

WELCOME TO

VICTORIA COLLEGE PREPARATORY SCHOOL



THIS EVENING'S CONTENT

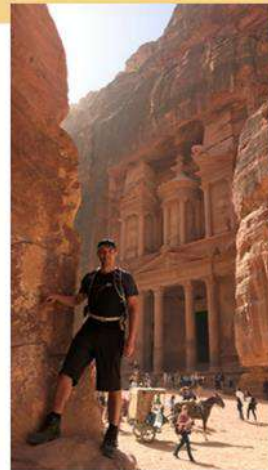
The areas we will cover in this evening's presentation are:

- ☐ Equipment and Medication
- ☐ Homework
- ☐ Classroom Routines
- ☐ Parental Communication
- ☐ Year 4 Curriculum
- ☐ P.E and Games
- ☐ Oracy at VCP
- ☐ Class Timetable
- ☐ Points of Contact



A COPY OF THIS PRESENTATION WILL BE SENT TO YOU VIA PARENTMAIL.

Mr Le Huray-Get to know me





EQUIPMENT and MEDICATION



Your son will need to bring in his art apron (named)
 Your son can bring in headphones USB C Connection. (Not Compulsory and
 No big headphones)

Homework

Spelling

Each Friday the boys will be tested on their spellings and given new spelling words. These spellings are year group specific and delivered through a scheme called 'Spelling Shed'. Each Friday the boys will be given new spellings. They need to complete a Look, Cover, Say, Write, Check list which should be completed at least 4 times across the week. The boys also have access to Spelling Shed's website, where they can practise their spellings.

Please make sure their spelling books are in their bags each day.



Date:

24.9.21

List colour/number:

Spelling rule/pattern:

y = i

Paste Test Here

12/12

Spelling Words

Look, Say, Cover, Think,
Write, CheckLook, Say, Cover, Think,
Write, Check
(Written in different colour)Look, Say, Cover, Think,
Write, Check
(Written in different colour)Look, Say, Cover, Think,
Write, Check
(Written in different colour)

1

gym

gym

gym

gym

gym

2

myth

myth

myth

myth

myth

3

Egypt

Egypt

Egypt

Egypt

Egypt

4

pyramid

pyramid

pyramid

pyramid

pyramid

5

mystery

mystery

mystery

mystery

mystery

6

symbol

symbol

symbol

symbol

symbol

7

synonym

synonym

synonym

synonym

synonym

8

lyrics

lyrics

lyrics

lyrics

lyrics

9

system

system

system

system

system

10

gymnastics

gymnastics

gymnastics

gymnastics

gymnastics

Add two

appear

appear

appear

appear

appear

A

arrive

arrive

arrive

arrive

arrive

B

Date: 27.9.21

Parent's Initials: [Signature]

vbm

Date: 28.9.21

Parent's Initials: [Signature]

vbm

Date: 29.9.21

Parent's Initials: [Signature]

vbm

Date: 30.9.21

Parent's Initials: [Signature]

vbm

Homework

Maths

Maths fluency is fundamental. In class, your son will complete 5 fluency-based questions each day. A copy of this fluency sheet will be sent home at the end of the following week for your son to complete as his maths homework. This is to consolidate their prior learning and to build confidence and pace.

We have included an answer sheet for you to check their work.

Please ensure this is handed in every Friday where they will be checked by the class teacher.

It would be beneficial to supplement this with other fluency-based games. At VCP the boys also have access to 'Times Tables Rockstars', 'Hit the Button', 'Power Maths' and other Maths applications and games.

The boys **should** confidently already know their all of their times tables.



AUTUMN WEEK 1		MATHS FLUENCY			DATE
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
$\underline{\quad} + 55 = 100$	$\underline{\quad} + 34 = 100$	$46 + \underline{\quad} = 100$	$71 + \underline{\quad} = 100$	$69 + \underline{\quad} = 100$	
$500 - 320 =$	$120 - 97 =$	$600 - 197 =$	$986 - 244 =$	$738 - 351 =$	
$32 \times 3 =$	$27 \times 2 =$	What is the product of 30 and 5?	What is the product of 7 and 9?	$25 \times 6 =$	
$25 \div 5 =$	$24 \div 8 =$	$16 \div 4 =$	$160 \div 4 =$	$160 \div 8 =$	
Name the shape 	Name the shape 	Name the shape 	Name the shape 	Name the shape 	

We have organised the maths fluency sheets so they consolidate the previous learning from Year 3.

