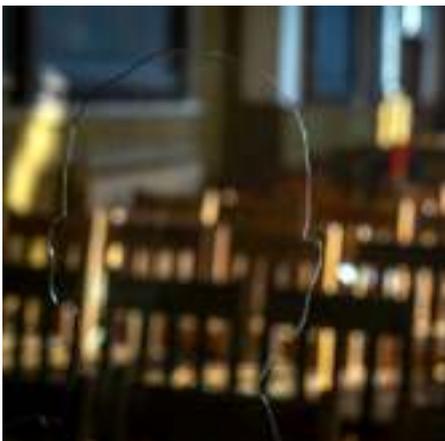
He was frustrated by the wasted years under German occupation and, with friends, took photos of German planes and assembled a map of German fortifications. He was a courageous young man who wanted to defy the occupiers.

His father, Clarence, owned a wireless set and 'used to carry the news to many people as well as allowing some to come to listen when there was something of importance.' However, an informer tipped off the Germans and, on 6 November 1943, the German military police came to the Painter house when Clarence Painter was out, and searched it. They found a wireless, spare parts, and a camera, but not Peter's maps. They also found a Mauser pistol hidden in the wardrobe – a souvenir of the First World War which had been moved by Peter from his uncle's house before it was requisitioned. Upon finding the gun, the policeman told Peter 'This is most serious. I fear it will go hard with you over this. It is much too serious for me to overlook it.'

Peter and Clarence Painter were told to present themselves to the German Military Police on Bagatelle Road the next morning, where Peter tried to take responsibility for the wireless set, saying that his mother knew nothing about it, and swore that they had never spread the news. Clarence was held responsible for the gun as he fitted the Germans' assumed profile of a resistance activist.

His father was immediately arrested and then on 10 November, Peter was taken to prison. Initially put in solitary confinement, although later placed in a cell with his father, family members were allowed to visit twice a week with blankets and food.

However, on 21 December 1943 the family were refused visits to the prison and discovered that orders had been received to send



Clarence and Peter to France 'without knowledge of the family'. They were deported on 21 or 22 December.

The pair arrived in Cherche-Midi Prison in Paris, on 23 December 1943. This was their first destination before they were sent to Natzweiler-Struthof Concentration Camp, arriving on 7 January 1944. As the only British subjects in the camp, they were not sent out to work because of their nationality, but were 'confined daily ... Bad food and rough treatment gradually lowered the Painters' physical condition.'

On 19 April 1944, the Painters were transferred to Dietzdorf Forced Labour Camp and Wohlau Prison in Silesia, now in Poland, for ten days. On 2 May 1944 they were transferred from the prison itself to a work commando at Dietzdorf from which they were sent to work in a munitions factory making armoured turrets for planes, and where they were 'well enough fed.' On 20 August 1944 they were sent on another forced labour commando. A witness testified later that they worked 'on the verges of a canal where we levelled the sand which was there. The work was not too hard, the food clean and sufficient and we were treated as prisoners of war and had almost forgotten our stay at the camp.'

On October 27 1944 the Painters arrived at Gross-Rosen concentration camp from the working commando near Dietzdorf. They worked during the day in a quarry carrying heavy stones. Here the treatment was really bad. The Germans had dogs and whoever didn't work fast enough was bitten; they also had non-Germans in that SS camp whose job it was to 'liven up' the prisoners, using fists, feet and clubs. They only had light soup once a day for food. They were put in barrack rooms where they had to sit to sleep.

Owing to his light clothing, Peter caught a cold and was transferred to No. 5 Block Medical Infirmary Room. There he slept on the floor naked and on a filthy straw mattress and was treated only with aspirin. He developed pneumonia and died in his father's arms due to lack of treatment, the only doctors being themselves prisoners. Peter's body was then burned.

Peter Painter died on 27 November 1944. His father died on 16 February 1945 of malnourishment. They were two of 40,000 deaths at Gross Rosen

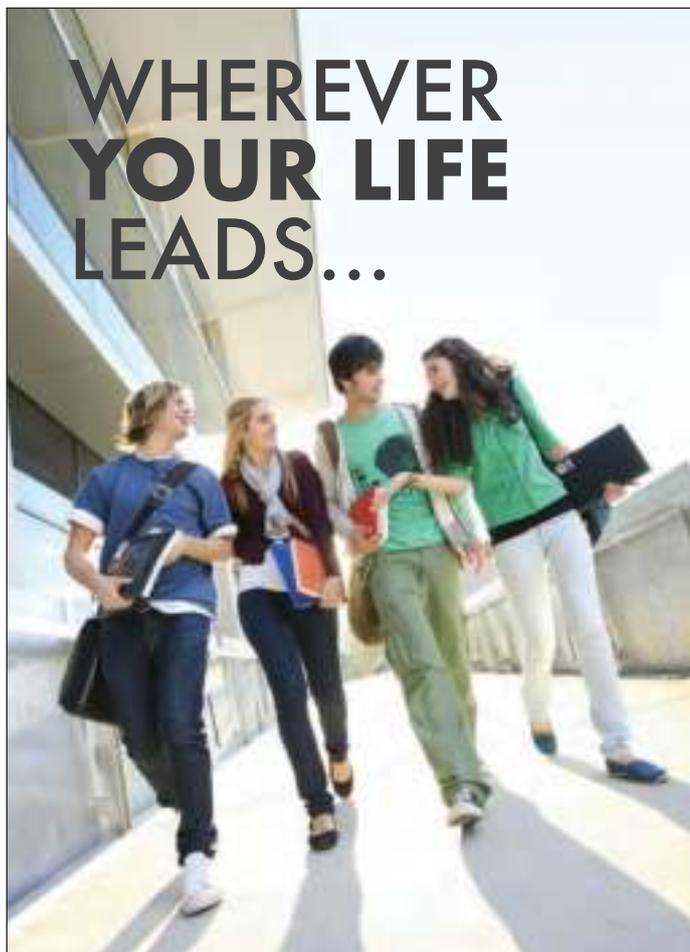
Clarence and Peter Painter are known to us as two of the 'Jersey 21' whose names have been engraved on the Lighthouse Memorial as Islanders who did not return from camps and prisons after the war.

International Red Cross records confirm that Clarence and Peter Painter were classed as NN (Nacht und Nebel – Night and Fog) prisoners, a decree aimed at deterring resisters, whereby prisoners were held cut off from any contact with the outside world, including their families and friends. Their whereabouts were kept secret, and they were also separated from other prisoners who might either share news with them, carry messages to the outside world, or testify to their presence. Their next of kin were not allowed to be informed about their fate or place of death, and NN prisoners were not allowed any medical treatment. The NN decree was officially classified as a war crime at the Nuremberg Trials.

Peter Edward Painter is also remembered on the Second World War memorial in the main College building, and recorded in the Second Book of Remembrance. In particular, we remember him today.

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MRS PAINTER

John Riminton OV recalls the first Christmas Review after the Occupation.

“There was a slight, reminiscent smile on the sad-eyed face of the woman who was helping a nervous young man with his badly knotted black bowtie as he mentally rehearsed his ‘impromptu’ remarks before going on stage for the first free Christmas performance. I was that young man, and the woman was Mrs. Painter. The time? The end of the school year 1945.

For almost everyone, parents and guests in the packed Great Hall, it was a time of optimism and rejoicing. The Occupation had ended; those who had evacuated Jersey in 1940 were returning to their homes; new masters, many demobilised from the Armed Services, were steadily replacing those who had struggled to maintain the curriculum during the difficult years; College Field was being cleared of the material that the Germans had dumped there, and the laboratories were being re-equipped and stocked. To celebrate all this, it had been decided to stage a Review comprising sketches, individual and group performances and I

had been designated to ‘provide continuity’, probably because I owned a handed-down dinner suit.

Mrs. Painter had two distinguished sons who had gone through College. The younger, Jacko to all, was a year or so ahead of me while her elder son Peter had left in 1943 after a dazzling school career - Captain of his House, a School Prefect, Colours in Cricket and Hockey, his ambition had been to join the Royal Navy. Instead, late in 1943 he and his father had been arrested by the Germans for being in possession of a wireless set. They had been deported and nothing further was heard of them during the war. Then, in June 1945, a month after our Liberation, word came through that Peter had died of bronchial pneumonia after, in the words of the College’s Second Book of Remembrance, ‘suffering many privations and hardships in different camps and prisons. His father died sometime later.’

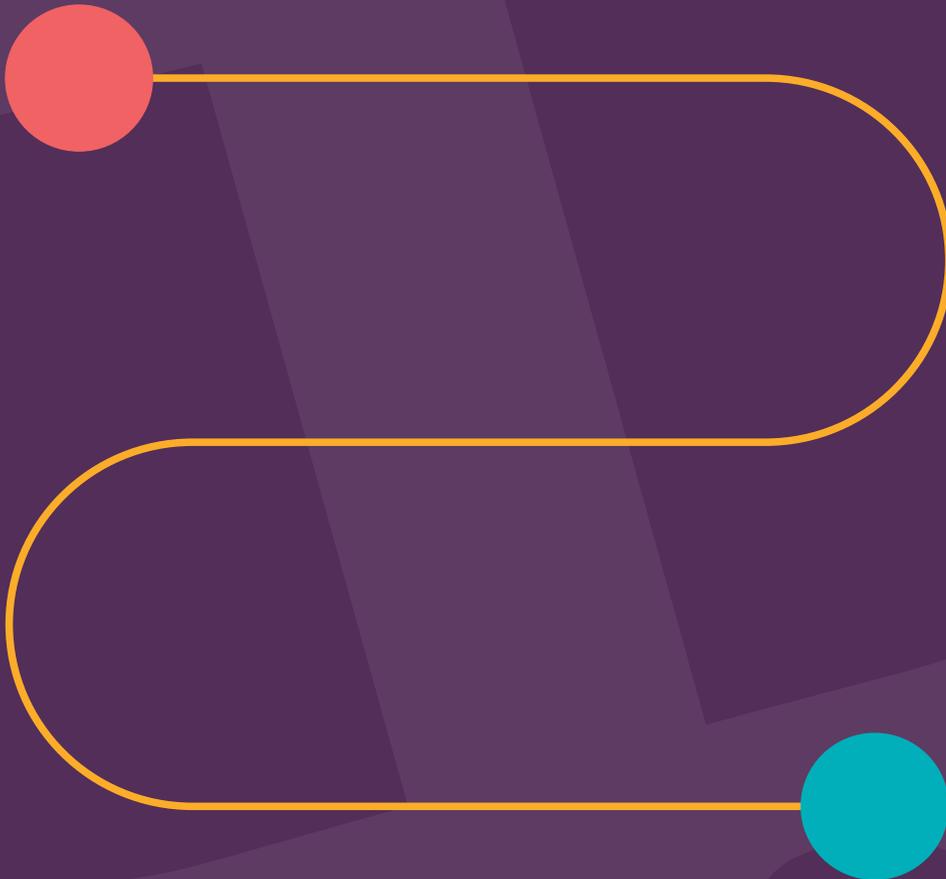
Time to go on stage and start the Review.

*Putting a final touch to my make-up,
Mrs. Painter gave me a gentle kiss
on the cheek and wished me luck*

”



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BRAITHWAITE HOUSE REPORT 2021-22

Braithwaite House has demonstrated a superb amount of resilience this year and the boys have adapted well to change and delay without complaint. As restrictions eased throughout the academic year, the more we could build the House pride and involvement. As I was new to the post the feedback and guidance from the existing prefects was invaluable and I thank them for their effort, support, and commitment to their House duties.

When I became Housemaster of Braithwaite in September, I was proud to be a part of the selection/nomination process for school and House Prefects and am certain that the right young men have been selected for the jobs. I wish to extend my congratulations to the students who will be responsible for overseeing Braithwaite House through their final year. In the final term of the year, they have already shown true leadership qualities and maturity.

HOUSE DRAMA was back this year, a relatively quiet affair for Braithwaite House. Due to depleted numbers with illness meant a last-minute change to the planned piece. I stepped a couple of Year 12s, with 3 days' notice. They came up with a totally new play in that time. They were amazing, no-one would have known that they were ad libbing an awful lot of their new play, it was so seamless. They jumped in to help the House and this is what I believe demonstrates the power of belonging to a House, to take part, win or lose. They did win the most Inventive piece. I commend these two students. Next year will hopefully be back to all year involvement, I believe the current crop of prefects have already got some wonderful ideas.

HOUSE MUSIC WAS BACK! Now that was an experience! This was my first experience of the Victoria College House Music event. The House chanting was loud, good-natured and hilarious to watch. The faces of the students told the story. Year 7 showed a disbelief in what they were witnessing, but after a while they joined in and acquired many items from competing Houses to proudly hold aloft. More impressive however was the talent on show. Braithwaite was first in the Colts Instrumental solo, with a wonderful piece played by Jacob Clynes, then as a House we took the Derreck Cup for the best choir, and won the ensemble, showing the teamwork of the students.

The Braithwaite Reward Trophies are awarded annually to the individuals who have accumulated the highest number of Reward Points in each year group. This year the Simpson Cup was awarded to Freddie Horn (Year 7), the Stockton Cup to Harry Le Brocq (Year 8), the Hamel Cup to Ben Nash (Year 9) and the Montgomery Cup to Daniel Gomes (Year 10). Congratulations boys, keep up the good work!







HOUSE PREFECTS

2020-2021

Leo Olsson (House Captain)
Joshua Brown (Expressive Arts Prefect)
Harvey Godel
Aidan Johnstone
Ethan Khawaja
Jared Toudic

2021-2022

Josh Le Maistre (House Captain)
Oliver Cadin (Student Voice Prefect)
Jonathan Jackson (Wellbeing Prefect)
Andrew Gatehouse
Elliot Holmes
Teague Mangan
Max Tennant
Ethan Toudic

BRAITHWAITE REWARDS

SIMPSON CUP

Jack Waller (Year 7)

STOCKTON CUP

Alex Reczynski (Year 8)

HAMEL CUP

Tom Barrett (Year 9)

MONTGOMERY CUP

Miles Le Marrec (Year 10)



As Housemaster of Braithwaite, I have watched the results come in from various sporting events such as Cross-Country, Hockey and Cricket. The Senior cricket team was exceptional at the beginning of this academic year, winning the first trophy for the House. Overall, the Blomfield saw us unfortunately finish out of contention in the end but a commendable third place as I write this with some athletics and cricket still to play. Nonetheless, the passion and engagement of the individuals that took part was wonderful to see. Next year I feel that Braithwaite will shine!

The House Spirit Afternoon was introduced this year to help engage different year groups to work together. Two years of being kept apart socially in their year groups and very little mixing has meant that the link between these year groups has been watered down and the need was there to rebuild this interaction. It was wonderful to see the Year 7s leading Year 12s in some events and the older students being happy to be guided. This mentoring by the older students was one aspect of my role that I found wonderful to observe.

I would personally like to thank my fellow Housemasters for their support in what has been a challenging year for all of us. Even more so, my thanks to the boys of Braithwaite House for their patience, resilience, and continued aspiration.

Last, but not least, my thanks to the Braithwaite Tutors: Lisa De Gruchy (13), Rachel Kemp (12), Bram Wanrooij (11), Francis Murton (10), Nicole Edgecombe (9), Vanessa McGrath (8), and Nataly Miorin and Rachel Smith (7). Your help and support over the last year has been invaluable.

Iain Durkin

Braithwaite Housemaster

Concilio et labore



BRUCE HOUSE REPORT 2021-2022

This was to be the Blue year; the “Year of Bruce”. Once again, we had the Head Prefect in Bruce (Ben Godel), the Deputy Head Prefect (James Cushing), and a fantastic group of School and House Prefects in Year 13 led by House Captain Henry Higgins. With this leadership things looked optimistic for the year. And it began as we hoped.

Always the first event of the year, the Knight Shield, went well and the maximum ten points came our way. With the fastest runners across Year 7 to 10 (including a year group record for Isaac Thompson), Bruce dominated the race around the school grounds; and things look good for next year’s race as well!

This great result was then backed up by superb performances in House Football, with overall wins in Year 7, Year 8, Year 10, and Seniors. At this point the lead in the Blomfield Trophy was between us and Sartorius – the old enemy! Rugby honours were fairly even across the board, but unfortunately, despite valiant performances, we lost ground on Sartorius in the Hockey. Vital points were clawed back in House Shooting as the team, led by Joe Beddoe, recorded an emphatic victory.

Cross Country proved important for us and wins in Year 7, Year 8, Colts, and second place overall in the Seniors meant that, at the time of writing, Sartorius are just six points ahead – a very catchable target indeed!

Away from sport, House Drama was back, and the boys produced a fantastic version of Reservoir Dogs that was suitably rewarded with first place in the competition. James Cushing was also awarded “best accent” for his performance. This great start to the Landick Trophy was backed up by another win in the House Music competition. Consistency proved our secret as we did not win a single category but placed well in all, leading to the highest overall points score across the two nights. Sadly, the clean sweep was too much for us, and victory in House Art went elsewhere.







HOUSE PREFECTS

2021/2022 - THANK YOU

Joe Beddoe
James Cushing (Deputy Head Boy)
Henry Devenport
George Dowling
Callum Gilmour
Ben Godel (Head Boy)
Henry Higgins (House Captain)
Jonny Hopwood
Ronan Morling
Charlie Reid

2022/2023

Adam Gavey
Eden Powell (Head Boy)
Nick Reddy (House Captain)

YEAR 7 HOUSE COLOURS

Ben Carnegie, Sam Carnegie,
Zane Simpson, Will Smith

YEAR 8 HOUSE COLOURS

Sam Devy, Archie Fisher,
Hugo Gomersall, James Moltano,
Ollie Mulhern, Owen Palfreyman,
Morgan Surcouf, Harry Wild,
Lucas Wild, Cooper Woodcock

COLTS HOUSE COLOURS

Oliver Boyle, Herbie Buchholz, Matt
McConnell, Ed Clark, Conor O'Keefe,
Finn Perree, Kai Surcouf, Sydney Smith,
George Carney, Jamie Chapman

SENIOR HOUSE COLOURS

Joe Beddoe, Adam Gavey, Ben Godel,
Jonny Hopwood, Alfie Le Cornu,
Ronan Morling, Eden Powell, Nick
Reddy, Charlie Reid

SATCHELL AND WEBBE TROPHY FOR OUTSTANDING CONTRIBUTION TO THE HOUSE

Jonny Hopwood

Congratulations to Jonny who has
amassed a huge number of House
Points during his time in Sixth Form. He
has always offered his services to help
the House and done so in the most
positive of manners.



After a difficult couple of years with little-to-no whole House events, the summer term saw the introduction of House Spirit Days. The boys got a chance to come out of lessons and participate in some team building games and activities with a view to getting to know each other again and to spending some time with members of the House that boys otherwise might not have. The boys got involved really well and completed challenges such as “Crossing the Minefield” and “The Floor is Lava” with great enthusiasm and teamwork. In what was pure coincidence it was new House Captain Nick Reddy’s team that took home the chocolates for winning the most activities, but the main aim was achieved by all – to have fun and get to know each other a bit better. Hopefully, we’ll see this event continue next year with the same positive outcomes.

So, as we approach the end of the year, it could still be the Blue year; the “Year of Bruce”. The Blomfield is a two-horse race, and the gap is a marginal six points. With plenty of tennis, cricket, and athletics still to complete hope is still alive on the 20th anniversary of Bruce’s last victory, that we will once again be Blomfield winners...

Joe Crill

Bruce Housemaste



The Summer term saw the introduction of House Spirit Days, a chance to come out of lessons and to get to know each other again

Nec Pluribus Impar





DIARMID

HOUSE REPORT 2021-2022

Another year has come to an end and as we look back over the previous year at Victoria College, it is clear to see purple sharks have once again shown their strengths across the mosaic of events and activities at our great school.

The Prefect Team, led by Mac Galvin, delivered some dedicated support throughout the House taking charge in organising team events, House events and duties around the school. Anushan Elanco was appointed to the newly created role of House Sports Captain and supported the House and Tutor, with teams and moral support to the younger years. The House System would not be effective without the huge role and support delivered by the Prefects and once again, Diarmid had a stellar cast, thank you all for your hard work this year!

One of the first big competitions in the school calendar is the annual Knight Shield, which is always a gruelling run, especially for ageing teachers like me! This year we had some particularly good runners and ended up with the fastest lap time recorded by Casper Whitewood with a time 3:31. Unfortunately our previous success with this trophy was unmatched this year as we ended up in 4th place overall. Thanks very much to all the runners and everyone who volunteered as a marshal for the event.

The next big event was House Drama which is always an enjoyable couple of evenings in the school calendar, as we get to see the creativity really come through. There were a few highlights for Diarmid House this year and although we came 3rd overall in the competition, I am pleased to say that Lukundo Sikapizye was given the award for Best Newcomer! For his many years of service to the Drama Department and ensuring that all the House's performances ran smoothly, Ben Philip was awarded the Drama Cup for 2021! Congratulations to everyone who

participated: Ben Philp, Josh Franklin, Josh Douglas, Lukundo Sikapizye, Mac Galvin, Anushan Elanco, Noah Carey, Ollie Hill, Freddie Pollard, Harvey Murtagh, Izaac Camacho and Arjun Yeole.

House Music is one of the best events in the year and highlights the many talented musicians our school has. With a range of entries and a few last-minute changes, Diarmid put in a heroic effort and some fantastic individual performances. A new addition to the event was the Year 7 and 8 sing off in which Diarmid took overall 2nd place! Unfortunately, that was our best result in the evening, and we ended up finishing 5th place overall. I would like to send a special thank you to Ethan Rollo and Arthur Burton who stepped in very last minute and did an excellent job. The Robinson Cup, for largest contribution, was jointly awarded to Harvey Pallent (Du) and our very own Ben Philp! Congratulations to everyone who gave it their best this year.

House Art, the last event in the school year contributing to the Landick trophy, again revealed the amazing talent of the students at this school, and once again, the Diarmid boys were no exception. With many exceptional entries from a range of boys across all year groups, I am incredibly pleased to announce that Diarmid House finished in 1st place. Congratulations to all the boys who contributed pieces and especially Leon Gouzinis for taking a lead and selecting and arranging the pieces this year.

House shooting was back up and running this year after a temporary break and historically Diarmid has really flourished in this event. However, despite some fantastic efforts from our snipers we ended up placing in 5th while Bruce house took the gold. Thanks for getting involved to everyone and best of luck next year.



Stamos Unito



HOUSE PREFECTS 2021-2022

2021-2022

Anushan Elanco (Sports Captain)
 Ben Philp (Arts Prefect)
 Josh Franklin
 Mac Galvin (House Captain)
 Ollie Hill
 Noah Carey
 Freddie Pollard
 Archie Willets

2022-2023

Ralf Arnell
 Laurence Millns (House Captain)

ACHIEVEMENTS & AWARDS

GERMAIN CUP (HIGHEST YEAR 7 ACHIEVEMENT POINTS):

Freddie Johnson (187)

SWINDEL CUP (HIGHEST YEAR 8 ACHIEVEMENT POINTS):

Euan Sousa Mergulhao (162)

MCCREADY CUP (HIGHEST YEAR 9 ACHIEVEMENT POINTS):

Ed Mulholland (148)

PICOT CUP (HIGHEST YEAR 10/11 ACHIEVEMENT POINTS):

Stan Cooke (117)

JUNIOR COLOURS

Zack Dempster, Gus Dorosz, Bobby Douglas, Emile Fox, Freddie Johnson, John Lane, Arush Patel, Oliver Vacher, Sonny Barrow, Oliver Bell, Ben Carvalho, Malo Guillot-Dodd, Alex Lincoln, Senan McAvinue, Ethan Rollo, Callum Smith, Nick Stump, Ben Williams, Tristan Yagambaram

COLTS COLOURS

Barney Aston, Arthur Burton, Jacob Mauger

SENIOR COLOURS

Noah Carey, James Duffin, Anushan Elanco, Mac Galvin, Leon Gouzinis, Ollie Hill, Sam Nisbet, Ben Philp, Freddie Pollard, Archie Willets, Arjun Yeole

MICHAEL JOHNSON DIARMID CUP (CONTRIBUTION TO THE HOUSE):

Ben Philp

The race for the Blomfield was remarkably interesting this year and while we had quite a few great individual results, overall, this was just not our year. We had some memorable moments worth celebrating however, including a fantastic 1st place performance by the senior rugby team which included some great efforts by Anushan Elanco, Noah Carey and Mac Galvin leading the team to victory. The Year 7s also securely won their House Rugby tournament as well with some great performances by Freddie Johnson, Gus Dorosz, Jacob Watson, and some great support on the side-lines by Rory Thomson. Our Colts Cricket team also finished in first place as well., Sadly, those were the only events we won, which may explain our 5th place final position in the Blomfield standings, however we also finished 2nd in Colts Badminton, Senior Cricket, and Year 8 Cricket. Despite our results, it was great to see so many of you getting involved and trying your best. Good luck to you all next year.

The Michael Johnson Diarmid House Trophy is awarded to the student who makes largest contribution to the House and this year it is awarded to Ben Philp, who has worked tirelessly across the board, for both the House and School. Ben was always there taking part in any area the House needed him be it: Sport, Music, Drama, duties or wherever else he was needed. Ben really is a shining example of what it means to be a team player and an all-around great member of Diarmid House.

I would also like to extend a massive thank you to my dedicated team of tutors; Gareth Bloor (13), Marianne Adams (12), Sam Habin/Nick Falla (11), Russell Peters/Sam Habin (10), Steph Kellett (9), Jamie Thomas/Jodi Fowler/Ria Hill (8) and Carys Williams (7). They have worked extremely hard this year to ensure the boys

are organised, getting involved and making the most of the year and I could not have done it without them.

It has been a challenging year for Diarmid and while we have much to be proud of, I hope we have all realised that we cannot sit back and let others do the work for us. What makes Diarmid such a fantastic House to be a part of is that in its relative short history of the College, we have collectively been working hard as a TEAM to move this House to greatness. If we are to ever achieve our goals, it will take a concerted effort from every individual to get involved and try their best. I have been very proud of a few individuals throughout the year who have repeatedly stepped up and got involved when others were unable: Arthur Burton, Ethan Rollo, Josh Douglas, Lukundo Sikapizye, Mac Galvin, Ben Philp, Ollie Hill, Archie Willetts, Noah Carey, and Sam Nisbet are a few names that stand out as boys I could always count on to step in last minute to undertake whatever the House needed. It is this great spirit and commitment to the House that makes me proud to be part of it. I say "to have been" because this will be my last year as Diarmid Housemaster, as I take on a new role at the school for the next academic year. This has been a challenging decision to make, as I have genuinely enjoyed my time leading such a fantastic House. While I would have liked to have left the House higher up on the school standings, I would like to say thank you to all Diarmid students (past and present) for such a great time as your Housemaster and I wish you all success in the future and as always: stamos unito (united we stand).

David Cox

Diarmid Housemaster





DUNLOP HOUSE REPORT 2021-2022

The academic year of 2021-2022 showed more promise as all the boys returned in September after what can only be described as an incredibly disruptive previous two years. Fingers crossed that school life could resort back to normal and that House events could return as the key events in the school calendar.

SPORT

The year started, as always, with the Knight Shield Race in which Dunlop managed to claim 3rd place with some strong running throughout and were only beaten by two exceptionally strong teams.

SENIORS

The Seniors started the year slowly but managed to ramp up the pace as the year progressed. After a shaky start with House Football, it became clear that racket sports and running events would be their forte this year. By the end of the year the Seniors had managed to finish 3rd in House Hockey, 2nd in House Tennis, and 1st in House Badminton, Cross Country and (most impressively) Sports Day. A notable mention here is for Jem Gurner who smashed the previous school 800m record, setting a new record of 1 minute 57 seconds.

COLTS AND JUNIORS

The Colts and Juniors have had a difficult year getting back into House Sport. Whilst it has been tough getting teams together through Covid-19 and injury, they have managed to rally the troops and, although many of their places were lower in the rankings, they did come 2nd in House Hockey.

Years 7 and 8 have also had a slow start and struggled to pick up momentum. Their best results were a 2nd in House Rugby for Year 8 and 2nd in House Football for Year 7. Plenty of room for these year groups to grow and develop over the coming years and I look forward to seeing how they do in the future.





HOUSE PREFECTS

2021-2022

Archie Corbett (House Captain)
Harvey Pallent
Jem Gurner
Wojtek Wiecek

2022-2023

Oliver Drieu (Arts Prefect)
Freddie Lucas (House Captain)
Leo Vernaglione

AWARDS

Dunlop has four trophies to award to the boys each year for receiving the most achievement points in each year group. These are the Manning Cup (Year 7), the Rotherham Cup (Year 8), the Smith Cup (Year 9), and the Kemble Cup (Years 10 & 11)

THE MANNING CUP

George Sellars

THE ROTHERHAM CUP

Zack Kloeckner

THE SMITH CUP

Ben Heelis

THE KEMBLE CUP

Johnny Wright

COLOURS

These were awarded to pupils who earned a certain number of points for participating in House events throughout the year

SENIORS

Archie Corbett, Fraser Crow, Dylan Dunphy, Thomas Healey, Sonny Jones, Rusden Merritt, James Murphy, Harvey Pallent, Matthew Pierce, and Wojtek Wiecek

COLTS

Ollie Boletta, Stanley Corbett, Tristan Geissmar, John Le Fondre, Zac Mallinson, Michael Parady, Sammy Piskorz, Neil Sontakke, Russell Walton, Oliver Winch and Alex Wood

JUNIORS

Jack Band, Max Clapham, Leo de Silva, David Dumitru, Joe Griffiths, Toby Harris, Jules Herve, Jake Le Fondre, Henry Lucas, Ilya McCarthy, Jack Vowden, Danny Wood and Alexander Woodman



Vae victis

ARTS

This has been Dunlop's bread and butter this year with 2nd place finishes in all three areas, Drama, Music and Art.

The House Drama performance was "Of Mice and Men" and only just lost out to "Reservoir Dogs" from Bruce House. Oliver Drieu also received the Award for Best Actor, as his American accent was scarily accurate and natural.

House Music started off in tremendous fashion with a clean sweep of solo acts on night one. Leo Vernaglione claimed 1st place for the instrumental solo, Harvey Pallent received 1st for the vocal solo, and the Juniors came 1st in the sing off. Sadly 3rd place finishes in Choir and Ensemble meant we finished 2nd overall by just three points.

Combining the results from Drama and Music with the 2nd place finish in House Art, meant that Dunlop claimed the Landick Trophy and it is now back where it belongs in the Dunlop Cabinet.

SUMMARY

This is sadly the final House report I will write for Dunlop as their Housemaster. The past ten years have been an absolute pleasure working with such a close and supportive group of young men. Dunlop has always been a caring and constructive House, celebrating everyone for who they are and what they can do, no matter what it is. The amount of pride shown by the boys for their House is something that has always impressed me, long may it continue.

The boys this year have once again pulled out the stops and it was great to see them reclaim the Landick trophy. Hopefully they can keep their hands on it in the coming years.

Thank you to the Dunlop team this year:
Dan Hodder (7), Helen Ryan (8), Jefferson Randles (9),
Brendan Carolan (10), Angela Matthews (11),
Matt Widdop (12), Dawn Murphy (13)

Sam Coe

Dunlop Housemaster





SARTORIUS HOUSE REPORT 2021-2022

The best thing about the House System this year has been the resumption of the majority of House events, some of which have been missing off the calendar for two years! I can say with immense pride that it has been another successful year for Sartorius. Victories in the Ed Le Quesne Cup, The Blomfield and the most Reward Points have been fantastic, but the levels of participation are the things I am most proud of as Head of House. The highest ever levels of House Participation Points have been given out, resulting in more House Colours than ever before. House Spirit has improved across all year groups with more people willing to give up their time to represent the House and share in our success! As ever, Sartorius' well-known levels of organisation and competitiveness have been pivotal, as well as the community spirit we possess.

Andy Royle

Sartorius Housemaster



THE ARTS

All three House Art events took place this year, the first time since 2019. The Landick Trophy was awarded again; a strong performance in this was one of our objectives from the start of the year. Disappointingly, we finished in 4th spot but not without vast amounts of effort from lots of the boys in Sartorius. All we can ask is that we do our best in everything and if we are beaten by better performances on the day, then so be it. What we did have was consistency, finishing 4th in each of the three events, perhaps the first year in many that we have not disgraced ourselves in at least one of the Arts!

House Drama was run again by the superb Jonathan Marett, with the assistance of Sam Regan. They took on a tough task by opting for "The Devil of Christmas" a Christmas Special from the "Inside No.9" BBC TV series. This is a dark comedy about a family arriving in an Austrian Alpine Chalet and, on arrival, being told everything about the local folk tale of the Krampus. It was difficult getting all the cast together for rehearsals due to Year 11 being on Project Trident, but in the end was performed well with only a few pauses and ad libs thrown in by the cast! Finishing in 4th but only 4 points behind 3rd meant we could be proud of the efforts of all involved. We received the added bonus of being awarded the Best Set and Tech award, as well as the most impressive facial hair gong for Sam Oldridge.





House Music was back on in its previous format across two evenings in February. Again, an overall 4th place due to our low placings in the Choir and Ensemble. We finished strongly in the individual categories (outlined below) so this will have to be something remedied for next year! Another huge thank you to Jonathan Marett who did his best to organise the troops for the Choir and the Junior Sing Off.

- Junior Instrumental Solo – Ethan Hernandez – 1st
- Junior Vocal Solo – Zoran Plummer - 1st
- Colts Instrumental Solo – Alex le Cornu – 4th
- Senior Instrumental Solo – Oli Flemmer – 5th
- Senior Vocal Solo – Ned Crosby – 2nd
- Ensemble – 5th
- Choir – 5th
- Year 7 & 8 Sing-off – 5th

House Art returned for the first time in two years and was a roaring success. Some of the talent of the boys at Victoria College is staggering and easy to overlook at times. All the artwork was displayed in the corridors in House sections making it easy for the whole school to go and view the outstanding pieces. Sartorius were judged as 4th best, in my opinion of course quite harshly! I want to thank Axel Horsfall and Luca Cassar in particular, for putting together a great display of art in all formats from Years 7 to 13 Sartorians.

