

FLASH OPENING!

SECOND HAND UNIFORM SHOP
MONDAY 18 MAY 2:45 - 3:30PM

FLASH OPENING OF THE SECOND HAND UNIFORM SHOP BY POPULAR DEMAND THIS MONDAY 18 MAY 2.45-3.30PM OR UNTIL THE SHED IS EMPTY! CARD ONLY.

ANY DONATIONS ALWAYS HAPPILY RECEIVED IN THE BOX OUTSIDE.

YEAR 6 WHAT ARE YOU DOING WITH YOUR BUMBLEBEE TOPS NOW WE ARE IN THE HOUSE T-SHIRTS ONLY! WE WILL HAPPILY HAVE THEM TO RAISE MONEY FOR YOUR CLASS TRIPS.

ALSO OPEN SATURDAY 6 JUNE 11:30AM - 12:30PM

REMINDERS FOR YOUR DIARY!

CANCELLED

NO NESSY SPELLING CLUB W/B 18 MAY DUE TO Y6 ASSESSMENTS

MRS KYNICOS IS ON A COURSE ON WEDNESDAY 20 MAY - NO Y5 TENNIS

DUE TO SPORTS DAY ON TUESDAY 23 JUNE - NO Y3/4 BADMINTON



ATHLETICS



THERE WILL BE MORE TRIALS ON MONDAY 18 MAY AND IF BOYS WOULD LIKE TO BE CONSIDERED FOR LONG JUMP THEY MUST ATTEND. PARENTS NEED TO COLLECT THEIR SON AND TRANSPORT HIM TO FB FIELDS.



PTA VCP FUN RUN WALK 2026



SUNDAY 17 MAY ~ STARTING AT 13:30 AT LES QUENNEVAIS TRACK
 EITHER 1.5K (ONE LAP) OR 3K (TWO LAPS)

THE TICKETS ARE AVAILABLE HERE: [PTA VCP FUN RUN/WALK 2026](#)

SCIENCE

Please remember that Farm School begins on the first Wednesday back after half term for Year 3. Your son will need all of the items on the kit list for the first session. Some fantastic plot markers have been making their way into school and these will also be needed for the first session.

Year 4 have been learning about volume and have taken readings using a decibel meter. Next week they will plot their results to create a line graph and explain what this shows.

Year 5 have been learning about the lifecycle of amphibians and have created models of the lifecycle of a frog. Next week they will use this to explain their understanding of the different stages of metamorphosis.

Year 6 have completed their learning about the Peppered Moth. Next week we will investigate what fossils can tell us and will create a timeline to show when different life forms evolved.

Please remember that your son should only bring a fruit or vegetable snack with no disposable plastic packaging please in an effort to reduce litter in our playground.



YEAR 3 ~ THE WEEK AHEAD

Next week in Year 3, we will be starting an exciting new maths unit on time. The children will be learning how to read the time on analogue and digital clocks, as well as exploring durations and problem-solving with time. This is a great skill to practise at home too—encouraging your child to tell the time throughout the day or discuss daily schedules will really help build their confidence.

In English, we will continue our work on *The Firework-Maker's Daughter*. The children will be using their imagination and understanding of the story to write an alternative ending, thinking carefully about character and plot development. We are looking forward to seeing some creative and thoughtful ideas!

In RE, we will be completing our end of unit evaluation, where the children will answer the key question: "How and why do people try to make the world a better place?" This will give them the opportunity to reflect on all the learning they have done and share their own thoughts and understanding.

We will also be beginning rehearsals for our House choir performances, which will take place next half term. The children always enjoy this opportunity to work together and develop their singing skills.

Finally, we will round off the week with a fun and exciting TTRS house competition. This is always a highlight for the children, and they are encouraged to keep practising their times tables to support their team.

WHAT'S NEW?

Can you explain how to convert between pounds and pence, and how you would work out the correct change when buying something?

What are some important things to think about when making healthy choices for your body and wellbeing?

WHAT'S NEXT?

Can you explain how to tell the time on both an analogue and a digital clock, and when you might use each one?

If you could change the ending of *The Firework-Maker's Daughter*, what would happen and why would you choose that ending?

MATHS FLUENCY HOMEWORK REMINDER

PLEASE ENSURE YOUR SON COMPLETES

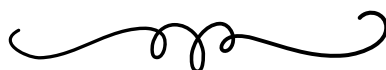
WEEK 4 OF MATHS FLUENCY.

NOTE, THE ANSWERS ARE AT THE BACK.

FARM SCHOOL ~ OUR FIRST SESSION IS WEDNESDAY 3 JUNE

WE'RE REALLY PLEASED TO HEAR THAT SOME BOYS HAVE ALREADY STARTED WORKING ON THEIR FARM SCHOOL PLOT MARKERS - WELL DONE! A REMINDER THAT ALL PLOT MARKERS SHOULD BE BROUGHT INTO SCHOOL BY WEDNESDAY 3 JUNE

Thank  You for your continued support



YEAR 4 ~ THE WEEK AHEAD

The boys have very much enjoyed learning about the blue whale and next week they will be putting their skills and knowledge together to create a documentary voice over in the style of Sir David Attenborough about blue whales. We are looking forward to hearing these after they have been recorded on iPads.