Over the course of the year, they will progressively get harder or questions may be presented in different ways.

AUTUMN 2 WEEK 4		MATHS FLUENCY			DATE
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
$1726 + 1365 = \underline{\quad}$	$4450 + 2134 = \underline{\quad}$	$2755 + 349 = \underline{\quad}$	$1483 + 304 = \underline{\quad}$	$2631 + 3277 = \underline{\quad}$	
$4875 - 3405 =$	$4572 - 3170 =$	$5935 - 2389 =$	$1724 - 1452 =$	$1623 - 1184 =$	
$25 \times 3 =$	$32 \times 4 =$	What is the product of 8 and 9?	What is the product of 7 and 12?	$28 \times 4 =$	
$144 \div 12 =$	$69 \div 3 =$	$88 \div 4 =$	$240 \div 4 =$	$180 \div 9 =$	
How much money is there? 	How much money is there? 	How much money is there? 	How much money is there? 	How much money is there? 	

Homework

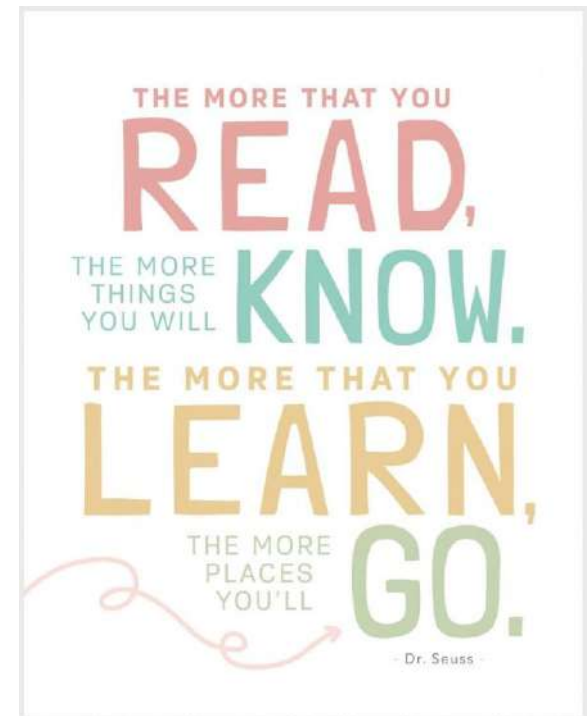
Reading



Please read aloud for a **minimum of 10 minutes every night** and record the book title and pages read each day in his homework diary. These will be checked by the teacher daily.

Please do read to your son and encourage your son to read as often and as widely as possible.

E.g. Each half term, the boys will be assessed and new reading levels will be given.



Where does my son get books from?

- Classroom Book Corner
- Year 4 Shared area
- School Library
- Books/texts from home

If your son is not a free reader. He will have a levelled reading book to read but he can also read additional books.

Free readers- Read a range of different texts

Reading

It is ideal to read at a time when you and your child can both take time to relax, enjoy and discuss the story.

As your child progresses through KS2, it is still very important for you to listen to and discuss their reading.

It is equally as important for them to have a regular chance to **listen to you** reading.

PARENT TASK

Please take a picture of your son reading a book in an unusual place for our display board!
Email it to Me!



Vocabulary Questions

- What does the word/phrase _____ mean in this context?
- Which word tells you that the character is feeling _____?
- Find a word that is similar in meaning to _____.
- Why do you think the author chose the word _____?
- Which word has the biggest impact on the reader? Why?
- How does the vocabulary help create a certain mood or atmosphere?

