

WELCOME TO

VICTORIA COLLEGE PREPARATORY SCHOOL



THIS EVENING'S CONTENT

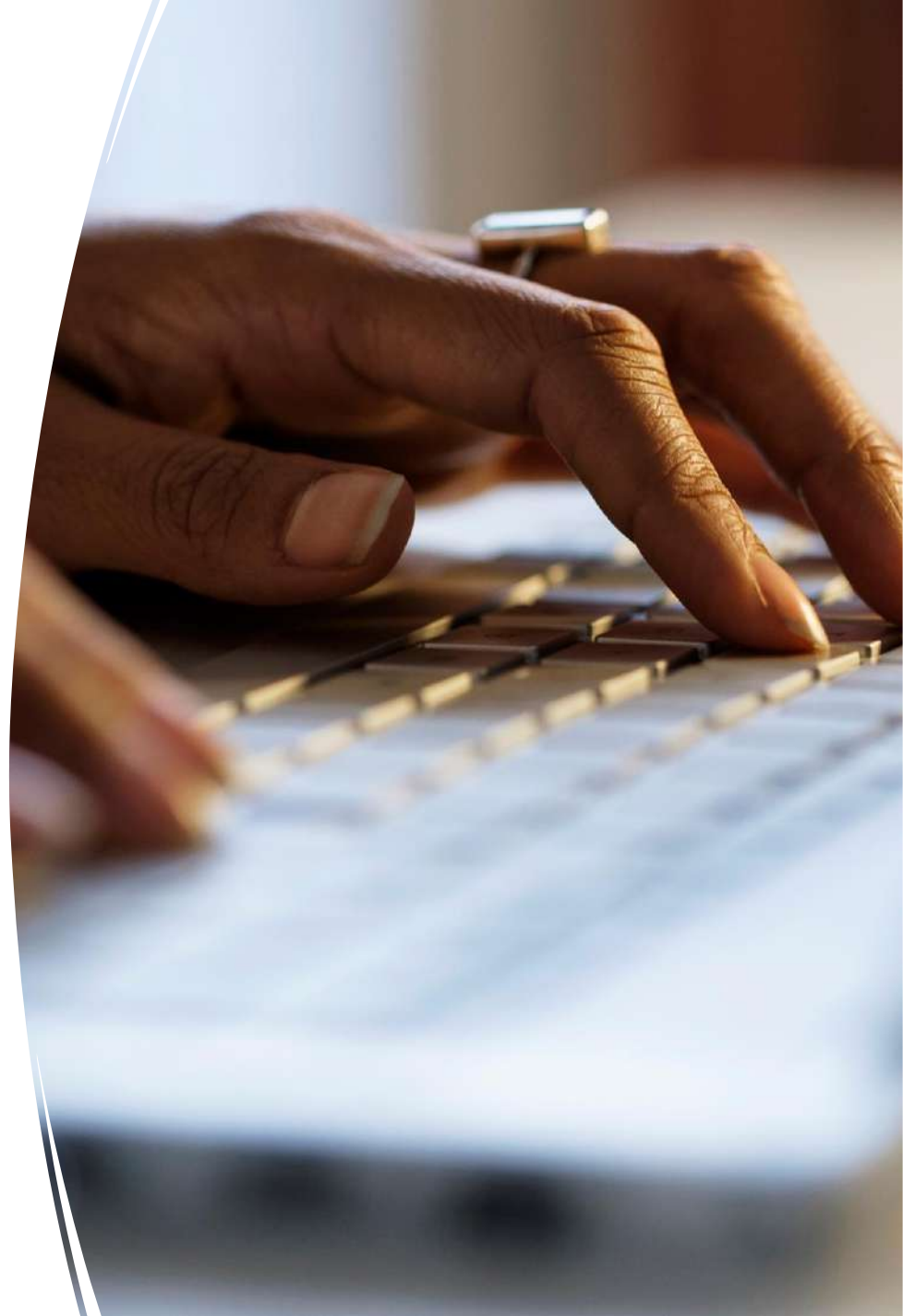
The areas we will cover in this evening's presentation are:

- ☐ Equipment and Medication
- ☐ Homework
- ☐ Classroom Routines
- ☐ Parental Communication
- ☐ Year 5 Curriculum
- ☐ P.E and Games
- ☐ Oracy at VCP
- ☐ Points of Contact



A COPY OF THIS PRESENTATION WILL BE SENT TO YOU VIA PARENTMAIL.