We have now completed our money unit in maths and we are moving on to time. We will be recapping days of the week, months of the year as well as telling the time on digital or analogue clocks.

As you know, this week we have immersed ourselves in learning how to measure carefully, saw (carefully!) glue and put together or lighthouses. We are so proud of the boys and what they have achieved so far and we are also very grateful to all the parents who have come in to help and to those still due to come in on Friday – thanks so much!

In Games this week we practised running the 100m and 400m in preparation for Sports Day next half term.

WHAT'S NEW?

What do you know about tides in Jersey?

WHAT'S NEXT?

We will be learning about different naming celebrations in RE.

Revision
time!

USEFUL QUESTIONS

HOW DID YOU GET YOUR NAME?

WHO CHOSE IT FOR YOU?

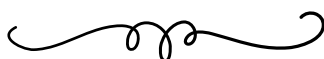
WAS THERE A SPECIAL CELEBRATION OR NAMING
CEREMONY FOR YOU WHEN YOU WERE A BABY?

HELP!

JERSEY OPERA HOUSE TRIP ~ THURSDAY 21 MAY 10.30AM
BOYS WILL NEED A PACKED LUNCH!

HELP!

WE WILL BE VISITING THE JERSEY OPERA HOUSE TO WATCH A HORRIBLE HISTORIES PRODUCTION ABOUT THE ANCIENT EGYPTIANS. WE NEED 2 PARENT HELPERS TO COME WITH US SO IF YOU ARE ABLE TO HELP, PLEASE LET YOUR SON'S TEACHER KNOW. WE WOULD NEED TO LEAVE SCHOOL BY 10AM AND WE SHOULD BE BACK BY 1PM.



YEAR 5 ~ THE WEEK AHEAD

This week the boys had amazing experience of reading their for or against argument at the States Chamber. The boys thoroughly enjoyed the trip, learning about how States Assemblies are run, as well as running their own class States Assembly. The boys spoke clearly, adapting their tone, pace and volume to suit the audience.

During our English lessons, the boys have started writing their own version of The Barnabus Project, ensuring they are using expanded noun phrases, commas to avoid ambiguity and making the reader want to read on, by creating cliff hangers. The boys have to ensure they are writing in the same style as the Fan brothers and are beginning to create some excellent stories.

In maths, we are coming to the end of our geometry - position and direction unit of work. The boys have been learning about translating shapes and points on a graph as well as reflection of points, horizontal and vertical lines. We will now be beginning our unit on decimals beginning with adding and subtracting decimals up to a whole number. Throughout the unit we will be answering problem solving questions, adding and subtracting numbers with the same and different amount of decimal places.

This week, the boys explored how climate varies across Brazil and how this could impact football teams if the World Cup were held there again. They analysed temperature and rainfall data, then presented and justified their chosen location to the class.

WHAT'S NEW?

What is the difference between weather and climate?

Why do we want to hook a reader into a story?

WHAT'S NEXT?

What could Lady Macbeth put in the jug?

What does fetch - decode - execute mean for the Mars Rover?

**HELP
NEEDED**

MANY THANKS TO THOSE PARENTS THAT HAVE SIGNED UP TO SUPPORT WITH OUR
UPCOMING TRIPS. WE WOULD REALLY BENEFIT HAVING SOME MORE SUPPORT TO ALLOW
THESE TRIPS TO GO AHEAD, IF YOU ARE ABLE TO HELP,
PLEASE FILL OUT THE FORM BELOW.

PARENT HELPERS - YEAR 5 SUMMER 2026



YEAR 6 ~ THE WEEK AHEAD

This week, Year 6 have continued to work incredibly hard across all subjects.

In maths, the children have been working through lots of challenging questions and have shown great determination and resilience in their learning. We are very proud of the effort and focus they have shown.

In English, we have been practising our SPaG skills regularly, helping to build confidence with grammar, punctuation and spelling, together with our reading skills.

The children also enjoyed a fantastic Sports Day practice this week. Everyone showed excellent teamwork, encouragement and enthusiasm, and it was lovely to see such positive attitudes throughout.

In Writing, we are continuing to enjoy Letters from the Lighthouse and have been making excellent links back to our previous World War Two topic. The children have impressed us with their thoughtful discussions and understanding of the period.

In Geography, we have been learning about mountain ranges and exploring how mountains are formed, as well as locating famous ranges around the world.

Please note: there are no new spellings this week. Weekly spellings will resume after Bude (w/c 15th June).

We hope you all have a lovely, restful weekend!

WHAT'S NEW?

What is the difference between a pyramid and prism?

What is a translation?

WHAT'S NEXT?

What is contour mapping?

What is environmental sustainability?

THURSDAY 21 MAY

BOYS SHOULD COME TO SCHOOL IN PE KIT AS THEY ARE PLAYING ROUNDERS AT JCP TO CELEBRATE THE END OF THEIR ASSESSMENTS.



YEAR 6 BUDE RESIDENTIAL

THE KIT LIST & DETAILS REGARDING FLIGHTS WILL BE SENT OUT TOMORROW. THERE HAVE BEEN CHANGES TO THE FLIGHT SCHEDULE SINCE THE ORIGINAL INFORMATION WAS SHARED, DUE TO ADJUSTMENTS MADE BY LOGAN AIR.

PLEASE READ THE DETAILS CAREFULLY.