SPORT

Wow! What a tense end to the House Sport calendar that was, but.....we won!

Bruce pushed us all the way and were only six points back going into Sports Day. Housemaster, tutors, prefects, and all students all put in a real effort to make sure our Sports Day team was well organised beforehand, and as I have always said, this is key to success within the House system. What I did not expect was how amazing the performance was on the day! Winning Junior, Colts and finishing above Bruce in the Seniors competition won us the Colin Campbell Trophy and ultimately, the Blomfield!

The Junior Blomfield competition is known as the Lushington and involves every House Sport competition between Year 7 and Year 8. We came second to a very strong Bruce team this year. The Highlights for us were Sports Day victories for Year 7 and 8, the Year 8 Swimming Gala and Year 7 winning Badminton and coming joint top in Tennis with Bruce.

The Goulding is the equivalent for Colts. This was a landslide victory, by a whopping 20 points. Year 10 Sartorius have always been a very sporty form and they were ably assisted at points by some talented Year 9s. We saw victories in Rugby, Hockey, Badminton, Tennis and Water Polo and of course the dominance on Sports Day.

Finally, the Seniors who fight it out for the Ferguson Trophy. Another dominant display for the Seniors beating Bruce by ten points. Dominance came in Hockey, Water Polo, Squash and Tennis. I look forward to seeing how the Seniors fair without the incredibly strong Year 13s - we may have to rely on the Year 11s!

CHARITY

House Charity is one of the many aspects of the Victoria College House system with many events unable to take place this year. House meals are normally a huge event in the House calendar and a great fundraiser, but these have not been able to take

place. I am delighted to say that our annual Apple Picking event was still able to take place at Hamptonne. We worked on a Year group rota and had segregated parts of the orchard to allow it to take place. The Senior boys were up early to shake the trees and ensure that there were enough apples for the younger years to collect and bag in preparation for the Fete Du Cidre. Most important of all this event raised £595 for our House Charities. Massive thank you to anyone and everyone that donated money or raised sponsorship for this event. Thank you also to all the staff who gave up time on their Saturday morning to help supervise and Debbie from the marketing team for coming along to take some photos.



HOUSE PREFECTS

I would like to take this opportunity to thank the House Prefect Team who were led fantastically by Charlie Courtness. As previously mentioned, it was another highly successful year for Sartorius and the Prefects can take ownership for a lot of this success. However, I expect next year's team to do as well, if not better, based on how influential they have been since their appointment at the end of this academic year. It has been wonderful to see the positive relationships they have built with the junior members of the House, this has been typified by Larry Strong, our House Captain next year.

2021-2022

James Cannard
Luca Cassar
Charlie Courtness (House Captain)
Ned Crosby (School Prefect)
George Daniels (Sports Prefect)
Jonathan Marett
Oliver Rothwell (House Sports Prefect)
Dylan Stocks (School Prefect)

2022-2023

Jonty Butler
Finn Engelbrecht-Kotze (House Arts Prefect)
Sam Hugo (School Prefect)
Joshua Manti
Sol Silvester
Larry Strong (House Captain)
Charley Webster (House Sports Prefect)
Oscar Wynn (Wellbeing Prefect)

HOUSE COLOURS

Every event participated in whether Sporting, the Arts, House Charity, or STEM gets logged and awarded points, these points are collated over years and go towards the awarding of House Colours for significant contribution to the House. Colours are given to Juniors for contribution to Sartorius across Years 7 and 8; Colts for contribution to Sartorius across Years 9 and 10; Seniors for contribution to Sartorius across Years 11, 12 and 13. These Colours are awarded throughout the year and the recipients so far this year are listed below:

JUNIORS:

Tom Allo
Oliver Campbell
Seb Carter
Elliott Hamilton
Stan Heynes
Ed Hodgson
Jake Le Boutillier
Rupert Raynes
Fraser Hamilton (Year 7)
Filip Nowacki (Year 7)
Gabriel Riley (Year 7)

COLTS:

Peter Allo
Merrion Carter
Will Read
Oliver Rothwell
Oli Walker
Max Waymouth
Ali Webster

SENIORS:

James Cannard
Charlie Courtness
Ned Crosby
George Daniels
Oliver Flemmer
Wilfred Kembery
Jonathan Marett
Grant McDonald
Oliver Rothwell
Dylan Stocks
Jonty Butler (12)
Sam Hugo (12)
Charley Webster (12)

REWARD POINTS

Sartorius boys have been working hard both in and outside the classroom this year to pick up as many reward points as possible. Congratulations to Year 7

Sartorius who were by far the highest earners in Sartorius. Below is a list of the highest achievers from each year group:

YEAR 7

1st Isaac Summers
2nd Shaurya Chauhan
3rd Rain Engelbrecht

YEAR 8

1st Ethan Hernandez
2nd Alex Turpin
3rd Eliot Hamilton

YEAR 9

1st Zoran Plummer
2nd Thomas Renouf
3rd Noah Rawlins

YEAR 10

1st Peter Allo
2nd Alex Le Cornu
3rd Corey Parker

YEAR 11

1st Daniel Riley
2nd Seb Parkes
3rd Adam Morris



Ymdrech Allwyddfa



*I am your school
counsellor*
I don't have a magic wand
A crystal ball, or all the answers,
BUT I DO HAVE EARS TO
LISTEN.
A heart to care & an open mind.
I am your school counsellor.
I am here for you

SUPPORTING WELLBEING

Statistics and research show that half the adults with mental health problems in the UK have their first symptoms before the age of 14 (No Health without Mental Health, DoH 2011).

- 1 in 2 16-year-olds will experience family breakdown (Fractures Families, The Centre for Social Justice 2013)
- 1 in 5 young people aged 16 to 24 in the UK have reported some symptoms of anxiety or anxiety
- 1 in 8 1 to 15-year-olds are frequently bullied in the UK (Measuring National Wellbeing- Exploring the Wellbeing of Young People in the UK, Office for National Statistics 2014)

I see my role at school as important and meaningful and I am passionate about sharing my experience and skillset. So many experience challenges of varying degrees; children and young people can be supported by offering them healing conversations.

In my opinion, we can all offer support. From a formal setting such as a Counselling Room (I am immensely proud of mine, you are very welcome to visit to judge for yourself), to time together in a shop, sitting on a park bench, maybe during a school break, while waiting outside the classroom, or at the end of the day. When our children openly share their feelings and stories, we as parents and educators, can listen, empathise, and attune; the relationship between us often deepens and grows in a profound way. This is one of the most rewarding moments in my work. The opportunity to be a part of a young person's life is very humbling, I am honoured to be trusted.

There is a confidentiality boundary, and every young person needs to feel safe in the knowledge that what they divulge to me is confidential, and in turn, if they tell me something that means that they or another person is at risk, I am obliged to inform the relevant Designated Safeguarding Lead, of course letting them know before I do.

I strongly believe in my clients and in our partnership. Each time I see my client develop and succeed, I have a moment of renewal. The most rewarding part of my role is when the

client realises that they do not need to visit me anymore, as they have found their inner strength. It is such a great feeling to know that I have helped in equipping my students with skills to become their own self-advocates and that their trust in adults is restored. I do not possess any special wisdom to share, but I can promise authenticity, integrity, and courage in asking challenging questions. The experience of being with someone through their pain and wounds is deeply moving. Seeing a student walking away lighter, freer, and feeling that they have been heard is amazing. This is what motivates me to work tirelessly.

This, and the joy I have from being active and curious, keeps me truly alive. I love playing tennis, archery, kayaking and paddleboarding, badminton, boxing and kick-boxing, hiking, exploring nature, yoga, learning and reading (I was taught to read at the age of four and I haven't stopped since), painting and jewellery making (I am regularly seen wearing the colourful ones I have designed), cooking, and I always make sure that I have something planned each week to look forward to.

I saw a quote about school counsellors, and it fittingly describes my role:

"Advisor, advocate, agent, believer, collaborator, conductor, consultant, coordinator, diplomat, educator, enthusiast, expert, explorer, guide, initiator, leader, listener, mediator, mentor, navigator, negotiator, observer, pedagogue, professional, researcher, specialist, supporter, teacher" (Popov & Spasenovic, 2020, p. 34).

In the future, I would like to be more involved in a variety of sports activities and to be more present in the school's daily life. I would love to be able to offer group counselling, art therapy and meditation club – watch this space.

And whenever you see me, please say "hi."

ALICJA RAFFRAY

School Counsellor



MENTAL HEALTH AWARENESS WEEK

“SPEAKING OUT IS COURAGEOUS, IT IS BY NO MEANS WEAK.”

Our Student Council highlighted Mental Health as something they wanted to focus on this academic year. As a result, we directed our attention towards Mental Health in October 2021 for World Mental Health Day and in May 2022 for Mental Health Awareness Week.

We aspired to cultivate a culture in which our students can ‘Speak Up’ about their emotions, removing the stigma around boys and men talking about their mental health. In October staff spoke bravely about their own struggles with mental health, encouraging our students to realise it is brave and important to talk about their feelings.

In May, our students conceived, planned, and delivered a moving assembly about wellbeing and the theme of loneliness. They delivered their own advice for younger students on how they can support and listen to their friends with a clear message - ‘opening up is courageous; it is by no means weak.’

We are proud of their bravery in tackling these emotive topics, when stigma still exists around men speaking about their emotions. Some of our Year 7 pupils commented on the assembly saying, ‘We liked the way the students delivered the assembly because it made it different,’ and another commented that, ‘It felt a lot more personal than a teacher speaking about it.’ One of our Year 9 students said that having students deliver the assembly made it, ‘more relatable’ and that the assembly, ‘showed me that I shouldn’t be scared to talk to my friends about my mental health.’

Alongside assemblies, tutors and PSHE teachers have talked with students in more depth about how they can manage their wellbeing. We have also invested in training our staff as Mental Health First Aiders, alongside a team of Year 12 students as Mental Health Peer Educators, through the Mental Health

Foundation’s programme. These Year 12 educators have now become the College’s Mental Health Ambassadors, delivering a sequence of PSHE sessions to our Year 7 students.

Yet again, our older students proved themselves to be excellent role mentors, demonstrating compassion and commitment to our younger students.

MRS ELISE FALLA

Student Development Co-ordinator





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OUR STUDENTS IN THE COMMUNITY



Seth Ruelle,
Deputy Head Boy

WHICH ORGANISATION DO YOU VOLUNTEER FOR?

Caring Cooks, who are a local charity that specifically supports families with children of school age. They supply a lunch programme and catering service for several primary and secondary schools around the Island each day (during term times) and they also offer a Weekly Meal Service for families who are experiencing challenging times and having difficulty feeding themselves. This takes place each Saturday.

HOW LONG HAVE YOU BEEN VOLUNTEERING?

I first volunteered around six/seven years ago when I did a sponsored hike up the highest mountain in Sweden. From there I started going regularly, it's almost four years now. I am currently there every fortnight, sometimes three weeks in a row – for two hours each time.

WHAT DOES A TYPICAL DAY OF VOLUNTEERING LOOK LIKE?

I arrive at their kitchen for 8:30am and help make a main meal for usually around 25-30 people. It is then packaged up and sent off by other volunteers in the delivery vans. I can finish my job around 10:30am depending on whether there are two volunteers or one, as well as what's on the menu!

WHAT DO YOU ENJOY MOST ABOUT YOUR WORK?

For me, it's knowing that what I'm doing is impacting on someone. But it's also more personal as you get to know the names of the people – some are on the weekly meal service for extended periods of time. Given the modern issue of increased food prices and living costs it's nice to do something where I can trace the impact I have, I know what's gone into it and where it's ended up. And that is so special to me.

WHY DID YOU CHOOSE TO BE A VOLUNTEER?

For exactly that reason. It started as a Duke of Edinburgh activity. But I loved the idea of it and how, unlike most types of volunteering, I could directly trace all the work that is being done and see the effect it can have on people's lives – this is something you don't get in many other organisations.



WHAT DO YOU THINK VOLUNTEERING HAS TAUGHT YOU?

Other than the obvious cooking skills, it has taught me more about society than anything else. It has made me really appreciate what I have and how fortunate we all are to be able to do the things we do. It also introduced levels of leadership, communication, and teamwork. But for me it's the life lessons I've learnt that is making my time with Caring Cooks so amazing.

WHAT WOULD YOU SAY TO OTHER STUDENTS WHO ARE THINKING ABOUT VOLUNTEERING?

Do it. Why wouldn't you? It helps your community and others as well as you. Even if you do it once a month, every little helps. Just the tiny actions you have could be so influential – we're young and have a lot to live for so make the most of it – many of you may be surprised that this is a fun thing to be involved in!





Eden Powell, Head Boy 2022-23

WHICH ORGANISATION DO YOU VOLUNTEER FOR?

Jersey Mencap, who run a range of projects for adults with a learning disability in Jersey. 120 members access a number of services each week: a busy social club, including health, fitness and wellbeing activities, Taking Part Making Art sessions and a Book Club and Pond Project.

Favourite events include discos at the Radisson hotel, film nights, al fresco art sessions, picnics, petanque and circuit training across island-wide venues. A learning disability is a reduced intellectual ability causing difficulty with everyday activities for example household chores, socialising or managing money – which affects someone for their whole life. People often take longer to learn and may need support to develop new skills, understand complicated information and interact with other people. Jersey Mencap plans projects alongside members, families and carers to ensure they meet demand and help people reach goals of friendship, skill development, new experiences, socialising and general good health and well-being.

HOW LONG HAVE YOU BEEN VOLUNTEERING?

I started volunteering with Jersey Mencap a year ago, in May 2021 at their Rozel Pond project, attending weekly, assisting with various conservation tasks, and helping members to maintain the habitat. During the Summer I joined the members on Wetwheels, Jersey's adapted catamaran on a dolphin-spotting trip. I have also attended informal well-being walks along the Waterfont and had fun with the members at their Christmas party at the Radisson hotel. Since September 2021 I have attended the weekly 'Move More' Circuit class at Oakfield to support the members in keeping healthy and active. My volunteering and these activities vary in duration between one hour and three hours.

WHAT DOES A TYPICAL DAY OF VOLUNTEERING LOOK LIKE?

No day is typical, it depends on which activity I attend. At the pond project (two-hour duration), my day would usually start by filling buckets of water and forming a 'watering chain' with the members to water all the newly planted trees on the site. After this, we would choose a particular part of the pond bank to clear weeds and then, using shears, we would systematically work

our way through the bracken. Occasionally we would collect wood chippings and spread these along the paths in order to maintain the walkways to keep them weed-free and safe for the members. At the sports circuit sessions (one-hour duration) I take part myself and encourage the members to fully take part in the fitness activities, with the aim of being active, having fun and making friends.

WHAT DO YOU ENJOY MOST ABOUT YOUR WORK?

Building friendships and playing a small part in helping members lead a full life; encouraging someone who is nervous or unsure to get involved with an activity and then seeing them smile.

WHY DID YOU CHOOSE TO BE A VOLUNTEER?

I wanted to get involved in community initiatives, meet new people from different backgrounds and do something worthwhile. Due to the fact I want to go into Medicine, I contacted charities involved with 'health/community and wellbeing related matters'. There are so many charities needing





volunteers, and it was difficult to decide who to 'work' for as I really wanted to help them all. However, there was something about Jersey Mencap; once I met the staff, I fell in love with their absolute passion for what they stand for and that was it, decision was made. The staff were all so kind and enthusiastic about me wanting to join them and explained that they don't usually have young people volunteering for them and so they felt it would be hugely beneficial for their members to have someone like me. From the outset, this made me aware of the importance of volunteering and the impact young people can have on a charity and its members/cause.

WHAT DO YOU THINK VOLUNTEERING HAS TAUGHT YOU?

It has hugely improved my confidence and communication skills and has given me a deeper understanding of people living with a learning disability. At the pond project I developed various teaching and mentoring skills, for example when cutting back bracken, a member desperately wanted to help me, however, he really struggled to hold the shears at the right angle to cut anything. Slowly and patiently, I worked with him, explaining, guiding, and encouraging him move by move until he did it; the smile on his face with this achievement and the reward I felt was incredible. Afterwards, he remained insecure and wouldn't cut any branch unless I explicitly highlighted what to cut. However, bit by bit I encouraged him to be more independent and believe in himself that he could do it. I have also had to be resourceful in unfamiliar territory; there have been times when the 'Move-More' coach who leads the sports circuit has been unable to attend, and so I have had to step up and run the session by myself - with no advance warning or planning. This has given me great experience of thinking on my feet and overcoming any nerves to run an engaging and fun session despite having no experience in leading an exercise class. In addition, I have learnt the importance of organisations such as Jersey Mencap and the vital yet 'unseen' role they play in our community, enabling their members to lead full and rewarding lives despite often facing complex and challenging disabilities. I have learnt that helping a charity is not just about donating money to them, it is about giving your time, commitment, and effort freely. Similarly, I have learnt that reward for your own efforts doesn't have to be monetary. Sharing absolute joy with a member, when you are celebrating one of their achievements such as them taking

a bus journey on their own for the very first time is huge and is rewarding enough.

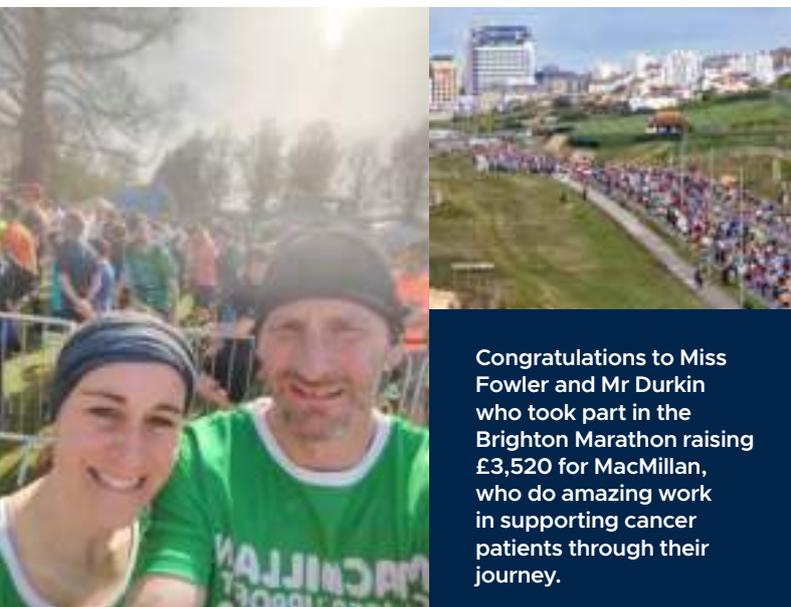
WHAT WOULD YOU SAY TO OTHER STUDENTS WHO ARE THINKING ABOUT VOLUNTEERING?

Go onto the Jersey volunteering website (www.volunteer.je) and look at the range of opportunities available – whatever your career aspirations or interests, there really is something for everyone. Initially, you may want to volunteer because you think it will look good on your CV or UCAS personal statement, but it is important to think bigger than this and volunteer to immerse yourself in our community and give something back. When choosing where to volunteer follow your passions, and volunteer in a sector or area you are interested in and something you feel you can commit to. Commitment is key! Contact a few of your shortlisted charities and ask to meet them and discuss what volunteering opportunities they have and explore what you can offer them. Decide on which charity is the best fit for you in terms of a 'cause' you want to be involved with and in terms of the weekly commitment required in terms of hours. Then decide on your chosen role and go for it! Whilst you might initially feel out of your comfort zone, having to represent a 'cause' or interact with strangers, you will soon become more confident, feel part of the 'team', gain immense reward and learn so much.



FUNDRAISING

More than £22,000 in money raised for local charities



Congratulations to Miss Fowler and Mr Durkin who took part in the Brighton Marathon raising £3,520 for MacMillan, who do amazing work in supporting cancer patients through their journey.



Mike Horsfall walked 115.4 kilometres in memory of his cousin, Zoe, and raised £3,000 for CHAS - Children's Hospices Across Scotland. "It was an amazing experience and I definitely enjoyed it" he said. "The amount of responses and support that I have received over the past few days from friends, family and even strangers who had recognised me from the paper or radio is just phenomenal and I'm so thankful to all those people for helping me along the way."



A fantastic student-led initiative saw an incredible collection for Ukraine; Senior students from JCG and VCJ came together to pack and sort all the supplies ready for shipping, the students also helped out at La Collette and St Helier Parish Hall in the evenings. Fundraising continued with a sweet stall at lunch time and a dress-down of blue and yellow.



El Toro's Punished Team - training as a group every Sunday morning, come rain or shine, Sam Coe and four other team members flipped the huge 100kg tyres up and down the beach, covering a distance of 10km in a challenge for infertility charity Tiny Seeds. To date they have raised £3,320.

[HTTPS://SPORTSGIVING.CO.UK/SPONSORSHIP/ENTRY/686705](https://sportsgiving.co.uk/sponsorship/entry/686705)





Raising awareness for Parkinson's Jersey - a special mention to Will Howarth and his friends who held a fundraising event. They took the 'bald' move and shaved their heads, raising £3,860.



Head of Sixth Form, Mr Falle, set himself a challenge to run 2022km in 2022 for the Grace Crocker Family Support Foundation. Students have supported him by running in their PE lessons, he's taken part in triathlons, fun-runs and even gained himself a PB. A fantastic fun run/walk took place at Les Quennevais, to further raise awareness for this fantastic charity – and not to mention the cake sales!

The deadline for the challenge is 31 December, there is still time to donate

<https://sportsgiving.co.uk/sponsorship/entry/575517>



Ben Mason, who raised more than £100,000 for mental-health charities in tribute to his sister Kezia, was invited to hand out the winners' medals to Premier League champions Manchester City. Hundreds of millions of people tuned in worldwide as Ben presented City captain Fernandinho with the trophy. He also got to spend some time on the pitch with the squad as they celebrated, including with player of the season Kevin De Bruyne.



Grace's Trust Food Collection – this year we had an overwhelming response from our community, thank you to everyone that donated.





CALLING FOR AN END IN FOOD POVERTY

COLLEGE ADVOCACY GROUP

In February, following a long campaign to raise awareness about food poverty, Kane Husbands, Sam Posner, Ralf Arnell and Charles Maloney met with the Children's and Education Minister, Deputy Scott Wickenden. Inspired by England Footballer, Marcus Rashford's free school meal campaign in the UK, these students are passionate that every child in need should have access to free school meals. This led to the creation of a Food Poverty Advocacy Group and months of campaigning both in school, via assemblies, and in writing to the Government of Jersey. These students garnered a huge amount of support from their fellow students with hundreds signing a letter to Deputy Wickenden calling for free school meals to be offered to children of parents on income support by the start of the next academic year.

The boys prepared several questions for Deputy Wickenden and spoke eloquently and passionately about how they would

like to see the Caring Cooks pilot school lunch programme rolled out across the 24 Junior Schools in Jersey. Taking on board the challenges to date including the COVID-19 pandemic and the logistical issues of installing kitchens for preparation of hot food in some of the schools, the boys remained steadfast in their argument that child hunger must be kept high on the agenda in the run up to the next election.

Now that the new Children's and Education Minister has been elected, the boys are keen to set up another meeting. They have been delighted to see that in the eighteen actions forming the Government's 100-day plan there will be a focus on introducing legislation and funding to ensure that school children have access to one meal a day in school.

Their message? 'We would like to keep pushing until this is in effect.'

VICTORIA COLLEGE ANNOUNCES PARTNERSHIP WITH THE JERSEY WOMENS' REFUGE

'Our role as educators is clear. If we aspire to a world where women and girls have equal status to men, then we must invest in proactive education.'

In keeping with the work started this year to embed a Culture of Kindness at Victoria College, we have recently partnered with the Jersey Women's Refuge (JWR) with whom we share a clear set of beliefs and values focused on realising a gender equal world, a world free of bias, stereotypes and discrimination, a world that is diverse, equitable, and inclusive and a world where difference is valued and celebrated. As educators, it is critical that we work with local organisations such as the JWR to support our students' understanding of the wider issues facing society and their role and responsibilities in driving change.

On 8 March 2022 (International Women's Day), Dr Hughes and Head Boy, Ben Godel, attended the IWD Breakfast, hosted by Jersey Women's Refuge - 'Breaking the Silence and Facing our Bias'. The morning centered on celebrating the strength of those women who overcome domestic violence and rebuild their and their children's lives with the support of the JWR and highlighted the importance of engaging with men and youth - some 25% of those accessing JWR's services are under 30. The JWR explained the outreach and education services on offer to support victims and reduce domestic abuse and the Constable of St Martin, Karen Shenton-Stone, shared her thoughts on how we can create an environment for women to speak out in the workplace and at home, and what we need to do to keep women safe in all walks of life.





Dr Hughes and Ben then went on to deliver a very powerful speech about how we, at Victoria College, are committed to promoting positive attitudes towards diversity, equality and inclusivity across our school community and beyond:

We work with excellent local organisations such as Brook Bitesize, YouMatter and the Jersey Youth Service to help educate our students on topics such as pornography, consent, contraception and what healthy relationships look like. We also take a firm stance on misogynistic language and educate our students on why this is unacceptable.

We focus on and reward altruism, charity and kindness (our Headteacher's Awards for Kindness are now a regular instalment in the school calendar).

Our pastoral team works hard to bring key issues such as International Women's Day and Mental Health Awareness week to life.

We have a wonderful school counsellor who helps our boys to open up and to talk and have invested heavily in our revamped Student Support provision. Headed by our new SENDCo, we will be welcoming two new members of experienced staff to our Student Support team; this team will be located in a new and centrally located facility in the College.

We are working as a leadership group on inclusion and diversity, with work completed on making our College a place where women feel welcomed and can thrive. We were the first secondary school to sign up to the 51 Employers Pledge to be a menopause friendly school and have adapted areas of the school for visiting female students from collaboration schools.

We are focusing on upholding and educating on Children's Rights, which will inevitably become human rights. Through this

work we recently achieved our UN Rights Respecting Schools Silver Award.

We work closely with Jersey College for Girls to help break down perceived barriers between boys and girls. Over the last year, students came together from both schools to form a student forum that worked on creating a Joint Charter of Respect focused on enabling positive working relationships, fostered on mutual understanding and respect.

Finally, and most recently, Victoria College Sixth Form students welcomed the opportunity to meet with a representative from the Domestic Abuse Sub-Group of the Jersey Safeguarding Partnership Board to feed into their Island Strategy; the strategy is focused on preventing domestic abuse, protecting those at risk and working in partnership with other organisations to support anyone affected by domestic abuse.

To conclude, our role as educators is clear. If we aspire to a world where women and girls have equal status to men and are free of issues such as misogyny, sexual violence and exploitation then we must invest in proactive education. This includes partnering with external organisations and driving open and honest conversations to support boys in developing high self-esteem and awareness of the social pressures exerted on them. Boys should not be afraid of the world they are growing up in – they should instead feel empowered to make a real difference, to step out of the traditional male mould, respect themselves and others, and in doing so promote social justice and the most important value of all – kindness.

We very much look forward to supporting JWR campaigns and events over the coming months and years in an effort to further those healthy relationships which begin from a young age and last a lifetime.



TOMORROW'S LEADERS CONFERENCE 2022

Learn. Collaborate. Empower.

Across the island, student leaders are appointed as the end of the academic year approaches. Here at Victoria College, students apply to become a Prefect and in doing so must write a letter, complete an application form and then, if shortlisted, go through an interview process. Volunteering, leadership, and vision are all key factors that are looked for throughout this competitive process. This year saw 17 students appointed to the role of Prefect, led by Head Boy Eden Powell, and Deputy Head Boys William Howarth and Seth Ruelle.

Once appointed, Victoria College arranges a training day which brings the group together for a mixture of team building and training exercises to up-skill ahead of their time in post. This year, however, we decided to enhance this offering not only by improving the quality of provision in place, but by inviting student leaders from other schools to take part in a student leadership conference, alongside our new school Prefects. This led to the inaugural Tomorrow's Leaders Conference, an event we hope to run every year.

Over 50 students came together from the Island's secondary schools. In company with the Victoria College Prefects, Jersey College for Girls, Beaulieu, De La Salle, Hautlieu, Haute Vallee, Grainville, Les Quennevais and Le Rocquier were all represented, bringing along the most senior students within their respective student leadership team. Students were split up across eight tables with three different schools represented on each table to enable collaboration and interaction. Former Prefects from JCG and Victoria College, and School Governors from Victoria College were then placed on tables to encourage engagement and conversation.

Interim Director General Rob Sainsbury commenced with a keynote speech about lessons he has learned in leadership, before the students heard from outgoing Head Boy Ben Godel and former JCG Head Girl Amelie Le Blancq, about the challenges and opportunities that were presented to them as student leaders. Mrs Palfreyman and Mr Crossley then ran through a series of scenarios with the group, which they discussed on their tables and fed back to the rest of the room, before Mr Griffin, Mr Milner from JCG and Mrs Falla shared ideas relating to presence as a student leader, safeguarding and student voice. Finally, after being well-fed at lunch, the students worked with Mr Warburton to develop their public speaking skills and Mrs Plummer to better understand the distinct roles within a team, whilst appreciating that the roles we undertake can change from one situation to the next.

With students challenged to try and identify key takeaways from every speaker, we hope that the conference will enable them to lead their schools forward over the next 12 months before they hand over the baton to the next cohort of student leaders, who we look forward to working with in the future. If nothing else, working alongside likeminded students in similar roles from other schools is a unique opportunity that will undoubtedly help to challenge conceptions, allowing all parties to learn and make progress.

Next year's date is in the diary for the 2023/24 student leaders across the Island, but we are looking forward to welcoming the 2022/23 cohort back again in December for a mid-year catch up, which will enable students to discuss the challenges and scenarios they have faced as student leaders with those from other schools, to share ideas and to build upon their new-found relationships.





HAWKSFORD V VCJ WINNERS

UNICEF 5-a-side Football Tournament

An idea put forward by Sam Posner, Henry De Carteret, Oliver Davidson and Alex Le Quesne in Year 12, quickly saw 16 teams sign-up to take part in a new tournament to raise funds for UNICEF. With an interest in football and in support of this great cause, a Hawksford team signed up to play the winning team, presented them with a trophy, and the company matched the donations raised by students – thank you to Hawksford for your support, it was a great match.

The student organisers said “We really appreciate the support and donations for our charity tournament, and we must thank the PE Department for allowing us to run this event and for their full support. As students of a Silver Rights Respecting School, we strongly embrace the work that UNICEF does, its ethos, and culture and believe the money is going to a great cause. Finally, we would love to see this tournament become an annual fixture.”





ACHIEVEMENTS

- In 1871, on College Field aged 18, Stephen Cox Newton threw a cricket ball 120 yards (109 metres) and this impressive feat has never been beaten. The students really enjoyed having a good go to beat it in a new competition called The Newton Toss.
- We are so proud to share that George Daniels is one of just three new additions to the Leicester Tigers Senior Academy squad for the 22/23 season. We wish him all the best and many congratulations.
- Back in March, Victoria College fought hard to win the final of the Year 8 de Putron Challenge. The captain commented, 'It is fantastic that we have won. We were fortunate to have brilliant support from the audience.' Well done to all involved!
- Jersey Telecom teamed up with the UK's leading engineering scholarship programme to encourage more young islanders to gain a head start with their careers in engineering and technology. Congratulations to our Head Boy, Eden Powell, who has been awarded a prestigious Arkwright Engineering Scholarship, following a rigorous selection process.
- The Jersey Young Enterprise Programme started back in December 2020 with a 'Supermarket Sweep' style task at Acorn Enterprise Charity Shop, with their purchased items were upcycled and sold at Simon Drieu Auctions. Team Aurora went on to sell 'mindfulness' themed gift boxes, selling particularly well over Easter. Congratulations to our boys who were awarded Jersey Company of the Year, and to Max Tennant, Managing Director of the Year. Another achievement of note is that Max has been invited to be a member of the Jersey Young Enterprise Board for this academic year.
- Congratulations to FS George Dowling and Sgt Henry Higgins who completed their Air Cadet Pilot Scheme at Tayside Aviation. Their training was most generously sponsored by the Jersey branch of the RAF Association. A fantastic achievement by both cadets who have been preparing for many months for the opportunity to fly.





- Congratulations to Sam Watling, Ali Webster, Theo Pulman, Will Hodgson, Jack Stevens, Louis Kelly and Lewis Ham-Howes. The Old Victorians Cricket Development XI were announced Team Winner in the Brooks Macdonald Weekend League Division 1 Champions 2021 Awards. Ali Webster was declared Weekend League Player of the Year Winner.



- Congratulations to Ben Godel and Wojtek Wiecek who have been awarded places on the Future Conservationists scholarship course at Durrell. A great opportunity, well done!



- Victoria College teamed up with The Training Room and The Circle Wellness Academy to offer our Sixth Form students a Gym Instructor level 2 qualification as part of their Enrichment programme. This gives our students a fantastic opportunity to achieve a vocational qualification that could help not only boost their CV but also gain them future employment in the Sport and Fitness industry.

- Congratulations to everyone who received their Ten Ties Award. This is a prestigious award only awarded to those Year 12 students who achieved 10 Grade 9-7s in their GCSEs.





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DEVELOPING OUR PEOPLE

Headteacher's Tea Party

Recognising and rewarding achievements at Victoria College is embedded in our culture

The Headteacher's tea party was conceived as part of the College's drive to recognise and reward all of our students' great achievements and positive behaviours. The tea parties are a source of great excitement. These boys were recognised for their contribution to the College community by receiving the highest number of achievement marks. Congratulations for their hard work, commitment and dedication.



THE REVEREND DEREK COTTRILL

“The founding father of Victoria College’s first recorded history.”

Derek Cottrill joined the College staff in 1969, appointed as a History Teacher by Mr Devenport.

An alumni of Magdelene College Cambridge (where he had achieved an honours degree), he came to us from Tudor Grange Grammar school in Solihull.

His teaching of History at College relied “far more upon his own projection of personality than upon the visual aids of a less human projector” and there are references throughout *The Victorian* to his orthodox approach to the subject and to his “cool efficiency”.

Another recurring reference is to his “light tenor” voice – which could be heard occasionally “wafting out of Room 2”, and which also found outlet in his time with both a local Quartet and in the “Sylvidae Singers”.