- 5BF
- Monday Mrs Le Feuvre
- Tuesday Mrs Le Feuvre
- Wednesday- alternating – Mrs Le Feuvre/ Mrs Blackstone
- Thursday Mrs Blackstone
- Friday Mrs Blackstone
- Please copy in both teachers to any emails sent





EQUIPMENT and MEDICATION





All weather school

Whatever the weather, we venture outside. Please ensure your child comes to school with the appropriate clothing e.g. raincoat/ sun hat and suncream everyday so they do not miss out on any learning or play times.

Homework

Spelling

Each Friday, the boys will be tested on their spellings and given new spelling words. These spellings are year group specific and delivered through a scheme called 'Spelling Shed'. They need to complete a Look, Cover, Say, Write, Check list which should be completed at least 4 times across the week. The boys also have access to Spelling Shed's website, where they can practise their spellings in a variety of ways..

Please make sure their spelling books are signed and in school on Fridays.



Homework

Maths

Maths fluency is fundamental. In class, your son will complete various fluency-based activities.

Fluency sheets will be sent home each week for your son to complete as his maths homework. This is to consolidate their prior learning and to build confidence and pace.

Please ensure this is handed in every Friday where we will mark as a class.

It would be beneficial to supplement this with other fluency-based games. At VCP the boys also have access to 'Times Tables Rockstars', 'Khan Academy', 'Power Maths' and other Maths applications and games.

Pupils will use this in school, but we encourage regular practise at home to develop their mathematical fluency and accuracy.

The boys **should** confidently already know all of their times tables up to 12×12 .



AUTUMN WEEK 1		MATHS FLUENCY			DATE
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
$____ + 55 = 100$	$____ + 34 = 100$	$46 + ____ = 100$	$71 + ____ = 100$	$69 + ____ = 100$	
$500 - 320 =$	$120 - 97 =$	$600 - 197 =$	$986 - 244 =$	$738 - 351 =$	
$32 \times 3 =$	$27 \times 2 =$	What is the product of 30 and 5?	What is the product of 7 and 9?	$25 \times 6 =$	
$25 \div 5 =$	$24 \div 8 =$	$16 \div 4 =$	$160 \div 4 =$	$160 \div 8 =$	
Name the shape 	Name the shape 	Name the shape 	Name the shape 	Name the shape 	

We have organised the maths fluency sheets so they consolidate the previous learning from Year 4.

Over the course of the year, they will progressively get harder or questions may be presented in different ways.

AUTUMN 2 WEEK 4		MATHS FLUENCY			DATE
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
$1726 + 1365 = ______$	$4450 + 2134 = ______$	$2755 + 349 = ______$	$1483 + 304 = ______$	$2631 + 3277 = ______$	
$4875 - 3405 =$	$4572 - 3170 =$	$5935 - 2389 =$	$1724 - 1452 =$	$1623 - 1184 =$	
$25 \times 3 =$	$32 \times 4 =$	What is the product of 8 and 9?	What is the product of 7 and 12?	$28 \times 4 =$	
$144 \div 12 =$	$69 \div 3 =$	$88 \div 4 =$	$240 \div 4 =$	$180 \div 9 =$	
How much money is there? 	How much money is there? 	How much money is there? 	How much money is there? 	How much money is there? 	

