



Year 12 Information Evening 2021

Mr Alan Falle – Head of Sixth Form – a.falle@vcj.sch.je

Ms Dawn Murphy – Deputy Head of Sixth Form – d.murphy@vcj.sch.je

Mrs Suzanne Job – Head of Careers – s.job@vcj.sch.je

Dr Gareth Hughes – Headteacher – hmsecretary@vcj.sch.je



Dr Hughes

Headteacher

Welcome (Back)



Values and Expectations





RESPECTFUL

RESILIENT

RESOURCEFUL

ASPIRATIONAL



Developing our people

Academic excellence

Opportunities for all

Digital leadership

Quality communications

Outstanding Facilities

Culture of kindness

Better together

Our World of Opportunity

communications

Quality



Mr Falle

Head of Sixth Form



CHARACTER

EFFORT

RESULTS



JERSEY
COLLEGE
for Girls



Joint Charter of Respect

Created by a joint JCG and VCI student forum: June 2021

Due for review by student representatives from both Colleges: May 2022

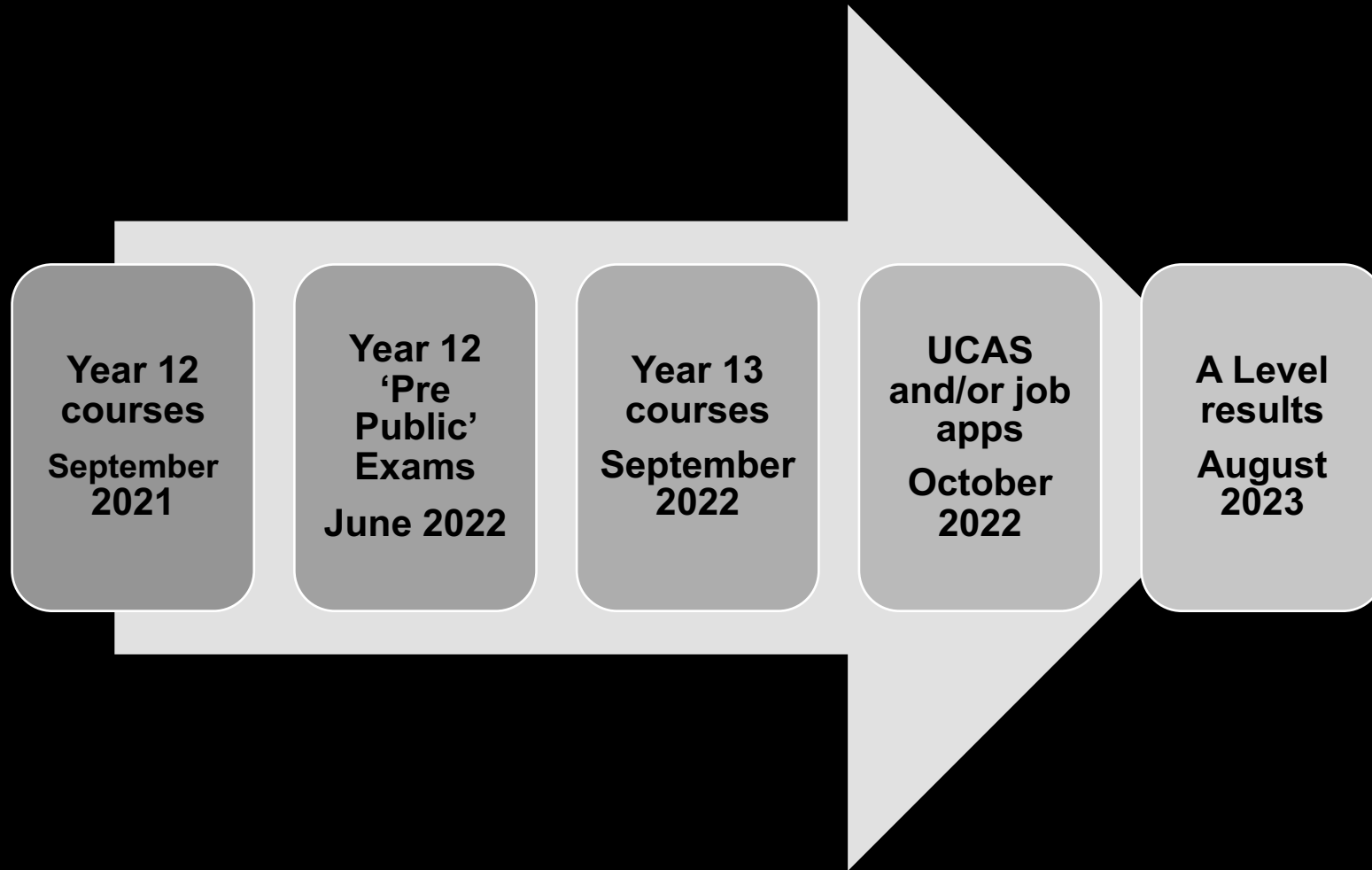
Respect is defined as having due regard for the feelings, wishes, or rights of others. At our Colleges, we believe that all students should feel comfortable and safe within our community. We believe that working in partnership with both Colleges, we can be a powerful force for good. As members of Sixth Form, we have a responsibility to be role models to all students. In order to achieve this:

- I will use language which is inclusive and respectful of others.
- I will not participate in intimidating or non-consensual behaviour.
- I will challenge these behaviours or uses of language with constructive intent if I hear or witness them.
- I will be receptive to criticism of my behaviour and will be willing to educate myself.
- I will be accepting of all individuals.
- I will hold myself to the same standard online as offline.
- I will not hesitate to challenge the school leaders if and when more needs to be done.
- I will seek support from other members of the College community if I am not comfortable challenging behaviour and language.
- I will offer my support to my peers and encourage them to seek additional help.
- I am aware of the zero tolerance policy within my college and I understand what this means.

Signed:

Name:

Date:





Adding Value



- A level courses are much more demanding than GCSE
- Students **must** be prepared for a different pattern of work - teachers expect much more from students
- Students should aim to spend a **minimum of fifteen hours a week** on work at home/outside of lessons
- During periods in which students are not in formal classes of any sort, it is anticipated that the boys will embark on **independent study periods**
- N.B. These are **not** 'frees'!



In class

- Actively participate and engage fully in learning
- Seek feedback and reflect upon performance
- Persevere when faced with challenges
- Manage time effectively and use initiative during set tasks
- Attend, on time, with required equipment

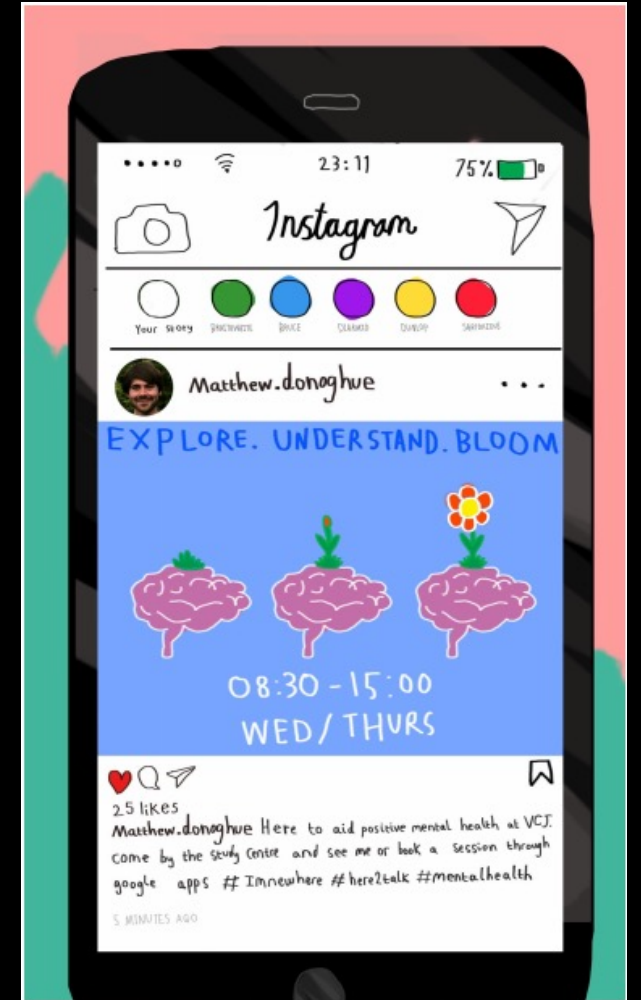


Out of class

- Act upon feedback to improve upon work
- Persevere with challenges
- Manage time effectively and demonstrate self-discipline
- Use initiative to complete work set
- Work above and beyond expectations by accessing additional resources and support sessions
- Use independent time to make progress – 5 hours per subject per week


Pastoral support

- Tutor
- Ms Raffray – School counsellor
- Mr Griffin – Assistant Head Pastoral & DSL
- Learning support centre
 - Mr Smith – senior teacher student support
 - Mrs Watkins – inclusion
 - Mrs Priestly - SENCO
- Mrs Job – careers, Sixth Form guidance
- Ms Murphy – UCAS coordinator, Deputy Head of Sixth
- Mr Falle



Interventions

- Data led
- Tutors, teachers, Sixth Form team contributions
- Student ownership
- School action – study periods, afterschool, lunchtime
- Parental involvement
- Escalation and de-escalation


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Individual Action Plan (IAP)

Pupil Name	House	Year	Tutor

Subject	Progress Review	Comments/Strategy for Summer UCAS comments	Timescale
	MEG - LTA - PPE -	Areas of <u>strength</u> ; Areas for <u>development</u> ; Focus/targets between now and end of <u>term</u> ; Focus/targets longer term;	
	MEG - LTA - PPE -	Areas of <u>strength</u> ; Areas for <u>development</u> ; Focus/targets between now and end of <u>term</u> ; Focus/targets longer term;	
	MEG - LTA - PPE -	Areas of <u>strength</u> ; Areas for <u>development</u> ; Focus/targets between now and end of <u>term</u> ; Focus/targets longer term;	
General EPQ Summer considerations			

Academic Support Timetable

	Mon	Tue	Wed	Thu	Fri
P1					
P2					
P3					
P4					
Lunch					
P5					
After school					

