

Spanish A Level Curriculum Overview

	Autumn Term	Spring Term	Summer Term
Y12	<p><u>Theme 1 : Aspects of Hispanic society</u></p> <p>Unit 1 – Los valores tradicionales y modernos Unit 2 – El ciberespacio Unit 3 – La igualdad de los sexos</p> <p>Grammar <i>Recognise cognates</i> <i>Know when to use accents</i> <i>Connect nouns with their corresponding verbs</i> <i>Use the present and present continuous</i> <i>Use comparatives and superlatives</i> <i>Ser and estar</i> <i>Use the future and conditional</i> <i>Use indefinite adjectives and pronouns</i> <i>Use the perfect tense</i> <i>Use the pluperfect tense</i> <i>Use the future perfect</i> <i>Use the conditional perfect</i></p> <p><u>Dossier de cine</u> 1. Dossier de cine: Estudiar una película</p>	<p><u>Theme 2 : Artistic culture in the Hispanic world</u></p> <p>Unit 4 – La influencia de los ídolos Unit 5 – La identidad regional de España Unit 6 – El patrimonio cultural</p> <p>Grammar <i>Use indirect object pronouns</i> <i>Practise the passive voice</i> <i>Use direct object pronouns</i> <i>Use the present subjunctive of regular verbs</i> <i>Use the perfect tense in the subjunctive</i> <i>Use numerals</i> <i>Use the subjunctive efficiently after verbs of emotion, surprise, doubt, etc.</i> <i>Understand and use efficiently demonstrative and possessive adjectives</i> <i>Use imperatives</i></p> <p><u>Dossier de cine</u> 1. Dossier de cine: Estudiar una película</p>	<p><u>IRP: Individual Research Project</u></p> <p><u>Revision for end of year exams:</u> Paper 1 – Listening, Reading and Writing: (1h45) 90 marks (45%) Paper 2 – Writing: (1h30) 50 marks (25%) Paper 3 – Speaking: (15 minutes preparation time and 12-14 minutes exam) 60 marks (30%)</p> <p><u>Theme 4 : Aspects of political life in the Hispanic world</u></p> <p>Unit 5 – Monarquías y dictaduras</p> <p>Grammar <i>Revise the preterite tense</i> <i>Form and use the imperfect subjunctive</i> <i>Use a sequence of tenses</i></p> <p><u>Dossier de literatura</u> 2 Dossier de literatura: Estudiar un libro A case study of <i>Las bicicletas son para el verano</i>.</p>

	Autumn Term	Spring Term	Summer Term
Y13	<p><u>Theme 3 : Multiculturalism in Hispanic society</u></p> <p>Unit 1 – La inmigración Unit 2 – El racismo Unit 3 – La convivencia</p> <p>Grammar <i>Form and use the present tense</i> <i>Revise the imperfect and preterite tenses</i> <i>Use compound tenses</i> <i>Improve use of nouns and adjectives</i> <i>Use conditional tenses</i> <i>Use future tenses</i> <i>Form and use prepositions</i></p> <p><u>IRP: Individual Research Project</u> <u>Dossier de cine y literatura</u></p> <ol style="list-style-type: none"> 1. <i>Volver by Pedro Almodóvar</i> 2. <i>Las bicicletas son para el verano</i> 	<p>Unit 3 – La convivencia</p> <p>Grammar <i>Use pronouns</i> <i>Use adverbs</i></p> <p><u>January mock exams:</u> Paper 1 – Listening, Reading and Writing: (2h30) 100 marks (50%) Paper 2 – Writing: (2h) 80 marks (20%) Paper 3 – Speaking: (5 minutes preparation time and 21-23 minutes exam) 60 marks (30%)</p> <p>Theme 4 : Aspects of political life in the Hispanic world</p> <p>Unit 4 – Jóvenes de hoy, ciudadanos del mañana Unit 6 – Movimientos populares</p> <p>Grammar <i>Use the present subjunctive</i> <i>Use imperatives</i> <i>Use the perfect subjunctive</i> <i>Use if clauses + pluperfect subjunctive</i> <i>Use if clauses + imperfect subjunctive</i> <i>Use the passive voice</i></p> <p><u>IRP: Individual Research Project</u> <u>Dossier de cine y literatura</u></p> <ol style="list-style-type: none"> 1. <i>Volver by Pedro Almodóvar</i> 2. <i>Las bicicletas son para el verano</i> 	<p><u>Paper 1: exam revision</u> <u>Listening / Reading</u></p> <p><u>Paper 2: exam revision</u></p> <p><u>Dossier de cine y literatura</u> <ol style="list-style-type: none"> 1. <i>Volver by Pedro Almodóvar</i> 2. <i>Las bicicletas son para el Verano</i> </p> <p><u>Paper 3: exam revision</u> <u>IRP: Individual Research Project</u> <u>Topic cards (Years 1 & 2)</u></p>