Homework

Reading

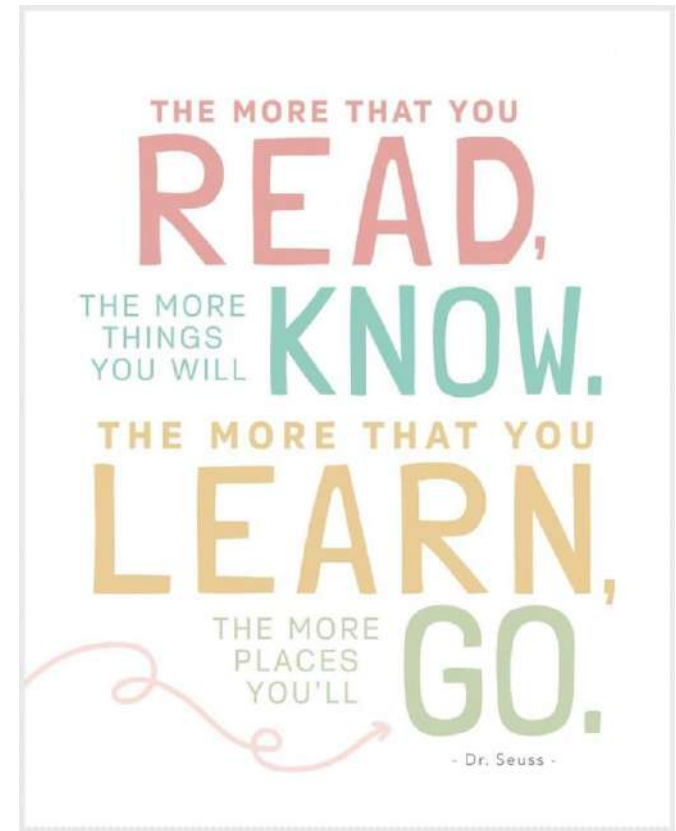
Please read aloud for a **minimum of 10 minutes every night** and record the book title and pages read each day in his homework diary. These will be checked by the teacher daily.

Please do read to your son and encourage your son to read as often and as widely as possible.

Boys will have opportunities to complete the reading challenges. The boys will not be given levelled books to take home by class teachers.

Where does my son get books from?