Advice



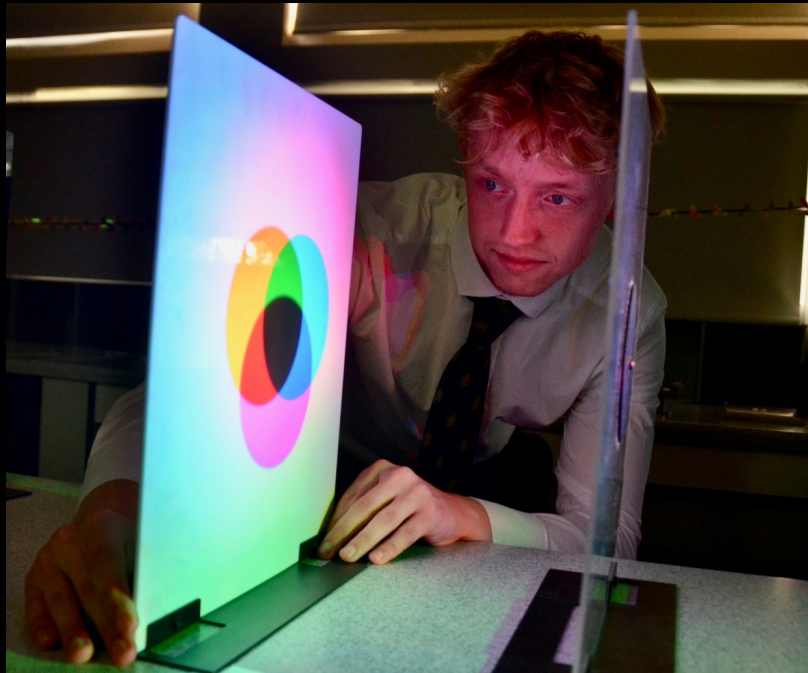


- Develop a routine from the very start – a revision/homework timetable will help.
- Do not leave things to the last minute.
- Use your study periods and the time immediately after school. 3.30-5 can be a quiet time to get work done.
- Keep clear and organised notes.
- Seek advice from teachers if you fall behind or are struggling.
- Trust your teachers and ask for help if you need it.
- You will be sent loads of opportunities – you don't need to do them all at all, but try to engage in a few.
- Use your study periods well – sometimes the library can be an easier place to focus/avoid distractions.
- Engage in extra-curricular opportunities as much as possible – you might have less time to do this in year 13.



- The Sixth Form is a fresh start
- Pupils themselves will shape their Sixth Form experience
- Embrace the opportunities and focus on:
 - Academic achievement
 - Personal growth
 - Self-reliance
- “Be the best that you can be”

Curriculum



	Monday	Tuesday	Weds	Thurs	Fri
1	Subject 1	Subject 2	Independent Study	Subject 3	Subject 1
2	Subject 3	Careers	Subject 2	Supported Study	Subject 2
3	Enr	Independent Study	Subject 3	Subject 1	EPQ
4	Subject 2	Subject 1	Weekly Lecture	Subject 3	Independent Study
Tutor Time		Assembly		Assembly	Games/CCF
5	Supported Study	Subject 3	Subject 1	Subject 2	



VIC-Team-2021/22 Y12... ..

- Class Notebook
- Assignments
- Grades
- Insights

Channels

- General
- Art
- Biology
- Business
- Chemistry
- Computer Science
- Drama
- DT
- Economics
- English Lang Lit
- English Lit



Alan Falle Yesterday 07:37
Community engagement
 VIC-Team-2021/22 Y12 Students



As I mentioned on Wednesday, please do consider how we can engage with the community. Fundraising is important, and we will do plenty of that, but also consider how we can offer our time to help others. I will expect you to have led/been heavily involved in such initiatives if you are considering applying for a student leadership role later in the year.

This popped up in the JEP yesterday and might be worth thinking about.

Thanks,
 Mr F



See less

Reply



Suzanne Job Yesterday 12:33
 VIC-Team-2021/22 Y12 Students Just to let you know that in your careers lesson next week I have organised guests to come in to talk to you about CV's and cover emails. Please make sure you are prompt to the lesson and show excellent listening skills to what they have to say. I know for some of you this is your first careers



Victoria College



A Parents' Guide to getting started with "Show My Homework"

With this letter you will also have a sheet with a PIN which you will need to register with Show My Homework for the first time. The sheet will also have PINs for each of your children at Victoria College but it is YOUR PIN you need to register.

The two main ways to use Show My Homework (SMHW) are through a browser like Internet Explorer or Google Chrome alternatively you can download an app to use on your mobile device. Apps exist for iOS or Android devices.

The following instructions are for using SMHW with a browser

Go to <https://victoriacollege.showmyhomework.co.uk>





You will see a calendar of homework but it won't be specific for your child. To see a personal homework diary you need to set up an account.

Choose "Login" at the top right.