From 1976 to 1980 Cottrill took on the Mastership of the Junior School, and due to the extra duties, incumbent to the job, had to relinquish teaching History to the Middle School – although he did continue to teach it for A level.

He left College to pursue a career in the Church of England in 1980. When he left, *The Victorian* hoped that we would “one day look forward to the day he visits us in a new guise, maybe as a speaker at assembly”. After qualifying from his studies for the Ministry he became Rector of Bishopstoke, a position from which he is now retired.



The reason for naming the College archives in his honour are due to a singular achievement he made to the College history – and that was the writing of the College history itself. The book was written to mark the 125th anniversary of the School’s Foundation. Having seen the breadth and the variety of materials he had to use to write this, the current archivist, Mr Wooldridge, can only express his admiration and thanks adding “it is the first book I turn to for any College enquiry”. The academic research that the book must have taken, in a pre-digital, pre-internet age is a lasting credit to the “reliable historian” who was its author.

Moving the archives from the “deepest recesses” of the Temple, where Cottrill would have had to spend hours, not only ensures they are housed in a more climactically suitable space, but that they are now physically returned to the heart of the Main building. The typed manuscript of Cottrill’s book is now, itself, one of the prize possessions of the archive.

The Cottrill Archive will stand as a permanent reminder to the man who not only taught history here but can also lay a rightful claim to be the founding father of the College’s own recorded history.

JAMES WOOLDRIDGE
Librarian and Archivist

VICTORIA COLLEGE AWARDED

RIGHTS RESPECTING SCHOOLS SILVER AWARD

Mrs Elise Falla, Student Development Coordinator

“We believe students are our greatest stakeholders; being a Rights Respecting School means that we place their voices at the forefront of our actions.”

Over the last two academic years, we have been working hard to achieve the Silver Rights Respecting School award from UNICEF. We created our school charter in January 2020 and have been working tirelessly since to embed these rights at the heart of our school policy and culture.

This has included training staff and tracking our curriculum to see where we can teach about the rights of the child in subject areas. We also established our UN Steering Group, who have been instrumental in using the rights of the child to bring positive change to our school culture. Their perceptive understanding, integrity and commitment was rewarded when we secured our Silver Rights Respecting School status in January 2022.

Our report from UNICEF stated that, “Staff and students are very aware that the school is on a journey of improvement and there is a real desire and commitment for change in terms of developing a culture of mutual respect and non-discrimination both within the college, and more widely on the Island. This Rights Respecting Schools Award is seen as a key part of this process.”

The Headteacher described one of the strategic goals of the College was to create a new “Culture of Kindness.” A student commented that “You can definitely feel it around school – it’s having a big effect.”

At Victoria College, we believe students are our greatest stakeholders; being a Rights Respecting School means that we place their voices at the forefront of our actions. This was recognised by students in our assessments, “Through the Student Council we can make changes.”

On the power of learning about their rights, they commented that, “A significant impact is that everyone is much more aware of rights. This makes us more able to challenge things that are wrong.”

“Knowing about your rights gives you a sense of empowerment – you can take things on, and it might lead to change.”



November 2021: Mrs Falla was announced ‘Inclusion and Diversity Champion’ at the Jersey ‘Our Stars’ Awards. This was richly deserved for her outstanding work on inclusion, diversity, student voice and Rights Respecting Schools



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EVENTS

Founders Week 2021

Cannon Race







EVENTS

Founders Week 2021

Tug of War







EVENTS

Founders Week 2021

Knight Shield







EVENTS

Founders Week 2021

Founders' Walk







EVENTS

Hick Cup





VICTORIA COLLEGE EXTENDS BEST WISHES TO MR KEITH BAKER ON HIS RETIREMENT

I am delighted to have this opportunity to contribute to The Victorian following my retirement. This brings to a close twenty-five years in teaching. I have also worked in various industries and believe that the experiences gained there have served me well in my main vocation.

After leaving school, I worked as a Laboratory Technician for a ceramics manufacturer before gaining an honours degree at the University of Sheffield. This is where I also undertook my PGCE in Secondary Science, but this came some six years later after I had been employed by a building products manufacturer as their energy efficiency manager.

I loved my first teaching post at a school in Sheffield and it was only the opportunity to begin a new life in the Channel Islands five years later, that drew my family and I away from a city (and a football team, the Blades) that remain very special to this day.

Newly arrived in Jersey, I started work at Les Quennevais School. During fifteen years there I enjoyed periods as Second in Science and then Head of Science and inevitably, over such a lengthy period, had some wonderful experiences and met some tremendous people.

However, I am even happier to reflect on the fact that I have had the opportunity to work at Victoria College. What an incredibly special place it is, and I feel so privileged that the chance to work with all the staff, students, parents and guardians did not pass me by.

I was delighted to have the chance to focus on teaching Physics here, but not everybody is fortunate enough to have had the support given to me by Dr Cooke and Mr Smith. They are two incredibly special individuals. Even though I started working alongside them in my fifties, I learned so much through their wisdom, knowledge, expertise, patience, approachability, and kindness. Their support has been vital, I cannot thank them enough and I miss working with them.

I have truly appreciated the camaraderie and support from colleagues in the Science faculty and in Maths as well as members of Dunlop House and Year 10 and 11 Tutors. Yet, beyond that, I have met so many marvellous colleagues here and I apologise that I cannot mention everyone individually. Thank you to each and every one of you who helped me settle into and continue to enjoy College life.

I have had a career full of different challenges and experiences and retirement will bring new ones. I would never have thought that I would encounter such a rich and fulfilling way to end my career, but thanks to Victoria College that is exactly what

happened. I hope that this wonderful establishment will continue to flourish.

Best wishes to you all.

Floreat Collegium.



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LIFE IN THE UPPER LODGE

Anyone who has visited Upper Lodge will know it is not that spacious inside, but Mary Greenwell (née Dowsing) lived in it between 1952 and 1954, during which time she had a close encounter with Royalty. Mary first spoke to the Foundation in 2012, about her time as a young girl at College and we were delighted to welcome her back in April 2022.

"I will firstly explain how we came to be living at the lodge. My parents, Albert and Phyllis Dowing, and my sister Colleen were deported to Germany during the Occupation. They remained in Bad Wurzach as internees for the duration of the War. When they were liberated at the end of the War they were flown back to the UK where they remained for a year before returning to Jersey.

On returning to the Island my father needed employment and somewhere to set up home for his family. I am not sure of the exact circumstances leading up to my father finding this opening, but it was probably 'word of mouth.'

As I was not yet born, I am not too sure about the exact date that they first moved in but after speaking to my sister, who was about six years old at the time, it was sometime in 1946. A year later I was born and my earliest memories of life in the Upper Lodge are from 1952, when I was five years old.

A SNUG ABODE

When we lived in the Lodge the accommodation consisted of two rooms on the ground floor and two bedrooms upstairs. There was a small scullery at the back of the house where my mother cooked and washed up. There was no hot water, so kettles were boiled to wash dishes. The scullery door led out to a small walled back garden, at the end of which was a wooden shed that my father used for storage. I also remember that he painted a picture of garden gnomes on the shed door and that the toilet was outside next to the scullery.

From the scullery at the back of the house there was a door leading into the 'living area' which was the part of the house where we spent all our time and was approximately half of the existing room as it stands today. In the back right hand corner, there was a range that kept the house really warm; my sister and I bathed in a tin bath in front of it. We had a wooden table in this room where we sat for our meals. I cannot remember what we had in the way of easy chairs – I don't think we had any. We did have a rocking chair next to the window, but I think that our dog usually occupied this.

The 'sitting room' was the half of the house leading to the front door, I think the only piece of furniture that we had in this room was a settee and a fireplace. We didn't really use the room, but I have a photograph taken one Christmas showing all my mother's family in there.

There was an enclosed staircase dividing the two rooms and my sister told me that there was a pantry under the stairwell. The staircase leading up to the bedrooms was extremely steep and so my father added a trap door at the top of the stairs to ensure that neither my sister nor myself accidentally fell down them during the night. The stairs led directly into the room where my sister and I slept, there was a window in our room that overlooked the College playing fields.

SUMMER DAYS

The area surrounding the Lodge differs today. There was a flower garden to the left of the house; to the right there was a wooden gate that led to an area where there were raspberry bushes. We had honeysuckle growing around the two pillars at the front of the house.

I have memories of watching the sports day on the playing field from our bedroom window. I was also able to watch my father working in the field and sometimes I spent the day with him and rode on the back of the lawn mower when he cut the grass.

We sat in his shed near the Pavilion and had a cup of tea and a sandwich for mid-morning break. I was also allowed to spend some time in the Carpentry Room, which was at the back of the Pavilion. I cannot remember the name of the teacher who taught it at the time, but I do remember that he was kind enough to let me watch him work, when he wasn't teaching any of the boys.

My father was responsible for the upkeep of the playing field. He marked the running track for the athletics and the football pitch and during the summer term he maintained the cricket pitch.

The other duties my father undertook were that of groundsman in the College grounds, duties he shared with Mr Cory who lived in the Lower Lodge. The College gates were open to the public and dogs were allowed in the grounds, as long as they were kept on a lead. The gates were closed at dusk and my father and Mr Cory would take it in turns to walk around the grounds to ensure that there were no members of the public still inside. Once they were sure it was all clear, they would lock all the gates. Our dog would accompany my father on his rounds, and he told me that she would dutifully growl at anybody who happened to still be around after dark.

A ROYAL HONOUR

Victoria College often received important visiting dignitaries and I played a small part in the visit made by the Duchess of Gloucester; I think it may have been 1951/1952. Mr Postil was the Headmaster and he wanted a small child to present a bouquet to the Duchess. Therefore, I was duly chosen for the honour. We had a rehearsal where I had to present some flowers to Miss Aubrey, a teacher from the prep school who was playing the part of the Duchess.

A FRESH START DOWN THE HILL

At some time in 1954 my mother was offered the post of caretaker at the prep school. The school building at that time was originally a large house and the caretaker's flat was above the school. The flat was huge compared to the Lodge and there was an indoor toilet and bathroom – it was a very exciting time.

My father continued with his duties as groundsman and my mother was caretaker of the prep school, they remained there until 1966 when the building was demolished to make way for the existing school building. My father continued to work at Victoria College until he retired in 1978."

Debbie Dargie
Foundation, Alumni & Website Officer





THE QUEEN'S PLATINUM JUBILEE

VICTORIA COLLEGE CELEBRATIONS

It was a pleasure to host Lieutenant Governor, Sir Stephen Dalton and Lady Dalton on Friday 27th May at Victoria College's Platinum Jubilee celebrations for Her Majesty the Queen.

Following a reception on arrival attended by senior staff, the Chair of Governors and the Acting Director General for CYPES, Rob Sainsbury, the Lieutenant Governor and his wife spent time with the students at a 'street party' style event in the College grounds with music from the students, a Jubilee quiz and refreshments.

The College was extremely proud of all the students who were brave enough to take to the stage to sing, play guitar, cello, violin, and piano. The dancing and merriment were just what the staff and students needed to end a long week of exams, and so welcome after two years of cancelled College community events during the pandemic.

As the Queen's representative in the Island, Sir Stephen has always been welcome at Victoria College, and we would like to thank him and Lady Dalton for their support over the last five years.







PREFECTS 2022-2023

Each year during a special Assembly and following a rigorous selection process, our new student leadership team is announced and celebrated. Those chosen as Prefects hold a unique role in the College – expected to model the school values, they are a highly visible role models who are trusted, respected and often sought after by the Senior Leadership Team to help organise and represent the student body. Prefects have the privilege of wearing the traditional ceremonial robes to official school events and when escorting distinguished guests.

In April, we said goodbye and thank you to our wonderful Prefect team who had led the College through very uncertain times during the COVID-19 pandemic. We welcomed the following Prefects to lead us into the next academic year 2022-2023:

Head Prefect (Head Boy) - Eden Powell

Deputy Head Boys - Will Howarth and Seth Ruelle

*Thank you to all our
Prefects, new and old,
for their unreserved
dedication to our College
and its community*



HOUSE CAPTAINS AND SENIOR PREFECTS:

BRAITHWAITE

Matt Brown, Will Howarth (Deputy Head Boy), Charles Maloney (Student Voice), Will Perchard (House Captain), George Richardson (Sports Captain), Seth Ruelle (Deputy Head Boy)

BRUCE

Adam Gavey, Eden Powell (Head Boy), Nick Reddy (House Captain)

DIARMID

Ralk Arnell, Laurence Millns (House Captain)

DUNLOP

Oliver Drieu (Arts), Freddie Lucas (House Captain), Leo Vernaglione

SARTORIUS

Sam Hugo, Oscar Wynn (Wellbeing), Larry Strong (House Captain)

MEMORIES OF COLLEGE FROM A DEPARTING PREFECT

“ I have been immensely grateful to have spent the last 7 years of my education at Victoria College. The amazing teachers have helped develop my interest in a broad range of subjects which will put me in excellent stead for the future.

In particular, I will forever appreciate the support I received on my university application. The school arranged mock interviews and teachers were willing to meet with me to help prepare for my admission test and interview.

Ultimately, I was able to secure an offer from Oxford to read Politics, Philosophy and Economics, so I must thank the College for the excellent time I've spent here, and their help in pursuing my ambitions for the future. “

Jem, Prefect of Dunlop House



CELEBRATING DIVERSITY - PRIDE WEEK 2022

Our Pride Week took place in June to coincide with Pride Month and the School Diversity Week. Yet again, our students took the lead in planning this week, designing the activities, and delivering the assembly. They decided that as 2022 marks 50 years since the first London Pride March, they would focus on educating their fellow students about what has and has not changed since the first London Pride. In their assembly they also explored how to be a good ally and how to respond if a friend comes out to you.

As well as flying the flag and giving a voice to our LGBTQ+ community, we wanted to make sure we used lesson time to create meaningful conversations about LGBTQ+ topics. Our tutor team followed a plan of activities to have a more detailed conversation about how to be a good ally. Not only this, but our students wanted the opportunity to nominate LGBTQ+ champions so we arranged for this to take place, with their nominations exhibited on the school's TV screens. Subject teachers also planned specific lessons to focus on an element of Pride, or to highlight LGBTQ+ role models in their subject area.

We finished off the week with a dress down day to raise money for Liberate Jersey and The Trevor Project. Students were particularly proud of the Pride flag that they created on College Lawn!

One of our students said, "Pride Week helped to focus on everyone feeling comfortable being who they are."

One of our LGBTQ+ identifying students commented, "Creating an accepting community at College makes the biggest difference to people. At our age, a lot of our life is at school. An accepting environment allows people to feel accepted for who they are and know that they are free to be themselves. By being accepted by my friends and peers allowed me to come out to my parents and family. Now as I leave the school and by being accepted by everyone I have ever told, means that I have the confidence to be open in every part of my life."

Mrs Elise Falla, Student Development Co-ordinator

*Pride Week helped
to focus on everyone
feeling comfortable
being who they are*





WHO GOES THERE? THE HISTORY OF THE UPPER LODGE

Upper Lodge, the “gatehouse” to the site, has been sitting unobtrusively by the side of Mont Millais* for longer than the building it now provides an entrance to. Along with the Temple, the Upper Lodge is a building that predates Victoria College and originally was part of the Mount Pleasant estate. Like the Temple, it has served many roles in its time.

On the 1834 Le Gros Map of St Helier, there is a building marked on the site, and a recent find seems to confirm that the Lodge is this building*. Whilst looking at College architect, Hayward’s, plans for the school I spotted a small drawing of a building that certainly resembles the Lodge. Another clue to its age can be gained from its architectural style. The two front pillars are in the Faux Bois Style – stone made to look like wood, and this I am reliably informed had a brief vogue in Jersey in the 1830s and 40s. This “tree trunk” look also gives a clue to another vanished aspect of the building – it was originally set amongst trees.

This intriguing detail was noted in the College Committee minutes on January 31st 1861: “the Committee approved an architect to propose plans for a ‘Porter’s Lodge’ where he was to live, at the principal entrance of the College”. Whether this ever happened, and if so, whether it refers to this “Upper” or the Grosvenor Street entrance “Lower” Lodge are at present, unknown.

It seems to have served as a gatehouse to Mount Pleasant House (although oddly positioned in relation to the house).

The Illustrated London News of 1 June 1850 reports the Foundation ceremony and includes the following tantalising details, “Between twelve and one o’clock the St Helier’s Field Battery.... entered the grounds by the Lodge Gate on Bagatelle Road” and “before two o’clock a carriage drove in the Lodge Gate (over which floated a white ensign) conveying Lady Reynett, his excellency, and his staff.” (Until the 20th Century, Mont Millais was known as Bagatelle Road or Rouge Rue or Claremont Hill.)

It is not clear which entrance Queen Victoria turned up at to visit the College (I am inclined to think it was the Lower Gate), but what is sure is that the assembled States and Public were waiting at the other entrance (the Lodge) and had to make an undignified dash across the site to meet the Royal visitors.

During the Early days of the College, the building seems to have been a cloakroom and early forerunner of the Bistro. In his history, D J Cottrill notes: “Refreshments could be had in the form of Ginger-beer from the lodge where the boys left their caps.”

By the 20th Century the building was used as a home, with a succession of College groundsmen and “sous-gardien’s” (Deputy Caretakers) using it as such. Mr Gruchy was a resident in 1922.

Although one of the gardeners had to move out in the 1950s when he married, and in the 1960’s the single Art Master, Mr Julier, occupied the building in which, according to school memories, he practised the French Horn and Violin – though hopefully not simultaneously! The building also served as a family home.

We recently had a visit from Mary Greenwell who lived in the Lodge with her parents, sister, and family dog. She recalls it being divided in two; with a parlour, kitchen, scullery, outside toilet, garden and two bedrooms. She remembers sitting on the wall in the garden, watching the nuns from nearby Beaulieu on the path behind the building, walking, and praying – giving the lane the nickname “Rosary Row.”

By the 1970s the building had become the “Signals Lodge” used by the CCF and thereafter it fell into disrepair, being used for storage and the garden becoming the site of a bike shed.

In the 1990s, after a car reversed into the front pillars, the semi-derelict building’s fate hung in the balance. However, it found a new role when restored, it became firstly the Media Centre in 1997 and then, for the College’s 150th Anniversary, The Foundation Office. In 2019, the partial first floor was removed, and the building became the Reprographics Department, a year later it housed the Marketing and Foundation Department.

Over the summer, the Upper Lodge was refitted to accommodate College’s Reception and Administration team. Acting as the gatehouse for all visitors, fittingly it has returned after 200 years, to its original purpose.

James Wooldridge
VCJ Librarian and Archivist

THE RETURN OF HOUSE ART

INTER-HOUSE ART COMPETITION 2022

MR JEFFERSON RANGLES – HEAD OF ART
REFLECTS ON THIS YEAR'S HOUSE ART COMPETITION.

After two years of absence, it was wonderful to see the House Art Competition make its return. Like House Music and House Drama, House Art contributes a creative yet competitive element to College life, where the House with the highest overall accumulation of points is awarded the Landick Arts Cup.

The responsibility of collecting in the pieces of work and hanging the display is largely down to the Year 12s and 13s who are studying Art at A Level. All year groups are encouraged to participate, so it was especially heartening this year to see the high level of participation from the younger boys, who hadn't seen the event take place before. There was a broad range of work on show. Indeed, the display wall was tightly packed, to produce a veritable tsunami of visual exuberance and energy! This year we had a full range of multi-scale painting, drawing and mixed media pieces featuring portraiture, landscape, sea creatures, giant crisp packets and much-much more.

The competition was judged by Tim Barnett and Stephanie Rondel from the JCG Art Department.

They were greatly impressed with the exhibition and commended the students for the range of ideas and quality of what was on display. They were extremely impressed when they found out the displays are planned and organised by the students themselves and asked that all the participants were congratulated, regardless of the placing, as there was excellent artwork in each House display.

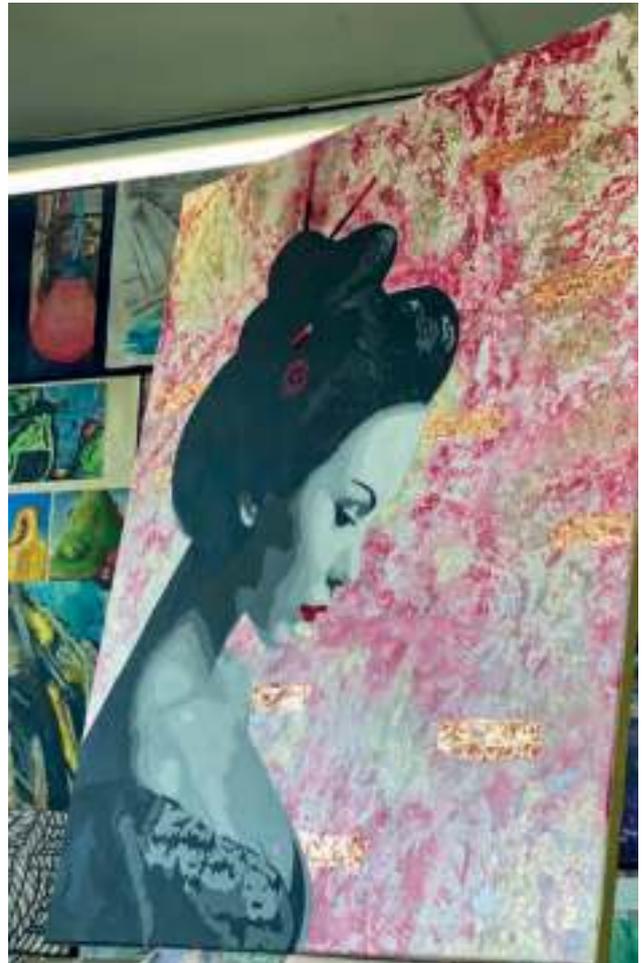
Well done to all the boys who helped with setting up and organising their House exhibitions and demonstrating excellent teamwork throughout!



ARCHIE CORBETT



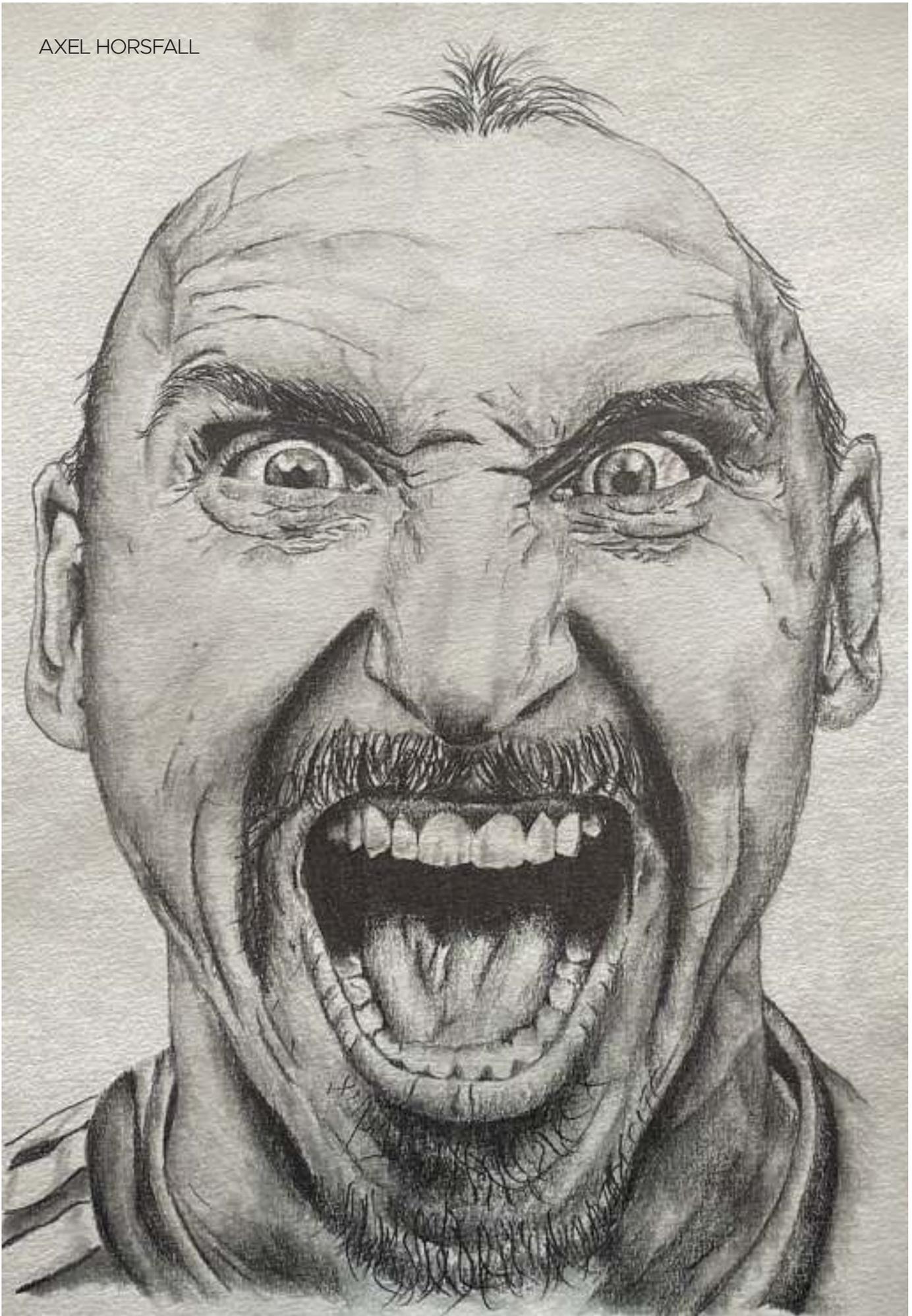
BLAIZE STANLEY





WILL WHEATLEY

AXEL HORSFALL



LUCA CASSAR





HARRY WILLIAMS



ED JACKSON



WILL WHEATLEY



WILL LE GALLAIS

THE RESULTS AND JUDGE'S COMMENTS

1st Diarmid - "A consistently high-quality display – confident and well-developed work throughout."

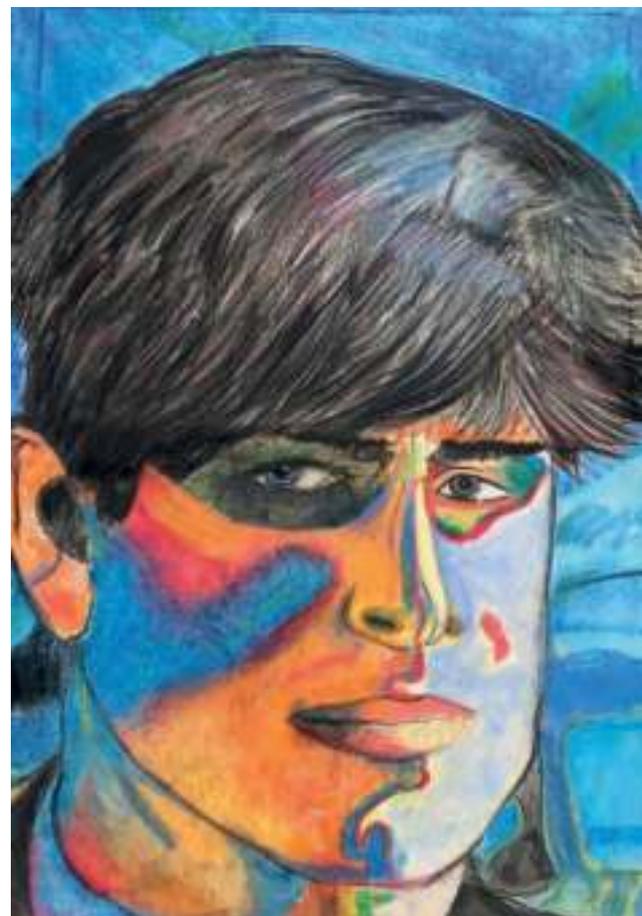
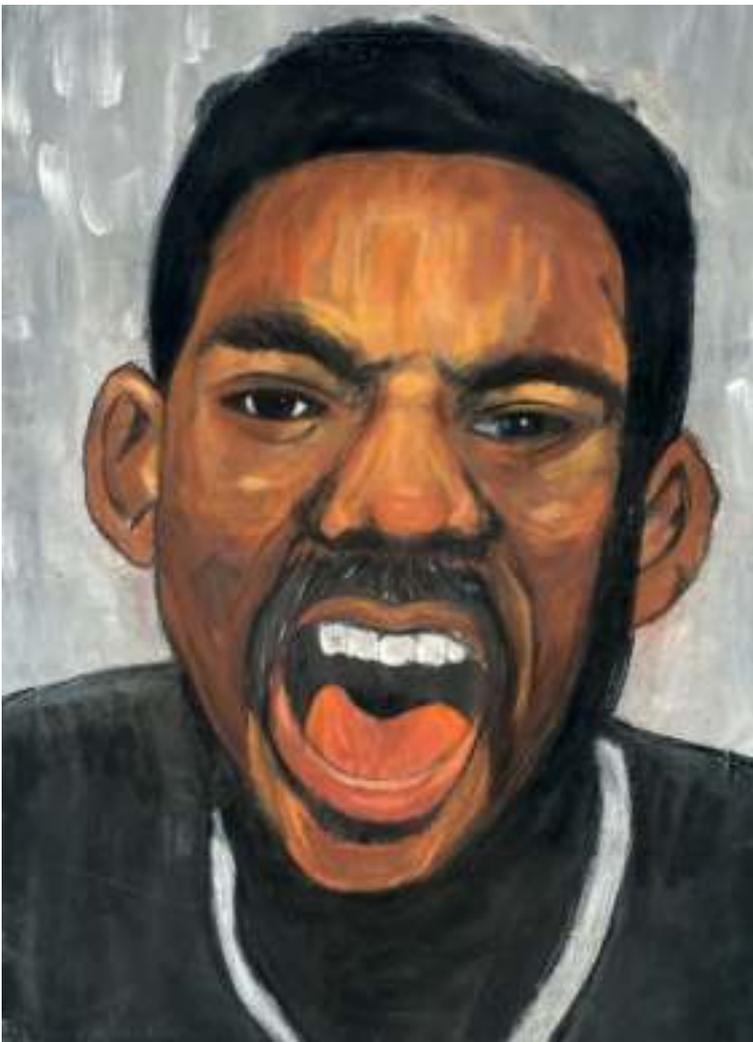
2nd Dunlop - "Eye-catching range of work, with strong graphic elements and some really bold pieces."

3rd Braithwaite - "Strong drawing, combined with a varied use of mixed-media."

4th Sartorius - "Colourful, lively with strong observational portraits."

5th Bruce - "Smaller in size as a show, but with some well-observed portraiture."

ED JEFFRIES



ETHAN CAROL



DRAMA & THEATRE STUDIES

Drama and Theatre Studies started the year on the back of some excellent results for the GCSE and A Level Theatre students who completed their study in July 2021. As a department we are immensely proud of our students and their achievements, and I would like to wish them every success.

The start of term signalled a remarkably busy time of year for Drama and Theatre, and we really started strongly, demonstrating some of the finest acts of determination and resilience I have ever seen from our boys in getting 'House Drama' off the ground. The two-night event was a roaring success under what were still very tricky circumstances for the arts in getting public events back to normal.

The event saw abridged productions of Reservoir Dogs, Of Mice and Men, Fawlty Towers, The Dream and The Play That

Goes Wrong; all excellent in their own right and filled with quality individual performances. Featuring some startlingly accurate gangster accents, Reservoir Dogs, was awarded first prize. I'm sure that Bruce House would very much like to retain their winning crown in House Drama 2022, but with so much talent here at Victoria College, I'm sure that the other Houses will do all they can to prevent that from happening twice in a row.

Not long after House Drama we were elated to put on our school production of 'Teachers' by John Godber. Many students took part in both productions; once again we were overwhelmed by their talent in a superb performance which was very well supported by our parents and wider school community - thank you for your support. The play saw several students from Jersey College for Girls join us, adding enormous quality and value to



the cast. The (originally) three-part play was extended out to a cast of over 25 with 14 assigned speaking parts; it was a mammoth task but the students really pulled together to plan and deliver an exceptional performance.

As the year progressed the department was able to see the return of Drama Club, and for the first time, the start of a co-educational Drama Club for Years 7 and 8. This was an immense success, and we have our fantastic Year 12 students to thank in helping to get this off the ground; they were determined and very proactive in all that they did to ensure that this happened, and I thank them for their hard work and commitment. The Jersey College for Girls and Victoria College students have been amazing during the Thursday sessions, and I am hoping that as we become even more cohesive as a

department, in years to come, we could begin staging some further student led events and shows.

In my first addition to 'The Victorian' I mentioned how challenging and restricted things were for the arts and how much I wished for there to be a swift return to normality. Well, this year I can say, without any reservation, that we have really taken some huge steps forward in achieving this and, as always, our aims and ambitions only become a reality with the amazing hard-work, commitment and resilience that has been on display this year from our students. Well done and thank you to you all!

Adam Warburton
Head of Theatre Studies



MUSIC

To see our students limited in their ability to play music together over the past two years, during the Covid-19 pandemic, has certainly been challenging, but in spite of this impact we have not lost the motivation or the heart to keep music going as best we could.

The re-awakening of music has been a hard journey this year - rather like attempting to run a marathon straight after having your plaster removed because of a broken leg! Re-training boys to attend rehearsals, remember lessons, and raise standards has been our big focus this year. We looked to make some small early wins, such as small group rehearsals for College Choir, Concert Band and the Foundation Choir with boys from Years 5 to 8. All these wins made a difference as we looked to get back on track. From there, we saw things start to move on a pace as the year progressed, which was great to see.

VICTORIA COLLEGE ORCHESTRAL CHALLENGE (VCO)

The Victoria College Orchestral Challenge provides an opportunity for all Year 7 boys to learn an instrument. As I write this at the end of our third Challenge, my colleagues and I continue to learn much about how boys are motivated to learn. The range of abilities at the start of the year is wide and by the end, much progress has been made and often more than the boys realise. It has been a particular pleasure this year to see the numbers taking external exams grow and to welcome back boys to lessons after thinking they wanted to stop at the end of Year 7!

The oldest boys have found their niche and are enjoying the

project, the Year 7s have surpassed themselves and we have well over a third of the boys wanting to continue into Year 8. The impact for instrumental music if this continues will be phenomenal.