Retrieval Questions

- Who are the main characters in the text?
- Where and when does the story take place?
- What happened before/after _____?
- Which detail tells us that _____?
- Find two facts about _____.
- What information can you retrieve from this section?

Summarising Questions

- What is the main idea of this paragraph?
- Can you summarise this section in one sentence?
- Which events are the most important and why?
- What is the problem or challenge in this part of the text?
- What key information should not be missed?
- How would you explain this section to someone else?

Be an Author Questions

- Why do you think the author organised the text in this way?
- How has the author made this part interesting for the reader?
- Which words or phrases create a strong image in your mind?
- Why has the author included this description?
- What effect does the author's language have on the reader?
- If you were the author, what would you change and why?

Inference Questions

- What can you infer about the character from their actions?
- How do you think the character is feeling? What evidence supports your idea?
- What clues tell you that _____?
- Why do you think the character behaved in that way?
- What does this paragraph suggest about _____?
- How do you know the author's message without it being directly stated?

Prediction Questions

- What do you think will happen next? Why?
- What clues helped you make that prediction?
- How might the character solve this problem?
- Do you think your prediction will change as you read on? Why?
- What do you think the ending might be?
- What evidence from the text supports your prediction?

Compare, Contrast and Comment Questions

- How are these two characters similar and different?
- Compare the beginning of the text with the ending.
- How does this setting differ from another setting in the story?
- Which character responded better to the situation? Why?
- What is the same and what is different about these events?
- How has the character changed throughout the text?

Developing Opinions Questions

- What is your opinion of the main character? Why?
- Which part of the text did you enjoy most? Explain your choice.
- Do you agree with the character's decision? Why or why not?
- What lesson can be learned from this text?
- Would you recommend this book/story? Give reasons.
- Which character would you most like to meet and why?

Homework Diaries

Week Beginning: 14th October 2024 4.10.24

1. Reading, Page number - Monday Time Hunters 24p

1. Spelling done
2. Maths fluency - done

Signed by parent: Liams

1. Reading, Page number - Tuesday Time Hunters 14p

1. Spelling done
2. Maths fluency done

Signed by parent: Liams

1. Reading, Page number - Wednesday Time Hunters 50p

1. Spelling - done
2. Maths fluency - done
3. TRS - done
5. Ed Shed - done

Signed by parent: Liams

1. Reading, Page number - Thursday Time Hunters 61p finished

1. Spelling done
2. Maths fluency done
TRS done
Ed Shed done

Please can you add more activities on pages we will do this as a year group when needed.

Signed by parent: Liams

1. Reading, Page number - Friday The Butterfly Lion 20p

1. Spelling done
2. Maths fluency done
Liams done
TRS, Ed Shed.

Andrew had a challenge on Ed Shed where he had to identify the words "mischievous" and "fantastic" based on their definitions.

Signed by parent: Liams

SPELLING TEST

Today I had a spelling test and I scored 10/10



Reading Record

Book Title	Date Started	Date Finished	Parent's Signature
There's a Wocket in my pocket!	06.09.2024	08.09.2024	Liams
Charlie & Spud in the snow	09.09.2024	09.09.2024	Liams
Dick King-Smith ES-P	10.09.2024	10.09.2024	Liams
Dinosaur Cove	11.09.2024	11.09.2024	Liams
Japan	12.09.2024	12.09.2024	Liams
Robbings Rhymes	12.09.2024	13.09.2024	Liams
Heraxor the Fire Hawk	14.09.2024	16.09.2024	Liams
Stranger Danger?	17.09.2024	17.09.2024	Liams
Viking Blood	18.09.2024	18.09.2024	Liams
Secret Agent Jack S.	19.09.2024	22.09.2024	Liams

Well done, 10 books completed

For tomorrow's milk	23.09.2024	26.09.2024	Liams
George's Marvellous Med.	24.09.2024	03.10.2024	Liams
The Secret Seven	04.10.2024	09.10.2024	Liams
The Worst Witch	10.10.2024	11.10.2024	Liams
Time Hunters	14.10.2024	17.10.2024	Liams
The Butterfly Lion	18.10.2024	30.11.2024	Liams
Return of the Hundred	30.10.2024	03.11.2024	Liams
Sea Ghost	08.11.2024	18.11.2024	Liams