Enrichment and Leadership



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	History	Mathematics	Music	Philosophy
Read	<ul style="list-style-type: none"> Both the History department and the library have a wide range of historical novels and non-fiction titles for you to choose from. Visit your local library, where the librarians will be extremely knowledgeable on their historical and political sections. Buying your own books needn't cost the earth. Amazon has a 'used' section, and Ziboo Books have an extensive range of second-hand titles. Magazines include: <ul style="list-style-type: none"> History Today magazine, a monthly magazine on a wide array of historical and archaeological topics, available from reneagents. The Week magazine, useful summary and comment on the most important news topics each week. The Economist, weekly current affairs and business magazine. Current Archaeology magazine. British Archaeology magazine. 	<ul style="list-style-type: none"> Alex's Adventures in Numberland by Alex Bellos The Code Book by Simon Singh Finding Moonshine by Marcus du Sautoy Mathematics: The Golden Age by Devlin 	<ul style="list-style-type: none"> Music: A Very Short Introduction by Nicholas Cook The Unanswered Question: Six Talks at Harvard by Leonard Bernstein This is Your Brain on Music by Daniel Levitin The rest is noise by Alex Ross How Music Works by David Byrne BBC Music Magazine Write Programme notes Concert reviews Composers, both in your own style and in the style of famous composers 	<ul style="list-style-type: none"> A very short introduction to Theology, by D Ford These very brief books are designed to give an overview of a subject for beginners. A very good place to start! Ethical Studies, Robert A Bowie. A good textbook that is clear and interestingly written about the main ethical theories. Philosophy of Religion for A Level, Anna Jordan, Neil Lockyer & Edwin Tate. Ancient Greek and modern philosophy of religion explained and evaluated in easy to read format. The Republic, Plato. The root of much of modern philosophy, Plato's teaching method of Socratic Method also makes the book easy to read. The Thinker's Guide to Good, by P Vardy The Thinker's Guide to Evil, by P Vardy The God Delusion, by R Dawkins The Dawkins Delusion, by A McGrath
Watch	<ul style="list-style-type: none"> The BBC have an excellent range of History documentaries available to watch for free on BBC iPlayer 	<ul style="list-style-type: none"> Mathematics is the Queen of Sciences 	<ul style="list-style-type: none"> Philharmonia Orchestra London Symphony Orchestra English Chamber Orchestra Live bands Opera at the ROH or ENOM Open masterclasses at the Royal Schools of Music Classic FM 	
Listen				<ul style="list-style-type: none"> Fr Frederick Goddard, S.J. Benin Radio Debate on the Fallaciousness of Plato's Works of the Forms https://www.gresham.ac.uk/
Click	<ul style="list-style-type: none"> Young Archaeologists Club, members receive newsletters, competition opportunities and information about volunteering on archaeological digs. https://www.gresham.ac.uk/schools/history https://www.gresham.ac.uk/schools/math 	<ul style="list-style-type: none"> Read this BBC article on why our brains see maths as beauty. If you are interested in which careers maths graduates go on to visit Maths Careers. You will be surprised by just how many exciting careers rely on having a maths degree. https://www.gresham.ac.uk/schools/math 		
Make/do	<ul style="list-style-type: none"> Volunteering for an organisation or event that relates directly to History/Politics is an excellent way to show your subject passion, and is also a good way to meet people with similar enthusiasms, and to learn more. A local museum: if you live near a museum, it is worth asking them whether they accept volunteers. Smaller museums often welcome this, particularly in busy periods such as weekends and school holidays. 	<ul style="list-style-type: none"> Solve the puzzles Build a clock 	<ul style="list-style-type: none"> Enter composition and performing competitions such as: <ul style="list-style-type: none"> London International Music Competition Join a local choral society or orchestra – Jersey Island Singers BYRM Voluntary work for organisations such as: <ul style="list-style-type: none"> International Musicians Seminar National Youth Orchestra 	


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MOOCs

What is a MOOC?

MOOCs are Massive Open Online Courses. They are free online courses, ranging across a huge number of topics. These can help you to improve your knowledge within a specific area, which in turn can help you to stand out from the crowd. MOOCs are a way of demonstrating your passion for a subject area. For more information, take a look at the following page from Unifrog, which includes a short video: [What are MOOCs and why should you take one?](#)

Why should I do a MOOC?

There are a number of reasons for completing a MOOC.