- Classroom Book Corner
- School Library
- Books/texts from home

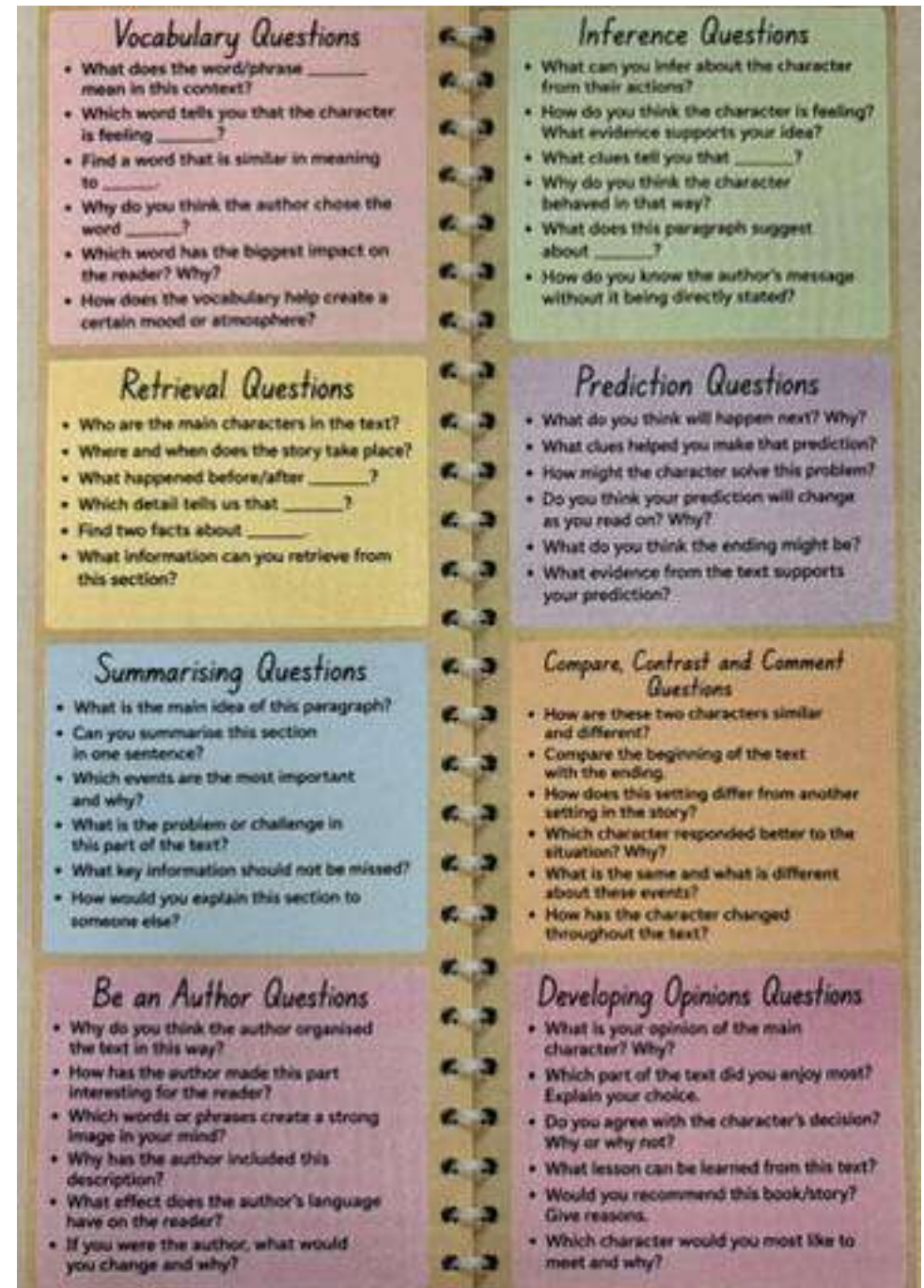


Reading

It is ideal to read at a time when you and your child can both take time to relax, enjoy and discuss the story.

As your child progresses through KS2, it is still very important for you to listen to and discuss their reading.

It is equally as important for them to have a regular chance to **listen to you** reading.



Homework Diaries

Week Beginning: 14th October 2024 4.10.24

1. Reading, Page number - Monday Time Hunters 24p.

1. Spelling done
2. Maths fluency - done

Signed by parent: Liams

1. Reading, Page number - Tuesday Time Hunters 14p.

1. Spelling done
2. Maths fluency done

Signed by parent: Liams

1. Reading, Page number - Wednesday Time Hunters 50p.

1. Spelling - done
2. Maths fluency - done
3. TRS - done
5. Ed Shed - done

Signed by parent: Liams

1. Reading, Page number - Thursday Time Hunters 61p finished.

1. Spelling done
2. Maths fluency done
TRRS done
Ed Shed done

Please can you add more activities on pages we will do this as a year group when needed.

Signed by parent: Liams

1. Reading, Page number - Friday The Butterfly Lion 20p

1. Spelling - done
2. Maths fluency done
Liams done
TRRS, Ed Shed.

Andrew had a challenge on Ed Shed where he had to identify the words "mischievous" and "fantastic" based on their definitions.

Signed by parent: Liams

SPELLING TEST

Today I had a spelling test and I scored 10/10



Reading Record

Book Title	Date Started	Date Finished	Parent's Signature
There's a Wocket in my pocket!	06.09.2024	08.09.2024	Liams
Charlie & Spud in the snow	09.09.2024	09.09.2024	Liams
Dick King-Smith ES-P	10.09.2024	10.09.2024	Liams
Dinosaur Cove	11.09.2024	11.09.2024	Liams
Japan	12.09.2024	12.09.2024	Liams
Robotting Rhymes	12.09.2024	13.09.2024	Liams
Heraxxon the fire hawk	14.09.2024	16.09.2024	Liams
Stranger Danger?	17.09.2024	17.09.2024	Liams
Viking Blood	18.09.2024	18.09.2024	Liams
Secret Agent Jack S.	19.09.2024	22.09.2024	Liams