Reading Record

Book Title	Date Started	Date Finished	Parent's Signature
Beast Quest The Spider	19.11.24	25.11.24	Liams
Football Academy	01.12.24	20.12.24	Liams

Well done, 20 books completed

Beast Quest Noddla	21.12.24	10.01.25	Liams
Beast Quest Silver	13.01.25	20.01.25	Liams
Beast Quest Karob	21.01.25	29.01.25	Liams
B.Q. Carnivore	28.01.25	05.02.25	Liams
B.Q. Hawk	05.02.25	14.02.25	Liams
SPY Dog 2	24.02.25	10.03.25	Liams
Soccer	11.03.25	17.03.25	Liams
Fantastic Mr Fox	18.03.25	25.03.25	Liams
SPY Dog S.S.	26.03.25	03.04.25	Liams
The Turfs	03.04.25	22.04.25	Liams
B.Q. Koraka	25.04.25	04.05.25	Liams
B.Q. Ancha	04.05.25	14.05.25	Liams
Dragon Tales	14.05.25	16.05.25	Liams
B.Q. Equinus	19.05.25	05.06.25	Liams
Hawk Kite B.Q.	05.06.25	12.06.25	Liams
B.Q. Luma	12.06.25		Liams

MY TARGET
is Time



Minutes past and to the hour
conversion between digital and analogue times

It would really help me to practise this at home too.
Little and often is usually better for this.
Thank you for your support.

GOOD NEWS NOTES

From Mrs Bull

Date: 15/5/25

Just a quick note to let you know that

Purin was a fabulous reading book buddy today. Great reading and listening!

If you would like to follow up with a reward at home it would be well-deserved!

Best wishes.

Amazing - Thanks



VCP READING CHALLENGE

INFORMATION SHEET

WHAT IS THE READING CHALLENGE?

At VCP we promote a love for reading, we hope the reading challenge will entice all levels of readers to read more and a wider range of genres whilst getting rewards along the way!



WHERE CAN I FIND THESE BOOKS?

There is a box located in every year group and the Science classroom with many of the books on the challenge sheets, there are also some in the school library and even in the class libraries. If you can't locate a book, the school librarians will be able to help! Of course, you may have some of these at home already or take a trip to your local library to find some in there.



I'VE ALREADY READ THIS BOOK!

We know we have some fantastic readers who may have already read some of the recommended books on the sheet, we ask that if the book has been read during the current year group a pupil is in a parent may sign the sheet to confirm this. We do however encourage pupils to read a different book by the same author if it was a book read before the current year group started.



WHAT DO I DO WHEN I HAVE READ 5/10/15 BOOKS?

Once you have read up to an 'achievement' landmark and a parent has signed and dated to confirm this, your class teacher will sign off a house point for you, if you achieve 10 books you need to show your teacher then tell a year group librarian and they will get your bookmark organised. If you achieve 15 books you will go to see Mr Pateman for your prize to be present in assembly.



Name _____

Class _____

VCP READING CHALLENGE

Michael Rosen's Favourites

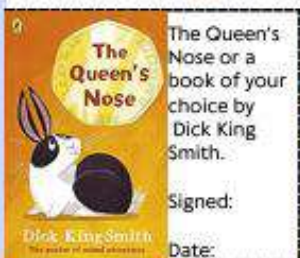


Achievements

5 Books: House Point

10 Books: Reading Challenge Bookmark

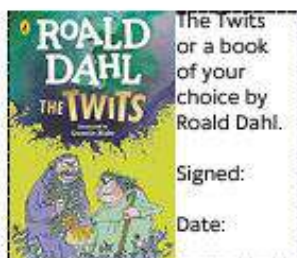
15 Books: Reading Challenge pin badge and Headteacher's Award



The Queen's Nose or a book of your choice by Dick King-Smith.