Our team of teachers work tirelessly and without them, we would not have the project.

MADNESS CONCERT

Collaboration Concerts are an excellent opportunity for our pupils to experience musical things beyond our normal sphere. Linking with the Jersey Island Singers was an opportunity for the choir to really get their teeth into some new music. The Genius of Mozart was a challenge for the boys, though the trebles of the Foundation Choir were lapping up the difficulties presented by the Latin text and the high notes. Overall, the combined choirs with string players made up entirely of boys and staff involved at VCJ presented a fantastic performance. It really was the first major choral concert in Jersey since the pandemic hit and everyone came out of it extremely well. The generational differences were made apparent with Britten's cantata, "Rejoice in the Lamb". The musical style sat uneasily with the adults of the choir, yet the boys relished its tonal palette and sang it with real aplomb.

The opportunity to perform major choral works with orchestra and professional soloists is something that the boys will not forget - we are already looking forward to our next one.

Francis Murton, Director of Music



VCOC CHRISTMAS CONCERT

The 100-strong orchestra performed two pieces, both arranged by Mr Jones, our Brass teacher. We enjoyed hearing Strings, Woodwind and Brass separately as they demonstrated their important roles in 'Last Tango in Gorey', followed by the Clarinet ensemble performing a rendition of 'Jingle Bells' (featuring a solo by Oliver Vacher), an Oboe duet performing 'Acapulco Bay' and the Strings ensemble demonstrating 'Footprints in the Snow'. To end the concert, Year 7 students enjoyed an impressive solo performance by our Head Boy, Ben Godel, on the Trumpet: such an inspiration with which to end the year!

A CHRISTMAS CRACKER!

The Victoria College Music Department were delighted to share their 'Christmas Cracker' concert with students, parents, staff and the wider Jersey community. The boys had worked hard to pull this off. Our Symphony Orchestra (joint with Jersey College for Girls) began the programme with pre-recorded performances of Holst's 'Mars' and Bizet's 'Toreador Song', conducted by Mr Bowley from Jersey College for Girls. The String Sinfonia made their debut performance, led by Edward Clark on Violin and captained by Archie Willetts on Viola. The lower years were well represented by their three Piano soloists: Sam Carnegie (Year 7), Ben Carnegie (Year 7) and Ethan Hernandez (Year 8), followed by Sixth Former Finn Engelbrecht-Kotze performing Bach on the Cello. Later in the programme we enjoyed hearing performances from Voces Victoria, the Foundation Choir and the College Choir, joined by various staff, including our very own Headteacher Dr Hughes! Mr Murton brought the concert to a rousing close with the Concert Band's rendition of the Great Escape, Star Wars and several popular Christmas songs.

Dr Hughes emphasised the importance of music to the culture of Victoria College, and thanked students and parents for their contributions to musical events and activities throughout the year. Well done to all boys who took part in the event. We are grateful for all contributions to the retiring collection, which will be shared between the VCJ instrument fund and Jersey Lifeboat Association. In total £150 has been raised for these causes.

HOUSE MUSIC

From the opening cries as the Houses gathered to enter the Great Hall of Victoria College, we knew that the much-celebrated House Music competition was back on track. The boys entered in their normal refined way, with touches of friendly banter from rival Houses; as each House entered, everyone paid 'respectful' homage to each other.



Hearing all the performers from across the school was a great experience for everyone in the audience. The ensembles were full of enthusiastic performers and the 'sing-off' for the Year 7s and 8s brought the youngest members of the school on board. (Both year groups were universally agreed that the competition was far better than the Director of Music had suggested, and they can't wait for next year!). Well done to Bruce House for winning this year's House Music, Braithwaite House for winning the Derrick Cup (for the best choir performance) and Harvey Pallent for winning the Robinson Cup (for largest contribution).

Lots of smiling faces and tired musicians could be found wandering the school after a busy week, but our great House Music event is back. Thanks especially must go to Ben Philp, who received a Lifetime Achievement Award for his unstinting support of the competition, providing drive, enthusiasm and hard labour to ensure it went off well. Thanks go to the adjudicators (Mrs Morag Crespel, Mr Allan Jones, Mr William Dryland and Mr Harvey Godel), Ben and his tech team, to the Housemasters and lastly to everyone who took part.



SUMMER CONCERT

Our Celebration Concert was a fantastic way to end the school year, with a particular emphasis on the achievements of Year 7 boys, who have just completed their Orchestral Challenge. The Year 7 Orchestra performed some VCOC favourites, such as 'Pirates in the Harbour' and 'Pickle Bunny Blues', and our Clarinet and String sections shared their impressive performances of 'Daisy Bell' and 'Fiery Fiddler' respectively. Congratulations to all boys who have completed the Orchestral Challenge!

The various Victoria College ensembles did not disappoint; the Year 8 band set the tone for the evening by providing relaxed pre-concert music on the lawn; the String Sinfonia opened the concert itself with one or two classical numbers and some popular favourites, and the Concert Band surprised us with their high-energy renditions of ABBA songs and a Film Medley.

Special mention should go to our soloists Tim Albert (Year 7, Harp), Edward Clark (Year 10, Violin) and Darius Kayley (Year 13, Piano) who set a great example for our newer musicians and produced some really convincing performances.

Thank you to all boys and staff who participated, and to the parents who have supported this year's Orchestral Challenge – it has certainly been an exciting journey.

Emma Davies, Music Teacher





EXPERIENCE, UNDERSTANDING, CONTROL AND CREATIVITY

Will Gorman, Food and Nutrition Teacher

The philosophy that is at the heart of everything we do in the Food Room is that with a good understanding of processes, recipes can be regarded as a starting point, not the gospel that must be followed. The lessons I teach and the practical work I set is always intended to develop an understanding of the science behind cookery. My mantra is that cooking is about controlling processes and to control them we need understanding, and to have understanding we need experience. My aim is to give the boys the confidence to trust what their senses are telling them, the confidence to take risks and the confidence to fail occasionally. Failure is key, some of the best learning opportunities have come when someone has failed.

Failure has taught me that sometimes I need to be noticeably clear. Peel the onion before cutting it up. When I say the whole egg, I don't mean the shell as well. Yes, that happened. Failure has also shown me the enormous resilience that some of our students have. Two of the boys in this year's Year 10 group failed a great deal at the start of the GCSE course. Their recipes were overcomplicated and unfamiliar to them and a 60-minute lesson goes quickly. What these two boys learned this year, more than anything, was the need for organisation and preparation, the methodical way they both work now is because they failed. The students know how important it is to understand the key

processes applied in any recipe. Walk before you run, crawl before you walk. The most complex recipes are just a series of simple processes done accurately.

I have been astonished by the quality of food that the boys produce, I don't like the word talent. It is about attention to detail, accuracy. Hopefully, the photos that accompany this article will speak for themselves.

A final anecdote which was a real highlight of the year for me was making pizza with my Year 9 groups in the summer term. Inspired by my 'Modernist Cuisine' books written by former Microsoft CTO Nathan Myhrvold, we set about experimenting with heat transfer to work out how to make the perfect crispy base using the school ovens rather than sophisticated pizza ovens. I emailed photos of Riley Johnson-Scott and Aiden Le Saint's pizzas to Mr Myhrvold. We received a reply within four hours, not only recognising the boys' excellent work, but also donating copies of the entire Modernist Cuisine range of books, worth £1,500, weighing 60kg, totalling 8,500 pages and over 4,000 recipes. These books are based on the philosophy that I outlined at the start of this article.

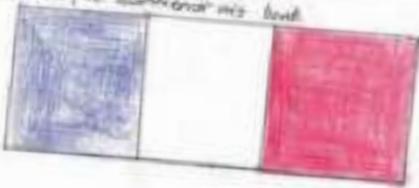
Gain experience. Develop understanding. Learn to control. Embrace creativity.



Chère ~~amie~~

Merci pour votre

Ma routine normale consiste de me réveiller
à 7 heures du matin et m'habiller
sur mon lit. Ensuite pendant 5 minutes j'écoute
de la musique. À 7h30 je mets mon
uniforme scolaire, une blazer, une cravate,
une chemise blanche. Les pantalons noirs.
Je descends et je salue le petit
déjeuner. Je remonte dans ma chambre.
Normalement, je quitte ma maison à 8
heures du matin et j'arrive à l'école
une minute plus tard. Après les cours
je vais au club et je reviens
à la maison. Ensuite mon ordinateur
pour jouer, manger et j'ai un jeu vidéo
avec mon ami.
Ensuite, je commencerai mes devoirs.



Amicalement

- Salut ~~amie~~
- Merci pour la lettre

J'aime jouer au hockey et j'aime faire du vélo quelques fois
mais calme mais j'aime faire du théâtre. Quelle est la matière
préférée?

Je suis sympa avec les autres et j'aime passer du temps avec
mes amis tous les jours pour aller au collège je me lève à 6
heures 30 je prends mon petit déjeuner et je mets mon uniforme
scolaire nous avons cinq cours par jour et je finis à 3 heures
30. Le soir je fais mes devoirs.

J'aime cuisiner quelle est la nourriture préférée avez-vous
une bonne recette.



- Jouer tu es un instrument Je joue de la guitare
- Jersey is an island in the channel islands we have lovely
beaches it is nice and hot i went surfing a while ago i
love near a large sports centre were i go swimming and
play hockey if you come over i hope you have fun our ice
cream is famous it is very good



Chère ~~amie~~

Merci pour votre lettre. 😊

Quand je vais à l'école je m'amuse beaucoup
avec mes copains. Mes copains sont très
idiots. Le weekend je joue beaucoup de sport
comme hockey et cricket.



My routine

- Je me réveille à 07:00
- Je m'habille à 07:05
- Je vais prendre mon petit déjeuner à 07:25
- Je me nettoie les dents à 07:25
- Je pars pour aller à l'école à 07:40

Pour mon petit-déjeuner,
j'ai des céréales ou
chocolat ou des toasts.



Est-ce que tu fais du sport?

Quelle est votre chanson préférée?

Tu aimes nager dans la mer?

Hello!

My first name is **Jessie**, my family name is **Covain** and my nickname is **Jaja**. I live with my two parents, I have got two big siblings and a big sister. I have got a dog, a cat, some rabbits and some fish. I have got a big sister. My favourite candy is **chocolate**. During my free time, I like playing tennis, swimming and shopping. I enjoy watching TV, I like Roman very much. At home, my favourite place is my bedroom. My favourite colour is **blue and black**. My birthday is on the 1st of December, I was born 2009 so I am 11 years old, I will be 12 years old in December. I like eating **pigeon and chips** but I don't eat fish. I like music and comics. My favourite holiday place is **Orlando and Disney**. I like the **Star Wars** = the cartoon. My favourite subject is **Art**, I enjoy **Art and Technology** but I don't like **Maths**. I like all sort of music and my favourite music is **Pop** and **R&B**. It is a mixed private school. **Saint-Charles** is a small secondary school. We are 145 pupils in our school.

Bye 

Hello!

My first name is **Robin**, my family name is **Delacour** and my nickname is **Robin**. I live with my 2 parents and I have got 1 little brother and 1 big sister. I have got 1 dog, 1 cat and 1 fish but I don't get a cat and I really like a goldfish. My favourite candy is **chocolate** and I approach in **chocolate**. During my free time, I like fishing, swimming, shopping and I enjoy sitting a table. My favourite drink is a **strong drink**. At home my favourite place are my bedroom, the bathroom and the garden. My favourite subject are **science and English**. My birthday is on 28th of July. I was born in 2009 so I am 11 years old. I like eating ice cream, sandwiches, chocolate, grapes, cake, fruit juice and food but I don't eat vegetables. My favourite food is **French fries and ham**. I like music. My favourite music is **pop and R&B** and I love jumping in the sea. My favourite subjects are **biology, physical education, and music** but I don't really like **maths, technology, religion and history**. I like listening to music in my bedroom. I like all sort of music. My favourite singer are **Rihanna and Drake** and my favourite band is **the Beatles**. I'm in year 8, I go to **Saint-Charles** in **France** and it is a mixed private school. **Saint-Charles** is a small secondary school and we are 145 pupils in our school. I live in France but in **Toulon**, I live at number 26 rue **Toussaint** in **France**.

My first name is **Anna**, my nickname is **Anna**. I live with my 2 parents. I am an only child. I have got a dog and a cat. I love all sort of candy. During my free time, I enjoy singing, shopping, playing football, ride a bike and reading books. My favourite films are **Fast & Furious**, **Harry Potter**, **Charlie and the Chocolate Factory**, and **the Incredibles**. My favourite series are **the baby-sitters**, **Stranger Things** & **the 100**. I like to play **video games**, **SWAT**, **minecraft**, **ice cream** and **ice cream**. My favourite places are my bedroom, the living room, the kitchen and the garden. My favourite colour are **blue, purple, pink, yellow and orange**. My favourite food are **chips, pizza, sandwiches, chocolate, chips, pizza, pasta, rice and ice cream**. I like music and I like all sort of music. My favourite subjects are **Spanish, French, Art, Music, English and physical education**. I don't like **biology, physics, maths, history, technology and religious education**. I like listening to music in my bedroom. I like rap and R&B. My favourite band is **PSY** & **the 1975**. My favourite singer is **Drake**. My favourite song is **Jolie Madame**. I'm in year 8, I go to **Saint-Charles** in **France** and it is a mixed private school. **Saint-Charles** is a small secondary school. We are 145 pupils in our school.

ALL ABOUT ME!

Anna Chapman

My first name is **Anna**, my family name is **Chapman** and my nickname is **Anna**. I live with my two parents and I have got one big sister. I have got a dog. My favourite candy is **chocolate** and I love all sort of sweets. My favourite film is **Tron** and my favourite series is **Stranger Things**. I enjoy playing basketball, skateboarding, and shopping in my free time. At home, my favourite places are my bedroom, kitchen and my bedroom. My favourite colors are **blue and white**. My favourite music is **pop** and I love all sort of music. My birthday is on the 10th of October. I was born two thousand and nine so I am eleven years old. I haven't got a favourite book because I like all sort of books. My favourite holiday is **France** and I like **Spain**, **Spain** and **England** but I don't really like **Italy**. I like eating all sort of food but I prefer **fruits**. I live in **France** so I am **French**. I live at number 2 rue **des Mesanges** in **Montpellier** so I am 11 years old. I go to **Saint-Charles** in **France** and it is a mixed private school. **Saint-Charles** is a small secondary school. We are two hundred and forty five pupils in our school.

  **BYE BYE**

Hi,
 My first name is Lucas and my family name is Roux. My nickname is Lucas.
 I live with my 2 parents and I have got 2 little brothers. I have got a cat,
 2 rabbits, 5 hamsters and 2 snakes but I haven't got a dog. My favourite candy is
 Dragibus but I love all sort of sweets. During my free time, I enjoy reading a book,
 listening to music, skateboarding and playing football. I like comedies very much.
 My favourite film is Harry Potter and his series is Pollyanna Little Girl. At home, my
 favourite place is the living room and my bedroom. My favourite colour is turquoise,
 blue and yellow. My birthday is on the 5th of April. I was born in two thousand and
 nine so I am 14 years old. I like eating grapes, dates, strawberries, bananas, corn, eggs,
 chicken, pizza and cheese. I love music and comics and my favourite books to read
 is Fortnite and Roblox. My favourite holiday place is the mountains because I
 love skiing. I enjoy Art, Music, History and Physical Education but I can't really
 like Technology and Geography. I like all sort of music and my favourite band is
One Direction. I'm a good student, I go to St. Charles in France. It is a mixed
 private school. St. Charles is a small secondary school. We are 215 pupils in our school.



Hi My First Name is Lucas My Family
 Name is Roux. My Nickname is Lucas.
 I live with my 2 parents and I have got 2 little brothers.
 I have got a dog and cat. I live with my
 2 rabbits, 2 little sister and 1 half Dog Brother.
 My favourite candy is Dragibus. During my
 free time, I enjoy playing Basketball and
 listening to music. I like cartoons, action films
 and comedies. My favourite film is Le Petit Prince or Shrek,
 My favourite TV series is 2'stance but Supercop.
 At home, My favourite places are My Bedroom and
 the garage. My favourite colours are Black and Blue.
 My Birthday is on the 23rd of December. I was
 born in 2009 so I am 12 years old. My favourite
 food is french Prosciutto ham. I love comics. My
 favourite book to read are My own academic and
 animation class book. My favourite subjects are
 Maths, Science, Spanish, French, and Music. English and
 Physical education. I like listening to music in
 my bedroom. I like Rap. My favourite singer is Drake.
 My favourite song is de Drake. I'm in year 7. I
 go to St. Charles in France. It is
 a mixed private school. It has 215 pupils in our school.
 secondary school. We are 215 pupils in our school.



Dear Anne
 Merci pour ma lettre
 Mon réveil est à 6:30 je mange des
 céréales j'arrive à l'école à 7:50.
 J'aime aller ski et dans 2023 je vais venir de
 l'école. Tu fais ski?
 J'aime faire voile.
 J'aime voler!
 Tu es voleur?



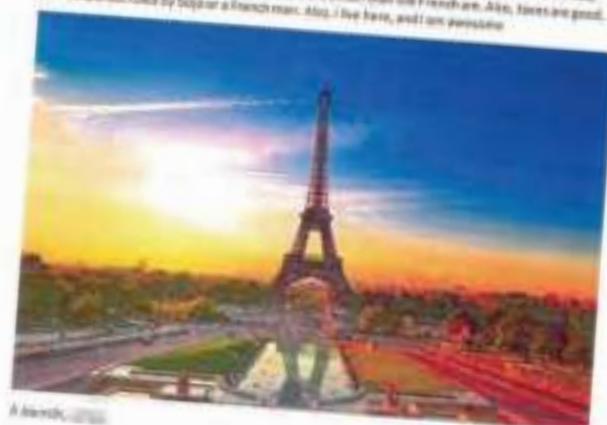
Jersey is a lovely little island with lots of
 lovely little bays and beaches. My favourite place in
 Jersey is Greig as it is magical when the tide is

Handwritten signatures and names: Lucas, Dirceur, Prosciutto

Cher Anne
 Merci d'avoir répondu je suis très heureux de te lire. A bientôt, j'attends de te voir bientôt, par exemple
 si tu es en vacances.
 Je fais de la natation je joue au football en pause. A l'école, je joue à des jeux vidéo et
 j'aime aller à l'école.
 Je me lève à 6:30 et je arrive à l'école à 7:50.
 J'aime aller à l'école et faire.
 Je suis un grand voleur, je suis voleur.
 Merci d'avoir écrit.
 Quel âge as-tu? J'ai 12 ans.
 Je suis aussi à l'école comme je suis voleur.

En anglais

Jersey is good and cool because lots of sea. And beach and town and small and large hotel. And
 lots of private schools and rich kids and people are kinder than the French are. Also, there are good
 and we are run by a French man. Also, I like Jersey, and our people.





SPOTLIGHT ON GEOGRAPHY

For the past two years or so, the Geography Department has faced restrictions on delivering fieldwork and getting off site to explore the world around us. Since September, with those restrictions gradually easing, we have enjoyed a range of activities and fieldwork pursuits that have helped students to take the theoretical ideas learnt in the classroom and test them in the real world.

First up it was Year 11 whose GCSE specification had been modified to reflect the difficulty in getting

students out of the classroom. With no requirement to answer lengthy examination questions based on their own fieldwork data, we were able to focus wholly on the planning and methodologies of fieldwork. Students considered risk assessments and sampling techniques before heading out to St Catherine's Woods to conduct a river fieldwork study and into St Helier to look at Human Geography fieldwork techniques. River measurements were taken to calculate channel width and water velocity, bedload size and shape. In St Helier questionnaires were asked,

pedestrians counted, and land use mapped; environmental surveys and field sketches were also completed.

Next it was the turn of Year 10, who were now able to get a head start on their GCSE fieldwork, with similar techniques practised in the field, but this time with greater focus on the presentation, analysis and interpretation of the data collected.

At A level, all Geography students submit a Non-Examined Assessment, or coursework project, which contributes





20% of their A level marks. Although we were unable to take our students away to a UK Field Studies Centre as we have in previous years, they did get the opportunity to explore a wide range of techniques, in both coastal and urban settings. From this, they were able to select areas of the specification that most interested them, to conduct their own independent research and data collection. As I write, they are busy finalising their enquiry questions and writing up the theory and methodologies on topics ranging from coastal management, vegetation succession, globalisation and impacts of migration.

It hasn't all been about fieldwork this year. Year 10 students were invited to take part in the 2022 Worldwide Quiz, an inter-school competition run by the Geographical Association. Teams participate in a series of individual and

team rounds, answering questions on global awareness, map skills, topical geography and GCSE knowledge. This year we hosted the quiz in the Great Hall, with teams from Beaulieu, Victoria College and Jersey College for Girls pitting their geographical wits against each other in a challenging contest. I am delighted that the Victoria College team retained the trophy after beating the other teams convincingly.

Inside the classroom, Geography continues to thrive. At Key Stage 3 we have continued to develop resources and assessments that provide a breadth of Physical and Human Geography knowledge and provide opportunities to practise recall, evaluation and investigative skills that are so valuable in Key Stage 4. In the final half term of the year, we have explored topical issues such as the Football World Cup being

hosted by Qatar, investigated plastic pollution locally and globally and explored the Earthshot Project. Year 7 have also applied their map skills practically, finding locations around the College site using six-figure grid references and creating 3D models to show relief.

From Climate Change to the conflict in Ukraine, Geography helps to understand contemporary issues and consider challenges and opportunities at a range of scales. While we enjoy engaging students in the classroom, as travel restrictions ease, we look forward to further developing our practical fieldwork, on site, around Jersey and beyond, so that we fully appreciate the environments around us.

Karen Palfreyman
Assistant Head Academic



THE SILK ROADS

This term the History Department has introduced a new topic to the Year 7 curriculum focusing on the Silk Roads. Underpinning this project has been the work of historian Peter Frankopan, who contends in his book, 'The Silk Roads,' that if we are to really understand the world we live in today, we should be looking to the East, where nations that sat on the most important network of the ancient world - The Silk Roads - met, exchanging goods, ideas, and technologies. With this assertion in mind, as a Department we wanted to plan a series of lessons that would be inquiry based, with opportunities to make connections with our world today.

Bringing history alive and making it memorable was put to the test when Year 7 students became merchants on the Silk Roads. Each class was split up into three trade zones, consisting of China, Central Asia, Persia, India, Arabia, and Byzantium. Each area's objective was to trade beliefs, technologies and goods from their area. These were represented in a series of visual cards and each group had to determine the 'supply and demand' for their goods and determine the value according to which area wanted it. The classroom effectively became a trading floor, as zones battled to accumulate wealth from other areas and avoid being scammed or robbed en route. There were also diseases cards that had to be off-loaded. The group that had accumulated the most cards outside of their area won. The activity caught the imagination of the students and offered them the opportunity to think critically, and problem solve, as they faced challenges, such

as how to trade with zones further away, by using the middle zone areas of India and Arabia.

In the debrief students were able to recall the geography of the route, identify specific goods, beliefs and technologies exchanged and weigh up the risks and benefits merchants faced. They were also able to make the connection that the Silk Road was essentially a physical version of the virtual World Wide Web we have today!

Nataly Miorin
History Teacher





A WONDERFUL YEAR OF ACHIEVEMENT IN MATHEMATICS

Head of Mathematics, **Mr Iain Durkin**, talks about the UKMT Maths Challenges and why they are so important.

The UKMT Maths challenges encourage mathematical reasoning, precision of thought, and fluency in using basic mathematical techniques to solve interesting problems.

Some young people excel in school mathematics and there is sometimes a tendency for students to be accelerated through public examinations. This has historically not been the best thing that we can do for these individuals which is why the use of mastery is now prevalent in the school curriculum. This means that it is not always about getting to a solution, but the journey to that solution that is of importance.

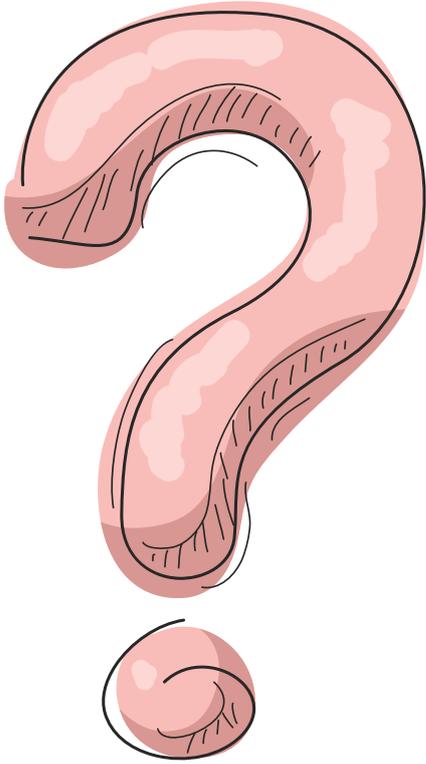
There is a world of challenging problems for young people to tackle, no matter their age and stage of learning. The UKMT Mathematical Challenges are excellent sources of challenging problems.

Our students entered the Junior (Years 7 & 8), Intermediate (Years 9, 10 & 11) and Senior (Years 12 & 13) Mathematical Challenges which are designed to make students think. Most

are accessible, yet still challenge those with more experience. Even in the instructions, the guidance is that there is no expectation to finish the paper in the allotted time, highlighting the difficulty for any entrant.

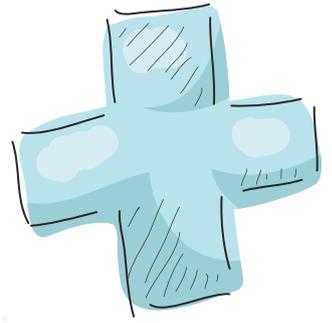
The challenges are completed online, and the results shared a few days after they have all been collated. There are approximately 700,000 entrants into these challenges throughout the UK and only small percentages will obtain the bronze, silver or gold awards.

Gold is awarded to the top 6% in the country, Silver, the next 12%, and Bronze the next 17%. Given that this is completed by already pre-selected groups in schools, any form of award received is a huge accolade that each student should cherish and be proud of. It is also something that will adorn any personal statement or CV demonstrating a keen understanding of maths fluency and reasoning, and truly making the student stand out from the crowd.



JUNIOR MATHS CHALLENGE

At Victoria College, we enter the whole of Year 7 and about 50 Year 8s into the Junior Maths Challenge. Lasting an hour, this is a multiple-choice test which gets progressively harder as you move through it. Some example questions can be seen below to get an idea of the challenge:



Which of these has the greatest value?
 A $20+22$ B $202+2$ C 202×2 D $2 \times 0 \times 2 \times 2$ E 20×22

What is the value of $2 + (4 + (6 + (8 + 10)))$?
 A $\frac{1}{960}$ B $\frac{1}{5}$ C $\frac{3}{8}$ D $\frac{1}{2}$ E $\frac{15}{4}$

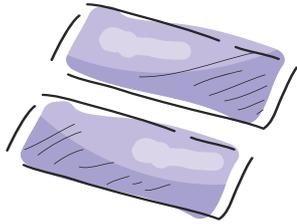
What is the value of $2 + (4 + (6 + (8 + 10)))$?
 A $\frac{1}{960}$ B $\frac{1}{5}$ C $\frac{3}{8}$ D $\frac{1}{2}$ E $\frac{15}{4}$

In the number pyramid shown, each cell above the bottom row contains the sum of the numbers in the two cells immediately below it. The sum of the numbers in the bottom row is 17. What is the central number of the bottom row?
 A 2 B 3 C 4 D 5 E 6

INTERMEDIATE MATHS CHALLENGE

Years 9, 10 and 11 take part in this challenge, having had experience already in previous years, it is generally only the top two sets that will take part in this, and they know what to expect. There are a few more tactics involved in this one, as marks can be lost if a wrong answer is submitted:

Some example questions can be seen below to get an idea of the challenge:



How many hours is 6 minutes?
 A 0.06 B 0.1 C 0.6 D 10 E 360

What is half of 4^{2022} ?
 A 4^{2021} B 2^{2022} C 4^{2021} D 2^{2021} E 2^{1011}

Pete's pies all cost an integer number of pounds. A cherry pie costs the same as two apple pies. A blueberry pie costs the same as two damson pies. A cherry pie and two damson pies cost the same as an apple pie and two blueberry pies. Paul buys one of each type of pie. Which of the following could be the amount he spends?
 A £16 B £18 C £20 D £22 E £24

SENIOR MATHS CHALLENGE

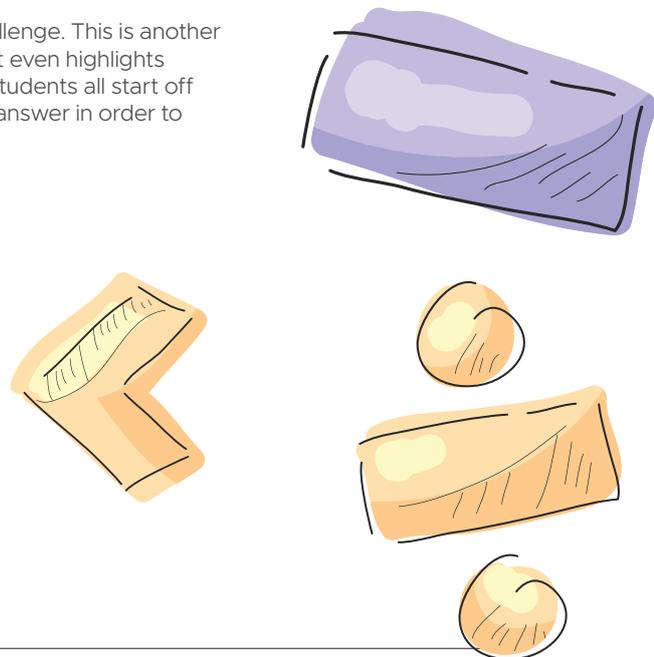
Year 12 and 13 A Level students (with a select group of Year 11s) take part in this challenge. This is another level of challenge again. They are very tricky questions and within the instructions it even highlights the fact that the expectation is not to complete this in the allotted time given. The students all start off with 25 points and gain 4 marks for a correct answer and lose 1 for every incorrect answer in order to discourage guessing.

Some example questions can be seen below to get an idea of the challenge:

Clevis had her 21st birthday in 1999. When did she have her 100th birthday?
 A 2020 B 2019 C 2018 D 2001 E 2008

Which of these is the mean of the other four?
 A $\sqrt{2}$ B $\sqrt{10}$ C $\sqrt{200}$ D $\sqrt{17}$ E $\sqrt{6}$

Five line segments of length 2, 2, 2, 1 and 3 connect two corners of a square as shown in the diagram. What is the shaded area?
 A 8 B 9 C 10 D 11 E 12



AWARD WINNERS FOR 2022

YEAR 7 RESULTS

GOLD	Freddie Horn (Best in Year), Jack Marshall
SILVER	Theo Stratford, Isaac Summers, Rory Thomson, William Richardson, Blue Zonta, Samuel Carnegie, Spike Herve, Oscar Aziz, Freddie Johnson, Theo De Poerck
BRONZE	Xander Hoblyn, Harry Gibb, John Lane, Benjamin Carnegie, Gabriel Riley, William Coleshill, Lowell Martins, Luca Pearce, Benjamin Wilson, Charlie Holden, Max Le Vesconte, Humphrey McGinnety, Daniel Spottiswoode, Iain Wilkins, Freddie Cadoret, Owen Carter, Hugo Jost, Oliver Le Marrec, Zane Simpson, Emile Fox, Hugo Nowacki, Reuban Thomas, Zack Dempster, Henry Forster, Henry Gallaher, Oliver Heger, Cameron Posthill, Shaurya Chauhan, Dexter Fraser, Benjamin Mosson, Charles Rowles, George Sellars

YEAR 8 RESULTS

GOLD	Jack Byrne (Best in School), Robbie Tieppo, Daniel Wood, Charlie Baker, Thomas Marshall, Alexander Woodman, Peter Luce, Rafael Pracha
SILVER	James Baglin, Alexander Lincoln, Oliver Raffio-Curd, Joseph Griffiths, Elliot Hamilton, Michal Krzysztofik, Tomek Dobrowski, William Hernandez, Pratyush Choudhary, Oscar Chapman, James Molteno, James Penn, Ben Carvalho, Alexander Risebrow, Jack Waller, Sam Devy, Stanley Heynes
BRONZE	Jack Band, Oliver Ferguson, Sudha Gupty, Jake Le Fondre, Sol Bennett, Ethan Hernandez, Jules Herve, Owen Palfreyman, Ethan Sousa Mergulhao, Hugo Gomersall, Lucas Wild, Thomas Cohu, Euan Sousa Margulhao, Hugo Jones, Kaiden Pitt, Harry Wild

YEAR 9 RESULTS

GOLD	Che Engelbrecht-Kotze (Best in Year), Cyrus Baluchi, Chris Haskins
SILVER	David Osunde, Jacob Riley
BRONZE	Olliver Boyle, Sydney Smith, Cameron Duff, Ben Nash

YEAR 10 RESULTS

GOLD	Johnny Wright (Best in Year), John Le Fondre
SILVER	Corey Parker, Daniel Gomes, Oliver Walker, Apollos Green, Shane O'Brien, Sammy Piskorz, Russell Walton, William Turpin, Edward Clark, Harry Adam, Alex Le Cornu
BRONZE	Bobby Leach, George Carney, Richie Golding, Eddie Rothwell, Tristan Geissmar, Dylan Thomaidis, Yuvraj Singh, George Green, Oliver Pryke, Olly Butlin, Stanley Cooke, Ethan Phillips, Max Waymouth

YEAR 11 RESULTS

GOLD	James Willetts (Best in School), Sebastian Kirkby, Daniel Wiseman, Casper Whitewood, Julian Magalhaes, Jared Hilton, Thomas Waller
SILVER	Sam Watling, Isaac Tarrant, Louis Hunt, Philip Neal, Harry Millard-Bier, Oscar Watkins, Louis Kelly
BRONZE	William Dengate, Willoughby Lutkin-Clarke, Aiden Pateman, Jack Stevens, James Courtness, Charlie Brennan, Theo Pirouet, Lachlan Muir, Evan Thomas, Jonathan Trant, Mackenzie Carter, Willoughby Gleeson, Adam Morris, Samuel Reynolds, Max Latham, Matt Webb, Thomas Duncan, Zachariah Andrews

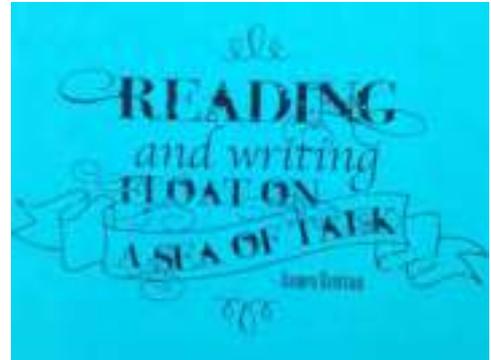
YEAR 12 RESULTS

GOLD	Charles Maloney (Best in Year)
SILVER	Laurence Millns, Alex O'Connell, Daniel Franklin, Eden Powell, Joshua Manti, Jonty Butler, Kane Husbands, Finn Engelbrecht-Kotze, Leon Pierre, Oliver Hall, Georgia Mallet
BRONZE	Oscar Wynn, Victor Pallot, Cameron McAlister, William Perchard, Oliver Elvidge, Sam Posner, Sudeepa Tissera

YEAR 13 RESULTS

Gold	Darius Kayley (Best in School), Thomas Healey, Wojtek Wiecek, Jem Gurner
Silver	Joseph Beddoe, Matthew Pierce, Pharrell Taylor, Rusden Merrit, Archie Willetts, Samuel Nisbet, James Cushing, Ralph Amos
Bronze	Samuel Martin-Davis, Harvey Pallent, James Cannard, Billy Malzard, Henry Higgins, Leon Gouzinis, Mac Galvin, Yeole Devin Moore, Johnny Hopwood, Kyle Fernandes, Arjun Medle

DEVELOPING A CULTURE OF ORACY AT VICTORIA COLLEGE



“Reading and writing float on a sea of talk” (James Britton)

Oracy is a vital skill writes **Mrs Parm Plummer**. We use language and talk to convey our meaning on a regular basis. In fact, it is our most used method of communication. Yet, how educated are we on the use of our voice?