Well done, 10 books completed

For tomorrow's milk	23.09.2024	26.09.2024	Liams
George's Marvellous Med.	24.09.2024	03.10.2024	Liams
The Secret Seven	04.10.2024	09.10.2024	Liams
The Worst Witch	10.10.2024	11.10.2024	Liams
Time Hunters	14.10.2024	17.10.2024	Liams
The Butterfly Lion	18.10.2024	30.11.2024	Liams
Return of the Hundred	30.10.2024	03.11.2024	Liams
Sea Quest	08.11.2024	18.11.2024	Liams

Reading Record

Book Title	Date Started	Date Finished	Parent's Signature
Beast Quest The Spider	19.11.24	25.11.24	Liams
Football Academy	01.12.24	20.12.24	Liams
Well done, 20 books completed			
Beast Quest Noddla	21.12.24	10.01.25	Liams
Beast Quest Silver	13.01.25	20.01.25	Liams
Beast Quest Karob	21.01.25	29.01.25	Liams
B.Q. Carnivore	28.01.25	05.02.25	Liams
B.Q. Hawk	05.02.25	14.02.25	Liams
SPY Dog 2	24.02.25	10.03.25	Liams
Soccer	11.03.25	17.03.25	Liams
Fantastic Mr Fox	18.03.25	25.03.25	Liams
SPY Dog S.S.	26.03.25	03.04.25	Liams
The Turfs	03.04.25	22.04.25	Liams
B.Q. Koraka	25.04.25	04.05.25	Liams
B.Q. Ancha	04.05.25	14.05.25	Liams
Dragon Tales	14.05.25	16.05.25	Liams
B.Q. Equinus	19.05.25	05.06.25	Liams
Hawk Kite B.Q.	05.06.25	12.06.25	Liams
B.Q. Luma	12.06.25		Liams



VCP READING CHALLENGE

INFORMATION SHEET

WHAT IS THE READING CHALLENGE?

At VCP we promote a love for reading, we hope the reading challenge will entice all levels of readers to read more and a wider range of genres whilst getting rewards along the way!



WHERE CAN I FIND THESE BOOKS?

There is a box located in every year group and the Science classroom with many of the books on the challenge sheets, there are also some in the school library and even in the class libraries. If you can't locate a book, the school librarians will be able to help! Of course, you may have some of these at home already or take a trip to your local library to find some in there.



I'VE ALREADY READ THIS BOOK!

We know we have some fantastic readers who may have already read some of the recommended books on the sheet, we ask that if the book has been read during the current year group a pupil is in a parent may sign the sheet to confirm this. We do however encourage pupils to read a different book by the same author if it was a book read before the current year group started.



WHAT DO I DO WHEN I HAVE READ 5/10/15 BOOKS?

Once you have read up to an 'achievement' landmark and a parent has signed and dated to confirm this, your class teacher will sign off a house point for you, if you achieve 10 books you need to show your teacher then tell a year group librarian and they will get your bookmark organised. If you achieve 15 books you will go to see Mr Pateman for your prize to be present in assembly.



Name _____

Class _____

VCP READING CHALLENGE

Michael Rosen's Favourites

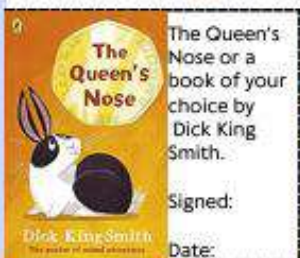


Achievements

5 Books: House Point

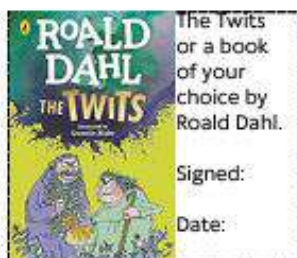
10 Books: Reading Challenge Bookmark

15 Books: Reading Challenge pin badge and Headteacher's Award



The Queen's Nose or a book of your choice by Dick King-Smith.

Signed: _____
Date: _____



The Twits or a book of your choice by Roald Dahl.

Signed: _____
Date: _____



The Worst Witch or a book of your choice about magic.