Signed: _____

Date: _____



The Twits or a book of your choice by Roald Dahl.

Signed: _____

Date: _____



The Worst Witch or a book of your choice about magic.

Signed: _____

Date: _____



An Edge: I Hero book or 'choose your own adventure book'.

Signed: _____

Date: _____



A Beast Quest/ Sea Quest book.

Signed: _____

Date: _____



A Jack Stalwart book or a spy novel of your choice.

Signed: _____

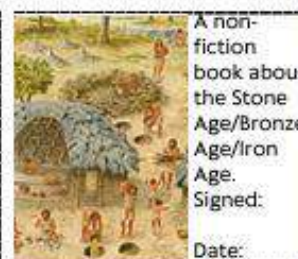
Date: _____



The Cat in the Hat or a book of your choice by Dr Seuss.

Signed: _____

Date: _____



A non-fiction book about the Stone Age/Bronze Age/Iron Age.

Signed: _____

Date: _____

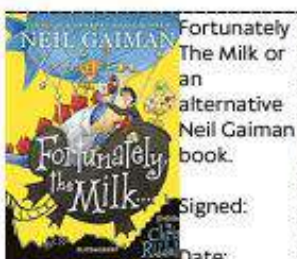


Can you share your favourite poem with your class?

A Michael Rosen poetry book or a poetry book of your choice.

Signed: _____

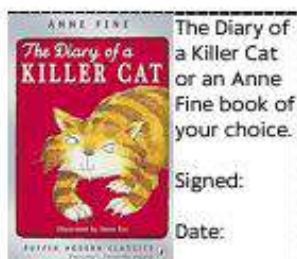
Date: _____



Fortunately the Milk or an alternative Neil Gaiman book.

Signed: _____

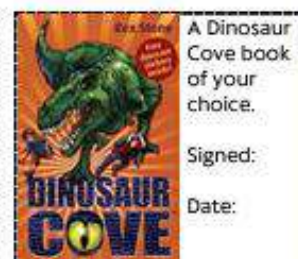
Date: _____



The Diary of a Killer Cat or an Anne Fine book of your choice.

Signed: _____

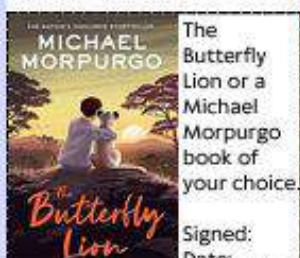
Date: _____



A Dinosaur Cove book of your choice.

Signed: _____

Date: _____



The Butterfly Lion or a Michael Morpurgo book of your choice.

Signed: _____

Date: _____



A Time Hunters book.

Signed: _____

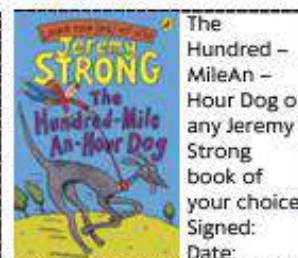
Date: _____



A Magic Faraway Tree book or any Enid Blyton book of your choice.

Signed: _____

Date: _____



The Hundred-Mile An-Hour Dog or any Jeremy Strong book of your choice.

Signed: _____

Date: _____



A non-fiction book about a Country or location in the world.

Tell your class a fact about the place!

Signed: _____ Date: _____

Must have websites and applications!



Application for
practising weekly
Spellings.



Application that include
games and activities
that consolidates
learning.



School work
Homework challenges
House Events



Application for
practising weekly Times
tables

Your son will have logins for all the websites above.
The logins will be stuck in the 'Login Page' of his
homework diary.

Homework

Reading- Minimum of 10 Minutes everyday. Complete Reading Record/Homework Diary daily with the name of the book and how many pages read. You may wish to include a comment. Promote independence when books need changing.

Maths- Maths Fluency Sheet sent out each Friday and handed in following Friday.

Practise numbers bonds as well as addition and subtraction facts. Practice times tables. By the end of Year 4 the boys should know all of their timetables.