The All-Party Parliamentary Group on Oracy published a report in April 2021*. Its findings were no surprise. Oracy supports wellbeing, improves academic outcomes, develops citizenship, and gives young people a voice, supporting their transition into the workplace. This is particularly relevant when we consider the importance of communication to employers who rank this highly in terms of employability. The ability to express oneself confidently and clearly is vital in today’s workplace, which thrives on collaboration and communication.

Oracy is an entitlement for all as a key tool of communication. And yet, we often find it amongst the most privileged, those who grow up in a household with access to books, high level vocabulary and opportunities to talk and express one’s opinion. For those who do not grow up in such an environment, school should fill the gap, enriching vocabulary and encouraging structured talk to give value to young people and their voices, showing their opinions - and they matter.

Yet, it can be challenging to develop a culture of oracy in schools - students can often find it difficult to articulate their thoughts clearly in lessons; some prefer to passively engage with knowledge, rather than to verbally challenge and duel with it in formally constructed debate and discussion. Perhaps it is the public nature of competitions and a fear of failure that can impact a student’s interest in taking part?

What has been pleasing to see at Victoria College is that there is a willingness to get involved in co-curricular opportunities which encourage oratorical development, such as Socrates in the lower school, Debating at the Senior level, debates held in the States Assembly and taking part in mock elections. Encouraging the opportunity for boys to meet to discuss topical issues or matters of interest has led to an engaged group of young men who are not afraid to articulate their views and defend their position.

However, to develop strong oracy skills, as a school, we need to be proactive, not just in clubs, which are limited in their contact with

students, but through all our teaching and learning. We are delighted to be taking part in an island-wide partnership alongside many of our Island primary schools, to develop a culture of oracy in the classroom. The project provides three-year membership of the charity devoted to improving access to oracy, Voice 21, as well as a strong focus on teaching and learning strategies to develop a culture of oracy for all. It will empower teachers to use oracy as a tool and allow leaders to monitor the impact of these strategies on our boys. We are still at the naissance of this partnership, but it is hoped that it will have as a much impact on student progress as initiatives in literacy and numeracy.

* <https://oracy.inparliament.uk/speak-for-change-inquiry>







THE HUELIN PUBLIC SPEAKING COMPETITION 2022

After a year's hiatus caused by the inevitable complications of COVID-19, the Victoria College tradition that is the Huelin Public Speaking Competition returned with a vengeance in 2022. Open to Years 12 or 13 and carrying a first prize of £70 and a second prize of £30, "the Huelin", which is due to take place in the Easter term, always attracts some fierce competition.

On 7th April 2022, the Sixth Form cohort of Victoria College gathered in the Great Hall to hear five speeches, each of five minutes duration. Mrs Lisa de Gruchy, Mr Matthew Sutton (Old Victorian) and Dr Gareth Hughes braced themselves to judge the efforts of a brave few; speaking formally in front of your peers can present its own challenges but judged they must be on content, delivery and argument.

The rules of this competition, as it has been bequeathed, are specific: no microphone, no props and as much gusto as can be mustered at 2pm on a Thursday afternoon. Jem Gurner (13 Du), Ralph Amos (13 Di), Ralf Arnell (12 Di), Charles Maloney (12 Bw) and Darius Kayley (13 Du) did not fail to impress, judging by the uproarious applause they elicited. After the quiet and introspection of Covid, these rhetoricians came roaring out of the gates with enough opinions, analogies, anecdotes, humour, and statistics to hunt down any presumption or false dichotomy.

The choice of topics ranged from universal: 'Mars: What is the point?' to the topical: 'What do we want: Politicians who are

jokers or comedians who are leaders?' The questions selected by our competitors were:

Darius - 'Don't mess with My Truth.' Discuss free speech

Jem - Ukraine: What should happen now?

Ralph - America's dream has become the world's nightmare.

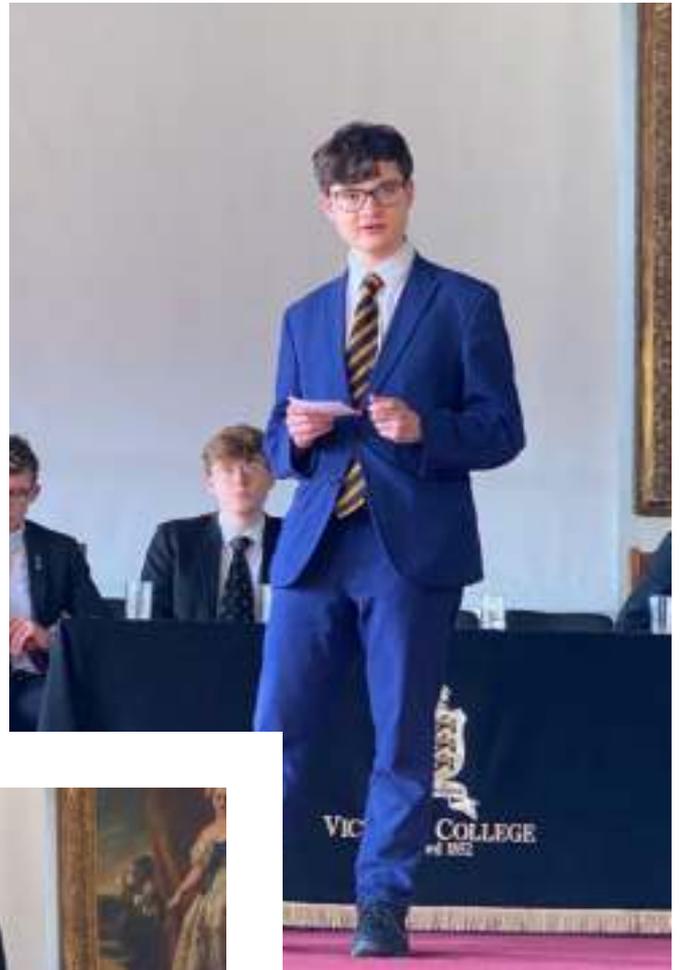
Ralf - Can military action ever be a moral imperative?

Charles - Ukraine: What should happen now?

Despite much skill and intellectual dexterity shown by Darius, Jem, and Ralph, with an impassioned call for revolution from the latter, it was Charles who impressed enough to take first place with his poise and balanced delivery, making use of no notes whatsoever; Jem also impressed with the range and depth of his references to seize the runner up position.

This competition always serves to remind staff and students alike, how much is lying latent in the minds that surround us and how invigorating it can be to hear those thoughts projected in carefully crafted words, even if it is just for a brief moment, in a dust laden hall of a Jersey afternoon in Spring.

Miss Olivia Varney
Head of Year 10 & 11



POLITICS DEBATE

A Level Politics students were given an excellent opportunity to develop their oracy skills at the annual Colin Powell Peace Debate on 23rd November.

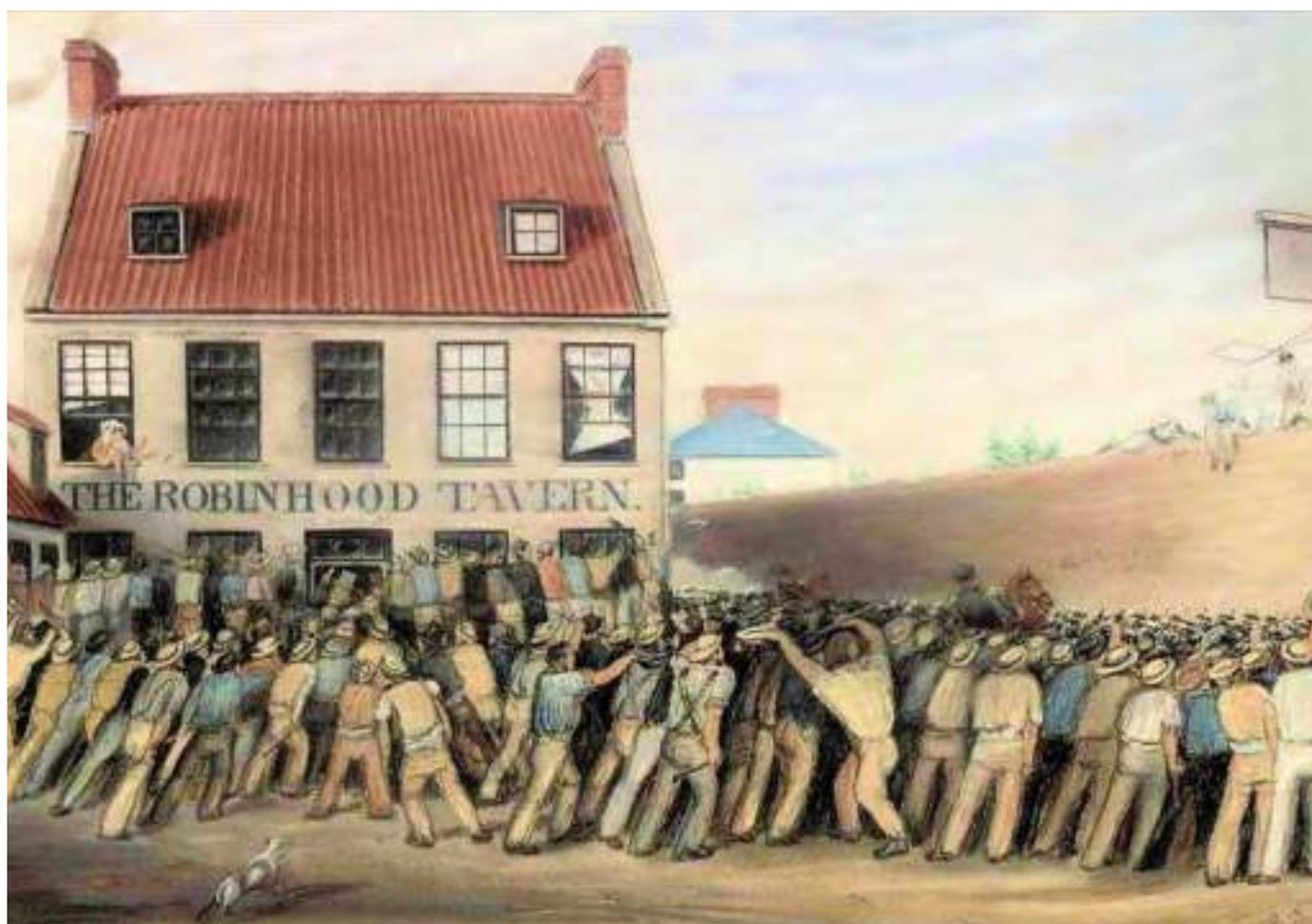
The debate took place in the States Chamber under the Presidency of Mr Timothy James Le Cocq QC, Bailiff of Jersey. Students from the Island's secondary schools experienced first-hand sitting in the Chamber and engaging with parliamentary procedures.

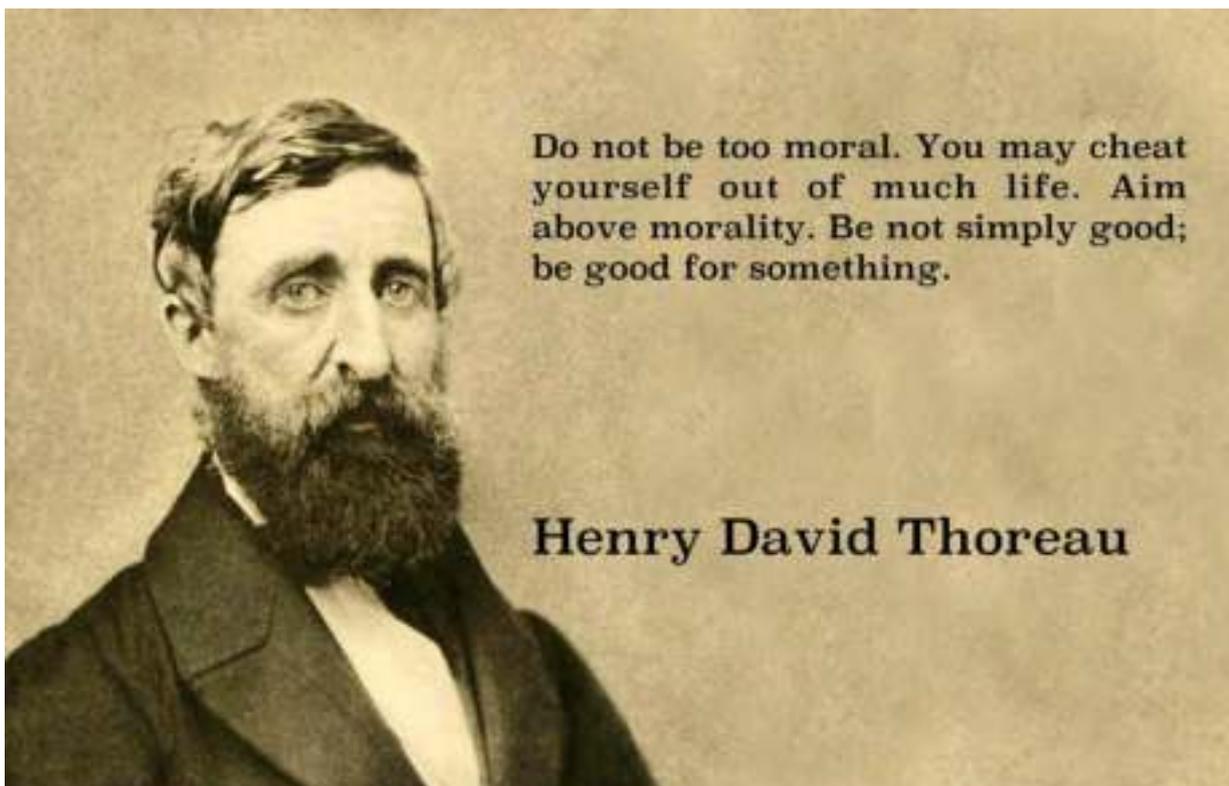
This year's topic was Civil Disobedience. Victoria College's proposal was, "Can civil disobedience be morally justified?" The students drew upon past historical examples of civil disobedience in the USA and India, and referred to various thinkers, such as Henry Thoreau and John Rawls. They also referred to Jersey's Corn Riots and applied the concept of civil disobedience to recent protests that have taken place over Climate Change. Being well prepared and

researched is the prerequisite to becoming a successful speaker.

Our first and second speakers, Ralf Arnell and Finley Morgan gave speeches that were eloquent and well-researched. One of the greatest challenges of the debate was for the speakers to think on their feet and respond incisively to questions challenging their proposal. Both Ralf and Finley were particularly strong in this area, responding with clarity and purpose. Both students were also effective in asking probing questions of the other proposals presented. Our two speakers were ably supported by Pearce Kelland and Grace Sherrington from Beaulieu Convent School, who supported the team with research for the speech and the formulation of questions for the other schools.

Nataly Morin
History Teacher







CO-CURRICULAR OPPORTUNITIES AT VICTORIA COLLEGE

The 2021/22 academic year has been another great one for co-curricular activities, and it has been a real pleasure organising and seeing the boys get involved in so many opportunities once again. There has been so much happening this year, as we have finally been able to move away from restrictions on travel and events. Below is a summary of some of the key activities boys have been taking part in.

CLIMBING CLUB has run throughout the year with the support of Kaz from Wild Adventures. Our Colts boys have made the most of the Langford climbing wall and there has been great progress amongst the group. 16 boys have joined Mr Akers and Kaz for the year and a supportive and friendly club environment has seen some great climbs from all involved. We are looking forward to more next year with the hope of getting off-Island to explore other opportunities, watch this space!

COASTEERING is the sport of throwing yourself from various cliffs and sports into the sea and for six weeks in the first half term of the year, our Year 8 and

9 boys joined Ms Priestley, Mr Parkes and staff from Valley Adventure to leap, jump and scramble across the coastal areas of the Island. Boys took great delight in watching staff get involved in some of the bigger jumps (Well Done Ms Priestley!)

SURF CLUB has once again run for our Year 7-9 boys with around 12-16 boys taking part in the September/October months of 2021 and then the Easter to Summer period of 2022. A big thank you must go to Ms Videt and Mr Mouazan who have run the club. A big thanks to the team at The Surf Yard for their support and guidance. Both Mr Mouazan and Mr Akers were out in the waves with the boys and once again great progress was made by all. A special shout out to Cillian and Will who both made great progress.

In the September to Christmas term of 2021 Dr Richardson ran a **STEM CLUB** for our Year 7 boys who got the chance to mix up chemicals, make things go bang and to dissect a range of interesting objects. The club was a fantastic way for our newest students to meet others within their year and was thoroughly enjoyed by all.



Staff and students had the chance to build and develop their working relationships (Activities Week 2022)

Another Year 7 activity this academic year was the continuation of the Year 7 **WATERSPORTS PACKAGE** run for us by the fantastic team at Bouley Bay Dive School. Boys were taken snorkeling, scuba diving, stand up paddleboarding and on rib tours of the north coast in a weekly run package designed to build confidence and teamwork.

ARCHERY CLUB has once again been a success with Mr Parkes and Rob from Valley Adventure running weekly sessions in our very own range at Langford. Many of this year's attendees were continuing from last year and the standard of shooting has reached a very high standard, with one of two boys now progressing to joining the local clubs, a great steppingstone into the sport.

REMOTE CONTROL CAR CLUB run in the early part of the year, proved immensely popular with boys staying after school to race their cars around the large school site. A big thank you to Josh Manti (Y12) and Zav Powell (Y11) for running the club, more to come next year.

The **LEARN TO GOLF** weekly activity at the Longueville Driving Range was once again oversubscribed, and our Year 7-9 boys thoroughly enjoyed their weekly coaching sessions with Aaron. A huge mention to Ed Mulholland who was our best improver. Todd Watkins wins the prize for most broken golf clubs in a session. A huge thank you to Mr Parkes and Mr Purdie for their weekly commitment to running the club.

SKATE CLUB was finally launched after two years of planning and preparation; this summer we were able to get our Year 7-8 boys to join staff at the town skate park for weekly sessions where boys, complete beginners all the way through to very experienced, showed themselves to be a supportive and inclusive group. It was great to see some of the progress made. A big hand goes to Kaiden Pitt who rode to a very good level, and to Alex Lincoln as our best beginner. We hope to extend and offer this activity throughout the 2022-23 academic year.

WARHAMMER CLUB continued to prove highly successful amongst Year 7s. In the first term we were a little overwhelmed with 20 or so new joiners, but things soon got back into the usual rhythm and the group continued to build, paint, and play a range of tactical board games. Towards the end of the academic year the Year 7 group discovered the game Hero Quest and have spent several weeks battling their way through dungeons, fighting orcs and generally suffering at the hand of the greatest evil wizard of all time – no, not Lord Voldemort, but our very own Ethan Seery. He ran the games for the boys and took great pleasure in setting traps and pitfalls for our brave heroes! A big shout out to Alexander Woodman, Oscar Chappell-Jenkins, Olivier Kownacki and David Dumitri who were the bedrock of the club, supporting others and assisting staff with packing up at the end of the sessions.



NON-SPORT SPORTS DAY (NSSD)

The NSSD is the alternate day to College's traditional sports day and is designed to offer boys a challenging and exciting day of activities. This year boys took part in a range of challenges including space hopper races, bouncy castle challenges, word and logic puzzles as well as other events such as penalty shootout competitions and micro cycle races. Along with these challenges, boys also got to try out the sport of ultimate frisbee and archery. The biggest event of the day however, proved to be our Battle Archery arena! Two teams of five, battling it out with archery equipment and protective face masks in a game similar to dodgeball. A great spectator event and everyone involved felt it was the highlight of the day. A big thank you to all the staff for their support on the day.

ACTIVITIES WEEK

One of the best weeks in the school year, Activities Week sees all our Year 7-10 boys stopping traditional lessons and taking part in a range of activities. Students were involved in watersports at St. Brelade, surfing at St. Ouen and building remote control cars with Mr Smith and Dr Cooke in the Science Labs. Students went on boat trips, jet skis and costal hikes across the island. The range of events and activities on offer is all thanks to the support of the local companies we work with to provide these weeks, as well as the time and energy of our own staff who organise and run activities themselves. A great week, where staff and students had the chance to build and develop their working relationships outside of the classroom. Despite the hot weather putting a stop to things a little early, the week was a great success. A big thank you to all who supported – parents, staff, and students.

It has once again been a pleasure to watch the boys get involved in so many activities, I would like to end by thanking all those staff and departments who help towards what we offer our boys outside of the classroom - from sports, music, and the arts, through to debate and philosophy societies, language clubs and more. It's what makes our school such a fantastic place to be part of.

Mr Akers
Senior teacher, Co-curricular

Floreat Collegium.





DUKE OF EDINBURGH'S AWARD

‘It is a brilliant way to try new things.’

At the start of the 2021 academic year, we were delighted to extend the opportunity to complete the Duke of Edinburgh's (DofE) Bronze Award to all Year 9 students with the vast majority of them now taking part. Through the DofE programme, our students learn new skills, build their self-esteem and confidence, try out new things and all whilst having fun with their friends.

To achieve the Award, students need to complete four sections – volunteering, skills, physical and expedition, the latter which most people are familiar with where the boys must navigate and walk for 2 days, camp overnight and generally fend for themselves. This year the students camped at Crabbé during Activities Week. We have also managed to organise an additional expedition opportunity in October for those who were injured or unable to complete this during the summer term.

Throughout the year the boys choose an activity of their choice from each of the other sections:

SKILLS SECTION - developing or improving a skill which could include cooking meals at home, playing a musical instrument, learning Italian with Ms Innes or First Aid with Adam Gavey (Year 12)

PHYSICAL SECTION - improving their fitness by playing a sport or taking part in an organised activity such as ‘‘Couch to 5k’’

VOLUNTEERING SECTION - completing at least 3 months of volunteering such as beach cleaning, working at Durrell or helping coach at their rugby, tennis or hockey club

The combination of all these activities enables the boys to gain essential skills and attributes for work and life such as resilience, problem-solving, team-working, communication and drive. For those that go on to complete their Silver and Gold Awards, there are real opportunities to enhance CVs, university and job applications with the skills acquired during the DofE programme.

Over the summer holiday we saw eleven Year 12 students completing their Gold expedition and residential in the UK. Well done to all of them!

Miranda Blackmore
Geography teacher and Duke of Edinburgh co-ordinator

DUKE OF EDINBURGH'S JOURNALIST REPORT

Arthur Burton (Year 9) interviewed students in his year to find out more about what his peers thought about the DofE programme:

‘‘In my interviews I found that many of the boys were finding that DofE was enabling them to try new jobs or new activities. A lot of the boys didn't have jobs before, but because of the DofE volunteering section, it meant the boys could find a way for them to help out in the local community. Also, many of the boys want to carry on their job after DofE - most of the jobs focus on coaching younger ages in sports or helping out around where they live, such as dog walking or gardening.

For the physical section, many of the boys started a new sport, which they had never tried before; it got the boys out of their comfort zone. Many of them chose to do 6 months of physical.

For the skills section, a large majority of the boys chose something that they enjoyed doing inside of school, such as cooking which, even I, decided to do for my skill.

I found that most students started DofE because their friends wanted to do it; some wanted to do it because they knew it would look good on their CV or applying for universities and others said they thought that it would be a fun and new experience for them. When asked if they would ever recommend DofE to any younger students, they all said ‘‘Yes!’’, that it is a brilliant way to try new things, and that you have a lot of fun as you do it all with your friends.

In conclusion I found that a lot of people who were taking part in DofE are continuing the volunteering as a job - they have all found new activities that they love to do and would really like to carry on doing them. They have all said it has been a lot of fun and think that it is an amazing way to try new things and learn new skills - they are very happy that they participated this year.’’

Arthur Burton
Year 9







ACTIVITES WEEK

The extended heatwave cut our Activities Week slightly short this year, but the boys still had a brilliant time and what an enviable list of activities were on offer! Huge thanks to Mr Kieran Akers who works tirelessly each year to organise this amazing (and deserving) week for our students.





COMBINED CADET FORCE CONTINGENT COMMANDER'S REPORT

Squadron Leader Simon Blackmore OV, Contingent Commander, reflects on a year with the highest number of new recruits, a return to overnight exercises, a Royal visit, and staff appointments.

We started the academic year on a real high with our largest intake of new recruits from Year 9 at the College and Jersey College for Girls (JCG), nearly a hundred in total. This is testament to how popular the CCF (Combined Cadet Force) has become as a co-curricular activity. Well done to our Recruit Troop adult volunteers and Cadet NCOs (non-commissioned officers) for their hard work managing these numbers.

It was fantastic to see the annual air display return to the skies in September and we were able once again to support our local RAF Association branch with collecting funds for our local veterans.

In the autumn we were able to restart some of our overnight exercises again which was a huge relief. Exercise Jersey Patrol, a joint Cadet Forces leadership training course organised by Lt Bish, OC Royal Navy Section and Sgt Houillebecq took place in late September. This weekend was a challenging one for the Cadets that involved a series of marches across Jersey with command tasks for aspiring Cadet NCOs. In October we also ran Exercise Stalking Sapper for our Army Section, supported by our colleagues in the HQ South West Cadet Training Team.

Once again, we had Cadets selected to be Lieutenant Governor Cadets. RAF Section Senior Cadet, Warrant Officer George Dowling and 2IC of the Royal Navy Section, Cadet Chief Petty Officer Louise Yates, were both appointed. This year was a particularly busy one for them as they hosted a visit by Their Royal Highnesses, The Earl and Countess of Wessex during the 77th Liberation celebrations. Well done to them for representing the CCF and looking smart at such an important event in the local calendar.

This year has seen several staff appointments and training opportunities and I would like to pay tribute to everyone who gives their time to the CCF for their dedication and service. Lt Bish and SLt Williamson, a teacher from JCG, completed their CCF (Royal Navy) Officer course at Britannia Royal Navy College. 2Lt Nicola Conway from the Army Section completed her CCF (Army) Officer course in March whilst Sgt Houillebecq has also undertaken two courses to plan and conduct live firing exercises. These courses ensure our staff are competent as Cadet Force Adult Volunteers to run activities.

It is also a great delight to be able to appoint Falklands veteran, Michel Féger as an Officer in the Royal Navy section, as well as College music teacher, Mrs Davies.

Sadly, this year we are saying farewell to one of our longest serving adult volunteers, Flt Lt Faria, who has been the Officer Commanding, RAF Section since 2017. Flt Lt Faria joined the CCF in 2006 and has accompanied me on many camps and trips to the UK. He was awarded his Cadet Forces Medal in 2018. I am really sorry to see him leave us, but I respect his decision to spend more time with his family and thank him sincerely for all his support.

I am indebted, as always, to the support given to me by our newly appointed Headteacher, Dr Hughes and School Staff Instructor, WO1 McGarr. Like other uniformed youth organisations, we have had to continually adapt to keep activities going during this year. Sadly, we have not been able to get off-island for camps and competitions, but we are hopeful these will return in the next academic year when we also face our Biennial Review in October 2022.

Per Ardua ad Astra

**Squadron Leader Simon Blackmore OV
Contingent Commander**





CONTINGENT SENIOR CADET
APPOINTMENTS 2021-2022

CONTINGENT SENIOR CADET
Cadet Regimental Sergeant Major Robert Morin

SHOOTING CAPTAIN
Cadet Sergeant Joe Beddoe

SENIOR CADET (ROYAL NAVY)
Cadet Warrant Officer Class 2 Moses Sappé

SENIOR CADET (ARMY)
Cadet Company Sergeant Major Frederick Crosby

SENIOR CADET (ROYAL AIR FORCE)
Cadet Warrant Officer George Dowling

SENIOR CADET (RECRUIT TROOP)
Cadet Staff Sergeant Liberty Conway



CONTINGENT COMMANDER
AWARDED THE CADET FORCES MEDAL

In September 2020, our Contingent Commander was awarded his Cadet Forces Medal for long service. Due to the Covid-19 restrictions, he was finally presented his medal by the Lieutenant

Governor, ACM Sir Stephen Dalton on the 18th of November 2021. The award recognises 12 years of uniformed service with a bar awarded for each further period of six years.

VICTORIA COLLEGE COMBINED CADET FORCE

ESTABLISHED 1883

CCF AWARDS 2021-2022



ROYAL NAVY SECTION AWARDS

THOMAS DE LA HAYE CUP

Senior Cadet in the Royal Navy Section..... Cdt WO2 Moses Sappe

PEARCE CUP

Showing most proficiency afloat Jnr Cdt Todd Watkins

MUHLEHMANN AND MACCABE CUP

Greatest promise and potential..... Cdt PO Tom Waller

GEORGE THOMAS TANKARD

True dedication and service to the Section..... Cdt WO2 Louise Yates

ARMY SECTION AWARDS

RONDEL SWAGGER STICK

Senior Cadet in the Army Section..... Cdt CSM Freddie Crosby

MANNERS CUP

Greatest promise and potential..... Cdt LCpl Sophie Le Gresley

RAYMER SALVER

Greatest initiative, compassion, and determination..... Cdt Sgt Chloe de Gouveia

ROYAL AIR FORCE SECTION AWARDS

VANE SHIELD

Best RAF NCO Cdt FS Jonathan Marett

JENKINSON CUP

Airmanship..... Cdt Sgt Henry Higgins

HUSSEY SHIELD

Most improved Cadet..... Cdt Siena Kilbey

CONTINGENT AWARDS

WILLING SHIELD

Most outstanding JCG Recruit..... Cdt Ketaki Sable

STUART CUP

NCO responsible for the training of younger cadets..... Cdt CPO Nick Reddy

GALES SHIELD

Outstanding performance in competition..... Cdt Sgt Sam Oldridge

BROOKS TANKARD

Cadet with the highest standard of turnout and drill..... Cdt SSgt Sam Hall

RICHARDSON PACE STICK

NCO with the highest standard of turnout and drill..... Cdt RSM Rob Morin

CHRISTIAN GILBERT SHIELD

Qualities of a leader, particularly in communication..... Cdt SSgt Liberty Conway

INTER-SECTION TROPHY

Best section of the CCF in competition..... Royal Navy

CONTINGENT COMMANDERS CUP

Outstanding contribution to the reputation and life of the Contingent Sub Lt Williamson



ROYAL NAVY SECTION REPORT

It has once again been a challenging year for the Combined Cadet Force Royal Navy as we continue to live with the impact of COVID-19. Fortunately, this hasn't halted the section and the Cadet Force Adult Volunteers (CFAVs) have put on a fantastic offering for our Cadets!

The CCF RN HQ team, based in HMNB Portsmouth, has spent the last few months updating and enhancing the Royal Navy (RN) syllabus. This now offers a new exciting range of activities some of which will be supported by a new Naval Simulator which we eagerly await delivery of later this year. Some of the CFAV team were lucky enough to have a sneak preview while attending their UK based courses. Part of this new syllabus saw the rank of Warrant Officer 2 re-introduced, keeping us in line with the

parent service. We are delighted to have had the opportunity to promote Moses Sappe quickly into this rank, while he was at the helm, steering the section through the various challenges of the year.

The section has, once again, been fortunate to have had the opportunity to spend most Friday afternoons out in St. Aubin's Bay through a fantastic partnership with the charity, Wetwheels, where they have had the opportunity to drive the boat and put into practice the nautical navigation and theory they learnt throughout the winter in the classroom.

We are also pleased to have had two new Officers join the team, Mrs Davies from the Music Department at Victoria College and Mr Feger, one of our external volunteers who supports the CCF. Last year also saw Sub-Lieutenant Williamson and I both completing the Officers Initial Course (OIC) at Britannia Royal Naval

College, Dartmouth. I would like to recognise our CFAVs for their continued dedication and contribution and thank them for all their support in delivering activities to the Cadets.

As part of the Liberation Day celebrations, our very own, Cadet Chief Petty Officer Yates had the opportunity to meet HRH Prince Edward in her capacity as a Lieutenant Governor's Cadet.

As we look towards to the start of the next academic year, planning is already well underway and we hope, at long last, to get back to the off-island experiences where the cadets will be able to mix with those RN cadets from across the UK.

Si vis pacem, para bellum

**Lt (CCF) Bish RNR
Officer Commanding,
Royal Navy Section**

ARMY SECTION REPORT

It was great to see some normality return to training this year, with bubbles being disbanded, year groups and schools mixing again, and off-site training coming back into the program.