Signed: _____
Date: _____



An Edge: I Hero book or 'choose your own adventure book'.

Signed: _____
Date: _____



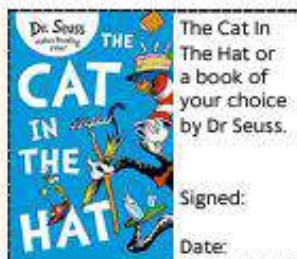
A Beast Quest/ Sea Quest book.

Signed: _____
Date: _____



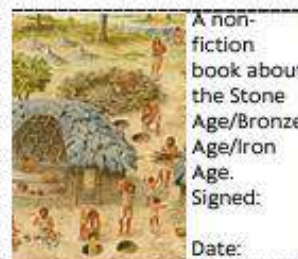
A Jack Stalwart book or a spy novel of your choice.

Signed: _____
Date: _____



The Cat in the Hat or a book of your choice by Dr Seuss.

Signed: _____
Date: _____



A non-fiction book about the Stone Age/Bronze Age/Iron Age.

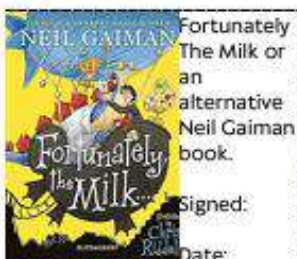
Signed: _____
Date: _____



Can you share your favourite poem with your class?

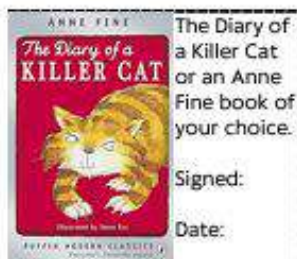
A Michael Rosen poetry book or a poetry book of your choice.

Signed: _____
Date: _____



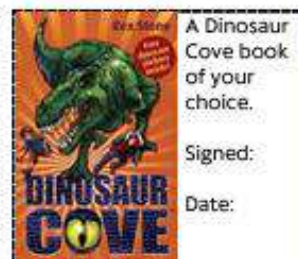
Fortunately The Milk or an alternative Neil Gaiman book.

Signed: _____
Date: _____



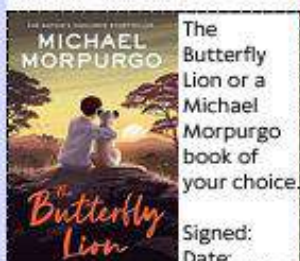
The Diary of a Killer Cat or an Anne Fine book of your choice.

Signed: _____
Date: _____



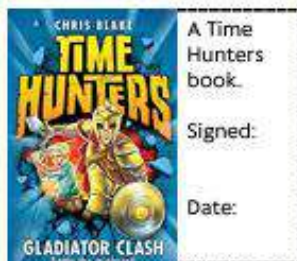
A Dinosaur Cove book of your choice.

Signed: _____
Date: _____



The Butterfly Lion or a Michael Morpurgo book of your choice.

Signed: _____
Date: _____



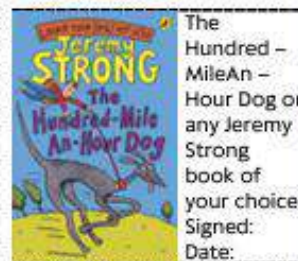
A Time Hunters book.

Signed: _____
Date: _____



A Magic Faraway Tree book or any Enid Blyton book of your choice.

Signed: _____
Date: _____



The Hundred - Mile An - Hour Dog or any Jeremy Strong book of your choice.

Signed: _____
Date: _____



A non-fiction book about a Country or location in the world.

Tell your class a fact about the place!
Signed: _____ Date: _____

Must have websites and applications!



A website for
practising weekly
Spellings.



A website that includes
games and activities
that consolidates
learning.



School work
Homework challenges
Proud Work



An app for
practising weekly
Times tables

Your son will have logins for all the websites above
as well as a few more. The logins will be stuck in the
'Login Page' of his homework diary.