Spellings- Weekly spellings sent out each Friday. Practise with Look Say Cover Think Write Check. Learn the meaning of the words. This will be taught weekly in spelling lesson. Boys will be tested every Friday.

Classroom Routines

Your son will keep his school bag in their own cubby hole and small items in his tray below his desk. Blazers may go on the back of their chair in the classroom.

If something goes missing there are lost property containers in the Year group shared area, drama studio and gym so please ask your son to check there in the first instance.

If your son finds it difficult to remember his equipment, we suggest that you help him to remember what he needs each day by drawing up a simple checklist with him and putting it in a visible place at home.



Please make sure your son knows where he is going at the end of the day.

Bottom Gate/Arch

Beehive

An After School Activity

It is recommended to record this in their diaries if this is different to the norm.

Classroom Routines

Uniform

Boys should arrive at school dressed smartly in their full uniform.

P.E/Games day- Monday and Thursday Full tracksuit with appropriate kit.

Other days- Full uniform with blazer.



ALL WEATHER SCHOOL: raincoats and suncream (as appropriate) are a MUST. Missing coat = missing play.

No hat when it's hot = sitting in shade only. ☺



AND GAMES

Your son will need:

- Boot Bag
- Football Boots
- Shin Pads
(Preferably Slip in
shin pads)
- Football Socks

For the Autumn Term

P.E Monday



What your son needs...

Tracksuit
House polo shirt
White socks

Games Thursday



What your son needs...

Tracksuit
Bumble Bee Top
Boot Bag with boots,
shin pads, long football socks
and gumshield (optional).

SNACKS

- For breaktime, children should bring a healthy 'waste-free' fruit or vegetable snack only, unless advised differently by a doctor.



Credits/ Rewards/ Class Charts

Positive

Negative

Wellbeing

On-Report Card

SEN

Safeguarding

Notes

Q+A

Core Values


Respectful


Resilient


Aspirational

Parental Communication

Below are some of the ways that we can communicate with each other.

Thursday Weekly Information

Important whole school
information.

Facebook

Each year group will share a
weekly post highlighting an
activity or piece of learning from
their classroom.



Homework Diary

Information that you might
want to share with your son's
class teacher.

Email/Phone Call

Information that you might
want to share with your son's
class teacher.

Parental Communication

Weekly Newsletter
Summer Term 2 July 2026

PE SWAP NEXT WEEK
 YEAR 3: MONDAY
 YEAR 5: TUESDAY

REVISED DATE & TIME!
 VCP SUMMER CONCERT
 & HOUSE MUSIC FINAL
 WILL NOW TAKE PLACE ON
 THURSDAY 16 JULY AT 6:00PM
 IN THE SCHOOL HALL

CLASS OF 2026
Leavers' Assembly
 WE'D LOVE TO SEE YEAR 6 PARENTS/CARERS AT OUR LEAVERS' ASSEMBLY
 ON WEDNESDAY 15 JULY AT 1:15PM IN THE SCHOOL HALL.
 THIS IS A SPECIAL MOMENT TO CELEBRATE YOUR SON'S TIME AT VCP (IT'S ESSENTIAL!)
 YOU ARE WELCOME TO TAKE YOUR SON HOME AFTERWARDS.
 THE PLAYGROUND WILL BE OPEN FOR PARKING
goodbye

REHIVE AFTER SCHOOL PROVISION
 SPACES ARE FILLING UP FAST FOR THE
 AUTUMN TERM - FOLLOW THE LINK TO BOOK YOUR SON'S PLACE.
[REHIVE BOOKING - AUTUMN TERM 2026](#)

FLU PROGRAMME 2026
 FOLLOW THE LINK FOR FURTHER INFORMATION
 REGARDING PUPIL VACCINES
[FLU VACCINATIONS - SEPTEMBER 2026](#)
 CONSENT FORMS WILL BE GIVEN TO BOYS IN SEPTEMBER

From now on, year groups will no longer produce a weekly learning log.

Instead, we will share updates about what the children have been learning through our school Facebook page.

Important information will continue to be shared in our Thursday Weekly Newsletter.