The Army Section is once again dominant with its numbers, and this can be attributed to the Senior NCOs (non-commissioned officers) who have put so much time and effort into the lessons and into organising the junior cadets. The use of Infrared (IR) weaponry has also extended the Army Section's toy box and has allowed us to train in many more scenarios than we could before.

This year's main events have been the overnight exercise at Crabbé and Egypt woods, the night-time fieldcraft training at Crabbé, the return of the Liberation Day Parade, the introduction of Jersey College for Girls to our training facilities, and of course, once again having an Army Cadet appointed as Head of the Combined Cadet Force (CCF).

The overnight exercise involved the usual scenario at Crabbé of patrolling up to Crabbé, setting up a harbour area, and then going for a recce of the enemy position. The only twist is that for this scenario the enemy would be at Egypt woods instead, and in the dark. This increased the level of difficulty of the exercise and, when smoke grenades were also thrown into the mix, made for a challenging mission for our Head

of Army, Freddie Crosby, to complete. This first night was finished off with an ambush on a vehicle back at Crabbé using IR weaponry and smoke and provided an assessment for all different ages and abilities.

The night-time Fieldcraft evening was in November and relied on the early setting of the sun to create the perfect environment to practice movement at night, patrolling, cam and concealment, setting up observation points and ambushes. The cadets completed a series of different stands, all with relevant information which would be used in both setting up an ambush and fighting through an ambush. Once again, the use of IR weapons made the material accessible to all cadets and added some additional theatrics to the event. The cadets passed the training and I look forward to seeing if they can bring back what they have learnt to the next exercise we do.

It was then to drill training as, for the first time in three years, there was a Liberation Day Parade to prepare for. The turnout from the cadets was excellent and the amount of training and improvement from start to finish was outstanding. Taking cadets who have never marched before to a level of marching with a contingent is no small feat, and the NCOs did a remarkable job, giving up their own time, to train the younger cadets so they would be confident and ready.

Now both schools are part of the CCF we have been able to access the buildings at JCG to help spice up the training. This provided the cadets with a fresh perspective and allowed us to practice room clearance throughout corridors once the classrooms were empty. This proved to be immensely popular and is something we are going to continue to develop over the coming years.

Finally, we saw our first female Head of CCF appointed and I am pleased to say that she is from the Army Section. Liberty Conway took over the position from Robert Morin towards the end of the academic year and I cannot wait to see who Liberty and her team (with Ollie Hall heading up the Army Section) get stuck into training in 2022-23.

A massive thank you must be said to the Senior Cadets who finished this year. The work that they have put in to re-invigorate the CCF and Army Section after two years of limited training has been inspirational.

Next year should see the long-awaited return of the annual Summer Camp, a chance for cadets to really push their limits, pick up excellent skills, gain experiences they cannot have on Jersey, and compete against other contingents. I am positive that if they turn up with even half the enthusiasm, they have shown this year, it will be a tremendous success.

Captain Coe







RAF SECTION REPORT

AIR EXPERIENCE FLYING

In October, RAF Section Officer Flying Officer Laisney ran air experience flying sessions over a weekend for our RAF Section Cadets. Fourteen Cadets were able to get up in the air for trips around the island, tailored to the flying ability of each Cadet.

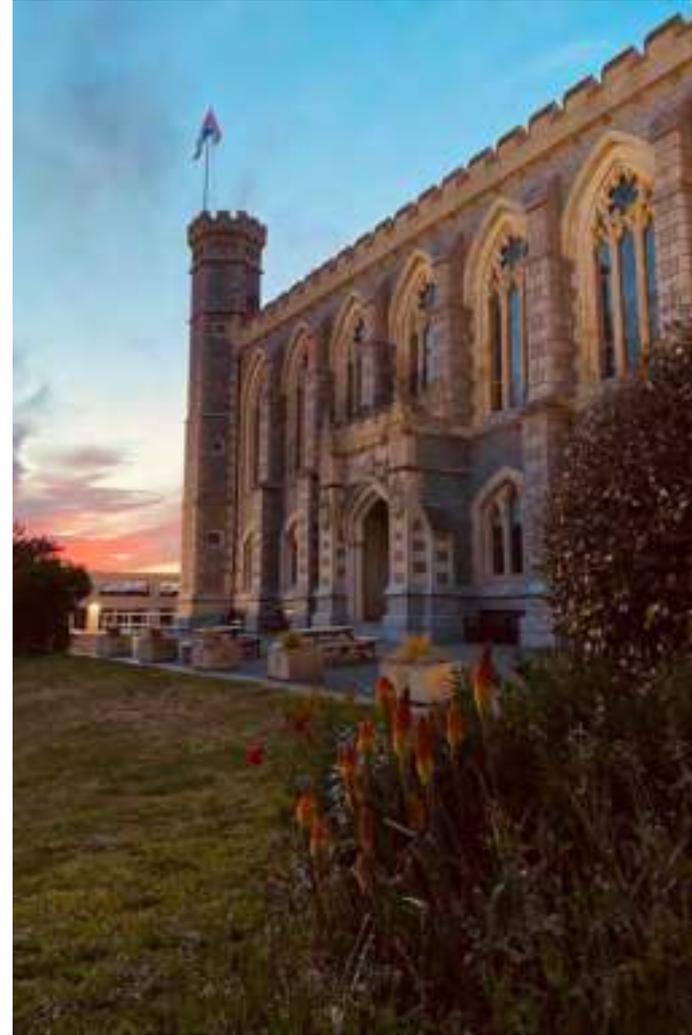


FLYING SCHOLARSHIPS

Later that month, Cadet Warrant Officer George Dowling and Cadet Sergeant Henry Higgins travelled to Tayside Aviation in Dundee, along with another Cadet from the local Air Training Corps squadron. After spending nearly two weeks undertaking ground training and flying hours, both Cadets flew to solo standard and achieved their flying wings. Both scholarships were generously sponsored once again by the local branch of the Royal Air Forces Association.

Flight Lieutenant Faria
Officer Commanding RAF Section





RECRUIT TROOP REPORT

In September of 2021, we were thrilled to see the largest intake of recruits that the Combined Cadet Force has seen thus far. With nearly 100 cadets in total, we began our basic training syllabus by getting the new recruits into uniform and teaching them skills such as drill, first aid and orienteering. Our winter term was filled with successes, despite interferences from COVID-19, and by Christmas every cadet had completed their recruitment training with flying colours.

Come January 2022, the recruits then had their passing out ceremony,

where they moved into their chosen sections (Royal Navy, Army, or Royal Air Force). Despite its delay, we were also able to conduct Exercise Sleeping Sapper, which is our annual overnight exercise that puts the recruit training into perspective and allows them to experience a night in the field, away from home comforts! Even though it was a challenging weekend, it was amazing to watch their confidence, teamwork, and team spirit blossom throughout the activities. It has been a pleasure to watch this year's intake thrive and we

can only hope for another big intake of enthusiastic cadets this September!

Lastly, I would like to take this opportunity to thank Cadet Staff Sergeant Liberty Conway and her 2IC, Cadet Sergeant Heather Rae who organised the weekly timetable and supported the cadets throughout their training. They also ensured the skills taught by junior NCOs were to the highest of standards.

2Lt Nicola Conway
Officer Commanding Recruit Troop



CCF SHOOTING

By **Richard Benest**, Coach of the Victoria College Shooting Team

BISLEY 2021

The Schools Meeting for the second consecutive year was cancelled, not because of COVID-19; the reason given was that MoD accommodation at Pirbright was unavailable. The Victoria College team competed in the Imperial Meeting under the auspices of the Jersey Rifle Association (JRA).

- 4 Victoria College cadets were in the Jersey winning Overseas team of 12
- 3 Victoria College cadets were in the Jersey Kolapore team of 8
- No Victoria College cadets qualified for the 2nd stage of the Queens

Tom Mulholland and Edward Chambers qualified for the 2nd stage of the St George. Tom qualified to shoot in the final and finished 22nd thus being the highest placed cadet.

Cadet International Match:

Victoria College joined with Elizabeth College to form a Channel Islands team. In a remarkably high scoring match, the C.I. team finished 2 points behind England.

The only shooting trophies able to be awarded were to:

- Le Breton Salver (Captain of Shooting) to **WILL MULHOLLAND**
- Athelings Trophy (Highest score in the Cadet International Match) to **EDWARD CHAMBERS**
- Pitcher Bowl/Salver (Athelings) to **JOE BEDDOE** and **ROBERT MORIN**
- Neal Salver (Highest Cadet in the Imperial Grand Aggregate) to **WILL MULHOLLAND**

ATHELINGS

Once again Victoria College had 2 cadets selected for the British Cadet Rifle Team (BCRT) the Athelings, Joe Beddoe and Robert Morin. Traditionally the team competes on the Connaught ranges on the edge of Ottawa, Canada in August. COVID-19 prevented the 2020 team traveling to Canada, and whilst the Mulholland twins had the honour of being selected that year, the team were unable to compete anywhere.

For 2021, the team were again unable to travel to Canada, however they did compete in the Jersey Prize Meeting in August. Joe and Robert therefore competed against their Victoria College teammates on home ground. The strength of the Athelings team was demonstrated when they convincingly won the team match against a formidable Jersey team. At the culmination of the tour, Joe was awarded with a medal for outstanding contribution to the tour; in the long history of the Athelings, it has only been awarded once before.

WINTER TERM 2021

The usual flurry of activity in the range began immediately as term started. Introductory briefs were delivered by the senior cadets and keen youngsters, mostly Year 9s, who started on the road of achieving the 4 grouping standards to enable them to graduate to the 5 bull Cadet/Schools target and the more demanding National Small-bore Rifle Association (NSRA) 10 bull target.

The more experienced shots placed 6th in the Team of Eight competition, almost 3 points per man behind the winners, Wellington. Victoria College won this event very recently, so this was a little disappointing. Reduced range time, due to restrictions, showed on this lower level of performance.

- In the BSSRA (British Smallbore Rifle Association) Junior Championship, Kaden Rivoallan was 7th and Sam Oldridge equal 16th
- In the BSSRA Senior Championship, Joe Beddoe was 3rd only 2 points behind the winner and runner up, both from Greshams, an extraordinarily strong shooting school
- In the BSSRA team leagues, the Victoria College A team were 4th, incidentally Elizabeth A were 2nd. The Victoria College B team were 1st in their division. Victoria College C and Victoria College D were 3rd and 5th respectively in their divisions. We normally do better, however lack of practice was showing.

SPRING TERM 2022

Victoria College A fared a little better finishing in 2nd place. Victoria College B finished 5th. Victoria College C finished 4th. Victoria College D finished 3rd. and Victoria College E finished 4th. Some who started in September, achieved the grouping



standards, and shot several 5 bull targets to establish a high enough average to be selected for a league team. Learning to cope with firing competition cards against other schools is a big step.

The House Matches are scheduled for this term and in previous years each of the 5 Houses are assigned a day for their team of 8 firers. However, this year it was decided to allow all involved to fire whenever they could before a set date. As more girls are now shooting, they also managed to raise a team.

- The Victoria College House Shooting Match (teams of 8) was won by Bruce
- The Restall House shooting match (teams of 4) was won by Bruce
- The girls again performed exceptionally well and were only 2 points behind the winning Victoria College House score

SUMMER TERM 2022

Only the Junior teams are entered for the BSSRA leagues this term, their performance was better after their first foray in the Spring Term.

Normally the full-bore team, in preparation for the Bisley Schools Meeting, shoot at Crabbé every Thursday after school. This was not possible for several reasons. The school could not get the cadets, rifles and ammunition to the range and the MoD L81-A2 cadet target rifle was quarantined for a few weeks. The problem was sorted out after a few weeks, however no shooting at Crabbé happened. As the team are all members of the JRA, they were able to shoot every Sunday morning with them.

7 members of the full-bore team competed in the JRA Spring Prize Meeting held over 3 days, Saturday 28 to Monday 30 May. The National Rifle Association (NRA) first sent a team to this fixture just after WW2 and have done so every year since; Scotland and Wales also sent teams this year. The Army was also due to compete, however they withdrew as they were put on stand-by for more serious matters.

The Victoria College 7 cadets performed very well and impressed our visitors, Julian Magalhaes was the highest placed junior in the individual Grand Aggregate. The Jersey team has won this fixture for many years and in recognition of this, the NRA sent an extremely formidable team coached by Tom

Rylands, a renowned international shot who is also responsible for all Army Cadet shooting.

The Jersey team had 2 Victoria College cadets selected to shoot, Edward Chambers and Alexander Le Quesne, both current members of the British Cadet Rifle Team (BCRT), the Athelings. Victoria College also filled 3 other important roles in the team, Joe Beddoe was 1 of 2 target coaches and Robert Morin and Sam Oldridge were the 2 plotters, 1 for each target. In a remarkably close contest, the NRA won by 2 points. Tom Rylands was impressed, as there were so many youngsters in the team and was even more impressed with how they performed in such an important fixture.

In the Reserves match Julian Magalhaes and Kaden Rivoallan, both 16, beat their counterparts by 1 point. The NRA pair were very experienced and could not believe they had been beaten by the 16-year-olds.

After half-term, the final of the Malet de Carteret individual small-bore competition was won for the first time by a Year 9, Ghassan Hasan, a remarkable achievement considering he started shooting at the beginning of the present academic year.



BISLEY 2022

Joe Beddoe reports on
11 days of competitive shooting

DAY 1

The first day at Bisley was full on from start to finish and we made the best of a bad situation, with lack of sleep, practice and time. Everyone fired 2 ranges. A particularly strong performance came from Ollie at both ranges with top score of the day. It was then a fast turnaround clearing the range, cleaning rifles and getting back to the armoury before returning to K-Lines to order pizza. While I sat down with Richard Benest and Mary Norman to decide all the teams for Ashburton Day, Rob took the younger members of the team for a tour of the camp. Once the teams were announced it was an early night for the big day ahead tomorrow.



DAY 2

Ashburton began with an early start and a makeshift breakfast of cornflakes and milk. We kitted up, collected our rifles and headed to the Range. We were on the back foot for most of the day, but the team coped well, Julian top scored 300x and 500x, with Sam top scoring at 600x. We finished with a team total of 659.18 leaving us in 8th place only 2 points behind Elizabeth College. I finished as top score for the match with 91.04 leaving me the 9th highest score on the range for the day. We then had a quick change into formal attire for the prize giving where we watched Ed and Alex LQ collect their Athelings ties. After Prizegiving it was time for our Ashburton Dinner alongside Elizabeth College, JRA and GRC. After food was served, the usual speeches followed, before getting an early night.

TEAM

Joe Beddoe
Ed Chambers
Alex Germain
Libby Hart
Lachlan Lawrence
Alex Le Quesne

Julian Magalhaes
Rob Morin
Sam Oldridge
Ollie Pryke
Kaden Rivoallan
Louise Yates



DAY 3

As the Schools Meeting ends, so the Imperial Meeting begins. This started with an early start on Friday morning with the Cadet International: a match where the Channel Islands compete against England, Scotland and Wales. We had 4 members in the team of 8 - myself, Julian (who was our top score), Kaden and Ed. In addition, Alex LQ shot for Wales. We were the strongest team on the day winning the match by 20 points over Scotland. Kaden and Ed's scores were concurrent with the Astor where the JRC finished in 3rd place. As the morning ended, the afternoon individual shoots began. These are mainly used as warmups before the Grand Aggregate. Team members on the prize lists were Alex LQ, Ed, Julian, Libby and myself.



DAY 4

With the Grand starting today, the temperature rising and the wind getting trickier, a hard day was in store for the team. Competitions for the day and those who made it onto prize lists were:

Donegall – Ed and Kaden

Daily Telegraph – Ed

Conan Doyle – Sam

DAY 5

The second day of the Grand once again comprised another 3 competitions. With the heat continuing to rise, the key to firing well would be staying hydrated and keeping in the shade. Rob and Louise ended up on the Corporation

prize list, the first 1000x range in the Grand. Ed was once again on 2 prize lists, the Daily Mail and the Alexandra. Sam and Julian joined him on the Daily Mail and newcomer, Alex G, joined him and Kaden on the Alexandra.



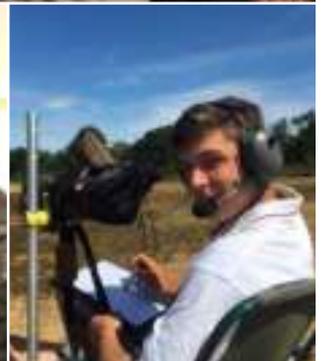
DAY 6

With the heatwave continuing to hit Bisley, the NRA were forced into shortening competitions. The 3 competitions fired today and those on the prize lists were:

Times – Kaden and Joe

Duke of Cambridge – Kaden, Louise, Alex LQ, Sam O and Joe

Wimbledon - Lachlan



DAY 7

Tuesday marked the last day of the Grand with 3 big competitions – St. George's Stage 1, Prince of Wales and Lovell, the final 1000x competition. 3 team members surpassed the 33.05 cut for George's 1 – Julian, Sam and Alex LQ. By some miracle, I managed to tie for 1st in the Lovell with a tie shoot to fire tomorrow...





DAY 8

With the Grand over, the team matches began. Rob and I were in for an early start as we were plotting and coaching the UK Cadets team for the Inter-Services short-range. We beat the current Athelings, which included Ed (plotter) and Alex LQ (firer), by 21 points. Then Julian, Sam and Alex LQ took to 600x for St. George's stage 2; however none of them made the cut for the final, though Alex was very close. After lunch we had a large representation for the Jersey team in the Overseas with Rob, Ed, Julian, Sam and Kaden all firing whilst I coached. Jersey were resounding victors over Canada, Guernsey and Kenya. Then in the evening was my 4-way tie-shoot for the Lovell. I put in a good performance however it was only enough for 4th place.



DAY 9

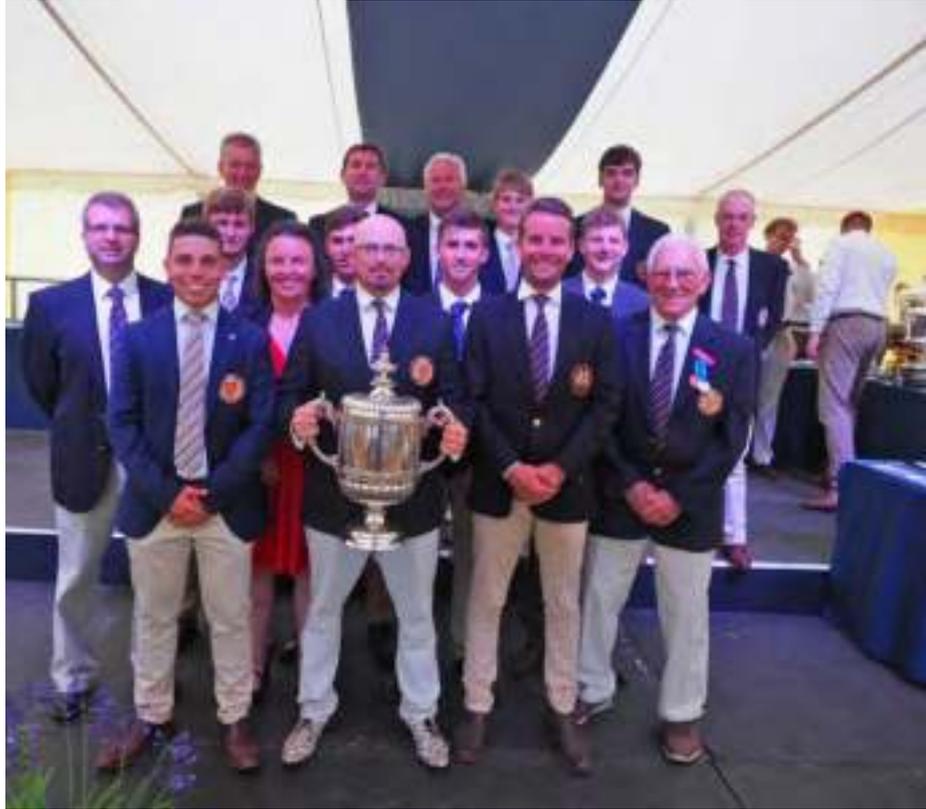
This morning was Queen's Stage 1. Queen's is the most prestigious competition at Bisley, and we had 4 members of the team make the cut for the 2nd Stage - Kaden, Ed, Julian and Alex LQ. In the afternoon was the Inter-Services long range match. Rob and I were once again plotting and coaching as we beat the Athelings for the second time, but it was a much closer affair. In the evening as opposed to dinner at the Surrey, the JRA hosted a delicious BBQ ahead of the Kolapore the following morning.





DAY 10

Another early start was on the cards as we had Kaden and Julian firing, with Rob and I plotting in the Kolapore. It was a disappointing morning as Jersey could only finish 5th out of 7. Whilst the Kolapore took place, Alex LQ fired in the Chairman's prize finishing 22nd in his class. In the afternoon was Queen's Stage 2. With the scores reset, our 4 members had high hopes. Unfortunately, it wasn't to be, a high cut of 147.10 meant that none of our team could quite make it through. After Q2 we then had our annual afternoon tea at Mary's caravan, during which the Mackinnon team was announced.



DAY 11

Queen's Saturday saw the last day of shooting, with the long-range team match, the Mackinnon and Queen's Final to be contested. Firing in the Mackinnon were Rob (who also coached), Kaden, Alex LQ, Sam and Ed (who achieved the highest points score on the range with a 98). I was once again in the coaching chair with Libby and Julian as plotters. A tricky wind meant scores on the range were low, but we struggled more than others finishing in last place. We spent the afternoon spectating Queen's Final, and with the tricky wind still out it made a great watch with the favourites struggling. In the end Alice Good came out on top and the celebrations began.

At the Prizegiving, I collected a trophy for the highest Overseas U19 in the Athelings Centenary Aggregate and the Jersey team collected their medals and trophy for the Overseas to conclude a successful and enjoyable Bisley.



SPORT REPORT

2021-2022



Although the year has still had its disruptions we are nearly back to normality. As the year has come to an end, we can reflect on some of our students' fantastic sporting achievements.

The four major sports that are played at the College have continued to thrive despite some of these falling away at other schools. As such, we are becoming more creative with how we can fill our fixture schedule. With more and more fixtures each year being added to an already busy schedule, students continue to be offered a plethora of opportunities for competition.

FOOTBALL

This is still the most popular sport at Victoria College with clubs and practices well attended by all students, both those who represent the school and those who play recreationally. Disappointingly, we were still unable to complete the Channel Island 1st XI league due to restrictions on travel to Guernsey. As a result, only teams on Island were played. However, we still managed to play a good number of games mainly due to our 2nd XI. They have now cemented their presence in the fixture list against other schools.

The 1st XI this year was again very strong but unfortunately the results did not always reflect this. The 1st XI captain, Archie Corbett, was injured for the majority of the school football season which meant the very capable Darryl Mvalo took over.

The 1st XI beat the 2nd XI 5-1 and 3-0. Although the scorelines suggest that they were convincing wins, the 2nd XI are never far away from causing an upset. The De La Salle fixtures were similar with 1st XI winning both. Hautlieu had a very strong

attacking team this year beating us at home. The return fixture played at Hautlieu's pitch was the pick of the games with the home side coming away with the victory in a 7-6 win. Noah Trench was the pick of the players in this fixture scoring a phenomenal five goals. He is a pacey and tricky winger who was a constant threat for defenders all season. Other notable performances in the season came from Darryl Mvalo up front who led the line fantastically and was a handful for defenders. Fraser Crow at centre back was also a rock when he was fit to play. Any games that he missed always made us vulnerable.

The 2nd XI enjoyed six fixtures this year against De la Salle, Hautlieu and the 1st XI. All games were competitive and meant that boys were able to showcase their talents in order to move up teams. Alfie Le Cornu was a perfect example of this where his work rate and direct running meant that he moved up to the 1st XI mid-way through the season.

In recent years, the Year 11 and 10 teams have played as a mixed age group but due to Covid bubbles, it was agreed that these would return to separate teams this year.

The U16 footballers have a strong year group and played well all season. Their only loss coming against Grainville. They had a couple of outstanding footballers whose influence over the game was just too much on this occasion. Several of the U16 team have already started making the step up to 1st XI and 2nd XI football, Charlie Brennan, James Courtness, Sam Watling and Ed Jeffries to name a few. We look forward to seeing them continue their footballing journey in the 1st and 2nd XIs next year.

The U15s had a mixed season with both wins and losses. They are an extremely hardworking team and whatever the result, you could always be sure that this Year group will give it their



all in a game. Conor O'Keeffe continued his fine form from previous seasons, and we look forward to him challenging for places in the Senior squads next year.

The U14 team won the majority of their games with some standout performances from Aiden Le Saint and William Yates. The U13 football A team had a mixed season this year with some positive results. Riley Brennan, Jonty Gallaher, Sam Devy and Sol Bennett displayed some excellent performances for them.

Year 7 are one of the strongest footballing Year groups we have had at the school in recent years, with both the U12 A and B teams winning all their games convincingly. The U12 A team even played the U13 A team, narrowly losing in the later stages of the game. I am excited to see how both the A and B teams get on next year.

SENIOR COLOURS: Archie Corbett (Re-awarded), Darryl Mvalo (Re-awarded), Fraser Crow, George Daniels, Izaac Camacho, James Murphy, Thomas Proffitt, George Le Quesne, Jamie Ritzema & Noah Trench

HOCKEY

It was very much a “new-look” squad that turned out for the 1st XI this season. Those players who had plied their trade well last year in the 2nd XI got their opportunity to step up to Division 1 Hockey and they all did so very well. Ned Crosby captained the team, and his midfield performances (along with Sam Watling and Will Hodgson) earned him a call up to the Jersey Men's 1st XI squad during the season. Notable performances brought good wins in matches against Hautlieu, JHC Leopards, and

JHC Tigers. Blake Macrae, Alfie Le Cornu and Charlie Reid were constant threats in attack with their pace and skill whilst Harvey Pallent, Oli Flemmer and Jack Stevens marshalled the defence with increasing confidence and organisation as the season went on. Unfortunately, we were unable to arrange a match against Elizabeth College this year or a Senior Hockey Tour. However, it is looking good for getting both of those key events back in the calendar for next year.

The 2nd XI almost played as an Under-16 team this year as it was mostly filled with Year 11 students. The boys did well again, pushing for the league win right up to the end of the season. The experience these players gained throughout the season will set them in good stead for next year when many of them will be pushing for 1st XI places.

The Colts team grew in strength as the season went on. Being ably led by Edo Van Eijden, the boys were able to put together many fine performances, especially considering that many of the players will still have one, or even two years, with this team before they move up to Senior Hockey. The likes of Ollie Campbell and Ed Hodgson gained valuable experience playing for the team whilst still in Year 8. Players such as Ben Heelis and Barney Aston will no doubt take leadership of the team next year having developed well this season. Consistent performances from Conor O'Keeffe, Ali Webster and Eddie Rothwell will no doubt see them push for 1st XI places next season. Again, the reinstatement of the annual match against Elizabeth College will be eagerly anticipated next year.

SENIOR COLOURS: Ned Crosby, Harvey Pallent, Oli Flemmer, Blake Macrae, Thomas Healey, Dylan Dunphy & Charlie Reid



CRICKET

After the years of Covid and changes to the Jersey Cricket structure, we were delighted to play nearly 30 games of Cricket throughout this year at various age groups.

Our 1st XI played 15 matches including getting our Elizabeth College fixture and our Castles Festival tour back for the first time since 2019. Charlie Brennan led the way with two centuries against De La Salle and the MCC. He was described by one of the MCC players as “the best schoolboy hundred I have ever seen”. The MCC game ended in a draw after Louis Kelly and Year 9 Sam Patidar survived the final six overs with the school nine wickets down. It was a fine team effort against an excellent side. Against Elizabeth College we lost the toss and got inserted in the worst of the batting conditions. Charlie Brennan with 63 and Sam Watling with a good 30 not out, got us up to 171 which was always likely to be a below par score. However, our fielding and bowling stood up to the test as the game went to the last over and we eventually ran out winners by eight runs. Elsewhere there were wins over Jersey U19, Walkovers CC and the Old Victorians in a Friday night T20 contest. The highlight of the

year though was being able to attend the Castles Festival with Monmouth, Reeds and Kimbolton. Monmouth were outstanding hosts for a great three days of Schoolboy Cricket. Monmouth ran out deserved winners beating all three teams, but we beat Kimbolton and will have regrets over a one-wicket defeat to Reeds who we reduced to 118-8 chasing 191. In particular, a special mention must go to Charley Webster who top scored in the festival with 193 runs (69, 88, 36), made even more remarkable by the fact that this was his first action on a return from a serious leg injury. Despite two of the results, it was just brilliant to catch up with old friends and play some Schoolboy Cricket again. Will Perchard captained the team brilliantly throughout the season and scored over 300 runs.

Elsewhere we were delighted to welcome a number of touring schools back to the Island. Reigate Grammar, Sir Thomas Rich, Halliford and Haileybury School all enjoyed the wonderful Jersey summer and fixtures against our teams.

SENIOR COLOURS WERE AWARDED TO: William Perchard, George Richardson & Charlie Brennan



RUGBY

Rugby finally returned to Victoria College after a hiatus of almost two full seasons. On our return from the Christmas holidays, it was pleasing to see the rugby posts back up on College Field! The 1st XV faced the usual struggle; lack of opposition meant that we were not able to get as many fixtures as we would have liked. The highlight of the season was a 12-a-side tri-tournament against Hautlieu and De La Salle with each side winning one game each. 1st XV Captain George Daniels has continued to excel in rugby with him now signed for Leicester Tigers in their Senior Academy. Good Luck George!

We were blessed with an incredibly strong U16 team this year and they were able to finish the season unbeaten. A hard-fought victory against De La Salle on an extremely muddy College Field was the highlight of the season with a dominant defensive display from the forwards led by Jack Stevens and an impressive kicking performance from fly half Charlie Brennan. U15s had two

standalone fixtures against a talented De La Salle side, with the series finishing one victory a piece.

The U14s had two opposition teams to play this year with only Les Quennevais and De La Salle having teams in this age group. A bruising encounter against De La Salle was the first task. The majority of the match was spent in our half, with Victoria College having to make tackle after tackle to prevent De La Salle running away with it. Byron Major and Dan Kirkby were outstanding in defence, setting an example for the remainder of the team, a lot of whom were playing their first competitive game of Rugby.

The U13s on the other hand were able to participate in a plethora of fixtures including a touring side from the UK and against the Jersey Reds team. It was a pleasure to see so many boys motivated to play at training each week. For these boys it was their first exposure to rugby at Victoria College and for most of them, the first time they had played competitive rugby at all. The biggest challenge of the season was playing Brighton Blues who





were well drilled and organised in comparison to our relatively new team, but it was a valuable learning experience nonetheless.

Similarly, the U12s had plenty of fixtures against De La Salle, St Michaels, Les Quennevais and Le Rocquier. They finished all the games unbeaten which is a fantastic achievement. Jacob Watson was the stand-out player with some notable performances from Eoin Mann and Rory Thomson.

SENIOR COLOURS WERE AWARDED TO: George Daniels, Dylan Stocks, James Cushing, Charlie Courtness, Max Tennant, Mac Galvin, Anushan Elanco & Elliot Holmes

OTHER SPORTS

We have also branched out with our inter-school fixtures and are now playing more Softball than we have done before. This includes both inter-House Softball and school fixtures. This leant itself well to cater for students who are not playing regular Cricket. Similarly, Basketball has now been introduced into our fixture programme with the introduction of inter-school Basketball matches. Students in Years 9, 10, and 11 had the opportunity to participate in these games and enjoy competitive

Basketball across the Island. Our student buy in was the key area of success in this new aspect of extra-curricular Physical Education provision, and the uptake was well over what we expected. One of our Sixth Form students, Callum Gilmour, who plays for Jersey Basketball Senior and Junior teams was one of the main catalysts for the successful integration of Basketball matches into our curriculum. Without his hard work in making sure games ran smoothly and pupils were being taught game related plays, the program wouldn't have been so successful. Other notable pupils that performed with both high levels of skill, work ethic and teamwork were Zac Andrews, Lukundo Sikapizye, Ollie Huelin, Alan Demont, Arthur Andrews, Alex Reczynski and Ryan McCann. Many more pupils applied themselves above and beyond the levels we expected, and I hope this continues into next year.

The Morgan Cup is an annual Tennis competition played against St. Michaels for Years 7 and 8. The contest is usually very close, but Victoria College came away with the win this year, winning the Cup 10-2. We look forward to hosting the fixture again next year.



HOUSE SPORT

Our House system continues to flourish, and this is especially the case in relation to Sport. This year we have introduced House Table Tennis and next year we are also looking to implement House Basketball for Year 11. The House sporting calendar now boasts over 500 additional sporting fixtures on top of our inter-school commitments. This provides our students with more opportunities than ever to experience competition. After its incompletion over the past two years, the Blomfield was once again fully reinstated. It was great to see sports like House Rugby being able to be played again after a two-year break, which for some of students meant they were in Year 9 without ever having played it competitively at school. After a closely run race with Bruce, the Blomfield was once again won by Sartorius who fully deserved to take it home.

SPORTS DAY

It was brilliant to finally get Sports Day back up and running after a two-year hiatus. The day was very well attended, and the atmosphere was supportive for students of all abilities.

Although it was close with Bruce, the eventual winners for Sports Day in Year 7 were Sartorius by eight points, with Theo Stratford being the pick of the athletes. Theo picked up the win in the Long Jump, 100m, 200m, and the 4x 100m relay. Hugo Nowacki is also

another student in this year group to mention with victories in both the 300m and 800m.

In Year 8 Tomasz Dobrowolski performed brilliantly in the 300m and finished with a new school record. Ed Hodgson also performed fantastically on the day winning the Javelin, 100m, 200m and 4x 100m. With performances like this, it is no surprise that Sartorius received the most points in Year 8 once again.

The Colts competition was won by Sartorius, with the pick of the athletes Jacob Mauger winning the Long Jump, 200m, 300m and 4x100m. Although this was a much tighter affair (with Bruce coming close), yet again, the eventual winners were Sartorius.