Classroom Routines

Your son will keep his school bag in his cubby hole in the classroom and small items in his tray below his desk.

If something goes missing there are lost property containers in the Year group area, drama studio and gym so please ask your son to check there in the first instance. Please ensure that everything is named otherwise it may not be returned.



Please make sure your son knows where he is going at the end of the day:
Bottom Gate/Arch
Beehive
An After School Activity

It is recommended to record this in their diaries if this is different to the normal plan.

Classroom Routines

Uniform

Boys should arrive at school dressed smartly in their full uniform. They will also be expected to leave school in their full uniform.

P.E/Games day (Monday and Wednesday) - Full tracksuit with appropriate kit.

Other days - Full uniform with blazer.

ALL WEATHER SCHOOL: raincoats and suncream (as appropriate) are a MUST.
Missing coat = missing play.

No hat when it's hot = sitting in shade only.



P.E

Wednesday



What your son needs...

Tracksuit
House polo shirt
White socks

Games

Monday



What your son needs...

Tracksuit
Bumble Bee Top
Boot Bag with boots, shinpads, long
football socks and gumshield (optional).

SNACKS

- For breaktime, children should bring a healthy 'waste-free' fruit or vegetable snack only, unless advised differently by a doctor.



Credits/ Rewards/ Class Charts

Positive	Negative	Wellbeing	On-Report Card	SEN	Safeguarding	Notes	Q+A
← Core Values  Respectful  Resilient  Aspirational							

Parental Communication

Below are some of the ways that we can communicate with each other.

Thursday Weekly Information

Important whole school
information.

Facebook

Each year group will share a weekly
post highlighting an activity or piece
of learning from their classroom.



Homework Diary

Information that you might
want to share with your son's
class teacher.

Email/Phone Call

Information that you might
want to share with your son's
class teacher.

Year 5 Events

These are some of the events that will be happening this year in Year 5 and across the school:

Festival of Words

Beach clean

Mont Orgueil Castle

States Chamber

Activities week

Life Expo Event (RE)

Multi-cultural day

Christmas service

Fete day

Eisteddfod

Parent drop in sessions

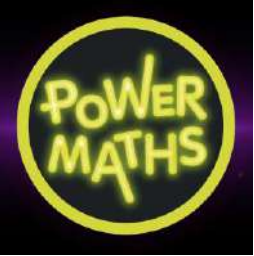
Open Cross Country

Dates for the above trips and events will be communicated with you via emails, weekly briefing or stickers in homework diaries.

HUMANITIES TOPICS

- **Autumn Term** – RE will be taught throughout the year, covering a range of religions including Islam, Humanism and Christianity.
- **Spring Term** – In this term our History unit of ‘invaders and settlers’ will be taught.
- **Summer Term** – in this term we will be focusing on our Geography unit which is ‘Brazil’.





POWER MATHS

A MASTERY APPROACH TO TEACHING MATHEMATICS

Mastering maths means acquiring a deep, long-term, secure and adaptable understanding of the subject rather than rote memorisation of procedures.

At the heart of Power Maths is the belief that all children can achieve. It's built on an exciting growth mindset and problem-solving approach.

Lesson structure:

Discover – each lesson begins with a problem to solve, often a real-life example, sometimes a puzzle or a game. These are engaging and fun, and designed to get all children thinking.

Share – the class shares their ideas and compares different ways to solve the problem, explaining their reasoning with hands-on resources and drawings to make their ideas clear. Children are able to develop their understanding of the concept with input from the teacher.

Think together – the next part of the lesson is a journey through the concept, digging deeper and deeper so that each child builds on secure foundations while being challenged to apply their understanding in different ways and with increasing independence.

Practice – now children practice individually or in small groups, rehearsing and developing their skills to build fluency, understanding of the concept and confidence.

Reflect – finally, children are prompted to reflect on and record their learning from each session and show how they have grasped the concept explored in the lesson.



Community

At VCP we are trying to involve members of our community in the things we do.

Ways to get involved...