- A MOOC can help to prepare you for your chosen area of study in higher education. You could complete a generic MOOC giving you an introduction to your university course, or you could find MOOCs relating to specific modules that you're going to be studying.
- A MOOC could help you to reinforce your A Level learning. The absence of exams has likely meant that you have found it hard to motivate yourself to complete independent study or learning tasks. A MOOC will provide you with a platform to complete such learning.
- A MOOC will help you to stand out from the crowd. MOOCs demonstrate a passion for a subject and a willingness to get above and beyond the usual expectations. Whilst your university applications are already in place, this might help with securing jobs or placements during your studies.
- A MOOC can be taken to broaden your interests away from your chosen degree area. You may wish to use a MOOC to develop other skills such as learning a language or learning how to code. This might give you another 'string to your bow' whilst others on your course are narrowing their focus to solely course related content.

How do I do a MOOC?

MOOCs are available through a number of providers. Our recommendations are <https://www.futurelearn.com/> and <https://www.edx.org/course>. These providers have a range of MOOCs, which have been produced by various universities.



EPQ and UCAS

Ms Murphy

Deputy Head of Sixth Form

EPQ



Structure & Timings

First half term: Research & Determining Topic & Question.

Completed by the end of Y12, results the following January.

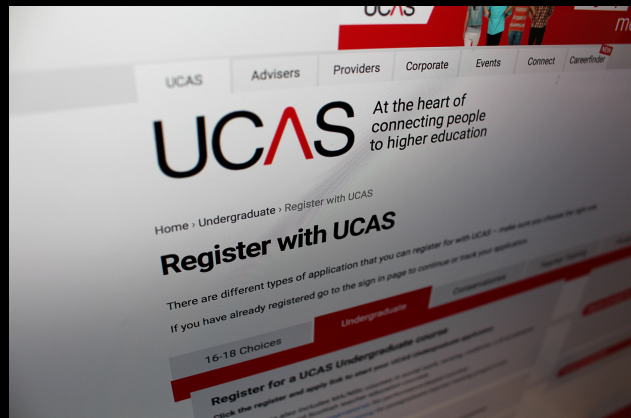
Benefits

Opportunity to extend breadth & depth of learning.

Additional evidence to support University choices.

Transferable skills.

Post 18 Destinations





UCAS Support

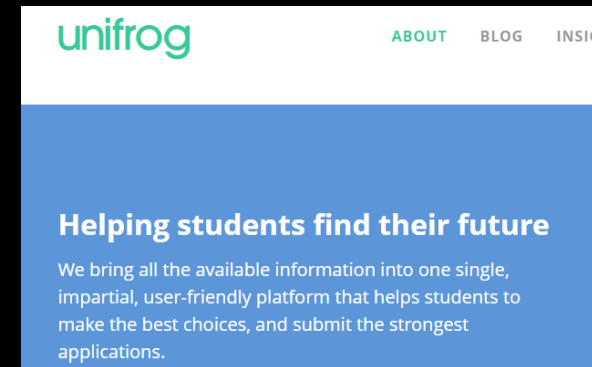
- UCAS
- Careers lessons (Mrs Job)
- Tutors & Form Time discussions
- Head & Deputy Head of Sixth Form
- We encourage ALL students to apply



UCAS Timeline

January

- Y12 Self-Appraisal activity - reflective thinking in preparation for the personal statement.
- Unifrog – University & course choices.





UCAS Timeline

March

- Identification of early/competitive applications
- Medicine/dentistry/veterinary/Oxbridge
- Discussion group starts with JCG

April

- Parents Higher Education Evening.
- Pre-Public Exams begin 25th April 2022.



UCAS Timeline

May

- Pre-Public Examinations finish (4th May 2022)
- First wave UCAS Predicted Grades shared with students.
- UCAS Applications begin.

June

- First draft of Personal Statements.

• July

- Students short list five possible courses.
- Subject teachers write UCAS references.

UCAS Timeline

September

- Early application focus – completing applications and entry exam prep.
- Tutors References are written.