There may also be occasional reminders in Homework Diaries.

VCP CAKE SALE!

WE'RE SO GLAD THAT OUR FANTASTIC SPONSORS WILL BE
 EVERY PENNY RAISED, AND YEAR 6
 EVERYONE WITH THEIR DELICIOUS HOMEMADE CAKES!

Jersey Child Care Trust

**VCP
 CakeSale**

Tuesday 14th July

Prices for: 50p - £1

Raising money for Jersey Child Care Trust
 Prices: 50p to £1
 All cash donations gratefully received.
 Cakes being provided by Y6.

FREE **CELEBRATE JERSEY
 Children's
 Day
 2026**

Bring a picnic and join us
 for a family fun day

Howard Davis Park
 Sunday, 12 July
 10am - 5pm

Quiet hour and sensory friendly from 10am - 11am

- Bouncy Castles
- Zorb
- Hoops and Games
- Kids Yoga
- Fun stalls and games
- Painting workshop
- Jersey Showman
- Facepainting
- Getting van
- Photobooth
- Soft play
- Plus much more!

YEAR 4 ARE SUPPORTING THE EVERY CHILD OUR
 FUTURE ECOF CHARITY BY DONATING BOOKS FOR
 ECOF TO GIVE TO CHILDREN FROM
 ACROSS THE ISLAND

Things to look forward to...



Community

At VCP we are trying to involve members of our community in the things we do.

Ways to get involved...

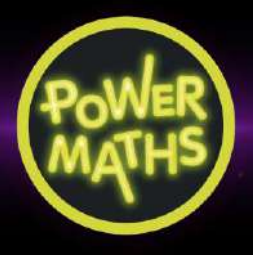
PTA/Friends of Prep

Parent drop in sessions

House Events

PTA Halloween Bingo
14th October at 6pm





POWER MATHS

A MASTERY APPROACH TO TEACHING MATHEMATICS

Mastering maths means acquiring a deep, long-term, secure and adaptable understanding of the subject rather than rote memorisation of procedures.

At the heart of Power Maths is the belief that all children can achieve. It's built on an exciting growth mindset and problem-solving approach.

Lesson structure:

Discover – each lesson begins with a problem to solve, often a real-life example, sometimes a puzzle or a game. These are engaging and fun, and designed to get all children thinking.

Share – the class shares their ideas and compares different ways to solve the problem, explaining their reasoning with hands-on resources and drawings to make their ideas clear. Children are able to develop their understanding of the concept with input from the teacher.

Think together – the next part of the lesson is a journey through the concept, digging deeper and deeper so that each child builds on secure foundations while being challenged to apply their understanding in different ways and with increasing independence.

Practice – now children practice individually or in small groups, rehearsing and developing their skills to build fluency, understanding of the concept and confidence.

Reflect – finally, children are prompted to reflect on and record their learning from each session and show how they have grasped the concept explored in the lesson.



P.E and Games

- House coloured swim hat
- Black shorts
- Towel
- Goggles
- House swim bag
- Underwear in bag - come to school in swim stuff

Dates for swimming

4B	4L	4F
5th Nov	19th Nov	3rd Dec
12th Nov	26th Nov	10th Dec

House events

House Football	22nd October
-----------------------	--------------------------------

Swim Gala	17th December
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ORACY AT VCP

Oracy involves expressing ideas, deepening understanding, and connecting with others through speaking, listening, and communication.

At VCP we recognise oracy is central to learning: purposeful talk is planned deliberately. There are a range of opportunities for all pupils (regardless of educational needs) to receive a high-quality oracy education where scaffolds and structures support and challenge students. The culture of listening ensures that all voices are heard and valued. We know our pupils are confident speakers, but our aim is for students to use social oracy skills to collaborate with others: communication is a life skill. Our pupils leave VCP with the oracy tools needed for success beyond the school grounds.

Keep an eye out for our **'What's New? What's Next?'** questions, shared every Thursday in the weekly reminders. These prompts are a great way to spark meaningful conversations with your son about what he's learning at school.