With the Seniors there were a number of spectacular performances. Matt Brown winning both the 200m, 300m and 4x100m. Jem Gurner emphatically winning the 800m, knocking eight seconds off the previous school record which has been held for 13 years. Caspar Whitewood also won the 1500m, claiming another school record in this event. Interestingly, as a Year 11, Caspar now holds the school record in Years 7, 8 and now Seniors. Had it not been for Covid last year I am sure he would have completed the set and hold the Colts record too. However, it was Jonty Butler who put on the best display winning the Long Jump (with a new school record), Triple Jump and 100m (equalling the school record).

Year 7	145	132	107	95	153
Position	2	3	4	5	1
Year 8	142	126	85	107	166
Position	2	3	5	4	1
Colts	167.5	120.5	143.5	100.5	185
Position	2	4	3	5	1
Seniors	132.5	166	87	174.5	165
Position	4	2	5	1	3

Although I have picked out those performers who won events, the day was so much more than that. All performers gave it their all and each event was supported by those around them, and at times regardless of their House. Neil Sontakke in Year 10 personified this. He was constantly organising his team throughout Sports Day and filling in any gaps in the team sheet wherever he could to help his House.

TO CLOSE

As the year has progressed, we have continued to provide as many opportunities as we can for our students. We are now out of the restrictions which have caused so many disruptions to our normal sporting calendar. As such we look forward to a more familiar future with our Guernsey fixtures already in the

calendar and tours starting to be planned. However, none of the opportunities that we provide our students would be possible without the outstanding commitment of the Physical Education staff and other members of staff outside the department. I would like to take this time to thank them for their continued support and commitment to our students. On that note one of the stalwarts of the department, Matthew Smith, is leaving us for next year to work abroad in Kenya. Matthew's continued enthusiasm and relentless support of the students at Victoria College is something that will be missed. We wish him luck next year, he will be a valuable asset for his new school.

Sam Habin
Director of Sport

Award

Winner

Queen's Gold Medal for Mathematics	Jared Toudic
Queen's Gold Medal for Modern Languages.....	Samuel Cooil
Queen's Gold Medal for Science	Oliver Williams
Queen's History Prize - Senior	Leo Olsson
Queen's History Prize - Junior.....	Charles Maloney
States' Medal for French - Senior	Joshua Brown
States' Medal for French - Junior.....	Charles Maloney
French Consul's Prize	Seth Ruelle
Girard de Quetteville Medal (Head Boy).....	Benjamin Godel
Touzel Cup (Deputy Head Boy).....	James Cushing
The Headteacher's Prize (most outstanding contribution to College)	Wojtek Wiecek
Jersey Financial Services Commission Trophy for Excellence in the Sixth Form.....	Jem Gurner
William Richmond-Pickering Award for Service to the College.....	Benjamin Philp
The BWCI Prize for Best Single Mathematics Result in the Lower Sixth	Charles Maloney
The Rathbone Prize for Perseverance & Commitment to Mathematics.....	Lachlan Muir
Herbert & Edward Major Science Prize - Senior	Wojtek Wiecek
Herbert & Edward Major Science Prize - Junior.....	Lachlan Muir
Perry Prize for the Best Biologist	Dylan Stocks
Le Quesne Pharmacies Award for Chemistry	James Cushing
Martyn Devenport Memorial Prize for Physics.....	Darius Kayley
Farnell Prize for English Literature	Jonathan Jackson
E.W. Martindell Prize (for work in English Literature & Language).....	Emile Le Marrec
The Falle Prize for Shakespeare Studies	Samuel Regan
The Falle Prize for Dramatic Performance of Shakespeare	Ronan Morling
Kenneth More Prize for Drama	Jonathan Marett
Youngs Prize for Acting	Samuel Regan
Carey Olsen Award for Public Speaking.....	Seth Ruelle
Huelin Public Speaking Award	Charles Maloney & Jem Gurner
Beaufils French Essay Prize	Oliver Cadin
Cadin Cup for Spanish.....	Louis Kelly
Halliwell Cup for Economics	Jem Gurner
The Amy Business Studies Trophy	Dylan Dunphy & Maeve Lambert (JCG)
The De Gruchy Award for Progress in Business	Ben van Eijden
The Wherry Award for Psychology	Jonathan Jackson

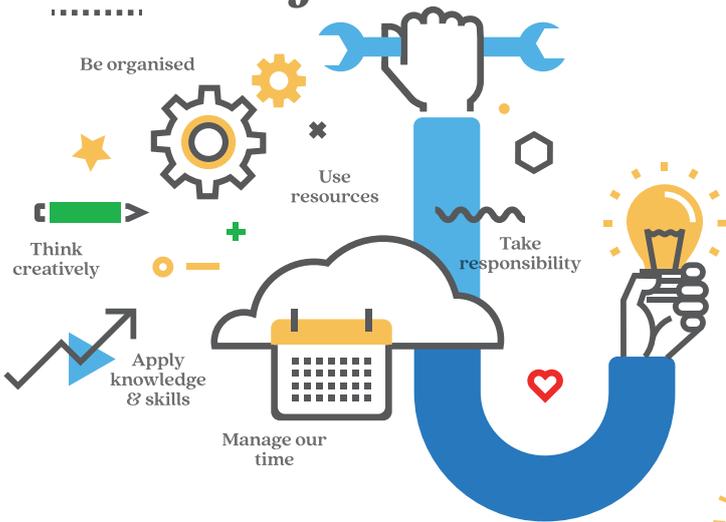


Award

Winner

Hudson Prize for Philosophy (Senior School).....	Ted Jowitt
Hamon Tankard for Divinity (Junior School).....	Morgan Surcouf
Carson Cup for Geography	Oliver Cadin
St Mannelier and St Anatase Scholar	Alex Woodman
Berry Trophy Progress in Year 9.....	Mackenzie Caldeira
Nicole Cup for Design.....	Samuel Nisbet
Alan Baker Memorial Trophy for Technology.....	Johnathan Hopwood
Nott Award for Technological Innovation.....	Casper Whitewood
Winchester University Award for Best Media Production.....	Samuel Regan
Prosperity Prize for Computing.....	Henry Higgins
William Richardson Memorial Award for Promise in Computing Technology.....	Casper Whitewood
Bruce Cup for Art.....	Joe Gouzinis
Barreau Prize for Art.....	Leon Gouzinis
Roberts Art Cup for the Most Outstanding Piece.....	Archie Corbett
Randell Stevens Cup for Music.....	Archie Willetts
Richard Hutt Prize for Music	Matthew Pierce
The Ernie Mallett Award for Music.....	Ben Philp
Baxter Cup for Academic Achievement & Sporting Excellence in the Junior School.....	Edward Hodgson
Agathangelou Cup for Sporting & Academic Achievement.....	Jude Anguetil (Beaulieu)
The Ray Osmont Trophy (most promising cricketer).....	Theo Pullman
Austin-Vautier Cup (for Sportsmanship).....	Edward Crosby
The Minty Trophy (most contribution to College sport).....	Callum Gilmour
Mossop Cup (best Senior sportsman).....	Charlie Reid
Le Gallais Cup (best Colts sportsman).....	Eddie Rothwell
Capt. Mourant Award (best Year 9 cadet).....	Ben Nash
Nathan Rogers Memorial Prize (best Year 10 cadet)	Peter Allo
Col. Blashford-Snell Award (best Year 11 cadet)	Tom Waller
ACM Alcock Award (best Year 12 cadet).....	Nick Reddy
Brigadier Troy Trophy (best Year 13 cadet).....	Rob Morin

Resourceful





THE PREP HEADTEACHER'S INTRODUCTION

I write this introduction following the successful return of so many events that make Prep so special. The return of the school play, Activities Week and the most wonderful School Fete. Throughout the year our pupils and staff are fully focussed on our core purpose of learning of teaching and learning what is dictated in the Jersey Curriculum. However, the Jersey curriculum only provides a spine, a template for formulating a bespoke curriculum that is right for the pupils of VCP. We believe that in the last few years we have tackled this head on. We have Subject Leaders that have created visions and worked with teachers to craft the curriculum and lessons to suit the pupils within our school – but really, that only scratches the surface of what a school, our school, is about.

The curriculum starts when the pupils/parents come for their initial visit. It starts when we greet the pupils at the start of each day, it is encapsulated in the way we speak to each other, and the way we promote our core values of aspiring to do your very best and being respectful, resourceful and resilient. It is deeply entrenched in the additional activities and opportunities that our staff kindly offer. It is always worth remembering that everything that goes on beyond the classroom is a result of the teachers wanting to provide these opportunities as they, like me, understand the value. They understand that pupils don't just learn from within the confines of a classroom, and they value the rich experiences that they provide for our pupils. The value of these opportunities cannot be undervalued or taken for granted.

The staff and I are committed to creating an atmosphere where pupils can thrive, and they are entrenched in positive experiences. To be successful it takes a concerted effort from many parties, and it is because of the consistent support of staff and parents, as well as the pupils themselves, that Prep remains such a special place.

Once again for 2022/23 we set ourselves clear whole school aims:

- All pupils **excel** academically, are challenged and given opportunities to deepen thinking.
- All pupils receive an excellent quality of education through high standards and **aspirations** in all aspects of learning.
- Strengthen our wellbeing provision and focus on mental health, to ensure that pupils, staff and the parents develop **confidence, resilience** and are open to new challenges.
- Leaders at all levels make a **positive** impact on whole school development within the immediate and wider community.

Throughout the academic year we will challenge ourselves to achieve these aims and continue to refine and improve our provision.

Dan Pateman
Headteacher



HOUSE CAPTAINS 2021-2022





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BRAITHWAITE HOUSE REPORT 2021-2022



After a 3rd place finish in 2021, Mr Job started the year with a motivational House assembly, inspiring us and all the Braithwaite boys, to a better result than last Year!

The Knight Shield was a strong result for the first event and respectable result with second place overall. We had strong performances from our quartet of runners: Harvey Bell, Daniel Rogers, Harrison Rogers and Myles Christopher. House Football was an outstanding result in Year 6 with 1st place. In Year 5 we were able to rack up another 1st place result. In Year 4 we were able to win again, however in Year 3 we had to settle for 3rd. We were able to win overall with 85 points whilst Bruce, our closest rival, trailed with 57.5 points. In House Swimming we were able to win overall. Years 6 and 3 both took top spot in their gala, whilst Year 5 came 3rd. The overall finish to the Autumn Term was 2nd, with 1st place in Autumn 1 and 4th place in Autumn 2.

During the Spring term there were three events: House English, House Photography and House Hockey (for Years 5 and 6). In House Photography we had an unfortunate 4th place finish, this could have been improved upon if

we had more entries from all Year groups. Congratulations to Hugh Bosio from Year 3 who placed 1st and to Jonah Slatter who got a special mention in the Year 5 category. Braithwaite claimed an overall House Hockey victory with 1st place in Year 5 racking up 25 points and in Year 6 we achieved 2nd place. Towards the end of Spring term we had our House English competition which this year focused on descriptive writing instead of poetry. With quality pieces across the board, we placed a credible 3rd.

Summer term brought three big House events. With strong performances in all three we had a chance to catch up Bruce in the charge for the Hopewell Cup - Cross Country was the first event. All Year groups endured a tough Cross Country run on Long Beach in Grouville. With a different House winning in each Year group, it meant the final results were agonisingly close. Our Year 6 students placed 1st with strong performances from Myles Christopher, Robert Marks, Brandon le Brocq, Sam Fleming and Theo Bell all placing in the top 10.

House Music was up next, with a staggering number of entries from the Braithwaite boys it put us





HOUSE CAPTAIN

Brandon Le Brocq

SPORTS CAPTAIN

Theo Bell

MUSIC CAPTAIN

Evan Bosio

HEAD BOY

Robert Marks

DEPUTY HEAD BOY

Myles Christopher

HEAD OF HOUSE

Mr Henry Job

HOUSE TEACHERS

Mrs Wendy Pateman, Miss Kelsey Rowland,
Mrs Emma Ecobichon & Mrs Kirsten Slatter

in good stead for the final results during the Summer Concert. Our Junior instrumental and vocal representative both came from Mylo Curley with his instrumental on guitar and singing renditions of 'Seven Nation Army' by the White Stripes. Senior vocal performance was Evan Bosio singing Bruno Mars' 'Talking to the moon' and Senior instrumental from Jules Lawrence, also on guitar, with 'Let Her Go' by Passenger. We wish all entries luck for the finals in front of the live audience this week! Sports Day was a very close affair in Year 3 and 4 with the Braithwaite boy achieving and remarkable tied 1st. The Year 5 and 6 boys went one better coming 1st overall with a strong showing from all the boys especially

in the team relays and a dominant performance in the tug of war.

Throughout this year we have also awarded House Colours to all of the Year 6 Braithwaite boys. Every pupil has dedication and House spirit, entering all House events and being fantastic role models for the younger Braithwaite pupils.

We would also like to take this opportunity to thank Mr Job for all of his passion and leadership in Braithwaite House over the past five years at VCP. Mr Job is leaving VCP and will be very missed by the Braithwaite pupils and the whole school community!

Robert Marks, Myles Christopher, Theo Bell and Evan Bosio

BRUCE HOUSE REPORT 2021-2022



After a very close finish last year and just missing out on an overall win, Bruce started this year as they meant to go on.

Autumn term began with the Knight Shield runners: Maverick Bull, William Casson, David Lundie-Smith and Edward Johnson getting us off to a strong start with an overall 2nd place finish behind Braithwaite. House Football brought a wide variety of finish places across the Year groups from a very pleasing 1st place in Year 3 and a 2nd in Year 5 to a 4th and 5th place finish for Year 4 and 6 respectively, which resulted in an overall 2nd place finish. We achieved an overall 2nd place finish again in House Swimming, in which Year 5 managed to finish on top. This meant that the Autumn term finished with Bruce in 1st place!

The Spring term started with House Photography and Bruce came joint 2nd place here with Diarmid. Next year we need to aim for more overall entries to improve this position. We secured a joint position overall again in House Hockey, but this time for 3rd place with Year 5 finishing 3rd and Year 6 - 4th. The Spring term culminated with the House English competition in which the boys had to write a descriptive piece. Our representatives were: Maverick Bull (Year 3) and Rory Bridge (Year 4) both taking the win overall for their Year groups. We were also represented by Alexander Clarke (Year 5) and James Boyce (Year 6). Bruce had an overall 3rd place finish. Thankfully, we ended the Spring term retaining our top position overall, but it was extremely close!!

HOUSE CAPTAIN:

Nat Winchester

SPORTS CAPTAIN:

Yiannis Sokrati

MUSIC CAPTAIN:

Sebastian Pasturel

HEAD OF HOUSE:

Mrs Karen Bull

HOUSE TEACHERS:

Miss Robyn Lezala, Mrs Larissa Rankin



Summer term began with the House Cross Country event on the beach this year, which was tough in the sand. The results varied greatly across all Year groups with a different winner for each. Overall, we placed 5th unfortunately, despite some strong performances from individuals across all Year groups. The exciting House Music competition attracted many individual entries from Bruce across both the instrumental and vocal sections. Our finalists: Maverick Bull (Junior vocal) singing 'Fireflies' by Owl City, William Deighton on the piano with 'Allegro' (Junior instrumental), Mohammed Arslan (Senior instrumental) with a spectacular winning performance of 'The Spectre' on the piano and our Music Captain, Sebastian Pasturel, leading the way with 'Immigrant Song' by Led Zeppelin. This took us to an overall 2nd place in Junior House Music and a fantastic 1st place finish for the Seniors.

The last House competitions of the year were the Junior and Senior sports days. There were some impressive individual performances, including Nat Winchester winning the Year 6 high jump, everyone supported each other and gave it their all, performing well in the team events too. Bruce finished 4th overall in the Junior competition and 2nd in the Senior competition.

We are very grateful to our leadership team this year for all their hard work and proud of all our Year 6 boys who all gained their House Colours through effort and dedication shown to Bruce. We wish them all the best as they move on to Victoria College.

Finally, what an amazing finish to a successful year as Bruce not only won the Creative Arts Shield but also came out on top overall, winning the Hopewell Cup by quite a margin! Let's hope this success can continue as we look forward to the year ahead.



HOUSE COLOURS

Yahiya Aleem
 Charlie Bisson
 James Boyce
 Jacob Cox
 William Felton
 Amaury Giovannoni
 Edward Johnson
 William Johnson Rayner
 Kitt Johnstone Scott
 Sebastian Jones
 Harry Journeaux
 Jack McConnell
 Saharsh Singla
 Jayden Wetherall

HOUSE COLOURS THIS YEAR HAVE BEEN AWARDED TO:

Yahiya Aleem, Charlie Bisson, James Boyce, Jacob Cox, William Felton, Amaury Giovannoni, Edward Johnson, William Johnson Rayner, Kitt Johnstone Scott, Sebastian Jones, Harry Journeaux, Jack McConnell, Saharsh Singla, Jayden Wetherall

Nat Winchester, Yiannis Sokrati, Sebastian Pasturel



HOUSE CAPTAIN

Noah Ip

SPORTS CAPTAIN

Rufus Aston

MUSIC CAPTAIN

Harry Glynn

HEAD OF HOUSE

Mrs Alison Hart

HOUSE TEACHERS

Mr Sam Fisher, Mrs Shannon Makin,
Mrs Rachel Du Feu, Mrs Anya Martin

DIARMID HOUSE REPORT 2021-2022



This year we put up a good performance showing courage, resilience and determination. Throughout the course of the year, Diarmid have had great success both as individuals earning House Points and through the various House events. We started off slowly clinching 3rd place overall by the end of the Autumn term. With continued hard work and perseverance, we managed to celebrate a 1st position for the most House Points earned by the end of the Spring term; this taking Diarmid to an astonishing 2nd overall. By the end of the first half of the Summer term, and after many more House events, Diarmid had unfortunately slipped to 3rd for the term and a 2nd overall. We were hoping for a great finish to the year with sports days to be counted, however, that was not quite the case with Diarmid achieving both 4th for the term and 4th overall. No matter what, we have all been so very proud of Diarmid students and their unwavering support of the House – always giving their very best efforts as well as supporting others.

For the first event of this term, we had the Knight Shield which resulted with a 4th. We tried our hardest with Rufus Aston (Yr 6), Zakari Irtizaali (Yr 5), Ethan Griffiths (Yr 4), and Harrison Woolgar (Yr 3).

House Football was the next event on the school calendar and Diarmid gave it their all. Despite playing with determination, we finished 4th overall although it was a close-run event. Year 3 came 2nd in their Year group, Year 4 and Year 6 took 3rd in their respective events with Year 5 taking

5th this year. Excellent sportsmanship and some stunning goals made the event an exciting one.

Diarmid were incredible in the House Swimming Gala that saw a mixture of individual and team races. Year 3 did brilliantly, especially in the team events, but sadly finished 5th. With too few available to swim in Year 4 this year they competed in an inter-form event. We look forward to seeing what they will achieve next year. Year 5 took the best position of the Year groups narrowly missing out on the win to take 2nd and Year 6 taking 3rd. This led to an overall position of 4th place. A special mention goes to Barnaby Watson who swam to victory in Year 6.

The first event of the Spring term was House Photography. Each Year group had a different theme and it was wonderful to see all the Houses' entries on display in the hall. With the vast majority of the House entering it, it was great to achieve joint 2nd. An enormous well done to Ethan Griffiths in Year 4 for getting 1st place, Rannvijay Skekhawat for 2nd place in Year 5 and Finlay Maltby and Noah Ip for getting special mentions in Year 6.

Keen to impress, Diarmid gave it their all in the Year 5 and Year 6 House Hockey. Teamwork, communication and perseverance paid off with Year 6 taking a well-deserved win. There was some incredible attacking and defensive play seen by Kobi Helmholt- Kneisel, Rufus Aston and Jack Tanner. Year 5 tried their hardest - never giving up and showing excellent encouragement and resilience to take 5th place.

For House English, each of the Year groups had to write a short piece of descriptive writing based on a picture. From all the Diarmid entrants, one from each Year group was chosen to be submitted for entry with it being judged by a panel of experts from VCJ, the Education Department and an ex-VCP teacher. When the results came through, we finished 4th and will be back next year with more determination to improve on this! Harrison Woolgar, Hayden Turner, Felix Lamond and Jago Taylor were the chosen representatives – thank you - you are all impressive writers!

The first House event of the Summer term was Cross Country. A change to the normal venue saw us competing on Long Beach. With hard and strength-sapping soft sand to contend with, we all did brilliantly. It was great to hear fellow Diarmid competitors in the different Year groups cheering on their House mates; it really did lift the spirits. We took a respectable 3rd overall. A massive well done to Year 4 for taking the Year group win with Ethan Griffiths taking line honours too!

House Music was moved to the Summer term this year with the winners getting the privilege of show-casing their talents at the Summer Concert. Ethan Griffiths was a finalist in both the vocal and instrumental sections (he even played his own piece, 'Purple Bounce', on the piano) – is there no end to his talents? In the Seniors event, Archie Brimelow won the vocal section and Zakari Irtizaali took 3rd in the instrumental. Diarmid ended 5th in the Junior overall and 3rd in the Senior event. We are hoping to see more entries next year to build on this year's successes.

Junior and Senior Sports days saw the boys having to compete in incredibly warm temperatures. Their strength and team spirit really shone. In the Junior event, Diarmid came away in 3rd position. In the Year 5 and Year 6 event, held at the FB fields sports facility, we saw many individual and team wins. Many Diarmid boys made it to the sprint semi-finals and finals. Harry Glynn (Yr 6) took the win for Diarmid. He also showed how hard he had worked all year by taking the most improved athlete trophy too – well done! In Year 5 Charlie Doherty-Mcgrath won the High Jump showing excellent technique. This was mirrored in the long jump with Noah Ip (Yr 6) and Raphael Francisco (Yr 5) taking the wins for their respective Year groups. Sebastian Van Der Niet (Yr 6) won the throwing contest in an exciting and close-fought event! The fun water-relay that relied on teamwork and communicating as well as accuracy and balance resulted in Diarmid clinching 2nd! Diarmid took a win and a loss in the tug-of-war which showed some great support from the rest of the House! Overall, we came a respectable 3rd.

At the end of the year there are two cups awarded to the Houses; one for Creative Arts events and one for Sports. In the Hossard Creative Arts shield which totalled the Music, Writing and Photography, we came 5th – something to work on next year. In the James Bruno Cup for all House Sporting events, we came 3rd.

It has been great to see so many House events come back this year! We have been really privileged this year to be part of such a caring and hardworking House. We hope that next year brings as many successes as possible, if not more than this year. We would like to thank our House Teachers for their on-going support and encouragement. We wish Mrs Martins a fond farewell too.

Noah Ip, Rufus Aston and Harry Glynn



DUNLOP HOUSE REPORT 2021-2022



AUTUMN TERM

The first event of the year was the Knight Shield. We ended up in a respectable 3rd place.

Our runners were Jasper Maddox (Yr 6), Teddy Wilson (Yr 5), Harvey Rankin (Yr 4) and Ru McBain (Yr 3). They all did exceptionally well and made Dunlop extremely proud!

In House Football this year we came 5th place overall with 66 points, but we congratulate everybody that took part. Year 3 and Year 4 came 5th, Year 5 came 3rd and Year 6 did amazingly well, coming 2nd place! We hope we will do even better next year.

In this year's House Swimming, we were exceedingly proud of our whole House for working hard enough to come 3rd place overall with 35 points. In this event, Year 3 were proud to end with a result of 15 points towards the overall total of Dunlop's final score. Next up were Year 5 who ended up with a respectable score of 5 points towards the House's overall result. Also claiming a score of 15 points were Year 6, who brought the final total of Dunlop's score up to 35 points. We had a few absentees who were good swimmers, however we did our best.



HOUSE CAPTAIN

Adam Short

SPORTS CAPTAIN

Freddie Cornic

MUSIC CAPTAIN

Jasper Maddox

HEAD OF HOUSE

Mrs Simone Le Feuvre

HOUSE TEACHERS

Mrs Julia Bannister, Miss Caroline Finch, Mrs Katherine Illing and Miss Elizabeth Fenlon



SPRING TERM

For House Photography in Year 3 this year, we got 2 special mentions. The first one was for Nolan Laffoley and the other for Monty Saint. In Year 4, we got 2nd place from Charles Morris and 3rd place from Milo Aston. From Year 5 we also got both the special mentions, one for Jasper Tabb and the other for Jaxon Reddington. Lastly, from Year 6, Harry Swemmer took 1st place and Adam Short took 3rd place. Overall, Dunlop came 1st in this year's House Photography. We are hugely proud of our winners and special mentions, but we are also appreciative to everybody in the House who gave their time to enter this competition. We hugely congratulate these people for giving their all in this competition and achieving these awards.

In House Hockey, Year 5 Dunlop came 3rd place overall with 10 points. Also, in Year 6, we came 3rd place as well with 10 points matching Year 5's overall results. We appreciate that everyone gave their maximum effort and with that, they have earned excellent results.

In the Spring term's House English, we sadly came 5th place overall, although we're sure everyone who participated in the event tried their hardest and gave their all towards Dunlop's result. Also, we congratulate the other Houses for taking part and winning the other awards!



SUMMER TERM

This year for our Cross Country, Dunlop made us proud coming joint 1st alongside Braithwaite. We are sure everyone did their best and, we are incredibly amazed and proud of how well we did at this huge event. The event was held at Long Beach, Gorey.

This term's Junior House Music may not have worked out quite how we would have wanted it as the final end result saw us in 4th place overall. Unfortunately, we had no vocalists in the final and this made a huge difference. We congratulate the people that entered for trying their best for the House. Finally, I would like to give a big shout out to Charles Morris for giving it all he had and getting the last few extra points for Dunlop with his magnificent piano performance.

The results for this year's Junior Sports day were not as we had hoped. We did our very best in very hot conditions. However, one of our runners took a terrible fall during one of the races, but he got straight back up and managed to persevere and finish the race.

SPORTS DAY DUNLOP

Written by Freddie Cornic

I would firstly like to congratulate all the Dunlop boys for supporting each other and the other Houses throughout the event. All boys gave their best on a day with tough conditions due to the heat. There were strong individual performances from Year 5 including Teddy Wilson and Jackson Reddington. The team relays in both years produced good results. From Year 6 Adam Short and Amir made the sprint finals with Amir finishing in fourth. A second place in long jump and the 800m helped increase our score further. Dante Aston lead Dunlop in the javelin event. Dunlop were undefeated in the water relay in both Year 5 & 6! A third place finish overall behind Bruce and Braithwaite was a solid result. I would finally like to wish the incoming sports captain Teddy Wilson all the best in next year's event.

Finally, a big thank you to all boys for all your efforts over the year. At the time of writing we are sadly in 5th position but onwards and upwards and next year we can only do better!!

Adam Short, Freddie Cornic, Jasper Maddox





SARTORIUS HOUSE REPORT 2021-2022



This year our House didn't do the best since in most races we lost, occasionally we came second last and on some lucky runs we came third, for instance, House Swimming.

AUTUMN TERM

KNIGHT SHIELD: We tried our best getting a total point count of 29.5 and Year 4 got us 15 points for coming 2nd. During this House event, our runners were: (Yr 6) Edward Tattan, (Yr 5) Jack Frankham, (Yr 4) Jonty Porter and (Yr 3) Edward Wickham.

HOUSE FOOTBALL: We are incredibly proud to claim 4th spot on the House Football podium across all Years (we didn't come last!). Well done to all Year groups for participating in House Football! We achieved a great total of 69 points. Congratulations to Year 3 as it was their first ever House Football and good luck for the future! Year 4 did amazingly well, placed 2nd overall. Year 5



HOUSE CAPTAIN

Johnny Jones

SPORTS CAPTAIN

Edward Tattan

MUSIC CAPTAIN

Sam Le Boutillier

HEAD OF HOUSE

Mrs Justine Blackstone

HOUSE TEACHERS

Miss Sofia Nicolle, Mrs Wendy Gorvel,
Mr Toby Forrest, Miss Harriet Simon

disappointingly came 5th despite playing their hearts out. Year 6 came 4th and they all tried their best. We all did well against the likes of Braithwaite and Dunlop.

HOUSE SWIMMING: We came last with a total point tally of 561 to Diarmid's 585.5. Overall, we were really proud of all of our efforts in swimming and from now on, the only way is up!

SPRING TERM

HOUSE PHOTOGRAPHY: In this House event, we came 5th getting 481.5 points in total. Well done to everyone who entered, we saw some amazing photographs.

HOUSE ENGLISH: We have some very talented writers in Sartorius and so unsurprisingly, we won House English! Well done to:

Year 3	Edward Wickham
Year 4	Bailey Gleeson
Year 5	Jack Devitt
Year 6	Charlie Dobbyn

SUMMER TERM

SPORTS DAY: We were delighted that in Junior Sports Day, we came joint 1st with Braithwaite. It was a fabulous afternoon, and all the boys enjoyed it. We weren't quite as successful in the Senior Sports Day, but a great afternoon was had by all, and the Sartorius boys tried their best as always.

HOUSE MUSIC: We came 1st in Junior House Music and 4th in the Senior section.

Throughout the year, we all tried our hardest and, in some areas, we have been extremely successful. We have earned masses of House Points with some boys earning the prestigious Diamond star! Well done to all.

Sam Le Boutillier, Johnny Jones, Edward Tattan

HOUSE LEADERBOARD

Summer Term – House Points

(Thomas Harris Trophy)



1st – Sartorius

13.18 house points per child



2nd - Bruce

12.95 house points per child



3rd - Braithwaite

11.07 house points per child



4th - Diarmid

10.49 house points per child



5th - Dunlop

10.34 house points per child

Overall House Points – Summer 2022

(Hopewell Cup)



1st – Bruce

60.13 house points per child



2nd - Braithwaite

57.54 house points per child



3rd - Sartorius

57.48 house points per child



4th - Diarmid

57.13 house points per child



5th - Dunlop

55.31 house points per child

VAIIE ANNOUNCED COLLABORATION WITH VICTORIA COLLEGE PREPARATORY SCHOOL AS THEIR FIRST FOUNDATION PARTNER

In the first Foundation Partner relationship of its kind, **Vaie** is sole sponsor of the Year 3 iPads, an initiative that allows students in Year 3 to learn through technology for their whole journey at VCP.

iPads develop learning skills in younger students in a multitude of different ways, including accessing multimedia resources, multitouch navigation, problem-solving (puzzles and games) as well as allowing teachers to save money by using digital resources – eliminating the excessive use of paper.

iPads also offer a portable learning experience, allowing students to take their devices with them, not restricting learning to the classroom.



Dan Pateman, Headteacher, VCP says:

“Having Vaie onboard has opened so many doors for our new Year 3 students. Aiding their learning in a new way and allowing boys to experience digital technology at such a young age is essential for developing skills for later life. We are delighted that we have onboarded our first Foundation Partner. Thank you to Vaie for your support.”



Lee Bosio, Managing Director, Vaie says:

“We are extremely excited to be VCP’s first Foundation Partner. As a digital business, we are strong advocates that technology integration in schools can support both students and teachers. Devices help remove barriers some students face in accessing learning resources, and it’s fantastic that we can support the school to make great education more accessible to the students.”



KNIGHT SHIELD

What an amazing House event to start this year's House competition. Pupils lined the school paths to cheer on their relay quartet consisting of one runner from each Year group.

With a close-fought battle and positions changing throughout the race, Braithwaite came out on top!

Final positions:

- 1st ■ Braithwaite
- 2nd ■ Bruce
- 3rd ■ Dunlop
- 4th ■ Diarmid
- 5th ■ Sartorius





CREATIVE ARTS SPRING FESTIVAL



VCP entered 83 pieces into the Textile and Creative Arts Eisteddfod and 59 pieces into the Textile and Needlework section. VCP were awarded the Mirefield Trophy for the highest points awarded - 13 Platinum Awards and 20 Golds were awarded.

Reuben Messervy Evans was awarded the Salver for his Textile Picasso head.

VCP were awarded the Joan Currie cup for their critical study of Artists - this is the 9th time we have been awarded this cup. Artists studied were Paul Klee, Joan Miro, Vincent Van Gogh, and Pablo Picasso.

A very successful Eisteddfod.





Victoria College

Year 4

Completed by Victoria College 2021

Completely bowled over by the quality of some entered pieces. The attention to detail is quite superb. Everyone looks like they enjoyed creating their pieces. Lovely use of colour, surface embellishment and stitching. So difficult to choose one over another but what I love is because I feel the maker had really thought about their design and/or went that extra step to finish their piece. So well done by all. Keep on creating!

Patricia

Supported by The Education Foundation and South East Queensland School of Leadership

Presented by 35 BUTTERFIELD



FRENCH

Special mention to the Year 5 and 6 boys who participated in the speaking section of the Jersey Eisteddfod. They performed extremely well, reciting their poems fluently and confidently; they were a credit to our school. Sebastien Pasturel performed so well that he won the trophy for Year 6.



POETRY

A huge well done to the Year 4 boys who took part in the first time-ever Poetry Recital class in the Jersey Eisteddfod. The boys excelled and really wowed the judge. An extra well done to Harvey who was the overall winner for the class.



WORLD DAY FOR CULTURAL DIVERSITY AND DIALOGUE

Looking at how languages may be used in schools in future to increase inclusivity and cultural understanding, VCP turned to Art.



Art Subject Leader, Simone Le Feuvre, shared with the *Bailiwick Express* how the school has been using art to travel the world and learn about different cultures, without leaving the classroom.

“On the last day before the October half term holiday, the whole of Victoria College Preparatory School participated in a Multi-Cultural Art Day.

Each Year group carried out art activities from a different continent and parents were invited into school to both support the boys, share artefacts and in some cases their first-hand knowledge of the art and techniques of their culture.”

YEAR 3 looked at Rangoli art and had a go at their own on filter paper as well as having a talk and demonstration from one of our parents.

The boys also had a go at Madhubani **Indian folk** art producing some amazing birds and fish.

They also had workshops recently involving felt making and needle felting with Cathryn Ward - producing some colourful and vibrant Rangoli patterns.

Year 4's art took them to **South America**. They had so much fun both producing llama heads on vivid patterned backgrounds and having a go at work inspired by Peruvian textile artist Maximo Laura.