October

- Additional assessments & review of UCAS predicted grades, completion of applications.
- Early applicants UCAS deadline.

November

- Internal deadline for ALL UCAS applications

Y12 Prep for UCAS (Apprenticeships & Employment)

Enrichment

Peer
Mentoring

Community
& Leadership

Academics

Work & Work
Experience

Hobbies &
Interests

These should ALL be recorded in the LOCKER on UNIFROG



Mr Falle

Head of Sixth Form

Working in partnership



Procedures

Attendance

Absence requests **PRINT ONE EACH**

Subject Changes

Additional Study Periods

Home Study

Parking



Prefect Appointment Process



Prefect Appointment Process



Prefect Application Information Pack

Thank you for your interest in the role of Prefect at Victoria College. This is a vital role in the day-to-day running of the school. By completing the application form, and providing the requisite accompanying statement, you will be considered for this role.

The process for application includes:

- Submission of application form and application statement before the closing date stated at the bottom of the form.
- Long listing, through which staff will be invited to comment upon your application and suitability for the role.
- Short listing based upon your application and staff feedback.
- Interviews for those short listed.
- Appointments made, including the roles of Head Boy, Deputy Head Boy, House Captain and Sports Prefect.

Please see below the job description for the role of prefect, and other additional roles.

Prefect Application Form

If you are interested in applying for the role of Prefect, please complete this form ensuring all data is accurate and up-to-date at the time of submission to the Head of Sixth Form. Prior to submission, this form must be signed by yourself and a parent, as well as a teacher who is willing to support your application.

Full Name	
House	
Start date at Victoria College	
Attendance record (please obtain this from reception or from Mrs Job)	
Examples of representing Victoria College	
Examples of representing your House	

Please complete the below using the data from your most recent Progress Review

Subject	
Approach to learning grade (delete as appropriate)	E / G / N / C
Current performance grade	
Likely to achieve grade	

Please tick the below boxes if you are interested in one of the additional roles of responsibility.

Head Boy/Deputy Head Boy	<input type="checkbox"/>	House Captain	<input type="checkbox"/>	Sports Prefect	<input type="checkbox"/>
Student Voice Prefect	<input type="checkbox"/>	Arts Prefect	<input type="checkbox"/>	Wellbeing Prefect	<input type="checkbox"/>

You should submit this form to the Head of Sixth Form, along with a short statement, on no more than one side of A4 with 11pt text, explaining the following:

- The skills and qualities you will bring the role of prefect, and evidence of where you have demonstrated this.
- Initiatives and ideas you would like to introduce as a prefect, and the benefits they would provide.
- Your reasons for wishing to become a prefect.
- If you have applied for an additional role of responsibility, you should also refer to what you will bring to this role and your reasons for applying for it.

The closing date for applications will be shared in assembly and with your tutors.



Key dates

- Parents' evening – 18th January
- Progress Reviews
 - 11th October
 - 28th March
- Pre-Public Examinations – 25th April – 4th May
 - Results 13th May
- Written reports – 16th May

- Prefect applications and appointments – Feb-April
- Parental UCAS launch – Just before/after Easter
- Personal statement drafts – July 7th



Contacts

Mr Alan Falle – Head of Sixth Form – a.falle@vcj.sch.je

Ms Dawn Murphy – Deputy Head of Sixth Form – d.murphy@vcj.sch.je

Mrs Suzanne Job – Head of Careers – s.job@vcj.sch.je

Dr Gareth Hughes – Headteacher – g.hughes@vcj.sch.je



Tutors

- **12 Braithwaite** – Ms R. Kemp r.kemp@vcj.sch.je
- **12 Bruce** – Mr R. Picot r.picot@vcj.sch.je
- **12 Diarmid** – Ms M. Adams m.adams@vcj.sch.je
- **12 Dunlop** – Mr N Falla (n.falla@vcj.sch.je) and Mrs E Falla (e.falle@vcj.sch.je)
- **12 Sartorius** – Dr S. Cooke s.cooke@vcj.sch.je