BUILD

BUILDING ON YOUR POINT
I AGREE AND I WOULD LIKE TO ADD
YOUR IDEA MADE ME THINK ABOUT...



INSTIGATE

I WOULD LIKE TO INSTIGATE OUR DISCUSSION BY SAYING...
THE FIRST THING WE SHOULD CONSIDER IS...
WE HAVEN'T YET TALKED ABOUT...



PROBE

WHY DO YOU THINK...?
COULD YOU PROVIDE AN EXAMPLE?
WHAT EVIDENCE DO YOU HAVE TO SUPPORT YOUR IDEA?



SUMMARISE

SO FAR WE HAVE TALKED ABOUT...
THE MAIN POINTS RAISED TODAY WERE...
OUR DISCUSSION FOCUSED ON...



CHALLENGE

RESPECTFULLY DISAGREEING
I UNDERSTAND YOUR POINT OF VIEW BUT HAVE YOU THOUGHT ABOUT
TO CHALLENGE YOU, I THINK...



CLARIFY

DOES THAT MEAN...?
SO ARE YOU SAYING...?
CAN YOU CLARIFY WHAT YOU MEAN BY...?

ORACY FRAMEWORK *and* ORACY GOOD NEWS NOTES



Physical

Voice:

- Are you speaking **clearly**, with **expression**?
- Are you adapting the **tone, pace** and **volume** of your voice for different situations?



Body:

Do your **body language** and **facial expressions** match the message you are trying to convey?



Linguistic

Vocabulary:

How are you **choosing** what **vocabulary** to use and **tailoring** it to your audience?

Language:

Are you matching your **language** to the **situation**?



Rhetorical techniques:

Are you using a range of **persuasive techniques**?



Cognitive

Content:

Are you being **clear** about your main points as well as **building** on the thoughts of others?



Structure:

How have you **organised** your talk so that it presents a **clear argument** or **narrative**?

Making things clear:

- Are you asking questions to **clarify, probe** and **challenge**?
- Are you **summarising** the main points in a succinct way?

Reasons:

Are you **responding** to what is being said and providing **evidence** for the points you are making?



Social & Emotional

Working with others:

Are you aware of the **group dynamics** and actively **inviting** others to share their opinions?

Listening:

Are you **actively listening** and **responding appropriately**?

Confidence:

How are you showing that you're **confident** as well as being **respectful** to others?



Audience:

Are you thinking about your **audience** and **adapting** your speech accordingly?

	8.30-8.45	8.45-9.45	9.45-10	10-11.00	11.00-12	12-1	1-2PM	2-2.30PM	2.30-3PM	3PM
MON	MATHS FLUENCY	P.E	BREAK	MUSIC	FRENCH	L	ENGLISH	MATHS		
TUE		PSHE CLASS CHARTER / INTRODUCE BEHAVIOUR CHART / EXPECTATIONS	BREAK	PSHE SESSION 1: AN EMAIL FROM HAROLD	MATHS POWER MATHS UNIT 1 SESSION 1	U	COMPUTING SIGN USER AGREEMENT & GO THROUGH EXPECTATIONS	DRAMA	R.E HINDUISM LESSON 1	DUTY
WED		MATHS POWER MATHS UNIT 1 SESSION 2	BREAK	SPELLING TEST	SCIENCE	N	SPAG SESSION 1: PUNCTUATE DIRECT SPEECH	PSHE SESSION 2: OK OR <u>NOT</u> OR? PART 1		DUTY
THUR DUTY		ENGLISH	BREAK	MATHS	DICTATION	G	GAMES			DUTY
FRI		ASSEMBLY 9-9.30	MATHS POWER MATHS UNIT 1 SESSION 3		BREAK 10.30-10.45	SELF PORTRAITS POP ART INSPIRED	H	PSHE SESSION 3:	ART MAKING BIRTHDAY CARDS	

POINTS OF CONTACT

If you have any concerns or queries please do not hesitate to contact us.

School telephone number: 01534 723468.

c.lehuray@vcp.sch.je



SOCIAL MEDIA