The boys were also lucky enough to have workshops with local textile artist Cathryn Ward and produced needle felting inspired again by the work of Maximo Laura. The boys in textile club went on to make their own felt stuffed llamas!

YEAR 5 produced work inspired by black history artist Lois Maillou Jones, as well as looking at **African** art and artefacts.

YEAR 6's art took them to **Australia** with some amazing aboriginal art and boomerangs being made. Their activities required a high degree of patience and resilience to produce an amazing array of boomerangs and aboriginal animals and patterns.

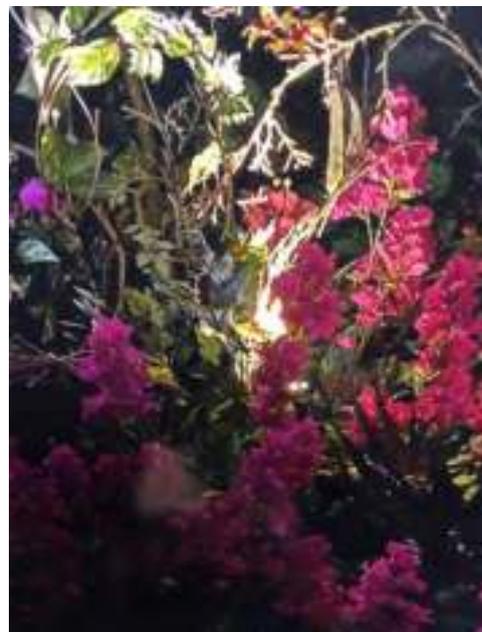
“The buzz and excitement throughout the school was incredible on the day.

Afterwards, the hall was awash with artwork from around the world and was a sea of colour. The boys not only learned about different cultures but in the process, they also had a great, fun filled and productive day. It was a lovely opportunity to involve parents again and enrich the boys' learning and understanding of art from different cultures.”

Credit to Bailiwick Express

HOUSE PHOTOGRAPHY







Year 6 Practical Action project
'Wind Turbine Challenge'

PROMOTING A LOVE OF SCIENCE

From skeletons to STEM, fossils to Forest School, the science curriculum at VCP is broad and interactive, as specialist science teacher Wendy Pateman explains.



I have taught at VCP and been Head of Science for many years. I have always enjoyed teaching a variety of subjects but during lockdown I was responsible for delivering the Science learning online and I loved the challenge of teaching such a practical subject remotely. A thorough curriculum review undertaken in the past academic year allowed me to form a vision for science and map out how to achieve it. Science is a core subject but is often overshadowed by the demands of English and Mathematics. The aim was to raise the profile of science in the school, with a dedicated science room and weekly timetabled lessons, taught by a science subject specialist. I have a science degree and really love teaching a subject that I am passionate about. Of course, the pupils really benefit if a subject is taught with enthusiasm. The response from pupils and parents has been hugely positive.

Out of an underutilised space, a dedicated science 'lab' has been developed where all pupils have their weekly science lessons, they really love the room and are encouraged to handle the

displays. I wanted to provoke a 'Wow' from them when they come into the room. We have a fish tank and lots of plants, fossils, and rocks around the room as well as 'planets' suspended from the ceiling. It's a lovely, bright room that opens out onto the wildlife area, so it is perfectly situated and very peaceful.

It is so important that the lessons are enjoyable. If the pupils enjoy science, then they are so much more likely to continue studying the subject further. I conducted a 'pupil voice' survey to find out what the pupils currently enjoyed and what ideas they had for improving the subject. They love 'hands-on' activities, working outside and explosions, so as much of this as possible has been incorporated into the planning. The pupils have lots of opportunities to practise their science skills, planning and conducting their own investigations in small groups or independently. Unsurprisingly, they are not so keen on lots of writing, so we mostly use iPads, making the most of photographing, videoing and dictation features to record work.

The Forest School area has been developed and is used to teach lots of subjects, not just science, or allows pupils to simply spend time outside. This is also the setting for the popular Forest School club, one of the sciences focused extra-curricular activities newly on offer this year. We follow the 'Wild' passport, so pupils learn the skills of tracking, shelter, knotting, fire and tools before putting these to a practical use. The skills become more challenging so the boys will continue to make progress each year. In addition, they learn so much more, how to work as a team, reflecting on what could have gone better, as well as tidying away! We've had lots of positive feedback from parents about Forest School.



Forest School



The boys leave, covered in mud, smelling of woodsmoke with marshmallow smeared around their mouths or with something they have created. Even when it rains, they are happy. I also run STEM (Science, Technology, Engineering, Maths) club where pupils are encouraged to make connections between their learning and real-world problem solving and we use a lot of recycled materials here.

Both Years 3 and 5 attend the fantastic Farm School in St Martin and we like to make full use of the zoo. The National Trust and Jersey Heritage also offer some fabulous opportunities. We are really lucky that our 'Friends of Prep' have agreed to fund any transport costs so that we can get out and about. During

Science Week, three parents who work in different fields of science came into school to talk to the pupils about their areas of expertise, providing an invaluable insight into possible careers in science.

Helping the pupils to understand the global importance of science is another aim. Practical Action is a charity that helps poor communities around the world. Their case studies offer pupils the opportunity to apply newly learned science knowledge in solving real world problems and seeing how valuable this can be. Our Year 6 considered how to provide a reliable source of electricity to a remote rural village in Peru. The answer lay in wind turbines, which they designed and built incredibly successfully.

Year 5 used their learning on separating mixtures to design a filter to clean dirty water in a village in Kenya. They also spent some time collecting and carrying water to better understand how exhausting it would be to have to do this before even setting off to school, a reality for millions of children around the world. The pupils really care about the outcomes, they want to help, and they are interested in the solutions Practical Action put in place.

Finally, I hope that by putting all these actions in place, we will become the first States school in Jersey to gain PSQM (Primary

Science Quality Mark) status in recognition of our commitment to teaching science. It's a rigorous year-long process but it would be a wonderful end to the year if the school could achieve this.

Over the past few years, we have all learnt that science can provide answers that make a real difference to people's lives. At VCP we are aiming to be a school where the pupils love science and understand the importance of science skills and knowledge in the 21st century.

Wendy Pateman (Follow on Twitter at @WPatemanscience)

Year 5 Practical Action project 'Ditch the Dirt'





YEAR 3 FARM SCHOOL





CO-CURRICULAR CLUBS

Chess to Hockey, Coding to Dodgeball,
Basketball to Origami,
Climate Change Challenge to Cricket,
Italian to Padel Tennis, Construction to Volleyball







MUSIC REPORT

I can't quite believe that this year is coming to an end already! Having spent the majority of the year on maternity leave, I have hugely enjoyed being back for the final half term of school. It has been lovely to catch up with all of the boys and to see how much they have progressed in the months I have been away. I want to pass on my gratitude and thanks to Mrs Crespel and Mr Lewis who have given our boys such wonderful music lessons in my absence.

Earlier in the year I was delighted to be able to watch the Year 6 production of *Mystery at Magpie Manor*. It was a fantastic production, and I was blown away by the talent of our boys. A huge congratulations to Mrs Gowans, Mrs Crespel, all the Year 6 teachers and of course the boys for putting on such an amazing show.

During the final few weeks, once I had returned, we were able to host our first Summer Concert since 2019. We had performances from our Junior Choir, Senior Choir, Ukulele Club as well as our House Music final. The boys were incredible and I was so proud to see them singing and playing their

hearts out. I want to extend a special well done to all boys who entered the House Music competition. We had a brilliant number of entries and it was a difficult decision for the Music Captains to choose their representatives. All competitors performed amazingly and I have had so many wonderful comments agreeing with how well they did. This was the first time any of the students involved had performed in a live House Music event so they all did incredibly well to be so brave and perform by themselves in front of an audience. The winners of each heat were as follows:

Junior Vocals:	Mylo Kerley
Junior Instrumental:	Charles Morris
Senior Vocal:	Archie Brimelow
Senior Instrumental:	Mohammed Arslan

The points awarded for each placement were added to the averaged number of entries per House which gave a final result for **JUNIOR HOUSE MUSIC:** Sartorius, Bruce, Braithwaite, Dunlop, Diarmid, and for **SENIOR HOUSE MUSIC:** Bruce, Braithwaite, Diarmid, Sartorius, Dunlop.



A special thanks is owed to my Music Captains Evan Bosio, Sébastien Pasturel, Harry Glynn, Jasper Maddox and Sam Le Boutillier. They have been fantastic all year, particularly in the preparations for our House Music Summer Concert.

Thank you so much to our peripatetic staff, school staff, parents and amazingly talented boys for another wonderful year of Music.

Robyn Lezala
Teacher of Music



MYSTERY AT MAGPIE MANOR





ALTERNATIVE TRANSPORT WEEK

We had a great turnout to our walking bus from Liberation Square to VCP in May. A massive thank you to Jamie of Bicycle Workshop Ltd, who loaned us 3 e-bikes for our staff to trial.





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VCP SPORT REPORT 2021-2022



FOOTBALL

Continuing restrictions resulted with no Primary School Leagues in the current academic year. However, VCP ran a series of immensely successful Primary School Football Tournaments on Saturdays during the Autumn term featuring twelve different schools and the 12 VCP squads. With the emphasis on 'Friendly' competition, the events were played in a wonderful spirit with excellent sportsmanship shown throughout.

RUGBY

VCP played a mini tournament against the Jersey Rugby Club at Heathfield with lots of success. VCP also joined forces to play with JCP in the Tag-Rugby Tournament at the Rugby Club and emerged victorious after a large number of fixtures against other Primary Schools in the Island.



CRICKET

It was great to see the return of the Hardball Cricket in the Summer term, and VCP had fifty boys out playing on Saturday mornings against various other schools in the Island.

VCP also played with JCP in the Kwik Cricket leagues and it was great to see the pupils of both schools grow in confidence as the season progressed.

The return of the Trent Shield!



HOCKEY

The Hockey Club was the venue of the Primary Schools Hockey tournament, and VCP had a number of sides out who represented the school with a super attitude against some tough competition.



ATHLETICS

VCP enjoyed a highly successful return to competition in both Cross Countries, gaining a clean sweep in all events entered.

More success was experienced in the Primary Schools Athletic Championships as VCP won the Relay event in the Schools Cup. We also had numerous individual winners which was testament to all the hard work the boys put in during the fitness aspect of the PE lessons.





JUNIOR SPORTS DAY





SENIOR SPORTS DAY





CROSS COUNTRY





YEAR REPORTS

YEAR 3

Mr Sam Fisher, Miss Shannon Makin, Mrs Julia Bannister



It has been yet another busy and exciting year in Year 3. It is a privilege to welcome the new pupils into VCP. We were particularly impressed with how they all settled in and adapted to 'our new normal.'

We were very excited to start our new English curriculum. The boys have studied a range of different texts across the year and have written for a range of purposes. Each one of these texts we call a 'text driver.' Each text driver has a specific outcome directed at a particular audience. The first text driver the boys experienced was 'After the Fall' a charming sequel to the well-known nursery rhyme Humpty Dumpty. The boys explored the feelings and emotions of Humpty after he had his fall and then created their own sequel based on their favourite nursery rhyme. Other texts we have read include Book of Bones, Tuesday, and Stone Age Boy. Our most recent text driver is called 'The Firework Maker's Daughter' by Philip Pullman. The boys loved getting their teeth into a larger text with little images. The unique theme of the book has ignited the interest of many of them.

In Art we have studied a range of artists and art movements and the boys have produced a variety of different art pieces, sketches, decoupage tiles, cave paintings and felting. The boys have been very fortunate to participate in art workshops, one of which involved felting. Cathryn Ward came in to teach the boys how to create their own Rangoli patterns using the technique of wet felting. They have really enjoyed the practical, hands-on approach to Art this year and witnessing the progression of their art skills.

This year we have researched two different religions: Christianity and Hinduism around their festive holidays. The boys took part in a Diwali themed day, where they made strawberry lassis, Rangoli art and Diva lamps. This experience enhanced the children's understanding of why the celebration of Diwali is so important to Hindu's. We were lucky to have the support of parents who are practicing Hindu's. They brought in possessions that they use regularly at home, as part of their religion. As Diwali ended, Christmas began, and the boys learnt about the life of Jesus

from birth to death. Mr Porter invited the Year group to the Town Church, where he carefully explained 'What was good about Good Friday.' Each of our R.E. topics had an overarching enquiry question such as this, which helped the boys to reflect on their own beliefs and the beliefs of others.

In Year 3, each student is allocated their own iPad, which stays with them during their time at VCP. Initially the boys learn how to use these safely and effectively. A new initiative this year was 'Hive Hackers' which was a program led and delivered by PricewaterhouseCoopers. The students learnt how to code, debug and programme their own game using the website code.org. The students were provided with individual logins which allowed them to access the program in school and at home. Later in the year, the boys became budding accountants through a progression of lessons on Excel. They had to input, interpret, and calculate data using spreadsheet formulas. As the year draws to a close, the boys are creating PowerPoint presentations for prospective pupils.

One of the texts covered in English supported our History topic about Prehistoric Jersey: Stone Age. The boys took part in an exciting archaeological dig, where a range of different historical artefacts were buried and needed to be uncovered. The boys researched all three periods of the Stone Age before heading to La Hougue Bie to contextualise all their learning. Helen Otterwell from Jersey Heritage led the visit. The boys loved polishing flints and handling tools and crawling in to one of the oldest buildings in the world. They were amazed to find out that the Dolmen at La Hougue Bie is in fact older than the Pyramids.

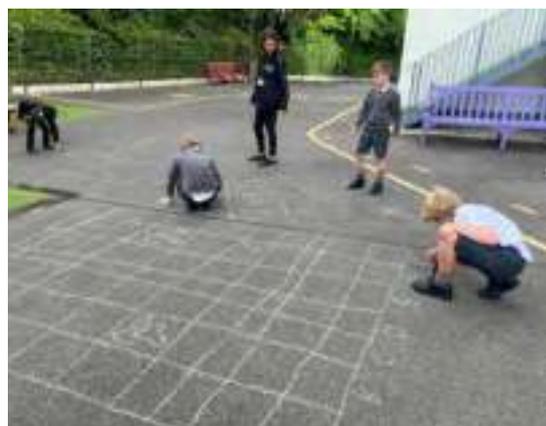
The boys particularly enjoyed the Design & Technology projects this year. Initially the boys learnt about Pneumatics and how compressed air can be used to create movement. They used balloons and recyclable materials to design, create and evaluate their unique and creative pneumatic toys. The boys' designing, creative and evaluative skills were put to the test again when they learnt about static electricity and produced interactive games for their peers to play.

In the Summer term the boys have made use of maps, atlases, globes and digital/computer mapping to locate continents, countries, oceans and seas. They went on a local area walk to identify physical and human features of the area surrounding VCP school. The boys were encouraged to use a map and Ordnance Survey symbols to help them locate where they were. The boys used all the geographical skills they had learnt, such as grid references and use of a key to help them create their own pirate maps.

In PSHE this year we have covered a range of different topics. Each half term had a particular theme such as Me and my

relationships, Valuing difference, Being my best and Growing and changing. The boys were encouraged to respect the opinions of others and express their own opinions in a mature and safe environment. In the Summer term we were lucky to be visited by PC Joel Bastable from CAP (Child Accident Prevention) and he talked to the boys about how to stay safe at home and at school.

With another fantastic year coming to a close, we start to support the transition of our current Year 3's as they move on up the school, and we eagerly await the arrival of the new Year group of boys, who are about to start their own exciting VCP adventure.





YEAR 4

Mrs Simone Le Feuvre, Mrs Larissa Rankin, Mrs Justine Blackstone



2021-2022 has been a busy time in Year 4. Whilst we started the year unable to go out on any trips, we did manage to have an art workshop with Cathryn Ward. The boys did some needle felting using merino wool – although we managed to break rather a few needles, we ended up with some stunning results. We were inspired by the Peruvian textile artist Maximo Laura. The boys then went on to embellish and sew their work onto hessian resulting in some award winners at the Textile and Art Eisteddfod. In fact, five platinum awards were given, and our Year group efforts helped win valuable points towards the Mirefield trophy.

We also had the opportunity to invite parents in to help with our Multicultural art day resulting in some magnificent llamas being painted. Year 4 looked at South American artwork.

As part of our Art studies in the Spring term we looked at Neolithic art resulting in some superb cave paintings, neolithic swirls and jewellery being made. Observational drawings of neolithic tools, artefacts as well as animals were of a very high standard and the boys really impressed us and themselves with their endeavours.

Towards the end of the Spring term, we visited La Hougue Bie to support our learning about Neolithic Jersey. It was the first school trip for the boys in a long time

and we were proud of them during the day; they coped with the change in routine very well and embraced the opportunity for a different learning environment. Helen Otterwell from Jersey Heritage was on hand with her band of volunteers to teach the boys about Jersey during Neolithic times and the importance of this very special site.

At the start of the Summer term, we visited the synagogue in St Brelade to support our learning about Judaism. We were so fortunate to have the truly knowledgeable Mrs Bernstein there to welcome us into her place of worship and talk to the boys about her religion. The boys listened respectfully and with great interest.

We were well into the swing of school trips again by the time we met with Kaz Padidar in St Ouen's bay for a tasting tour of the vegetation around our coastline. Kaz helped to support the boys with our topic of Coasts for Geography by teaching the boys about different plants found in this area. We were impressed by the boys and their willingness to try the different plants even though some were a bit spicy!

We have discovered that we have several budding chefs in Year 4! This year we made Jewish apple cake which was delicious, and the boys also designed and made their own pizzas. Yummy!

This year we began a new writing scheme, basing writing on a book and creating a learning journey to enable the boys to produce their final piece of writing. The boys have absolutely loved finding out what the book was going to be by having exciting hooks. We were lucky enough to have a circus big top set up in our shared area to introduce the book, 'Leon and the Place Between', where the boys learnt some excellent technical vocabulary to write post cards as well as a newspaper advert to share all the excitement from the circus visit.

As the year has gone on, the boys have produced some truly outstanding writing, a contrast poem based around the book, 'The Promise', to encourage Mr Pateman and Mr Lumley to make the bank outside Year 4 more exciting and inspiring, as well as to help the wildlife, by planting some wildflowers. The boys thoroughly enjoyed writing these poems using the negatives and turning them into positives.

Fast forward to Spring term, where the boys were enthralled by 'The Iron Man' and 'How to Train Your Dragon'. Not only did the boys get to design their own Iron Man and dragon, but they also got to write about these. Creating an excellent set of instructions

for building their robot using time connectives, imperative verbs, and adverbs to really ensure their instructions were clear and concise for anyone to follow! They also got to write the next part of 'How to Train Your Dragon', where they had to decide what was going to happen to Hiccup and Toothless and how their dragon was going to save the day!

Finally, we moved onto our learning journeys based on 'Flotsam' and 'Big Blue Whale' which link to our Geography topic, Coasts. Wow, we really do have some budding writers and mini David Attenboroughs amongst us! The boys created their own sequel story for 'Flotsam', titled 'Jetsam'. They had to follow the story on, using their own ideas and introducing new characters of the story. They really used all the aspects they have learnt throughout the learning journeys this year to create some truly, wonderful stories, which are now stored as a 'story in a bottle.' 'Big Blue Whale' has allowed the boys to perfect their note taking and researching skills to learn all about this magnificent creature. They used their facts and information to write a voice over script in the style of David Attenborough, the vocabulary and tone of their writing was fantastic! We have even written a letter to David Attenborough with their scripts attached!





YEAR 5

Mrs Karen Bull, Mr Henry Job,
Miss Harriet Simon

The Year 5 boys at VCP have once again had a busy, fun packed year in school. We have welcomed the relaxing of restrictions and have been able to indulge the boys in broad and exciting learning experiences.

We introduced a new strategy for our English learning this year focused on multiple rich texts creating exciting learning journeys throughout the year. The boys thoroughly enjoyed being fully immersed in books such as 'Cogheart', 'Cosmic', 'The Lost Thing' and many more. As part of our French learning, Year 5 took part in 'The French Experience' which involved them being part of an intensive three hours a week program of French lessons. They improved their French dramatically and all had the opportunity to perform a French poem at the Eisteddfod later in the year. Très Bien!

In early November, and in preparation for Remembrance Day, the boys had an art workshop focused on felting. The boys made felt poppies by interlocking the felt creating a matted fabric. Their poppies were then embellished by sewing on buttons and sequins. In Art, boys learnt about using acrylic paint and created their own interpretations of Van Gogh's Starry Night. As part of our History unit of work, we visited the Jersey Archive looking at documents that they store and to talk about the validity and reliability of different types of sources. We had a very practical DT unit on bridges in the Autumn term. Boys learnt about different types of bridges, how to strengthen and stiffen structures and then built their own using wood, saws and glue.

In the Spring term, the boys built on their Computer Science knowledge through their coding lessons. This year we taught the boys JavaScript coding language for the first time. Boys had to demonstrate our core values of resilience and resourcefulness as many had never heard of JavaScript before! We had an exciting visit to Mont Orgueil Castle as part of our learning about invaders and settlers of Jersey. Whilst there, we learnt about who invaded the castle, where they came from, and which invaders were the most successful and why. In Science, the learning was focused on the Earth and Space. Boys made scaled models of the planets and were able to describe the movement of the Earth, and other planets, relative to the Sun and the movement of the Moon relative to the Earth. For our English unit boys transformed themselves into young David Attenboroughs and produced 'mocumentary' scripts which vividly described the life of a single use plastic bag. In DT we focused on sustainable food and healthy eating. The boys learnt about food miles, eating local produce and finished the unit by cooking a healthy spaghetti Bolognese from scratch! We finished Spring term with all pupils taking part in Bikeability, sessions that taught the children about how to use their bikes effectively and safety when cycling on the road.



We started Summer term with educational trips to Sprouts Farm linked to our Science learning on the life cycles of animals and humans. Students learnt about the lifecycles of chickens and pigs and were lucky enough to see some tiny piglets! As part of our English persuasive writing topic, we visited the States Chamber where the boys learnt about the history of Jersey's government, the current members of the States Assembly and were able to debate against their class on a current topic of interest. We also visited the Town Church thanks to Reverend Porter to help us answer our four enquiry questions in RE. As an exciting end to the year, we planned some adventure days for the pupils as a final farewell to Year 5. We spent time on the beach, surfing, canoeing and coastering. What a fantastic few days of adventure to round off the end of their time in Year 5!



YEAR 6

Miss Kelsey Rowland, Mrs Alison Hart, Miss Sofia Nicolle

What a fantastic Year group! The boys have continued to impress us throughout the year with their kindness, incredible work ethic and attitude and motivation to achieve the best they can. The progress that all boys have made and the commitment to their learning has shone through, and we are immensely proud of their efforts and achievements.

Throughout our many learning journeys in English this year, the boys have continuously shown their writing abilities across the curriculum. Through creating their own beasts in our Fantastic Beasts unit, to becoming journalists when looking at Philippe Petite's incredible walk between the two towers, they have showcased their great talent as writers. We definitely have some authors in the making.

In the second half of the Autumn term, the boys proved their resourcefulness, resilience and competitiveness in our Design and Technology project of Robots. They used their knowledge of electricity and circuits from our science curriculum and their practical skills to produce a robot with moving wheels and weapons.

In Art, the creativity of the boys was impressive. The boys enjoyed exploring the work of Pablo Picasso' experimenting in a huge range of mediums, creating some effective pieces filled with colour and geometric shapes inspired by his Cubism Movement. During the Summer term, we were privileged to invite local artist, Ian Rolls, into school to deliver a workshop with the boys. Taking inspiration from him, they used his technique to create their own acrylic paintings of Victoria College.

In Humanities, we have studied the Vikings in History looking at the Viking way of life, where they came from and where and why they settled in Britain! They showed curiosity by asking thought-provoking questions which depended on their understanding.

In Geography, we studied natural disasters, and the boys developed their understanding of volcanoes and earthquakes. Extreme weather was

explored in further detail, and we invited Jersey Met Office into school to show the boys how weather is monitored and tracked. Through looking at plate tectonics, we moved onto studying how mountains are formed and where the world's largest mountain ranges are. This was closely linked to our Computing unit and the boys blew us away with their exceptional in-depth, independent studies of mountains; their PowerPoint presentations of this work were impressive with the boys all taking immense pride in the work they produced – lots of great animations used!

Throughout the year, the boys researched different aspects of Islam and Christianity and have broadened their knowledge and understanding of these faiths. We posed enquiry questions for the boys to answer at the end of each unit and they have shown consideration and understanding of other people's views and beliefs. We welcomed guests into school to share their own views and the boys demonstrated curiosity through the questions they asked.

The play was a huge highlight and resounding success where the boys performed, 'Mystery at Magpie Manor.' It was an energetic mystery musical with fabulous songs, a humorous script, and a fabulous twist! Set in the 1920s, Magpie Manor was in a great state of disrepair and Lord and Lady Pica needed to take drastic action to save their crumbling manor house. With 75 boys in the Year group all wanting to be part of the production, it was a challenge to ensure all boys had time to shine on stage, but we managed! The final scene saw all boys in the spotlight doing the Charleston! We are incredibly proud of the Year group. They were brilliant at learning their lines and taking







FRIENDS OF PREP

This is the end of my first year as Chairperson of Friends of Prep and I am reflecting on the gain in momentum of events being incorporated back into the calendar after the effects of the pandemic. The year became busier and busier, which has been fantastic.

Friends of Prep comprises a group of dedicated members of the VCP family who organise fun events in order to raise funds and to bring the VCP community together. The funds raised are used to enhance the boys' learning and to give them a greater holistic school experience that wouldn't normally be met by general school funding.

This year we have been able to revive previous events and implement new ones. With the help of teachers and staff we were able to administer the boys' own design of Christmas cards, which are always well received. We provided refreshments at inter-school Football matches, organised by Mr Silva, on Saturday mornings. There have been two ice cream sales and three cake sales, two Friendship Walks and the Christmas basket raffle. New this year saw the JCP VCP fun run/walk, bringing the two schools together for a healthy event at Les Quennevais. Finally, the fantastic fete was able to happen!

The summer fete was a highlight of the year. None of the current VCP boys had attended a school fete during their time at VCP, so when we were told that a fete could go ahead much excitement ensued. Claire Allan-Machin embraced the role of fete organiser and did an amazing job at putting it all together in a short amount of time. Teachers and staff rallied together to assemble class stalls and the whole VCP community contributed time, effort and bottles, many bottles, to make this an enjoyable and uplifting event that also raised a great deal of funds.

A solid fixture and fitting of Friends of Prep is the 2HU Shop (the second hand uniform shop), voluntary run by Joanne Reid. Joanne is always at the end of a WhatsApp message or email, ready and willing to attempt to find specific pieces of uniform at the request of parents and carers. She gives much time to the shop, organizing the donated items and answering queries. 2HU Shop is a great fund-raising operation and is much appreciated by many parents and carers.

Friends of Prep can generally raise between £10,000 and £15,000. This year we estimate that the funds raised are towards the higher end of this range. This is fantastic and has enabled the funding of visiting artists to benefit all classes, playground equipment and finally the mobile library. The mobile library is to benefit the whole school and is in addition to the class libraries. It will be continually added to but is already looking appealing, professional and well stocked with over 1,000 books on the shelves.

We are looking forward to an equally, if not more packed academic year from September 2022 with the aforementioned events already scheduled. We are hoping to also incorporate the bingo nights, cinema nights and parties back into the calendar which were very popular in previous years.

Finally, I would like to thank helpers, staff, the FOP committee and all who have contributed to and supported the events put on this year. Thank you.

Sam Naude
Chairperson, Friends of Prep



on the role of the characters with many of the boys needing to rummage through their mother's makeup bags for their female roles! Their timing and delivery of lines, paired with the wit and dance moves, enthralled the audience. We were delighted to be able to invite the school community back into school to watch the performance after covid restrictions stopped this from happening over the last two years.

With another fun packed year nearly over, we are confident that the 2022 leavers are fully prepared to take the next steps on their learning journeys, and we wish them all the best as they move up to Victoria College. We hope they grasp every opportunity offered with open arms to fully embrace everything that secondary school has to offer. Good luck boys – you've done us proud!





VCP 22
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VCP 2022 SCHOOL FETE





VCP 2022 SCHOOL FETE







Victoria College Preparatory JUNIOR PRIZE GIVING 2022

AWARDS

Ingram Cup	Science	Charles Morris
George Cup	Junior Music	Mylo Kerley
Warner Cup	Junior Art	Bailey Gleeson
Peter Foster Cup	Junior Drama	Owen Wills
Devitt Cup	Junior School Project	Taylor Nelson
Dauny Shield	Junior Endeavour	Rory Bridge
Tostevin Cup	Best Junior Academic Scholar	Adam Silvester
Tuckwood Trophy	Best Junior All Rounder	William Casson
Rudi Howard Trophy	Junior Sport Endeavour	Harvey Ingram



Victoria College Preparatory

SENIOR PRIZE

GIVING 2022

MUSIC TROPHIES

Val Crowe Cup	Instrumental Achievement.....	Edward Johnson
Freeman Cup	Freeman Cup	Robert Bennett
Coleman Shield.....	Most Improved Chorister.....	Johnny Jones
Meloy Cup	Soloist.....	James Boyce
Choral Cup	Commitment & Ability in the Choir.....	Charlie Bisson
Music Cup	All Round Musicianship.....	Billy Vardon
Mallett Shield	Most Effort made in Music.....	Sebastien Pasturel

SPORTING TROPHIES

Connor Cup	Rugby.....	Ibrahim Riaz-Khan
Crill Shield	Hockey	Amir Abdelmoati
Skilton Cup	Fielding.....	Rob Marks
Nisbet Cup	Bowling.....	Freddie Cornic
Gothard Cup.....	Batting.....	Rufus Aston
Amy Trophy for Swimming	Swimming	Barnaby Watson
Blake Trophy	Goal Scorer of the Year.....	Kobi Helmholt-Kneisel
Gasston Trophy.....	Best Footballer	Brandon Le Brocq
Thompson Cup.....	Athletics.....	Myles Christopher
Mc Innes Cup.....	Sporting Endeavour.....	Joseph Bayman

DANCE & DRAMA TROPHIES

Leeuwenburg/Dingle Shield.....	Dance Shield	Harry Journeaux
Dawkins Cup	Drama	Rufus Aston
Ingram Cup	Drama	Edward Tattan
Miss Hammond's Star Award.....	Drama	William Johnson-Rayner
Le Boutillier Performer's Award.....	Best Performer	Henry Paton
Godden Shield.....	Dramatic Arts.....	George Bakewell

SUBJECT AWARDS

Rowley Cup	Senior School Science.....	Adam Short
The Bartley & Breeze Brothers' Cup	English	Aiden Yevik
Heald Essay Prize		Matty De Veulle
Maths Cup	Maths.....	Jago Taylor
Thomas Cup.....	Humanities Project.....	Robert Marks
Marett Crosby Cup	Humanities Project.....	Saharsh Singla
Daniel Ferguson Cup.....	Art.....	Leon Brambilla
Joyce Le Ruez Cup.....	French.....	Toby Kent
Haslam Cup	Technology.....	Luka Bobus
The Smith Shield.....	ICT.....	Simeon Taylor
PSHE Cup	PSHE.....	Yahiya Aleem
Chanter Friendship Cup.....		Harry Glynn
Thebault Salver	Academic Progress	Jayden Wetherall / Yiannis Sokrati / Ewan Ruddy
Helen Wilkinson Cup	Senior Endeavour.....	Evan Bosio
Illesley Cup.....	Best Academic Scholar.....	Matty De Veulle
King Cup.....	Best Senior All-rounder.....	Xavi Shrestha-Allen
Kathryn Hay Cup.....	Award for Endeavour in Year 5.....	Mathew Naude
Collins Trophy.....	Head Boy's Cup.....	Oliver Bourke
The Richardson Trophy.....	Deputy Head Boy	Oliver French



ACTIVITIES WEEK









DEPARTING STAFF



JULIA BANNISTER

Julia Bannister leaves VCP having been successfully appointed to the post of MLL advisory teacher. Julia has always been passionate about early language development and has been keen to pursue and develop her career in this area. Julia has always been a consummate professional putting the children at the heart of her decisions. Her classroom practice is exemplary, her diligence and knowledge of where pupils are, and their next steps are second to none. In her time at Prep, she has challenged herself taking on responsibility for technology and taken steps outside of school to become an Island moderator. She will be greatly missed by all of us – but what an exciting new adventure!

ELIZABETH FENLON

Whilst working at Prep Elizabeth has been busy studying and completing exams to pursue her aim of working in the law industry. She has always been clear with me about her ambitions, and I was delighted to hear that she has secured a position at a local law firm. Elizabeth has really grown into her role, supported so many boys and staff and been a real asset to our team. She will be sadly missed, but I am pleased she is fulfilling her aim – Good luck!

HENRY JOB

Mr Job successfully was appointed to the post of Maths Subject Leader, Upper Key Stage 2 leader, and member of the Senior Leadership team at Plat Douet Primary School. Mr Job has been with us since starting his teaching career and I am delighted that we have been able to support, develop and encourage him to further his career and take on the next challenge. From his initial interview, Mr Job has always been ambitious, and we have regularly discussed career progression. I am delighted that he has been successful in his application to such a pivotal role within Plat Douet School. He will be hugely missed by all members of our school community – his vibrance and character within the school will be hard to replace.

GEORGE LUMLEY

After nine years at Prep Mr Lumley is leaving to take up the position as Deputy Headteacher at Samares School. In the last four years, in his role as Deputy, Mr Lumley has led transformational changes within the school. He has led our Subject Leaders in whole school curriculum change ensuring that every aspect of our curriculum is exciting, engaging, and relevant for our pupils. Our safeguarding and compliance systems (things you don't see) are excellent and highly regarded as models of outstanding practice by the Education Department. He has always put the pupils first and has been relentless in ensuring that VCP provides the very best provision for all pupils. He will be greatly missed (mostly by me!) for his hard work, diligence, organisation, and great sense of humour.

ANYA MARTINS

Anya Martins has been with us since 2019 and during that time has looked after and cared for so many boys in her own calm and caring way. In September she takes on the role of ELSA at Victoria College for September 2022. She will be greatly missed; however, her appointment creates further opportunities to build links between VCJ and VCP.

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