PTA/Friends of Prep

Parent drop in sessions

House Events

PTA Halloween Bingo
14th October at 6pm



P.E and Games

- House coloured swim hat
- Black shorts
- Towel
- Goggles
- House swim bag
- Underwear in bag - come to school in swim stuff

Dates for swimming

5BF	5C	5D
4 th Jan	25 th Jan	22 nd Feb
11 th Jan	1 st Feb	1 st Mar
18 th Jan	15 th Feb	8 th Mar

House events

House Football	19th October
Swim Gala	15th March

ORACY AT VCP

Oracy involves expressing ideas, deepening understanding, and connecting with others through speaking, listening, and communication.

At VCP we recognise oracy is central to learning: purposeful talk is planned deliberately. There are a range of opportunities for all pupils (regardless of educational needs) to receive a high-quality oracy education where scaffolds and structures support and challenge students. The culture of listening ensures that all voices are heard and valued. We know our pupils are confident speakers, but our aim is for students to use social oracy skills to collaborate with others: communication is a life skill. Our pupils leave VCP with the oracy tools needed for success beyond the school grounds.

LOOK OUT FOR OUR ORACY QUESTIONS OF THE WEEK TO DISCUSS WITH YOUR SON AT HOME! THESE WILL BE SHARED ON THE WEEKLY REMINDERS!



BUILD

BUILDING ON YOUR POINT
I AGREE AND I WOULD LIKE TO ADD
YOUR IDEA MADE ME THINK ABOUT...



INSTIGATE

I WOULD LIKE TO INSTIGATE OUR DISCUSSION BY SAYING...
THE FIRST THING WE SHOULD CONSIDER IS...
WE HAVEN'T YET TALKED ABOUT...



PROBE

WHY DO YOU THINK...?
COULD YOU PROVIDE AN EXAMPLE?
WHAT EVIDENCE DO YOU HAVE TO SUPPORT YOUR IDEA?



SUMMARISE

SO FAR WE HAVE TALKED ABOUT...
THE MAIN POINTS RAISED TODAY WERE...
OUR DISCUSSION FOCUSED ON...



CHALLENGE

RESPECTFULLY DISAGREEING
I UNDERSTAND YOUR POINT OF VIEW BUT HAVE YOU THOUGHT ABOUT
TO CHALLENGE YOU, I THINK...



CLARIFY

DOES THAT MEAN...?
SO ARE YOU SAYING...?
CAN YOU CLARIFY WHAT YOU MEAN BY...?

ORACY FRAMEWORK *and* ORACY GOOD NEWS NOTES



Physical

Voice:

- Are you speaking **clearly**, with **expression**?
- Are you adapting the **tone**, **pace** and **volume** of your voice for different situations?



Body:

Do your **body language** and **facial expressions** match the message you are trying to convey?



Linguistic

Vocabulary:

How are you **choosing** what **vocabulary** to use and **tailoring** it to your audience?

Language:

Are you matching your **language** to the **situation**?



Rhetorical techniques:

Are you using a range of **persuasive techniques**?



Cognitive

Content:

Are you being **clear** about your main points as well as **building** on the thoughts of others?



Structure:

How have you **organised** your talk so that it presents a **clear argument** or **narrative**?

Making things clear:

- Are you asking questions to **clarify**, **probe** and **challenge**?
- Are you **summarising** the main points in a succinct way?

Reasons:

Are you **responding** to what is being said and providing **evidence** for the points you are making?



Social & Emotional

Working with others:

Are you aware of the **group dynamics** and actively **inviting** others to share their opinions?

Listening:

Are you **actively listening** and **responding appropriately**?

Confidence:

How are you showing that you're **confident** as well as being **respectful** to others?



Audience:

Are you thinking about your **audience** and **adapting** your speech accordingly?

POINTS OF CONTACT

If you have any concerns or queries, please do not hesitate to contact us.

School telephone number: 01534 723468.

m.delahunty@vcp.sch.je, j.cross@vcp.sch.je,
j.blackstone@vcp.sch.je, s.lefeuvre@vcp.sch.je



SOCIAL MEDIA

